# WEST VIRGINIA LEGISLATURE 2019 REGULAR SESSION

### Introduced

## **House Bill Number**

By Enter Sponsors Here

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1 A BILL relating to the elimination of the Higher Education Policy Commission, the creation of the

- 2 Office of Postsecondary Education, and the amendment of multiple sections of Chapter
- 3 18B the West Virginia Code to effect same.
- 4 Be it enacted by the Legislature of West Virginia:
- 1. West Virginia Code §18B-1B-1 is hereby amended as follows:
- 6 §18B-1B-1. Higher education policy commission established; development of public
- 7 policy agenda.
- 8 There is hereby created the "Higher Education Policy Commission", hereinafter referred to as
- 9 the "commission". It is the intent of the Legislature that the commission be responsible to
- 10 provide shared services in a cost-effective manner upon request by the state colleges and
- 11 universities, the council, and the community and technical colleges; undertake certain statewide
- 12 and regional initiatives as specifically designated in this code, including those related to the
- 13 administration of grants and scholarships and including those in conjunction with the council; to
- 14 review, confirm or approve certain actions undertaken by the governing boards, as delineated in
- 15 this chapter; and develop and gain consensus around the public policy agenda for higher
- 16 education and other statewide issues pursuant to section one-a, article one of this chapter
- 17 under the following conditions:
- 18 (a) It is the responsibility of the commission to work collaboratively with the governing boards
- 19 and the council to develop and gain consensus around the public policy agenda for higher
- 20 education.
- 21 (b) It is the responsibility of the council to oversee the implementation of the public policy
- 22 agenda for the institutions under its jurisdiction.

(c) All matters of governance not specifically assigned to the commission or council by law are

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24 the duty and responsibility of the governing boards. 25 §18B-1B-1 Office of Postsecondary Education established; development of public policy 26 agenda. 27 There is hereby created the "Office of Postsecondary Education", hereinafter referred to as "OPE". It is the intent of the Legislature that the OPE (a) enhance access for West Virginians to 28 29 high quality, low cost postsecondary educational opportunities; (b) provide maximum flexibility 30 for individual institutions to operate; (c) maximize the stability of the legal environment for West Virginia higher education: (d) promote efficiency of operations for all institutions: (e) encourage 31 32 cross-campus collaboration, and (f) undertake the duties specified in this code. 33 2. West Virginia Code §18B-1B-2 is hereby amended as follows: §18B-1B-2. Composition of commission; terms and qualifications of members; 34 35 vacancies; eligibility for reappointment; oath of office; removal from office. 36 (a) The commission is comprised of ten members, all of whom are entitled to vote. The 37 membership of the commission is as follows: 38 (1) The Secretary of Education and the Arts, ex officio. 39 40 41 (2) The State Superintendent of Schools, ex officio: 42 43 (3) The chair of the West Virginia Council for Community and Technical College 44 Education, ex officio. 45 (4) Four at-large members who are citizens of the state, appointed by the Governor, by 46 47 and with the advice and consent of the Senate.

(5) Three at-large members who are designated as higher education representatives, appointed by the Governor, by and with the advice and consent of the Senate; for each of the higher education representatives, the Governor shall choose from recommendations made by any state college and university or exempted school and the Governor may request additional recommendations from state colleges and universities or exempted schools if in the governor in his or her sole discretion determines that additional recommendations are necessary for appointments to the commission.

(b) Each of the at-large members appointed by the Governor shall represent the public interest and shall be committed to the legislative intent and goals set forth in state law and policy.

(c) The Governor may not appoint any person to be a member of the commission who is an officer, employee or member of the council or an advisory board of any state college or university or exempted school; an officer or member of any political party executive committee; the holder of any other public office or public employment under the government of this state or any of its political subdivisions; an appointee or employee of any governing board; or an immediate family member of any employee under the jurisdiction of the commission, the council or any governing board.

(d) Of the seven, at-large members appointed by the Governor:

(1) No more than four may belong to the same political party;

(2) At least two shall be appointed from each congressional district; and

(3) Effective July 1, 2008, no more than one member may serve from the same county.

(e) The at-large members appointed by the Governor serve overlapping terms of four years.

(f) The Governor shall appoint a member to fill any vacancy among the seven at-large members, by and with the advice and consent of the Senate. Any member appointed to fill a vacancy serves for the unexpired term of the vacating member. The Governor shall fill the vacancy within thirty days of the occurrence of the vacancy.

(g) An at-large member appointed by the Governor may not serve more than two consecutive terms.

(h) Before exercising any authority or performing any duties as a member of the commission, each member shall qualify as such by taking and subscribing to the oath of office prescribed by section five, article IV of the Constitution of West Virginia and the certificate thereof shall be filed with the Secretary of State.

(i) A member of the commission appointed by the Governor may not be removed from office by the Governor except for official misconduct, incompetence, neglect of duty or gross immorality and then only in the manner prescribed by law for the removal of the state elective officers by the Governor.

§18B-1B-2. Composition of OPE board of managers; terms and qualifications of members; vacancies; eligibility for reappointment; oath of OPE; removal from office

(a) The OPE shall be overseen and operated by a board of managers comprised of ten members. The governing boards of each of West Virginia's four-year public institutions of higher education shall each appoint one member of the board of managers, none of whom shall be the president of any such institution. Each member shall serve at the pleasure of their institution's governing board, and each member may be removed by the member's board of governors at any time for any reason or for no reason at all. Otherwise, no member shall be removed from the board except for official misconduct, incompetence, neglect of duty or gross immorality and then only in the manner prescribed by law for the removal of the state elective officers by the Governor. The three members appointed by the Exempted Schools (as defined in W. Va. Code §18B-1-2(17)) shall be entitled to vote on all matters, other than matters pertaining to academic programs, as specified in Section 4 below, at any of the State Colleges and Universities (as defined in W. Va. Code §18B-1-2(26). The seven members appointed by the State Colleges and Universities shall be entitled to vote on all matters, except that the board has no authority to make decisions related to the Exempted Schools.

- (b) Before exercising any authority or performing any duties as a member of the board of managers, each member shall qualify as such by taking and subscribing to the oath of office prescribed by section five, article IV of the Constitution of West Virginia and the certificate thereof shall be filed with the Secretary of State.
- 3. West Virginia Code §18B-1B-3 is hereby amended as follows:

#### §18B-1B-3. Meetings and compensation.

(a) The commission shall meet as needed at the time and place specified by the call of the chairperson.

(b) The commission shall hold an annual meeting at the final, regularly scheduled meeting of each fiscal year for the purpose of electing officers. At the annual meeting, the

commission shall elect from its members appointed by the Governor a chairperson and other officers as it may consider necessary or desirable. All officers are elected from the citizen appointees. The chairperson and other officers are elected for a one-year term commencing on July 1, following the annual meeting and ending on June 30 of the following year. The chairperson of the commission may serve no more than four consecutive terms as chair.

(c) Members of the commission shall be reimbursed for actual and necessary expenses incident to the performance of their duties upon presentation of an itemized sworn statement thereof. The foregoing reimbursement for actual and necessary expenses shall be paid from appropriations made by the Legislature to the commission.

(d) A majority of the members constitutes a quorum for conducting the business of the commission.

#### § 18B-1B-3. Meetings and compensation

(a) The board of managers shall meet quarterly at a time and place specified by the call of the chairperson or the director of the OPE. Otherwise, the director of the OPE or the chair of the board of managers may call an emergency meeting of the board of managers. The board of managers may appoint an executive committee of up to five members which may act on behalf of the board of managers between meetings of the full board.

(b) Members of OPE shall be reimbursed for actual and necessary expenses incident to the performance of their duties upon presentation of an itemized sworn statement thereof. The foregoing reimbursement for actual and necessary expenses shall be paid from appropriations made by the Legislature to OPE.

(c) A majority of the members constitutes a quorum for conducting the business

#### of OPE.

4. West Virginia Code §18B-1B-4 is amended as follows:

#### §18B-1B-4. Powers and duties of Higher Education Policy Commission.

- (a) The primary responsibility of the commission is to provide shared services in a cost-effective manner upon request to the state colleges and universities, the council, and the community and technical colleges; undertake certain statewide and regional initiatives as specifically designated in this chapter, including those related to the administration of grants and scholarships and including those in conjunction with the council; to review, confirm or approve certain actions undertaken by governing boards, as delineated in this chapter; and assist in the development of policy that will achieve the goals, objectives and priorities found in section one-a, article one and article one-d of this chapter. The commission shall exercise its authority and carry out its responsibilities in a manner that is consistent and not in conflict with the powers and duties assigned by law to the West Virginia Council for Community and Technical College Education and the powers and duties assigned to the governing boards. To that end, the commission has the following powers and duties relating to the governing boards under its jurisdiction:
- (1) Develop and advance the public policy agenda pursuant to article one-d of this chapter to address major challenges facing the state, including, but not limited to, the following:
- (A) The goals, objectives and priorities established in this chapter including specifically those goals, objectives and priorities pertaining to the compacts created pursuant to section seven, article one-d of this chapter; and

(B) Development of the master plan described in section five, article one-d of this chapter for the purpose of accomplishing the mandates of this section;

- (2) Develop, oversee and advance the promulgation and implementation of a financing rule for state institutions of higher education under its jurisdiction except the exempted schools. The rule shall meet the following criteria:
- (A) Provide for an adequate level of educational and general funding for institutions pursuant to section five, article one-a of this chapter;
- (B) Serve to maintain institutional assets, including, but not limited to, human and physical resources and eliminating deferred maintenance; and
- (C) Invest and provide incentives for achieving the priority goals in the public policy agenda, including, but not limited to, those found in section one-a, article one and article one-d of this chapter;
  - (3) In collaboration with the council and the governing boards:
- (A) Building public consensus around and sustaining attention to a long-range public policy agenda. In developing the agenda, the commission and council shall seek input from the Legislature, the Governor, the governing boards, and specifically from the State Board of Education and local school districts in order to create the necessary linkages to assure smooth, effective and seamless movement of students through the public education and post-secondary education systems and to ensure that the needs of public school courses and programs can be fulfilled by the graduates produced and the programs offered;
- (B) Assisting governing boards to carry out their duty effectively to govern the individual institutions of higher education;

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(4) Except the exempted schools, review and comment on each compact for the governing boards under its jurisdiction, and final confirmation of each compact; (5) Review and confirm the bi-annual updates of the institutional compacts. except the exempted schools; (6) Serve as a point of contact to state policymakers: (A) The Governor for the public policy agenda; and (B) The Legislature by maintaining a close working relationship with the legislative leadership and the Legislative Oversight Commission on Education Accountability. (7) Upon request, provide shared services to a state institution of higher education; (8) Administer scholarship and grant programs as provided for in this code; (9) Establish and implement the benchmarks and performance indicators for state colleges and universities necessary to measure institutional progress in achieving state policy priorities and institutional missions pursuant to section seven, article one-d of this chapter: (10) Establish a formal process for recommending capital investment needs and for determining priorities for state colleges and universities for these investments for consideration by the Governor and the Legislature as part of the appropriation request process pursuant to article nineteen of this chapter; (11) Except the exempted schools, develop standards and evaluate governing board requests for capital project financing in accordance with article nineteen of this

<del>chapter;</del>

(12) Except the exempted schools, ensure that governing boards manage capital projects and facilities needs effectively, including review and approval of capital projects, in accordance with article nineteen of this chapter;

- (13) Acquire legal services as considered necessary, including representation of the commission, the governing boards, employees and officers before any court or administrative body, notwithstanding any other provision of this code to the contrary. The counsel may be employed either on a salaried basis or on a reasonable fee basis. In addition, the commission may, but is not required to, call upon the Attorney General for legal assistance and representation as provided by law;
- (14) Employ a Chancellor for Higher Education pursuant to section five of this article;
- (15) Employ other staff as necessary and appropriate to carry out the duties and responsibilities of the commission and the council, in accordance with article four of this chapter;
- (16) Provide suitable offices in Kanawha County for the chancellor, vice chancellors and other staff;
- (17) Advise and confirm in the appointment of the presidents of the institutions of higher education under its jurisdiction pursuant to section six of this article, except the exempted schools. The role of the commission in confirming an institutional president is to assure through personal interview that the person selected understands and is committed to achieving the goals, objectives and priorities set forth in the compact, in section one-a, article one and article one-d of this chapter;

(18) Approve the total compensation package from all sources for presidents of institutions under its jurisdiction, except the exempted schools, as proposed by the governing boards. The governing boards, except the exempted schools, must obtain approval from the commission of the total compensation package both when institutional presidents are employed initially and afterward when any change is made in the amount of the total compensation package: Provided, That the Commission will receive notice, but need not approve or confirm, an increase in the compensation of an institutional president that is exactly in the ratio of compensation increases allocated to all institutional employees and approved by the governing board to expressly include the president;

(19) Assist and facilitate the work of the institutions to implement the policy of the state to assure that parents and students have sufficient information at the earliest possible age on which to base academic decisions about what is required for students to be successful in college, other post-secondary education and careers related, as far as possible, to results from current assessment tools in use in West Virginia;

(20) Approve and implement a uniform standard jointly with the council to determine which students shall be placed in remedial or developmental courses. The standard shall be aligned with college admission tests and assessment tools used in West Virginia and shall be applied uniformly by the governing boards. The chancellors shall develop a clear, concise explanation of the standard which they shall communicate to the State Board of Education and the state superintendent of Schools:

(21) Jointly with the council, develop and implement an oversight plan to manage systemwide technology except the exempted schools, including, but not limited to, the following:

(A) Expanding distance learning and technology networks to enhance teaching and learning, promote access to quality educational offerings with minimum duplication of effort; and

- (B) Increasing the delivery of instruction to nontraditional students, to provide services to business and industry and increase the management capabilities of the higher education system.
- (C) Notwithstanding any other provision of law or this code to the contrary, the council, commission and governing boards are not subject to the jurisdiction of the Chief Technology Officer for any purpose;
- (22) Establish and implement policies and procedures to ensure that a student may transfer and apply toward the requirements for a bachelor's degree the maximum number of credits earned at any regionally accredited in-state or out-of-state community and technical college with as few requirements to repeat courses or to incur additional costs as are consistent with sound academic policy;
- (23) Establish and implement policies and procedures to ensure that a student may transfer and apply toward the requirements for any degree the maximum number of credits earned at any regionally accredited in-state or out-of-state higher education institution with as few requirements to repeat courses or to incur additional costs as are consistent with sound academic policy;
- (24) Establish and implement policies and procedures to ensure that a student may transfer and apply toward the requirements for a master's degree the maximum number of credits earned at any regionally accredited in-state or out-of-state higher education institution with as few requirements to repeat courses or to incur additional

costs as are consistent with sound academic policy:

(25) Establish and implement policies and programs, in cooperation with the council and the governing boards, through which a student who has gained knowledge and skills through employment, participation in education and training at vocational schools or other education institutions, or Internet-based education programs, may demonstrate by competency-based assessment that he or she has the necessary knowledge and skills to be granted academic credit or advanced placement standing toward the requirements of an associate's degree or a bachelor's degree at a state institution of higher education;

(26) Seek out and attend regional, national and international meetings and forums on education and workforce development-related topics as, in the commission's discretion, are critical for the performance of their duties as members, for the purpose of keeping abreast of education trends and policies to aid it in developing the policies for this state to meet the established education goals, objectives and priorities pursuant to section one-a, article one and article one-d of this chapter;

(27) Promulgate and implement a rule for higher education governing boards and institutions, except the exempted schools, to follow when considering capital projects pursuant to article nineteen of this chapter, which rule shall provide for appropriate deference to the value judgments of governing boards under the jurisdiction of the commission;

(28) Submit to the appropriate agencies of the executive and legislative branches of state government an appropriation request that reflects recommended appropriations for the commission and the governing boards under its jurisdiction. The commission shall submit as part of its appropriation request the separate recommended

appropriation request it received from the council, both for the council and for the governing boards under the council's jurisdiction, including the exempted schools. The commission annually shall submit the proposed allocations based on each institution's progress toward meeting the goals of its compact;

- (29) The commission may assess institutions under its jurisdiction, including the exempted schools, for the payment of expenses of the commission or for the funding of statewide higher education services, obligations or initiatives related to the goals set forth for the provision of public higher education in the state: Provided, That the commission may not assess institutions pursuant to this subdivision on or after July 1, 2018;
- (30) Promulgate rules allocating reimbursement of appropriations, if made available by the Legislature, to governing boards for qualifying noncapital expenditures incurred in providing services to students with physical, learning or severe sensory disabilities;
- (31) Pursuant to article three-a, chapter twenty-nine-a of this code and section six, article one of this chapter, promulgate rules necessary or expedient to fulfill the purposes of this chapter;
- (32) Determine when a joint rule among the governing boards under its jurisdiction is necessary or required by law and, in those instances, in consultation with the governing boards under its jurisdiction, promulgate the joint rule;
- (33) Promulgate and implement a rule jointly with the council whereby course credit earned at a community and technical college transfers for program credit at any other state institution of higher education and is not limited to fulfilling a general

education requirement:

(34) By October 1, 2011, promulgate a rule pursuant to section one, article ten of this chapter, establishing tuition and fee policy for all governing boards under the jurisdiction of the commission, except the exempted schools. The rule shall include, but is not limited to, the following:

- (A) Differences among institutional missions;
- 342 (B) Strategies for promoting student access;
  - (C) Consideration of charges to out-of-state students; and
  - (D) Such other policies as the commission and council consider appropriate;
  - (35) Assist governing boards in actions to implement general disease awareness initiatives to educate parents and students, particularly dormitory residents, about meningococcal meningitis; the potentially life-threatening dangers of contracting the infection; behaviors and activities that can increase risks; measures that can be taken to prevent contact or infection; and potential benefits of vaccination. The commission shall encourage governing boards that provide medical care to students to provide access to the vaccine for those who wish to receive it; and
  - (36) Notwithstanding any other provision of this code to the contrary sell, lease, convey or otherwise dispose of all or part of any real property that it owns, in accordance with article nineteen of this chapter.
  - (37) Policy analysis and research focused on issues affecting institutions of higher education generally or a geographical region thereof;
    - (38) Development and approval of institutional mission definitions except the

exempted schools, including use of incentive funds to influence institutional behavior in ways that are consistent with public priorities;

- (39) Academic program review and approval for governing boards under its jurisdiction. The review and approval includes use of institutional missions as a template to judge the appropriateness of both new and existing programs and the authority to implement needed changes.
- (A) The commission's authority to review and approve academic programs for the exempted schools is limited to programs that are proposed to be offered at a new location not presently served by that institution: Provided, That West Virginia University and the West Virginia University Institute of Technology are subject to the commission's authority as provided in section two, article one-c of this chapter;
- (B) In reviewing and approving academic programs, the commission shall focus on the following policy concerns:
- (1) New programs should not be implemented which change the institutional mission, unless the institution also receives approval for expanding the institutional mission:
- (2) New programs which will require significant additional expense investments for implementation should not be implemented unless the institution demonstrates that:
- (i) The expenses will be addressed by effective reallocations of existing institutional resources; or
- (ii) The expenses can be legitimately spread out over future years and will be covered by reasonably anticipated additional net revenues from new enrollments;

(3) A new undergraduate program which is significantly similar to an existing program already in the geographic service area should not be implemented unless the institution requesting the new program demonstrates a compelling need in the service area that is not being met by the existing program: Provided, That the academic programs of the exempted schools are not to be taken into consideration except as it relates to academic programs offered at West Virginia University in Beckley and West Virginia University Institute of Technology in Beckley.

- (C) The commission shall approve or disapprove proposed academic degree programs in those instances where approval is required as soon as practicable. The commission shall maintain by rule a format model by which a new program approval shall be requested by an institution. When a request for approval of a new program is submitted to the commission, the chancellor shall provide notice within two weeks as to whether the submission meets the required format, and if it does not the chancellor shall identify each specific deficiency and return the request to the institution. The institution may re-file the request for approval with the commission to address any identified deficiencies. Within thirty days after the chancellor's confirmation that the request meets the required format, the commission shall either approve or disapprove the request for the new program. The commission may not withhold approval unreasonably.
- (40) Distribution of funds appropriated to the commission, including incentive and performance-based funds;
- (41) Administration of state and federal student aid programs under the supervision of the vice chancellor for administration, including promulgation of rules necessary to administer those programs;
- 403 (42) Serving as the agent to receive and disburse public funds when a

governmental entity requires designation of a statewide higher education agency for this purpose;

(43) Developing and distributing information, assessment, accountability and personnel systems for state colleges and universities, including maintaining statewide data systems that facilitate long-term planning and accurate measurement of strategic outcomes and performance indicators;

(44) Jointly with the council, promulgating and implementing rules for licensing and oversight for both public and private degree-granting and nondegree-granting institutions that provide post-secondary education courses or programs in the state. The council has authority and responsibility for approval of all post-secondary courses or programs providing community and technical college education as defined in section two, article one of this chapter;

(45) Developing, facilitating, and overseeing statewide and regional projects and initiatives related to providing post-secondary education at the baccalaureate level and above such as those using funds from federal categorical programs or those using incentive and performance-based funds from any source:

(46) (A) For all governing boards under its jurisdiction, except for the exempted schools, the commission shall review institutional operating budgets, review and approve capital budgets, and distribute incentive and performance-based funds;

(B) For the governing boards of, the exempted schools, the commission shall distribute incentive and performance-based funds and may review and comment upon the institutional operating budgets and capital budgets. The commission's comments, if any, shall be made part of the governing board's minute record and shall be filed with

the Legislative Oversight Commission on Education Accountability;

(47) May provide information, research, and recommendations to state colleges and universities relating to programs and vocations with employment rates greater than ninety percent within six months post-graduation; and

- (48) May provide information, research and recommendations to state colleges and universities on coordinating with the West Virginia State Board of Education about complimentary programs.
- (b) In addition to the powers and duties provided in subsections (a) and (b) of this section and any other powers and duties assigned to it by law, the commission has other powers and duties necessary or expedient to accomplish the purposes of this article: Provided, That the provisions of this subsection shall not be construed to shift management authority from the governing boards to the commission.
- (c) The commission may withdraw specific powers of a governing board under its jurisdiction for a period not to exceed two years, if the commission determines that any of the following conditions exist:
- (1) The commission has received information, substantiated by independent audit, of significant mismanagement or failure to carry out the powers and duties of the governing board according to state law; or
- (2) Other circumstances which, in the view of the commission, severely limit the capacity of the governing board to exercise its powers or carry out its duties and responsibilities.

The commission may not withdraw specific powers for a period exceeding two years. During the withdrawal period, the commission shall take all steps necessary to

reestablish sound, stable and responsible institutional governance.

(d) The Higher Education Policy Commission shall examine the question of general revenue appropriations to individual higher education institutions per student, and per credit hour, and by other relevant measures at all higher education institutions, including four-year baccalaureate institutions and the community and technical colleges, and on or before January 1, 2018, the commission shall deliver its report to the Joint Committee on Government and Finance and the Legislative Oversight Commission on Education Accountability. This report shall include a recommendation to the Legislature on a formula for the allocation of general revenue to be appropriated to such institutions that provides for ratable funding across all four-year institutions and community and technical colleges on a ratable basis, by enrolled student, by credit hour or by other relevant measures. On such basis, the commission shall make a recommendation to the Legislature as to the amounts that each such institution should have appropriated to it in the general revenue budget for fiscal year 2019, based upon the total general revenue appropriations that such institutions receive in aggregate in the enacted budget for fiscal year 2018.

#### § 18B-1B-4. Powers and duties of Office of Postsecondary Education

- (a) The sole responsibilities of OPE are to (i) provide shared services in a cost-effective manner upon request to the state colleges and universities and the community and technical colleges and (ii) coordinate academic programs at State Colleges and Universities. To that end, OPE has the following powers and duties relating to the governing boards under its jurisdiction:
- (1) Upon request, provide shared services to a state institution of higher education, including:

474	(A) Financial aid training for high school counselors and other citizens providing financial
475	aid advice to high school students;
476 477	(B) Administration of reciprocity agreements with higher education institutions and agencies in other states;
478	(C) Support for college completion initiatives;
479	(D) Online curriculum quality improvement;
480	(E) Institutional data management and reporting, including response to legislative
481	requests for data;
482	(F) Health science education and workforce development initiatives, including the Rural
483	Health Initiative and the Rural Health Residency Program;
484	(G) Support for the GEAR UP initiative;
485	(H) Support for veterans education and training programs;
486	(I) Support for College Foundation of West Virginia student recruitment and support
487	initiatives;
488	(J) Joint purchasing initiatives;
489	(K) Preparation of legislative fiscal notes:
490	(L) Bond administration;
491	(M) Preparation of budgets for the operation of OPE;
492	(N) Preparation of audits;
493	(O) Implementation of OASIS system;

494	(P) Administration of employee benefits system;
495	(Q) Software support for human resource functions;
496	(R) Technical assistance for statutorily required classification and compensation
497	systems;
498	(S) Information technology systems;
499	(T) Clearinghouse for external (federal and private) grants;
500	(U) Training and development initiatives for members of the governing boards at West
501	Virginia's four-year public institutions of higher education; and
502	(V) Such other services as the board of managers may determine are necessary for
503	OPE to achieve its mission as set forth in Section 1.
504	(2) Upon request, provide any of the shared services set forth in section (a)(1)(A)-(V)
505	above to private institutions in the State in accordance with a fee structure to be
506	established annually by the board of managers.
507	(3) Acquire legal services as considered necessary, including representation of
508	OPE, the governing boards, employees and Officers before any court or administrative
509	body, notwithstanding any other provision of this code to the contrary. The counsel may
510	be employed either on a salaried basis or on a reasonable fee basis. In addition, OPE
511	may, but is not required to, call upon the Attorney General for legal assistance and
512	representation as provided by law;
513	(4) Employ a director of the Office of Postsecondary Education, subject to the approva
514	of the Governor, pursuant to section five of this article;

515	(5) Employ other staff as necessary and appropriate to carry out the duties and
516	responsibilities of OPE;
517	(6) Provide suitable offices in Kanawha County for the director and other staff;
518	(7) OPE may assess institutions under its jurisdiction for the payment of expenses of
519	OPE or for the funding of statewide higher education services, obligations or initiatives
520	related to the goals set forth for the provision of public higher education in the state;
521	(8) Promulgate rules necessary or expedient to fulfill the purposes of this chapter;
522	(9) Notwithstanding any other provision of this code to the contrary sell, lease, convey or
523	otherwise dispose of all or part of any real property that it owns, in accordance with
524	article nineteen of this chapter;
525	(10) Administer state and federal student aid programs, including promulgation of rules
526	necessary to administer those programs;
527	(11) Serving as the agent to receive and disburse public funds when a governmental
528	entity requires designation of a statewide higher education agency for this purpose;
529	(12) Maintain procedures for the approval of a designated receiver to provide for the
530	maintenance of student records of postsecondary educational institutions which cease to
531	operate;
532	(13) Develop standards by which postsecondary institutions are initially licensed to
533	operate and to provide for the periodic renewals of any such license; and
534	(14) Review and approve academic programs for governing boards at State Colleges
535	and Universities, but not at Exempt Schools or at Shepherd University. The review and
536	approval includes use of institutional missions as a template to judge the

appropriateness of both new and existing programs and the authority to implement needed changes.

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- (A) The OPE's authority to review and approve academic programs for the exempted schools and Shepherd University is limited to programs that are proposed to be offered at a new location not presently served by that institution: Provided, That West Virginia University and the West Virginia University Institute of Technology are subject to the commission's authority as provided in section two, article one-c of this chapter;
- (B) In reviewing and approving academic programs, OPE shall focus on the following policy concerns:
- 546 (1) New programs should not be implemented which change the institutional
  547 mission, unless the institution also receives approval for expanding the institutional
  548 mission;
- 549 (2) New programs which will require significant additional expense investments for implementation should not be implemented unless the institution demonstrates that:
- 551 <u>(i) The expenses will be addressed by effective reallocations of existing institutional</u>
  552 <u>resources; or</u>
- 553 (ii) The expenses can be legitimately spread out over future years and will be covered by reasonably anticipated additional net revenues from new enrollments;
- 555 (3) A new undergraduate program which is significantly similar to an existing
  556 program already in the geographic service area should not be implemented unless the
  557 institution requesting the new program demonstrates a compelling need in the service
  558 area that is not being met by the existing program.

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OPE shall approve or disapprove proposed academic degree programs in those instances where approval is required as soon as practicable. OPE shall maintain by rule a format model by which a new program approval shall be requested by an institution. When a request for approval of a new program is submitted to OPE, the director shall provide notice within two weeks as to whether the submission meets the required format, and if it does not the director shall identify each specific deficiency and return the request to the institution. The institution may re-file the request for approval with OPE to address any identified deficiencies. Within thirty days after the Director's confirmation that the request meets the required format, OPE shall either approve or disapprove the request for the new program. OPE may not withhold approval unreasonably. (15) Establish and implement policies and procedures to ensure that a student may transfer and apply toward the requirements for a bachelor's degree the maximum number of credits earned at any regionally accredited in-state or out-of-state community and technical college with as few requirements to repeat courses or to incur additional costs as are consistent with sound academic policy; (16) Establish and implement policies and procedures to ensure that a student may transfer and apply toward the requirements for any degree the maximum number of credits earned at any regionally accredited in-state or out-of-state higher education institution with as few requirements to repeat courses or to incur additional costs as are consistent with sound academic policy; (17) Establish and implement policies and procedures to ensure that a student may transfer and apply toward the requirements for a master's degree the maximum number of credits earned at any regionally accredited in-state or out-of-state higher education institution with as few requirements to repeat courses or to incur additional costs as are

consistent with sound academic policy.

(b) In addition to the powers and duties provided in subsection (a) of this section and any other powers and duties assigned to it by law, OPE has other powers and duties necessary or expedient to accomplish the purposes of this article, provided, that the provisions of this subsection shall not be construed to shift authority from the governing boards to OPE. Unless expressly authorized by this subsection to be a responsibility of OPE, all other responsibility for governance and operation of the public institutions of higher education shall remain with the governing boards.

5. West Virginia Code §18B-1B-5 is hereby amended as follows:

- §18B-1B-5. Employment of Chancellor for Higher Education; office; powers and duties generally; employment of Vice Chancellors and other staff.
- (a) The commission, created by section one of this article, shall employ a Chancellor for Higher Education who is the Chief Executive Officer of the Commission and who serves at its will and pleasure.
- (b) The commission shall set the qualifications for the position of Chancellor and, when a vacancy occurs, shall conduct a thorough nationwide search for qualified candidates. A qualified candidate is one who meets at least the following criteria:
- 600 (1) Possesses an excellent academic and administrative background;
- 601 (2) Demonstrates strong communication skills;
- 602 (3) Has significant experience and an established national reputation as a professional in the field of higher education:
  - (4) Is free of institutional or regional biases; and

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(5) Holds or retains no other administrative position within a system of higher education while employed as chancellor. (c) The commission shall conduct written performance evaluations of the chancellor annually and may offer the chancellor a contract not to exceed three years. At the end of each contract period, the commission shall review the evaluations and make a determination by vote of its members on continuing employment and compensation level. (d) When filling a vacancy in the position of chancellor, the commission shall enter into an initial employment contract for one year with the candidate selected. At the end of the initial contract period, and each contract period thereafter, the commission shall review the evaluations and make a determination by vote of its members on continuing employment and compensation level for the chancellor. (e) The commission sets the chancellor's salary. The salary may not exceed by more than twenty percent the average annual salary of chief executive officers of state systems of higher education in the states that comprise the membership of the Southern Regional Education Board. (f) The commission may employ a Vice Chancellor for Health Sciences who serves at the will and pleasure of the commission. The Vice Chancellor for Health Sciences shall coordinate the West Virginia University School of Medicine, the Marshall University School of Medicine and the West Virginia School of Osteopathic Medicine and also shall provide assistance to the governing boards on matters related to medical education and health sciences. The Vice Chancellor for Health Sciences shall perform all duties assigned by the chancellor, the commission and state law. In the case of a vacancy in the office of Vice Chancellor of Health Sciences, the duties assigned to this office by law

629 are the responsibility of the chancellor or a designee. 630 (g) The commission shall employ a Vice Chancellor for Administration pursuant to 631 section two, article four of this chapter. 632 (h) The commission may employ a Vice Chancellor for State Colleges who serves at the 633 will and pleasure of the commission. At a minimum, the Vice Chancellor for State Colleges shall perform the following duties: 634 635 (1) Provide assistance to the commission, the chancellor and the state colleges on 636 matters related to or of interest and concern to these institutions; 637 (2) Advise, assist and consult regularly with the presidents and governing boards of each 638 state college; 639 (3) Serve as an advocate and spokesperson for the state colleges to represent them and 640 to make their interests, views and issues known to the chancellor, the commission and 641 governmental agencies; 642 (4) Perform all duties assigned by the chancellor, the commission and state law. 643 In addition, the Vice Chancellor for State Colleges shall provide staff assistance to the 644 presidents and governing boards to the extent practicable. 645 (i) On behalf of the commission, the chancellor may enter into agreements with any state 646 agency or political subdivision of the state, any state institution of higher education or 647 any other person or entity to enlist staff assistance to implement the powers and duties 648 assigned by the commission or by state law. 649 (i) The chancellor is responsible for the daily operations of the commission and has the 650 following responsibilities relating to the commission and the governing boards under its

651 iurisdiction: 652 (1) To carry out policy and program directives of the commission; 653 (2) To develop and submit annual reports on the implementation plan to achieve the 654 goals and objectives set forth in section one-a, article one and article one-d of this 655 chapter, and in the compacts; 656 (3) To prepare and submit to the commission for its approval the proposed budget of the 657 commission including the offices of the chancellor and the vice chancellors; 658 (4) To assist the governing boards in developing rules, subject to the provisions of 659 section six, article one of this chapter. Nothing in this chapter requires the rules of the 660 governing boards to be filed pursuant to the rule-making procedures provided in article 661 three-a, chapter twenty-nine-a of this code. The commission and the council, either 662 separately or jointly as appropriate, are responsible for ensuring that any policy which is 663 required to be uniform across the institutions is applied in a uniform manner; 664 (5) To consult with institutions on human relations policies and rules; 665 (6) To perform all other duties and responsibilities assigned by the commission or by 666 state law. 667 (k) The chancellor shall be reimbursed for all actual and necessary expenses incurred in 668 the performance of all assigned duties and responsibilities. 669 (I) The chancellor, with the commission, advises the Legislature on matters of higher 670 education in West Virginia. The chancellor shall work closely with the Legislative 671 Oversight Commission on Education Accountability and with the elected leadership of

the state to ensure that they are fully informed about higher education issues and that

the commission fully understands the goals, objectives and priorities for higher education that the Legislature has established by law.

(m) The chancellor may design and develop for consideration by the commission new statewide or region-wide initiatives in accordance with the goals set forth in section one-a, article one and article one-d of this chapter, and the public policy agenda articulated by the commission. In those instances where the initiatives to be proposed have a direct and specific impact or connection to community and technical college education as well as to baccalaureate and graduate education, the Chancellor for Higher Education and the Chancellor for Community and Technical College Education shall design and develop the initiatives jointly for consideration by the commission and the council.

(n) To further the goals of cooperation and coordination between the commission and the State Board of Education, the chancellor serves as an ex officio, nonvoting member of the state board. The chancellor shall work closely with members of the State Board of Education and with the State Superintendent of Schools to assure that the following goals are met:

- (1) Development and implementation of a seamless kindergarten-through-college system of education; and
- (2) Appropriate coordination of missions and programs.

#### § 18B-1B-5. Employment of Director of OPE; powers and duties generally

(a) OPE, created by section one of this article, shall employ a Director who is the chief executive officer of OPE and who serves at the will and pleasure of the board of managers; provided, however, the Director's employment shall be subject to the approval by the Governor.

696 (b) The board of managers shall set the qualifications for the position of Director 697 and, when a vacancy occurs, shall conduct a thorough search for qualified candidates. 698 (c) The board of managers shall conduct written performance evaluations of the 699 Director annually and may offer the Director a contract not to exceed three years. At the 700 end of each contract period, the board shall review the evaluations and make a 701 determination by vote of its members on continuing employment and compensation 702 level. 703 (d) The board of managers shall set the director's salary. 704 (e) On behalf of OPE, the director may enter into agreements with any state 705 agency or political subdivision of the state, any state institution of higher education or 706 any other person or entity to enlist staff assistance to implement the powers and duties assigned by OPE or by state law. 707 708 (f) The director is responsible for the daily operations of OPE and has the 709 following responsibilities relating to OPE and the governing boards under its jurisdiction: 710 (1) To carry out policy and program directives of OPE; 711 (2) To develop and submit annual reports on the implementation plan to achieve 712 the goals and objectives set forth in section one-a, article one and article one-d of this 713 chapter; 714 (3) To prepare and submit to OPE for its approval the proposed budget of OPE; 715 (4) To perform all other duties and responsibilities assigned by OPE or by state 716 law. 717 (g) The director shall be reimbursed for all actual and necessary expenses

incurred in the performance of all assigned duties and responsibilities.

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(h) To further the goals of cooperation and coordination between OPE and the State Board of Education, the director serves as an ex officio, nonvoting member of the state board. The director shall work closely with members of the State Board of Education and with the State Superintendent of Schools to assure that the following goals are met: (1) Development and implementation of a seamless kindergarten-through-college system of education; and (2) Appropriate coordination of missions and programs. 6. West Virginia Code §18B-1B-6 is hereby amended as follows: §18B-1B-6. Appointment of institutional presidents; evaluation. (a) Appointment of institutional presidents. — Appointment of presidents of the state institutions of higher education, except the exempted schools, shall be made as follows: (1) The initial contract term for a president may not exceed two years. At the end of the initial contract period, and subject to the provisions of subsection (c) of this section, the governing board may offer the president a contract of longer duration, but not to exceed five years. (2) The president of a state institution of higher education serves at the will and pleasure of the appointing governing board. (3) Subject to the confirmation of the commission, the governing boards of the following institutions, appoint a president: Bluefield State College, Concord University, Fairmont

State University, Glenville State College, Shepherd University, West Liberty University

and West Virginia State University. The exempted schools may appoint a president without the confirmation or approval of the Commission.

- (4) Subject to the approval of the council, the governing board of the community and technical college appoints a president for Blue Ridge Community and Technical College, Bridge Valley Community and Technical College, Eastern West Virginia Community and Technical College, Mountwest Community and Technical College, New River Community and Technical College, Pierpont Community and Technical College, Southern West Virginia Community and Technical College, West Virginia Northern Community and Technical College and West Virginia University at Parkersburg.
- (b) Other appointments. The President of West Virginia University appoints a campus president to be the administrative head of Potomac State College of West Virginia University and a campus president to be the administrative head of West Virginia University Institute of Technology.
- 753 (c) Evaluation of presidents. —

(1) The appointing governing board shall conduct written performance evaluations of the institution's president. Evaluations shall be done at the end of the initial contract period and in every third year of employment as president thereafter, recognizing unique characteristics of the institution and using institutional personnel, boards of advisors as appropriate, staff of the appropriate governing board and persons knowledgeable in higher education matters who are not otherwise employed by a governing board. A part of the evaluation shall be a determination of the success of the institution in meeting the requirements of its institutional compact and in achieving the goals, objectives and priorities established in articles one and one-d of this chapter.

(2) After reviewing the evaluations, the governing board shall make a determination by majority vote of its members on continuing employment and the compensation level for the president in accordance with subsection (a) of this section.

(d) The legislative rules of the commission and council promulgated in accordance with section six, article one of this chapter and article three-a, chapter twenty-nine-a of this code which are in effect on January 1, 2014, continue in effect unless amended or repealed. The rules provide guidance for the governing boards, but are not applicable to the exempted schools, in filling vacancies in the office of president in accordance with this chapter and shall include, but are not limited to, clarifying the powers, duties and roles of the governing boards, commission, council and chancellors in the presidential appointment process.

7. West Virginia Code §18-1B-7 is hereby amended as follows:

#### §18B-1B-7. Student mental health policies; suicide prevention.

- (a) Each public and private institution of higher education shall develop and implement a policy to advise students and staff on suicide prevention programs available on and off campus that includes, but is not limited to:
- 779 (1) Crisis intervention access, which includes information for national, state and local 780 suicide prevention hotlines;
- 781 (2) Mental health program access, which provides information on the availability of local
  782 mental health clinics, student health services and counseling services;
- 783 (3) Multimedia application access, which includes crisis hotline contact information,
  784 suicide warning signs, resources offered and free-of-cost applications;

(4) Student communication plans, which consist of creating outreach plans regarding

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educational and outreach activities on suicide prevention; and (5) Post intervention plans which include creating a strategic plan to communicate effectively with students, staff and parents after the loss of a student to suicide. (b) Each public and private institution of higher education shall provide all incoming students with information about depression and suicide prevention resources available to students. The information provided to students shall include available mental health services and other support services, including student-run organizations for individuals at risk of or affected by suicide. (c) The information prescribed by subsection (a), subdivisions (1) through (4) of this section shall be posted on the website of each institution of higher education in this state. (d) Any applicable free-of-cost prevention materials or programs shall be posted on the websites of the public and private institutions of higher education, the Higher Education Policy Commission, and the West Virginia Council for Community and Technical College Education. 8. West Virginia Code §18-1B-12 is hereby amended as follows: §18B-1B-12. Research challenge. (a) There is established in the State Treasury a special revenue fund known as the "research challenge fund." Moneys deposited in this fund shall be administered by the Higher Education Policy Commission.

The moneys deposited in this fund shall be used to fund coal research and development

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projects at institutions of higher education located in this state. Research includes, but is not limited to, carbon sequestration and carbon technology research and development projects. The moneys deposited in this fund shall also be used to fund other research and development projects at institutions of higher education in this state. (b) The policy commission shall use the recommendations of the EPSCoR state advisory council in its allocation of appropriations made to the research challenge fund and in its development of procedures for competitive application and review of proposals for funding. The research challenge is a critical component in the state's strategic plan for economic development and the contribution of higher education in the economic health of the state and the EPSCoR state advisory council is well qualified, by virtue of its research-oriented mission and membership, to advise the policy commission in the allocation of research challenge funding. The objectives of the research challenge are to: (1) Increase the research capacity of institutions of higher education and the competitiveness of these institutions to apply for external funding; (2) Stimulate the development of research and research products that are directly applicable in improving the economic competitiveness of existing West Virginia industries and the development of new business and jobs in the state; (3) Leverage limited state resources with private and federal funds to support projects and activities directly related to economic development by requiring matching funds and cooperative agreements with external partners; (4) Increase the production of undergraduate and graduate students of programs in the

sciences, technology, engineering and mathematics, with special attention to emerging

830 disciplines such as biometrics; and 831 (5) Hold institutions more accountable for the success of research projects funded under 832 this program with the expectation that state support will be phased out and the project or 833 activity will be terminated if it is unable to generate ongoing external support. 834 (c) The priorities for the research challenge shall be: 835 (1) Research on energy generation, distribution and utilization that builds on the state's 836 existing energy research strengths, related research products and technology transfer 837 programs; 838 (2) Research, education and outreach conducted by the EPSCoR program. This federal 839 program is recognized by the national science foundation as the state's primary entity for 840 developing the research capacity that is so important to the state's economic and 841 educational development; 842 (3) Research projects that are related to the economic development of the state and that 843 have significant potential to attract participation and funding from industrial, federal or 844 foundation partners; 845 (4) Collaborative projects between higher education and public education to improve 846 science and mathematics education; 847 (5) Graduate education in science (including medical education), technology, 848 engineering and mathematics. The allocation shall be used for the increase in doctoral 849 students and programs at West Virginia University and Marshall university in these 850 fields; and 851 (6) Recruitment of eminent scholars to strengthen research capacity and

competitiveness for external funding.

- (d) The policy commission shall report to the Legislative Oversight committee on educational accountability annually on the results of the projects and activities funded by the research challenge appropriation.
- (e) The priorities established in subsection (c) of this section shall be reviewed biannually by the policy commission and the EPSCoR state advisory council beginning in two thousand six. The policy commission shall include any recommended adjustments in its budget request for the two thousand seven budget.
  - 9. West Virginia Code §18B-1-1a is hereby amended as follows:
- §18B-1-1a. Legislative intent; findings; establishment of state goals for higher education and education; creation of partnership to achieve state goals and objectives.
- (a) It is the intent of the Legislature in enacting this section to establish state goals for public higher education which benefit the citizens of the State of West Virginia.
- (b) It is further the intent of the Legislature that this section be read and implemented in conjunction with the accountability system established in article one-d of this chapter and that any reference to this section in this code includes the provisions of that article.
- (c) Findings. -- The Legislature finds that post-secondary education is vital to the future of West Virginia. For the state to realize its considerable potential in the 21st Century, it must have a system for the delivery of post-secondary education which is competitive in the changing national and global environment, is affordable for the state and its citizenry and has the capacity to deliver the programs and services necessary to meet regional and statewide needs.

The Legislature further finds that it is vitally important for young people entering the workforce to have the education and skills to succeed in today's high-technology, knowledge-based economy. It is equally important for working-age adults who are the majority of the current and potential workforce also to possess the requisite education and skills to compete successfully in the workplace and to have the opportunity to continue learning throughout their lives. The future of the state rests not only on how well its youth are educated, but also on how well it educates its entire population of any age. The Legislature further finds that providing access to a high-quality and affordable postsecondary education is a state responsibility and, while states spent more than \$70 billion on public higher education in two thousand six, they are not maximizing that investment. The Legislature recognizes the efforts of the National Conference of State Legislatures' Blue Ribbon Commission on Higher Education in producing a report to assist the states in higher education policymaking. According to the commission report, "Transforming Higher Education: National Imperative -- State Responsibility", the United States is losing its competitive advantage in a new, high-tech, highly mobile global economy. This lack of competitiveness is a matter of the highest urgency for federal and state policymakers and higher education is at the center of this discussion. The report further states that "higher education is both the problem and the solution" because the nation has failed to focus on how higher education energizes American competitiveness and revitalizes the states. Pursuant to these findings, the commission made some specific recommendations addressed to the states which include the following:

(1) Define clear state goals;

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- 897 (2) Identify your state's strengths and weaknesses;
- 898 (3) Know your state demographic trends for the next ten to thirty years;

899	(4) Identify a place or structure to sustain the public policy agenda;
900	(5) Hold institutions accountable for their performance;
901	(6) Rethink funding formulas and student aid;
902	(7) Make a commitment to access, success and innovation;
903	(8) Encourage partnerships;
904	(9) Give special attention to adult learners; and
905	(10) Focus on productivity.
906	All of these recommendations are useful in providing policy guidance and have been
907	given careful consideration in the development of this section and article one-d of this
908	<del>chapter.</del>
909	(d) Establishment of state goals In recognition of its importance to the citizens of West
910	Virginia, the Legislature hereby establishes the following goals for public higher
911	education in the state:
912	(1) The ultimate goal of public education is to enhance the quality of life for citizens of
913	the State of West Virginia.
914	(2) The overall focus of public education is on developing and maintaining a process of
915	lifelong learning which is as seamless as possible at all levels, encourages citizens of all
916	ages to increase their knowledge and skills and provides ample opportunities for them to
917	participate in public higher education.
918	(3) Higher education collaborates with public education and other providers to offer
919	education opportunities:

920 (A) To individuals of all ages and socioeconomic backgrounds in all areas of the state; 921 and 922 (B) To overcome financial barriers to participation for both traditional and nontraditional 923 students. 924 (4) Higher education seeks to enhance state efforts to diversify and expand the economy 925 by focusing available resources on programs and courses which best serve students, 926 provide the greatest opportunity for job creation and retention and are most supportive of 927 emerging high-technology and knowledge-based businesses and industries. 928 (5) Higher education creates a learning environment that is student-friendly and that 929 encourages and assists students in the completion of degree requirements, certifications 930 or skill sets within a reasonable period of time. 931 (6) The learning environment expands participation for the increasingly diverse student 932 population and responds to the needs of the current workforce and other nontraditional 933 students. 934 (7) Through the establishment of innovative curricula and assessment efforts, state 935 institutions of higher education ensure that students graduate from nationally recognized 936 and accredited programs and meet or exceed national and international standards for 937 performance in their chosen fields as evidenced through placement and professional 938 licensure examinations. 939 (8) Higher education promotes academic research and innovation to achieve 940 measurable growth in West Virginia's knowledge-based economic sector. 941 (9) State institutions of higher education emphasize productivity and strive to exceed the 942 performance and productivity levels of peer institutions. In return, and within the

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constraints of fiscal responsibility, the state seeks to invest in institutions so that they may adequately compensate faculty, classified employees and other employees at a competitive level to attract and retain high quality personnel. (10) State institutions of higher education are committed to a shared responsibility with faculty, staff, students and their communities to provide access to the knowledge and to promote acquisition of the skills and abilities necessary to establish and maintain physical fitness and wellness. (A) Programs that encourage healthy lifestyles are essential for the vibrancy of the institutions of higher education, for the well-being of the communities they serve and for the state as a whole. (B) Increasing the fitness levels of adults on college and university campuses is critically important for the people of West Virginia, not only for disease prevention, but also, and perhaps most importantly, to enhance the overall quality of life. (C) While individuals must bear the primary responsibility for their own health, it is imperative that the institutions provide appropriate education and support focused on enriching and expanding the short- and long-term views and attitudes towards physical activity, understanding the principles of wellness and their application to a healthy lifestyle, understanding what components are a necessary part of an all-around healthy lifestyle and learning how to set and achieve realistic goals aimed at establishing healthy habits for the benefit of long-term health and well-being. (e) Education partnership to achieve state goals and objectives. -- If public institutions of higher education are to provide services that meet the needs of state citizens as outlined in this section and article one-d of this chapter, then West Virginia must create and

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participate in a partnership across various education organizations that recognizes the valuable contributions each member of the group can make. In addition to public education as outlined in section four, article one, chapter eighteen of this code and in addition to the State of West Virginia, key members of this partnership include the state institutions of higher education, the Council for Community and Technical College Education and the Higher Education Policy Commission. (1) State institutions of higher education. -- The institutions are the cornerstone of efforts to provide higher education services that meet the needs of state citizens. To varying degrees, and depending upon their missions, these institutions serve the state in three major ways: (A) Instruction. -- By providing direct instruction to students along with the student services necessary to support the instructional mission. These services have two primary goals: (i) To produce college graduates who have the knowledge, skills and desire to make valuable contributions to society; and (ii) To provide opportunities for citizens to engage in life-long learning to enhance their employability and their overall quality of life. (B) Public service. -- By providing an occupational home for experts in a variety of fields and by serving as the educational home for students. In these capacities, institutions create a large and varied pool of high quality human resources capable of making valuable contributions to business and industry, local and state governments and communities. The following are examples of the types of public service that higher education institutions have to offer:

989 (i) Workforce development, primarily through community and technical colleges, to meet 990 the immediate and long-term needs of employers and employees; 991 (ii) Technical assistance to state and local policymakers as they work to address 992 challenges as diverse as ensuring that West Virginia's citizens receive quality health 993 care, assisting in the development of a solid transportation infrastructure and ensuring 994 that public school teachers have enriching professional development opportunities; and 995 (iii) Opportunities to learn and serve in local communities, to teach civic responsibility 996 and to encourage civic engagement. 997 (C) Research. -- By conducting research at state institutions of higher education, 998 particularly Marshall University and West Virginia University, to enhance the quality of 999 life in West Virginia in the following ways: 1000 (i) Targeting cutting-edge research toward solving pressing societal problems; 1001 (ii) Promoting economic development by raising the level of education and specialization 1002 among the population; and 1003 (iii) Creating jobs through development of new products and services. 1004 (2) The Council for Community and Technical College Education and the Higher 1005 Education Policy Commission -- In their role as state-level coordinating boards, the 1006 council and commission function as an important partners partner with state policy 1007 leaders in providing higher education that meets state needs. The council and 1008 commission provide service to the state in the following ways: 1009 (A) By developing a public policy agenda for various aspects of higher education that is 1010 aligned with state goals and objectives and the role and responsibilities of each

1011	coordinating board the council;
1012	(B) By ensuring that institutional missions and goals are aligned with relevant parts of
1013	the public policy agenda and that institutions maximize the resources available to them
1014	to fulfill their missions and make reasonable progress toward meeting established state
1015	<del>goals;</del>
1016	(C) By evaluating and reporting on progress in implementing the public policy agenda;
1017	(D) By promoting system efficiencies through collaboration and cooperation across
1018	institutions and through focusing institutional missions as appropriate; and
1019	(E) By conducting research, collecting data and providing objective recommendations to
1020	aid elected state officials in making policy decisions.
1021	(3) State of West Virginia Elected state officials represent the citizens of West Virginia
1022	and are critical partners in providing quality higher education. In this context, these state-
1023	level policymakers serve the state in the following ways:
1024	(A) By establishing goals, objectives and priorities for higher education based on a
1025	thoughtful, systematic determination of state needs;
1026	(B) By providing resources necessary to address state goals, objectives and priorities for
1027	higher education; and
1028	(C) By providing incentives for and removing barriers to the achievement of state goals,
1029	objectives and priorities.
1030	10. West Virginia Code §18B-1-2 is hereby amended as follows:
1031	§18B-1-2. Definitions.

1032 The following words when used in this chapter and chapter eighteen-c of this code have 1033 the meanings ascribed to them unless the context clearly indicates a different meaning: 1034 (1) "Administratively linked community and technical college" means a state institution of 1035 higher education delivering community and technical college education and programs 1036 which has maintained a contractual agreement to receive essential services from another accredited state institution of higher education prior to July 1, 2008; 1037 (2) "Advanced technology center" means a facility established under the direction of an 1038 1039 independent community and technical college or the council for the purpose of 1040 implementing and delivering education and training programs for high-skill, high-1041 performance Twenty-first Century workplaces; 1042 (3) "Approve" or "approval", when used in reference to action by the Commission OPE or 1043 the Council, means action in which the governance rationale of a governing board under 1044 its jurisdiction is given due consideration, and the action of the Commission is to 1045 additionally establish whether the proposed institutional action is consistent with law and 1046 established policy and is an appropriate advancement of the public interest; 1047 (4) "Board of visitors" means the advisory board previously appointed for the West 1048 Virginia Graduate College and the advisory board previously appointed for West Virginia 1049 University Institute of Technology, which provide guidance to the Marshall University 1050 Graduate College and West Virginia University Institute of Technology, respectively; 1051 (5) "Broker" or "brokering" means serving as an agent on behalf of students, employers, 1052 communities or responsibility areas to obtain education services not offered at that 1053 institution. These services include courses, degree programs or other services 1054 contracted through an agreement with a provider of education services either in-state or

1055 out-of-state:

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1056 (6) "Chancellor" means the Chancellor for Higher Education where the context refers to 1057 a function of the Higher Education Policy Commission. "Chancellor" means the 1058 Chancellor for Community and Technical College Education where the context refers to 1059 a function of the West Virginia Council for Community and Technical College Education; 1060 (7) "Chancellor for Community and Technical College Education" means the chief 1061 executive officer of the West Virginia Council for Community and Technical College 1062 Education employed pursuant to section three, article two-b of this chapter; 1063 (8) "Chancellor for Higher Education" means the chief executive officer of the Higher 1064 Education Policy Commission employed pursuant to section five, article one-b of this 1065 chapter: 1066 (9 8) "Collaboration" means entering into an agreement with one or more providers of 1067 education services in order to enhance the scope, quality or efficiency of education 1068 services; 1069 (10 9) "Community and technical college", in the singular or plural, means the free-1070 standing community and technical colleges and other state institutions of higher 1071 education which deliver community and technical college education. This definition 1072 includes Blue Ridge Community and Technical College, Bridgemont Community and 1073 Technical College, Eastern West Virginia Community and Technical College, Kanawha 1074 Valley Community and Technical College, Mountwest Community and Technical 1075 College, New River Community and Technical College, Pierpont Community and 1076 Technical College, Southern West Virginia Community and Technical College, West

Virginia Northern Community and Technical College and West Virginia University at

Parkersburg:

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1079 (44 10) "Community and technical college education" means the programs, faculty, administration and funding associated with the delivery of community and technical 1080 1081 college education programs; 1082 (12 11) "Community and technical college education program" means any college-level 1083 course or program beyond the high school level provided through a public institution of 1084 higher education resulting in or which may result in a two-year associate degree award 1085 including an associate of arts, an associate of science and an associate of applied 1086 science; certificate programs and skill sets; developmental education; continuing 1087 education; collegiate credit and noncredit workforce development programs; and transfer 1088 and baccalaureate parallel programs. All programs are under the jurisdiction of the 1089 council. Any reference to "post-secondary vocational education programs" means 1090 community and technical college education programs as defined in this subsection: 1091 (13) "Confirm" or "confirmation", when used in reference to action by the Commission, 1092 means action in which substantial deference is allocated to the governing authority of a 1093 governing board under its jurisdiction and the action of the Commission is to review 1094 whether the proposed institutional action is consistent with law and established policy; 1095 (14 12) "Council" means the West Virginia Council for Community and Technical College 1096 Education created by article two-b of this chapter; 1097 (13) "Director" means the director of the means the chief executive officer of the West 1098 Virginia Office of Postsecondary Education. 1099 (15 14) "Dual credit course" or "dual enrollment course" means a credit-bearing college-

level course offered in a high school by a state institution of higher education for high

1101 school students in which the students are concurrently enrolled and receiving credit at 1102 the secondary level. 1103 (46 15) "Essential conditions" means those conditions which shall be met by community 1104 and technical colleges as provided in section three, article three-c of this chapter; 1105 (17\_16) "Exempted schools" means West Virginia University, including West Virginia 1106 University Potomac State College and West Virginia University Institute of Technology: 1107 Marshall University; and the West Virginia School of Osteopathic Medicine; 1108 (48 17) "Free-standing community and technical colleges" means Southern West 1109 Virginia Community and Technical College, West Virginia Northern Community and 1110 Technical College, and Eastern West Virginia Community and Technical College, which 1111 may not be operated as branches or off-campus locations of any other state institution of 1112 higher education; 1113 (49 18) "Governing boards" or "boards" means the institutional boards of Governors 1114 created by section one, article two-a of this chapter; 1115 (20) "Higher Education Policy Commission". "Policy Commission" or "Commission" 1116 means the commission created by section one, article one-b of this chapter; 1117 (21 19) "Independent community and technical college" means a state institution of 1118 higher education under the jurisdiction of the council which is independently accredited, 1119 is governed by its own independent governing board, and may not be operated as a 1120 branch or off-campus location of any other state institution of higher education. This 1121 definition includes Blue Ridge Community and Technical College, Bridgemont 1122 Community and Technical College, Eastern West Virginia Community and Technical 1123 College, Kanawha Valley Community and Technical College, Mountwest Community

1124 and Technical College, New River Community and Technical College, Pierpont 1125 Community and Technical College, Southern West Virginia Community and Technical 1126 College, West Virginia Northern Community and Technical College, and West Virginia 1127 University at Parkersburg; 1128 (22 20) "Institutional compact" means the compact developed by a state institution of 1129 higher education, consistent with the public policy agenda for higher education: 1130 (23\_21) "Institutional operating budget" or "operating budget" means for any fiscal year 1131 an institution's total unrestricted education and general funding from all sources, 1132 including, but not limited to, tuition and fees and legislative appropriation, and any 1133 adjustments to that funding as approved by the commission or council based on 1134 comparisons with peer institutions or to reflect consistent components of peer operating 1135 budgets; 1136 (22) "Office of Postsecondary Education" or "Office" means the office created by section 1137 one, article one-b of this chapter. 1138 (24 23) "Rule" or "rules" means a regulation, standard, policy or interpretation of general 1139 application and future effect; 1140 (25 24) "Sponsoring institution" means a state institution of higher education that 1141 maintained an administrative link to a community and technical college providing 1142 essential services prior to July 1, 2008. This definition includes institutions whose 1143 governing boards had under their jurisdiction a community and technical college, 1144 regional campus or a division delivering community and technical college education and 1145 programs; 1146 (26 25) "State college and university" means Bluefield State College, Concord

University, Fairmont State University, Glenville State College, Shepherd University, West Liberty University or West Virginia State University;

- (27\_26) "State institution of higher education" means any university, college or community and technical college under the jurisdiction of a governing board as that term is defined in this section;
- (28\_27) "Statewide network of independently accredited community and technical colleges" or "community and technical college network" means the state institutions of higher education under the jurisdiction of the West Virginia Council for Community and Technical College Education which are independently accredited, each governed by its own independent governing board, and each having a core mission of providing affordable access to and delivering high quality community and technical education in every region of the state; and
- (29 28) "Vice Chancellor for Administration" means the person employed in accordance with section two, article four of this chapter. Any reference in this chapter or chapter eighteen-c of this code to "Senior Administrator" means Vice Chancellor for Administration.
  - 11. West Virginia Code §18B-1-3 is hereby amended as follows:

## 1164 §18B-1-3. Transfer of powers, duties, property, obligations, etc.

(a) All powers, duties and authorities transferred to the board of Regents pursuant to former provisions of chapter eighteen of this code and transferred to the board of Trustees and Board of Directors which were created as the governing boards pursuant to the former provisions of this chapter and all powers, duties and authorities of the board of Trustees and Board of Directors, to the extent they are in effect on June 17,

1170 2000, are hereby transferred to the Interim Governing Board created in article one-c of 1171 this chapter and shall be exercised and performed by the Interim Governing Board until 1172 July 1, 2001, as such powers, duties and authorities may apply to the institutions under 1173 its jurisdiction. 1174 (b) Title to all property previously transferred to or vested in the board of Trustees and 1175 the board of Directors and property vested in either of the boards separately, formerly 1176 existing under the provisions of this chapter, are hereby transferred to the Interim 1177 Governing Board created in article one-c of this chapter until July 1, 2001. Property 1178 transferred to or vested in the board of Trustees and Board of Directors shall include: 1179 (1) All property vested in the board of Governors of West Virginia University and 1180 transferred to and vested in the West Virginia Board of Regents; 1181 (2) All property acquired in the name of the state Board of Control or the West Virginia 1182 Board of Education and used by or for the state colleges and universities and transferred 1183 to and vested in the West Virginia Board of Regents: 1184 (3) All property acquired in the name of the state Commission on Higher Education and 1185 transferred to and vested in the West Virginia Board of Regents; and 1186 (4) All property acquired in the name of the board of Regents and transferred to and 1187 vested in the respective Board of Trustees and Board of Directors. 1188 (c) Each valid agreement and obligation previously transferred to or vested in the board 1189 of Trustees and Board of Directors formerly existing under the provisions of this chapter 1190 is hereby transferred to the Interim Governing Board until July 1, 2001, as those 1191 agreements and obligations may apply to the institutions under its jurisdiction. Valid

agreements and obligations transferred to the board of Trustees and Board of Directors

1193 shall include:

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1194 (1) Each valid agreement and obligation of the board of Governors of West Virginia 1195 University transferred to and deemed the agreement and obligation of the West Virginia 1196 Board of Regents; 1197 (2) Each valid agreement and obligation of the state Board of Education with respect to 1198 the state colleges and universities transferred to and deemed the agreement and 1199 obligation of the West Virginia Board of Regents; 1200 (3) Each valid agreement and obligation of the state Commission on Higher Education 1201 transferred to and deemed the agreement and obligation of the West Virginia Board of 1202 Regents; and 1203 (4) Each valid agreement and obligation of the board of Regents transferred to and 1204 deemed the agreement and obligation of the respective Board of Trustees and Board of 1205 Directors. 1206 (d) All orders, resolutions and rules adopted or promulgated by the respective Board of 1207 Trustees and Board of Directors and in effect immediately prior to July 1, 2000, are 1208 hereby transferred to the Interim Governing Board until July 1, 2001, and shall continue 1209 in effect and shall be deemed the orders, resolutions and rules of the Interim Governing 1210 Board until rescinded, revised, altered or amended by the state Commission on Higher 1211 Education or the governing boards in the manner and to the extent authorized and 1212 permitted by law. Such orders, resolutions and rules shall include: 1213 (1) Those adopted or promulgated by the board of Governors of West Virginia University 1214 and in effect immediately prior to July 1, 1969, unless and until rescinded, revised,

altered or amended by the board of Regents in the manner and to the extent authorized

and permitted by law;

- (2) Those respecting state colleges and universities adopted or promulgated by the West Virginia Board of Education and in effect immediately prior to July 1, 1969, unless and until rescinded, revised, altered or amended by the board of Regents in the manner and to the extent authorized and permitted by law;
- (3) Those adopted or promulgated by the state Commission on Higher Education and in effect immediately prior to July 1, 1969, unless and until rescinded, revised, altered or amended by the board of Regents in the manner and to the extent authorized and permitted by law; and
- (4) Those adopted or promulgated by the board of Regents prior to July 1, 1989, unless and until rescinded, revised, altered or amended by the respective Board of Trustees or Board of Directors in the manner and to the extent authorized and permitted by law.
- (e) Title to all real property transferred to or vested in the Interim Governing Board pursuant to this section of the code is hereby transferred to the <a href="state">state</a> Commission on <a href="https://disable.com/Higher Education">Higher Education</a> effective July 1, 2001. The board of Governors for each institution may request that the <a href="state">state</a> Commission on Higher Education transfer title to the board of Governors of any real property specifically identifiable with that institution or the <a href="state">state</a> Commission on Higher Education may initiate the transfer. Any such request must be made within two years of the effective date of this section and be accompanied by an adequate legal description of the property. In the case of real property that is specifically identifiable with Marshall University or West Virginia University, the <a href="state">state</a> Commission on <a href="https://disable.com/Higher-Education-shall transfer title">Higher-Education shall transfer title</a> to all real property, except real property that is used jointly by institutions or for statewide programs under the jurisdiction of the <a href="https://disable.com/Governors-shall-university">Governors-shall University</a> or West Virginia

1240 University, as appropriate, upon receipt of a request from the appropriate governing board accompanied by an adequate legal description of the property. 1241 1242 The title to any real property that is jointly utilized by institutions or for statewide 1243 programs under the jurisdiction of the Commission or the Council shall be retained by the Commission jointly by the institutions utilizing the real property. 1244 1245 (f) Ownership of or title to any other property, materials, equipment or supplies obtained 1246 or purchased by the Interim Governing Board or the previous governing boards on 1247 behalf of an institution is hereby transferred to the board of Governors of that institution 1248 effective July 1, 2001. 1249 (g) Each valid agreement and obligation previously transferred or vested in the Interim 1250 Governing Board and which was undertaken or agreed to on behalf of an institution or 1251 institutions is hereby transferred to the board of Governors of the institution or 1252 institutions for whose benefit the agreement was entered into or the obligation 1253 undertaken effective July 1, 2001. 1254 (1) The obligations contained in revenue bonds issued by the previous governing boards 1255 under the provisions of section eight, article ten of this chapter and article twelve-b. 1256 chapter eighteen of this code are hereby transferred to the Commission OPE and each 1257 institution shall transfer to the Commission OPE those funds the Commission OPE 1258 determines are necessary to pay that institution's share of bonded indebtedness. 1259 (2) The obligations contained in revenue bonds issued on behalf of a state institution of 1260 higher education pursuant to any other section of this code is hereby transferred to the 1261 board of Governors of the institution on whose behalf the bonds were issued.

(h) All orders, resolutions, policies and rules:

(1) Adopted or promulgated by the respective Board of Trustees, Board of Directors or Interim Governing Board and in effect immediately prior to July 1, 2001, are hereby transferred to the Commission OPE effective July 1, 2001, and continue in effect until rescinded, revised, altered, amended or transferred to the governing boards by the Commission OPE as provided in this section and in section six of this article.

- (2) Adopted or promulgated by the Commission Council relating solely to community and technical colleges or community and technical college education, or rules which the Council finds necessary for the exercise of its lawful powers and duties pursuant to the provisions of this chapter, may be adopted by the Council and continue in effect until rescinded, revised, altered, amended or transferred to the governing boards under the jurisdiction of the Council pursuant to section six of this article. Nothing in this section requires the initial rules of the Commission that are adopted by the Council to be promulgated again under the procedure set forth in article three-a, chapter twenty-nine-a of this code unless such rules are rescinded, revised, altered or amended.
- (3) Adopted or promulgated by the Commission OPE relating to multiple types of public institutions of higher education or community and technical college education as well as baccalaureate and post-baccalaureate education are transferred to the Council in part as follows:
- (A) That portion of the rule relating solely to community and technical colleges or community and technical college education is transferred to the Council and continues in effect until rescinded, revised, altered, amended or transferred to the governing boards by the Council as provided in this section and in section six of this article;
- (B) That portion of the rule relating to institutions or education other than community and technical colleges is retained by the Commission OPE and continues in effect until

rescinded, revised, altered, amended or transferred to the governing boards by the Commission OPE as provided in this section and in section six of this article.

(i) The Commission OPE may, in its sole discretion, transfer any rule, other than a legislative rule, to the jurisdiction of the governing boards of the institutions under its jurisdiction who may rescind, revise, alter or amend any rule so transferred pursuant to rules adopted by the Commission OPE pursuant to section six of this article.

The Council may, in its sole discretion, transfer any rule, other than a legislative rule, to the jurisdiction of the governing boards of the institutions under its jurisdiction who may rescind, revise, alter or amend any rule so transferred pursuant to rules adopted by the Council pursuant to section six of this article.

(j) As to any title, agreement, obligation, order, resolution, rule or any other matter about which there is some uncertainty, misunderstanding or question, the matter shall be summarized in writing and sent to the Commission which shall make a determination regarding such matter within thirty days of receipt thereof.

(k\_j) Rules or provisions of law which refer to other provisions of law which were repealed, rendered inoperative or superseded by the provisions of this section shall remain in full force and effect to such extent as may still be applicable to higher education and may be so interpreted. Such references include, but are not limited to, references to sections and prior enactments of article twenty-six, chapter eighteen of this code and code provisions relating to retirement, health insurance, grievance procedures, purchasing, student loans and savings plans. Any determination which needs to be made regarding applicability of any provision of law shall first be made by the Commission.

12. West Virginia Code §18B-1-4 is hereby amended as follows:

§18B-1-4. Prior transfer of powers, etc., to board of regents; board of regents abolished.

(a) All the powers, duties and authorities which the board of Governors of West Virginia University, previously established by article eleven of chapter eighteen of the code or by any other provisions of law, may have had immediately prior to July 1, 1969, shall be the powers, duties and authorities of the West Virginia board of regents until July 1, 1989. Until such date, all of the policies and affairs of West Virginia University shall be determined, controlled, supervised and managed by the West Virginia board of regents, who shall exercise and perform all such powers, duties and authorities.

All powers, duties and authorities which the West Virginia Board of Education may have had with respect to state colleges and universities immediately prior to July 1, 1969, shall be the powers, duties and authorities of the West Virginia board of regents until July 1, 1989 Until such date, all of the policies and affairs of the state colleges and universities shall be determined, controlled, supervised and managed by the West Virginia board of regents, who shall exercise and perform all such powers, duties and authorities: Provided, That the standards for education of teachers and teacher preparation programs at the state colleges and universities shall continue to be under the general direction and control of the West Virginia Board of Education, and the West Virginia Board of Education shall have sole authority to continue, as authorized by section six, article two, chapter eighteen of this code, to enter into agreements with county boards of education for the use of the public schools to give prospective teachers teaching experience.

All powers, duties and authorities vested in the state commission on higher education by

previous provisions of chapter eighteen of this code or by any other provisions of law shall be the powers, duties and authorities of the West Virginia board of regents until July 1, 1989. Until such date, all of the powers, duties, and authorities of the state commission on higher education shall be exercised and performed by the West Virginia board of regents.

- (b) The board of regents shall be abolished on July 1, 1989.
  - 13. West Virginia Code §18B-1-6 is hereby amended as follows:

## §18B-1-6. Rulemaking.

- (a) The commission OPE is hereby empowered to promulgate, adopt, amend or repeal rules, in accordance with article three-a, chapter twenty-nine-a of this code, subject to section three of this article. This grant of rule-making authority does not limit, overrule, restrict, supplant or supersede the rule-making authority provided to the exempted schools.
- (b) The council is hereby empowered to promulgate, adopt, amend or repeal rules in accordance with article three-a, chapter twenty-nine-a of this code, subject to section three of this article. This grant of rule-making power extends only to those areas over which the council has been granted specific authority and jurisdiction by law.
- (c) As it relates to the authority granted to governing boards of state institutions of higher education to promulgate, adopt, amend or repeal any rule under this code:
- (1) "Rule" means any regulation, guideline, directive, standard, statement of policy or interpretation of general application which has institution-wide effect or which affects the rights, privileges or interests of employees, students or citizens. Any regulation, guideline, directive, standard, statement of policy or interpretation of general application

that meets this definition is a rule for the purposes of this section.

(2) Regulations, guidelines or policies established for individual units, divisions, departments or schools of the institution, which deal solely with the internal management or responsibilities of a single unit, division, department or school or with academic curricular policies that do not constitute a mission change for the institution, are excluded from this subsection, except for the requirements relating to posting.

- (3) The commission shall promulgate a rule to guide the development of rules made by the governing boards, including a process for comment by the commission as appropriate, except the exempted schools, who shall each promulgate their own such rules. The council shall promulgate a rule to guide the development and approval of rules made by the governing boards of community and technical college. The commission and council shall provide technical assistance in rulemaking as requested. The rules promulgated by the exempted schools, the commission OPE and council shall include, but are not limited to, the following provisions which shall be included in the rule on rules adopted by each governing board of a state institution of higher education:
- (A) A procedure to ensure that public notice is given and that the right of interested parties to have a fair and adequate opportunity to respond is protected, including providing for a thirty-day public comment period prior to final adoption of a rule;
- 1376 (B) Designation of a single location where all proposed and approved rules, guidelines
  1377 and other policy statements are posted and can be accessed by the public;
- 1378 (C) A procedure to maximize Internet access to all proposed and approved rules, 1379 guidelines and other policy statements to the extent technically and financially feasible;

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(D) Except for the exempted schools, a procedure for the governing board to follow in submitting its rules for review and comment by the commission and approval by the council, as appropriate:

- (i) The governing boards shall submit rules for review and comment to the commission.
- 1385 (ii) The commission shall return to the governing board its comments and suggestions
  1386 within fifteen business days of receiving the rule.
  - (iii) If a governing board receives comments or suggestions on a rule from the commission, it shall record these as part of the minute record. The rule is not effective and may not be implemented until the governing board holds a meeting and places on the meeting agenda the comments it has received from the commission.
  - (d) Nothing in this section requires that any rule reclassified or transferred by the commission OPE or the council under this section be promulgated again under the procedures set out in article three-a, chapter twenty-nine-a of this code unless the rule is amended or modified.
- (e) The <u>commission\_OPE</u> and council each shall file with the Legislative Oversight

  Commission on Education Accountability any rule it proposes to promulgate, adopt,

  amend or repeal under the authority of this article.
  - (f) The governing boards shall promulgate and adopt any rule which they are required to adopt by this chapter or chapter eighteen-c of this code no later than July 1, 2011 unless a later date is specified. On and after this date:
- 1401 (1) Any rule of a governing board which meets the definition set out in subsection (c) of

this section and which has not been promulgated and adopted by formal vote of the appropriate governing board is void and may not be enforced;

- (2) Any authority granted by this code which inherently requires the governing board to promulgate and adopt a rule is void until the governing board complies with this section.
- (g) Within fifteen business days of the adoption of a rule, including repeal or amendment of an existing rule, and before the change is implemented, a <u>community and technical</u> <u>college governing board shall furnish a copy of each rule which it has adopted to the commission or the council, respectively, for review.</u>
- (h) Annually, by October 1, each <u>community and technical college governing</u> board shall file with the <u>commission or the</u> council, <u>as appropriate</u>, a list of all rules that were in effect for that institution on July 1 of that year, including the most recent date on which each rule was considered and adopted, amended or repealed by the governing board. For all rules adopted, amended or repealed after the effective date of this section, the list shall include a statement by the chair of the governing board certifying that the governing board has complied with this section when each listed rule was promulgated and adopted.
- (i) Any rule of the <u>commission Higher Education Policy Commission</u> or council in effect at the time of the re-enactment of this section or approved by the Legislature during its <u>2017\_2019</u> Regular Session shall remain in effect and applicable to an institution of higher education under the jurisdiction of the commission or council until such time as an institution exercises its authority to adopt a rule pursuant to this chapter.
  - 14. West Virginia Code §18B-1A-4 is hereby amended as follows:

## §18B-1A-4. Legislative financing goals.

1425 (a) The Legislature recognizes that the higher education goals set forth in section one-a. 1426 article one of this chapter are of utmost importance. The Legislature further recognizes 1427 that meeting the goals may require the appropriation of funds above the current 1428 operating budgets of the institutions. 1429 (b) It is, therefore, the desire of the Legislature to increase funding annually for higher 1430 education at a rate not less than the annual percentage increase in the overall general 1431 revenue budget. 1432 (c) If the commission or council, or both, determines that appropriations are insufficient 1433 to fund the requirements of the institutional compacts under its jurisdiction, the 1434 commission or council first shall consider extending the length of the compacts or 1435 otherwise modifying the compacts to allow the institutions to achieve the benchmarks in 1436 the compacts. If modifications to the institutional compacts are not sufficient to allow the 1437 institutions to meet their benchmarks, the commission or council, or both, shall 1438 recommend to the Legislature methods of making the higher education system more 1439 efficient. The methods may include, but are not limited to, the following: 1440 (1) Administrative efficiencies: 1441 (2) Consolidation of services; 1442 (3) Elimination of programs; 1443 (4) Consolidating institutions; and 1444 (5) Closing institutions. 1445 15. West Virginia Code §18B-1A-5 is hereby amended as follows:

§18B-1A-5. Financing; institutional operating budgets, additional funding.

(a) Budget request and appropriations. -- The commission and council each has the responsibility to develop a budget for the state system of higher education under its respective jurisdiction community and technical colleges. The commission submits the budget request for higher education, including the budget request as developed by the council, to the Governor before September 1, annually. The budget requests of the commission and the council specifically shall include the amount of the institutional operating budgets, as defined in section two, article one of this chapter, required for all state institutions of higher education under their respective jurisdictions community and technical colleges. The budget appropriation for the state systems of higher education community and technical colleges under this chapter and other provisions of the law shall consist of separate control accounts or institutional control accounts, or some combination of such accounts, for appropriation of institutional operating budgets and other funds. The commission and council each is responsible for allocating state appropriations to supplement institutional operating budgets in accordance with this section. In addition to the institutional operating budget and incentive funding, however, the commission and council each is responsible for allocating funds that are appropriated to it for other purposes. In order to determine institutional allocations, it is the responsibility of the institutions and their respective institutional boards of Governors or advisors, as appropriate to provide to the commission or council documentation on institutional progress toward mission enhancement, preliminary peer comparison calculations, performance of increased productivity and academic quality and measurable attainment in fulfilling state priorities as set forth in this article. The documentation shall be provided to the commission or council no later than October 1, annually.

## (b) Legislative funding priorities. —

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(1) The Legislature recognizes the current funding model has not moved all state institutions equitably towards comparable peer funding levels. The model has left West Virginia institutions at a competitive disadvantage to their national peers. (2) The Legislature acknowledges that the resource allocation model used to comply with enrolled committee substitute for Senate bill no. 547, passed during the legislative session of 1995, alleviated some of the disparity that exists among state institutions' operating budgets, but left significant differences between the institutions and their national peers. (3) The Legislature recognizes that a system of independently accredited community and technical colleges is essential to the economic vitality of the state. (4) The Legislature places great importance on achieving the priority goals outlined in the public policy agenda and believes the state institutions of higher education should play a vital role in facilitating the attainment of these goals. (5) The Legislature also believes it is imperative that the state make progress on narrowing the peer inequity while balancing the need for sustaining the quality of our institutions. (6) It is the charge of the commission and council to allocate all funds appropriated in excess of the fiscal year 2001 general revenue appropriations in alignment with the legislative funding priorities listed below. The commission and council shall consider the priorities and assign a percentage of the total appropriation of new funds to each priority. (A) Peer equity. -- Funds appropriated for this purpose increase the level of the institutional operating budget for state institutions of higher education comparable to their peer institutions. The allocation shall provide, subject to the availability of funds and

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legislative appropriations, for a systematic adjustment of the institutional operating budgets to move all institutions' funding in the direction of levels comparable with their peers. Institutional allocations shall be calculated as follows: (i) A calculation shall be made of the deficiency in per student funding of each institution in comparison with the mean per student funding of the peer institutions as defined by the commission pursuant to section three of this article: (ii) For all institutions that are deficient in comparison with peer institutions, the amounts of the deficiencies shall be totaled; (iii) A ratio of the amount of the deficiency for an institution divided by the total amounts of deficiency for all West Virginia institutions shall be established for each institution; and (iv) The allocation to each institution shall be calculated by multiplying the ratio by the total amount of money in the account; (B) Independently accredited community and technical colleges development. -- Funds appropriated for this purpose will ensure a smooth transition, where required, from "component" community and technical colleges to independently accredited community and technical colleges as defined in section two, article one of this chapter. Appropriations for this purpose are to be allocated only to those institutions having approved compacts with the council that expressly include the transition of their component community colleges to independently accredited status and have demonstrated measurable progress towards this goal. By July 1, 2005, or when all required community and technical colleges are independently accredited, whichever first occurs, funds for this purpose shall be allocated to the incentives for institutional contributions to state priorities;

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(C) Research challenge. -- Funds appropriated for this purpose shall assist public colleges and universities in West Virginia to compete on a national and international basis by providing incentives to increase their capacity to compete successfully for research funding. The Legislature intends for institutions to collaborate in the development and execution of research projects to the extent practicable and to target research to the needs of the state as established in the public policy agenda and linked to the future competitiveness of this state. (i) The commission shall develop criteria for awarding grants to institutions under this account, which may include, but are not limited to, the following: (I) Grants to be used to match externally funded, peer-reviewed research; (II) Grants to be used to match funds for strategic institutional investments in faculty and other resources to increase research capacity; (III) Grants to support funding for new research centers and projects that will foster economic development and workforce investment within the state. These grants shall be limited to five years and each research center or project funded shall receive a decreasing award each year and shall be required to be supported solely by external funding within five years; (ii) The commission may establish an advisory council consisting of nationally prominent researchers and scientists, including representatives from outside the state, to assist in developing the criteria for awarding grants under this account. (iii) For the purposes of making the distributions from this account, the commission shall establish the definition for research, research funds and any other terms as may be necessary to implement this subdivision; and

(D) Incentives for institutional contributions to state priorities. -- Funds appropriated for

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this purpose provide incentives to institutions which demonstrate success toward advancing the goals of the public policy agenda as set forth in section one-a, article one of this chapter and to provide incentives for mission enhancement as set forth in section two of this article. (E) Sustained quality support. -- The commission and council shall provide additional operating funds to institutions under their respective jurisdictions with approved compacts. The commission and council shall allocate these funds on an equal percentage basis to all institutions. The commission or council may delay distribution of these funds to any institution which does not demonstrate measurable progress towards the goals provided in its compact with the commission or council. (c) Allocations to institutional operating budgets. -- For the purposes of this subsection, the commission and council each shall establish by rule pursuant to subsection (f), section two of this article the method for measuring the progress of each institution towards meeting the benchmarks of its institutional compact. (d) Allocation of appropriations to the institutions. -- Appropriations in this section shall be allocated to the state institutions of higher education in the following manner: (1) Each fiscal year appropriations from the funds shall be allocated only to institutions which have: (A) Approved compacts, pursuant to section two of this article; and (B) Achieved their annual benchmarks for accomplishing the goals of their compacts, as approved by the commission or council. (2) If an institution has not achieved all of its annual benchmarks, the commission or

council may distribute a portion of the funds to the institution based on its progress as the commission or council determines appropriate. The commission and council each shall establish by rule, pursuant to subsection (f), section two of this article, the method for measuring the progress of each institution toward meeting the benchmarks of its institutional compact.

- (e) Nothing in this section limits the appropriation or collection of fees necessary to effectuate the operation and purpose of the commission or council.
  - 16. West Virginia Code §18B-1A-6 is hereby amended as follows:
- §18B-1A-6. Graduate education.

- 1573 (a) Intent. -- It is the intent of the Legislature to address the need for high quality
  1574 graduate education programs to be available throughout the state.
- 1575 (b) Findings. -- The Legislature makes the following findings:
- 1576 (1) Since West Virginia ranks below its competitor states in graduate degree production,
  1577 particularly in the areas that are important to the state's competitive position in the new
  1578 economy of the twenty-first century, there is a considerable need for greater access to
  1579 graduate education, especially at the master's degree level;
  - (2) There is a significant disparity in access to part-time graduate degree programs among the different regions of the state and part-time graduate enrollments are heavily concentrated in the counties immediately surrounding Marshall University and West Virginia University;
  - (3) There is a particular need for increased access to graduate programs linked directly to the revitalization of the regional economies of the state; and

1586 (4) There is a particular need for improved quality and accessibility of preservice and in-1587 service programs for teachers in subject matter fields. 1588 (c) In order to meet the need for graduate education, the Commission OPE is 1589 responsible for accomplishing the following: 1590 (1) Ensuring that West Virginia University and Marshall University assist in the 1591 expansion of access to master's degree programs throughout West Virginia. These 1592 institutions shall place a strong emphasis on collaboration with the baccalaureate 1593 colleges and community and technical colleges in each region when funds are available; 1594 (2 1) Ensuring that any institution providing a master's degree program under the 1595 provisions of this section provides a meaningful, coherent program by offering courses in 1596 such a way that students, including place-bound adults, have ample opportunity to 1597 complete a degree in a reasonable period of time; 1598 (3 2) Focusing on providing courses that enhance the professional skills of teachers in 1599 their subject areas; 1600 (4\_3) Ensuring that programs are offered in the most cost-effective manner to expand 1601 access throughout the region and the state; and 1602 (5 4) Determining the graduate program needs of each region. 1603 (d) Bluefield State College, Concord University, Fairmont State University, Glenville 1604 State College, Shepherd University, West Liberty State College and West Virginia State 1605 University shall meet the need for graduate education in their regions pursuant to this

(1) If an institution's proposal to offer a Master's degree receives the approval of the

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subsection and subsection (c) of this section.

Commission OPE, that Master's degree may be offered solely by the institution.

(2) If an institution does not receive the approval of the Commission OPE for a proposal to offer a Master's degree, that institution may broker or collaborate with another higher education institution to develop a revised proposal for offering that brokered or collaborative Master's degree.

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- (e) There is an urgent need for master's degree programs for teachers in disciplines or subject areas, such as mathematics, science, history, literature, foreign languages and the arts. Currently, master's-level courses in education that are offered in the regions served by the state universities are primarily in areas such as guidance and counseling, administration, special education and other disciplines unrelated to teaching in subject areas. If this need is not being met in a region through the procedure established in subsection (d) of this section, then the graduate center in that region may plan a master's degree program in education focused on teaching in subject area fields in which the demand is not being met. No institution may begin a graduate program under the provisions of this section until the program has been reviewed and approved by the Commission OPE. The Commission OPE shall approve only those programs, as authorized by this subsection, that emphasize serving the needs of teachers and schools in the colleges' immediate regions. In determining whether a program should be approved, the Commission OPE also shall rely upon the recommendations of the statewide task force on teacher quality provided in section eight, article fourteen of this chapter.
- 1629 (f) The Commission OPE shall review all graduate programs being offered under the 1630 provisions of this section and, using the criteria established for program startup in 1631 subsection (d) of this section, determine which programs should be discontinued.

1632 (g) At least annually, the governing boards shall evaluate graduate programs developed 1633 pursuant to the provisions of this section and report to the Commission OPE on the 1634 following: 1635 (1) The number of programs being offered and the courses offered within each program; 1636 (2) The disciplines in which programs are being offered; 1637 (3) The locations and times at which courses are offered: 1638 (4) The number of students enrolled in the program; and 1639 (5) The number of students who have obtained master's degrees through each program. 1640 The governing boards shall provide the Commission OPE with any additional information 1641 the Commission OPE requests in order to make a determination on the viability of a 1642 graduate program. 1643 (h) In developing any graduate program under the provisions of this section, institutions 1644 shall consider delivering courses at times and places convenient to adult students who 1645 are employed full time. Institutions shall place an emphasis on extended degree 1646 programs, distance learning and off-campus centers which utilize the cost-effective 1647 nature of extending existing university capacity to serve the state rather than duplicating 1648 the core university capacity and incurring the increased cost of developing master's 1649 degree programs at other institutions throughout the state. 1650 (i) Brokering institutions shall invite proposals from other public institutions of higher 1651 education for service provision prior to contracting with other institutions: Provided, That 1652 if institutions propose providing graduate programs in service areas other than in their 1653 responsibility district, the institution seeking to establish a program shall work through

the district's lead institution in providing those services.

(j) In addition to the approval required by the Commission OPE, authorization for any institution to offer a master's degree program under the provisions of this section is subject to the formal approval processes established by the governing boards.

17. West Virginia Code §18B-1C-2 is hereby amended as follows:

# §18B-1C-2. West Virginia University Institute of Technology; division of West Virginia University.

- (a) West Virginia University Institute of Technology is a fully integrated division of West Virginia University. All administrative and academic units are consolidated with primary responsibility for direction and support assigned to West Virginia University. The campus president of the West Virginia University Institute of Technology shall appoint a board of visitors and the board of visitors shall provide guidance to the division in fulfilling its mission. The chairperson of the board of visitors serves as an ex-officio, voting member of the West Virginia University Board of Governors.
- (b) The fully integrated division is named West Virginia University Institute of Technology. (c) The provisions of this section do not affect the independent accreditation or continued operation of The BridgeValley Community and Technical College. The BridgeValley Community and Technical College is an independent community and technical college administered by its own governing board under the jurisdiction and authority of the council and is subject to all applicable provisions of this chapter and chapter eighteen-c of this code.
- (d) Auxiliary enterprises shall be incorporated into the West Virginia University auxiliary enterprise system. The West Virginia University Board of Governors shall determine if

operations at West Virginia University Institute of Technology can be operated on a selfsufficient basis when establishing rates for auxiliary services and products.

- (e) West Virginia University Institute of Technology has a strong reputation in engineering and other scientific disciplines. These programs shall be maintained, cultivated and emphasized further as its sustaining mission over the next decade.
- (f) By the November 1, 2006, and annually thereafter for a period of four years, the West Virginia University Board of Governors shall prepare and submit a report to the commission and Legislative Oversight Commission on Education Accountability on progress being made to implement the provisions of this article.
- 1686 (g) West Virginia University Institute of Technology shall develop or maintain 1687 baccalaureate degree programs as a permanent component of its curriculum.
  - (h) Until such time as West Virginia University no longer owns assets, other than assets of de minimis value, in Montgomery and the Upper Kanawha Valley, the university shall continue to collaborate with the County Commission of Kanawha County, the County Commission of Fayette County, the City of Smithers and the City of Montgomery, should it elect to do so, and each entity is authorized and encouraged to enter into agreements designed to foster economic and community redevelopment for Montgomery and the Upper Kanawha Valley.
  - (i) Notwithstanding the provisions of paragraph a, subdivision four, subsection b, section four, article one-b of this chapter, West Virginia University and West Virginia University Institute of Technology, as it relates to providing academic programming at the Beckley campus, shall be subject to academic program review and approval of the commission OPE pursuant to subdivision four, subsection b, section four, article one-b of this

chapter, including complying with series eleven of title one hundred thirty-three of the rules of the Higher Education Policy Commission OPE, relating to academic program review and approval, including, but not limited to, the provisions relating to offering new programming in Beckley or offering existing programming in Beckley that is already offered by West Virginia University at a location other than Beckley: Provided, That the provisions of this subsection do not apply to the programs that the Higher Education Policy Commission OPE approved on or before December 31, 2015, for offerings by West Virginia University at the West Virginia University Institute of Technology at the Beckley campus.

- (j) Prior to seeking approval with the Chancellor or Commission OPE as required by the provisions of subsection (i) of this section, West Virginia University or the West Virginia University Institute of Technology, as appropriate, shall offer to meet with representatives of Bluefield State College and Concord University to determine whether collaborative opportunities exist relating to the proposed offering requiring approval.
- (k) The presidents of Concord University, Bluefield State College, and West Virginia Institute of Technology shall meet at least quarterly to discuss the collaborative efforts contemplated by this article and the collaborative agreement, including assessing and reviewing the progress made on collaborative efforts, or at such other times as agreed to by all of the presidents of the referenced institutions.
  - 18. West Virginia Code §18B-1D-1 is hereby amended as follows:

#### 1720 §18B-1D-1. Legislative intent and purpose; short title; rules required.

(a) The intent of the Legislature in the enactment of this article is to outline and organize the elements of accountability for public higher education into an effective, coherent

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system to provide guidance to the state institutions of higher education, the commission and the council and to clarify the roles, relationships and responsibilities between and among these entities, the citizens of West Virginia and elected state officials. The main purposes of the accountability system are as follows: (1) To develop agreement on higher education goals, objectives and priorities through negotiation and consensus-building between elected officials acting on behalf of the citizens of the state and the commission and the council and institutions which receive public funds and provide education services: (2) To create a seamless education system and hold boards and institutions accountable for meeting state goals and objectives. (3) To provide a data-driven, step-by-step process to determine the progress of public higher education in addressing established goals, objectives and priorities; (4) To promote cooperation and collaboration among all entities which are involved in the delivery of public education in West Virginia; and (5) To provide for generation, collection and dissemination of data on which sound statelevel policy decisions can be based. Possible uses of this data include the following: (A) Identifying institutions and systems that increase quality and productivity; and (B) Creating a mechanism to target a portion of state appropriations to institutions and systems based on performance in meeting established state goals and objectives. (b) This article, together with section one-a, article one of this chapter and section four, article one, chapter eighteen of this code, shall be known as and may be cited as Vision 2020: An Education Blueprint for 2020.

(c) By October 1, 2008, the commission and the council shall propose rules for legislative approval in accordance with the provisions of section six, article one of this chapter and article three-a, chapter twenty-nine-a of this code concerning the accountability system for higher education outlined in this article.

- (1) The commission and the council may propose rules jointly or separately and may choose to address all of the accountability system in a single rule or may propose additional rules to cover specific elements.
- (2) At a minimum, the rules shall address the respective responsibilities of the various parties, the development of statewide master plans, the process of entering into institutional and state compacts, performance indicators and institution and state-level reporting to ensure that higher education is accountable to the citizens of West Virginia.
  - 19. West Virginia Code §18B-1D-2 is hereby amended as follows:

### §18B-1D-2. Definitions.

- (a) General. For the purposes of this article and section one-a, article one of this chapter, terms have the meaning ascribed to them in section two, article one of this chapter, unless the context in which the term is used clearly requires a different meaning or a specific definition is provided in this section.
- 1762 (b) Definitions. —

(1) "Accountability system for public higher education" or "accountability system" means all research, reports, documents, data and any other materials, the collection, analysis and dissemination of which are necessary or expedient to accomplish the purposes of this article or section one-a, article one of this chapter. The system includes legislative goals, objectives and priorities; public policy agendas; statewide master plans; state and

institutional compacts; implementation plans; institutional mission statements and master plans; and the statewide report card.

- (2) "Education partnership to achieve state goals and objectives" or "education partnership" means the formal and informal working relationships established between and among the State of West Virginia, the commission, the council, the State Board of Education and State Department of Education and the state institutions of higher education for the purpose of achieving state goals and objectives.
- (3) "Functional literacy rate" means the percentage of adults over the age of seventeen who are able to read beyond a fourth grade level and interpret basic information from sources such as road signs, job applications, newspaper articles and food and medicine labels.
- (4) "Goals" means those long-term public purposes which are the desired and expected end result for which public higher education is established.
  - (5) "Implementation plan" means a document developed within the higher education community that identifies a series of objectives, sets forth performance indicators that can be used to determine if objectives are being achieved, outlines strategies for accomplishing the objectives and identifies benchmarks for evaluating progress in accomplishing the objectives over the life cycle of the plan.
  - (6) "Institutions under the jurisdiction of the commission" relative to the accountability system established by this article and section one-a, article one of this chapter means Bluefield State College, Concord University, Fairmont State University, Glenville State College, Shepherd University, West Liberty State College, and West Virginia State University.

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(7 6) "Institutions under the jurisdiction of the council" relative to the accountability system established by this article and section one-a, article one of this chapter means Blue Ridge Community and Technical College, the Community and Technical College at West Virginia University Institute of Technology, Eastern West Virginia Community and Technical College, Marshall Community and Technical College, New River Community and Technical College, Pierpont Community and Technical College, Southern West Virginia Community and Technical College, West Virginia Northern Community and Technical College, West Virginia State Community and Technical College and West Virginia University at Parkersburg. (8\_7) "Net college costs" means the total cost of tuition, room and board minus the amount of financial aid a student receives. (9\_8) "Objectives" means the ends to be accomplished or attained within a specified period of time for the purpose of meeting the established goals. (10\_9) "Priority" or "priorities" means the order in which objectives are to be addressed for the purpose of achieving state goals. (44\_10) "Strategy" or "strategies" means specific activities carried out by public higher education which are directed toward accomplishing specific objectives. (12 11) "Statewide master plan" or "system master plan" means a document developed by the council or commission that sets forth community and technical college system goals, objectives and strategies and is aligned with, but not limited to, meeting state goals, objectives and priorities. (13\_12) "STEM courses and programs" means curricula leading to a degree or other recognized credential in the science, technology, engineering and mathematics fields of

study or specialization.

(14\_13) "State compact" means a formal, written agreement between the council and/or the commission and at least one other member of the education partnership to achieve state goals and objectives where significant collaboration and commitment of resources between the parties to the agreement is required in order to achieve the desired results.

20. West Virginia Code §18B-1D-3 is hereby amended as follows:

# §18B-1D-3. State vision for public higher education; findings; establishment of objectives.

- (a) The Legislature finds that availability of high-quality post-secondary education is so important to the well-being of the citizens of West Virginia that it is in the best interests of the state to focus attention on areas of particular concern and within those areas to specify objectives and priorities that must be addressed by two thousand twenty. The purpose of these objectives and priorities is to achieve the broad-based goals for public higher education established in section one-a, article one of this chapter. Areas of special concern to the Legislature include economic and workforce development; education access and affordability; innovation; student preparation; degree and/or program completion; intra- and inter-system cooperation and collaboration; research; and teaching and learning.
- (1) Economic and workforce development. --
- 1833 (A) Diversifying and strengthening the economy of the state;
  - (B) Providing incentives to systems and institutions to focus attention on those courses and programs which create and retain jobs in the state, especially among the emerging high-technology, knowledge-based businesses and industries.

1837 (2) Access and affordability. --1838 (A) Maintaining geographic access while eliminating unnecessary duplication; 1839 (B) Enhancing education opportunities for the widest range of state citizens: 1840 (i) By establishing tuition and fee levels for in-state students that do not inhibit access to 1841 public education nor cause students to incur excessive debt. This is particularly 1842 important in West Virginia where about two-thirds of all students attending college are 1843 enrolled in public higher education institutions and where families devote a very large 1844 share of their incomes to pay the cost of education. The share of costs paid by families 1845 remains very high even after adjusting for the impact of financial aid; and 1846 (ii) By establishing tuition and fee rates for out-of-state students at levels which, at a 1847 minimum, cover the full cost of instruction unless doing so is inconsistent with a clearly 1848 delineated public policy goal established by the Legislature, the commission or the 1849 council. 1850 (iii) Innovation. -- Devise innovative programs, delivery modes, partnerships, research 1851 initiatives, curricula and pedagogy to achieve the needs of the state and its citizens and 1852 carry out the mission and objectives of the state institutions of higher education. 1853 Methods include aligning entrepreneurial efforts, research and partnerships with 1854 established state goals. 1855 (iv) Student preparation. -- Ensure that potential students are academically prepared for 1856 college and that graduates are adequately prepared for careers or further education. 1857 (V) Degree and/or program completion. -- Despite significant improvement over the past 1858 decade, fewer than twenty percent of state residents hold a bachelor's degree. This 1859 shortage of highly educated, highly qualified workers substantially limits the state's ability

to compete in the knowledge-based economy.

(vi) Collaboration and cooperation. -- Deliver education services to the extent possible through collaboration, coordination and brokering, with particular emphasis on the need for a seamless relationship between public and post-secondary education.

(vii) Research. -- Develop a greater research capacity within public higher education to enhance West Virginia in the eyes of the larger economic and education community, develop greater specialized expertise in high technology and policy fields, create more employment opportunities within the state and provide a basis for improved capacity to compete in the new economy through research focused on meeting state needs.

(viii) Teaching and learning. -- Develop admission and exit standards for students and emphasize professional staff development, program assessment and evaluation and other incentives to improve teaching and learning. Ensure access to stable and continuing graduate-level programs in every region of the state, particularly in STEM subject areas and teacher education related to teaching within a subject area to improve teacher quality.

(b) Vision 2020: Objectives for public higher education. -- In view of the findings outlined in subsection (a) of this section, the Legislature hereby establishes the following objectives to be addressed as highest priorities beginning on the effective date of this article through development of compacts and/or implementation plans between and among members of the education partnership as provided in subsection (e), section one-a, article one of this chapter. The following is the legislative vision for the years two thousand eight through two thousand twenty:

(1) Objective. -- Develop a state-level facilities plan and funding mechanism to reduce

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the obligation of students and parents to bear the cost of higher education capital projects and facilities maintenance. (A) Problem statement. --(i) West Virginia is one of the very few states in the nation which does not address higher education capital project and facilities maintenance needs through a statewide <del>plan.</del> (ii) The burden of paying for capital projects and deferred maintenance is placed on students and their families through collection of capital fees at the institution level and contributes significantly to the poor grade West Virginia receives each year in the category of "Affordability" on "Measuring Up: The National Report Card on Higher Education". (iii) Net college costs for low- and lower middle-income students to attend state community and technical colleges and four-year colleges and universities average approximately forty-five percent of their annual family income. (iv) The high cost of capital fees contributes directly to the amount of debt incurred by students during their college years and the necessity to repay student loans severely limits career choices and areas of residence after graduation. (B) Expected outcomes. -- Success in meeting this goal can be measured in part by benchmarks which include the following: (i) Development by the council and commission of a compact with elected state officials to fund a significant portion of higher education capital project needs from dedicated state revenues;

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(ii) Development by the council and commission of a system to establish priorities for institution community and technical college capital projects in a manner that is consistent with state public policy goals for higher education; (iii) Implementation of facilities maintenance plans by institutions to ensure that maintenance needs are not deferred inappropriately; (iv) Efficient use of existing classroom and other space by institutions: (I) New capital funding is applied effectively to projects at institutions that have a demonstrated need for new facilities and major renovations; and (II) The cost of operating and maintaining the facilities and physical plants of institutions are appropriate for the size and mission of the institution; and (v) Capital and facilities maintenance planning that gives careful consideration to the recommendations arising from the study mandated by section nine, article fourteen of this chapter. (2) Objective. -- Increase academic rigor and improve learning at higher education institutions. (A) Problem statement. -- West Virginia has made significant progress on certain indicators within the category of student learning, but lags far behind national and regional averages on others. (i) The state compares very well in workforce preparation as reflected in professional licensure examinations, ranking among the top five states in the country. More West Virginia graduates take these examinations than is typical nationally and the passage rate is at the national average.

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(ii) The state also ranks well above the national average passage rate on the state 1928 teacher's examination when compared to other states; however, there is serious cause 1929 for concern when the state is compared to the national benchmark in preparing students 1930 for graduate study. (I) West Virginia ranks more than fifty percentage points below the national average in 1932 preparing students to take and pass graduate admissions examinations. 1933 (II) Fewer West Virginia graduates take these examinations than is typical nationally and 1934 the proportion earning competitive scores is only about seventy-five percent of the 1935 national average. 1936 (B) Expected outcomes. -- Success in meeting this goal can be measured in part by 1937 benchmarks which include the following: 1938 (i) State institutions of higher education develop or use existing nationally normed 1939 assessments of student learning outcomes. Data generated through these assessments 1940 are analyzed and the results applied by the institutions to improve the quality of undergraduate general education programs; and 1942 (ii) Implementation plans at the system and institution levels are developed to improve 1943 student preparation for graduate study and to expand graduate and professional 1944 education, where appropriate. (3) Objective. -- Increase the percentage of entering students who persist to receive a 1945 1946 degree, a certificate or an industry-recognized credential. 1947 (A) Problem statement. --1948 (i) This goal is particularly important to West Virginia where only about one person in five

holds an associate degree or higher.

- (ii) The lack of a well-trained workforce is reflected in the most recent score of forty-one received by the state on the nationally recognized New Economy Index which measures the extent to which a state is prepared to participate in knowledge-based industries. This low score places the state well below the national benchmark of sixty on the index.
- (iii) State institutions of higher education have placed a greater emphasis on student recruitment than on student retention and completion. This strategy alone cannot be successful in meeting state needs for the following reasons:
- (I) The number of state high school graduates is expected to decline over the next several years; therefore, institutions must improve their performance in retaining the students who enroll.
- (II) West Virginia is among the leading states in the percentage of first-year students at community colleges who return for their second year and large percentages of freshmen at four-year colleges and universities return for their sophomore year; however, when compared with other states, only a small percentage of these students actually persist to earn a bachelor's degree or associate degree within six years.
- (III) The state performs poorly on international comparisons of enrolled students who complete certificates or degrees, trailing behind other industrialized and even some third world nations.
- (IV) While the state college-going rate has improved, most state institutions have made only marginal progress over the past decade in increasing the percentage of students who persist to obtain a degree or certificate.
- (B) Expected outcomes. --

(i) Enhanced quality of life for West Virginians, including increased level of per capita

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1973 income; and 1974 (ii) Increased economic development opportunities by expanding existing high-1975 technology and knowledge-based businesses and industries and attracting new ones 1976 which demand highly qualified professionals. 1977 (4) Objective. -- State institutions of higher education, particularly community and 1978 technical colleges, make maximum effort to recruit and retain adults twenty-five years 1979 old or over. 1980 (A) Problem statement. --1981 (i) The percentage of West Virginia's working-age adults enrolled part-time in college-1982 level education or training is very low and the state has experienced one of the largest 1983 declines in the nation on this measure over the past twelve years. 1984 (ii) A large part of preparing workers for the 21st Century and for a high-quality style of 1985 life hinges upon providing opportunity for adults to acquire a series of skill sets in 1986 addition to obtaining a degree or other credential. 1987 (iii) A major focus for community and technical colleges is upon providing programs to 1988 upgrade employee skills through obtaining industry credentials. Currently, however, only 1989 certificate program degrees (one-year) and associate degrees (two-year) are counted for 1990 funding purposes even though other types of credentials often are as important in 1991 meeting workforce development goals as providing degree programs. 1992 (B) Expected outcomes. --1993 (i) Provide programs of interest to nontraditional students, including those that afford

1994 them the opportunity to obtain certificates and credentials, enhance career development 1995 and acquire new skill sets; 1996 (ii) Develop a high-visibility marketing program which makes adults aware of the 1997 opportunities available to them and assists them in entering or reentering the learning 1998 environment; 1999 (iii) Provide for lower cost tuition and fee rates, particularly at the community and 2000 technical colleges, and/or greater access to financial aid for adult full- and part-time 2001 students. 2002 (iv) Develop open admissions policies which provide opportunities for adults to 2003 participate in public post-secondary education beginning at any level of preparedness. 2004 Most working-age adults cannot or will not "go back to high school" in order to prepare 2005 themselves to participate in higher education. 2006 (v) Tailor institutional policies to meet the needs of adults, recognizing that these 2007 individuals have responsibilities that are different from those of traditional-aged college 2008 students. High on this list of needs are flexible class schedules to accommodate work 2009 obligations and waiving dorm residency requirements. 2010 (5) Objective. -- Provide incentives to state institutions of higher education to encourage 2011 emphasis on STEM courses and programs leading to degrees in the high-demand fields 2012 of science, technology, engineering and mathematics and to encourage collaboration 2013 with public education to stimulate interest and prepare students to succeed in these 2014 fields. 2015 (A) Problem statement. --2016 (i) STEM courses often are more expensive to deliver than traditional programs;

2017 therefore, institutions may be reluctant to start or expand programs in these areas 2018 because of anticipated cost; 2019 (ii) Institutions have difficulty recruiting and retaining faculty members in STEM areas 2020 because of competition from surrounding states and other market forces; 2021 (iii) There is insufficient communication between STEM teachers in public education, 2022 STEM faculty in higher education and professionals employed in STEM-related careers 2023 such as engineering; 2024 (iv) Many students have not taken sufficiently rigorous high school courses to allow them 2025 to succeed in post-secondary STEM courses and programs. A large percentage of 2026 students enrolled in higher education STEM programs either withdraw from the 2027 institution or change majors within the first year; and 2028 (v) The transition from high school to college is difficult for many high school students 2029 who lack a family role model to provide guidance relevant to the higher education 2030 experience. 2031 (B) Expected outcomes. --2032 (i) Increased capacity for high quality instruction across public higher education; 2033 (ii) Increased student access to high quality undergraduate and graduate research 2034 opportunities in science, technology, engineering and mathematics; 2035 (iii) Enhanced economic development opportunities through increased numbers of 2036 highly-qualified professionals available to business and industry; 2037 (iv) Development of a consistent and effective forum for communication among STEM 2038 faculty in public and higher education and relevant professional communities to address

2039 the continuing needs of students, educators and industry: 2040 (v) Increased percentage of high school students who have access to and take 2041 advantage of rigorous STEM courses: 2042 (vi) Alignment of STEM curricula between public and higher education; 2043 (vii) Development of a finance formula that gives greater weight to courses taken in high-2044 cost disciplines and/or those that are critical to the state economy; and 2045 (viii) Creation of a STEM coordinator position within the faculty of each state institution of 2046 higher education to provide outreach to secondary schools, to mentor freshman students 2047 and to collaborate with coordinators at other institutions. Because of the size of the 2048 student body, the two research universities may need to create coordinator positions 2049 specific to certain high-demand STEM disciplines such as engineering and computer 2050 science. 2051 (6) Objective. -- Develop a stable funding stream for state institutions of higher education 2052 to pay for essential programs which are expensive to deliver, are in high demand and/or 2053 are critical to the state's capacity to replace an aging workforce as employees retire. This 2054 objective has a particular impact on community and technical colleges which deliver 2055 high-cost technical programs. 2056 (A) Problem statement. --2057 (i) An educated and technically skilled workforce is vital to the state's ability to be 2058 competitive in the global marketplace. Currently, West Virginia's employers must 2059 struggle to find a sufficient number of highly qualified workers to fill the jobs they have 2060 available; and

2061 (ii) The majority of technical occupations require the delivery of equipment-intensive, 2062 high-cost programs that state institutions of higher education, especially community and 2063 technical colleges, lack the capacity to provide. 2064 (B) Expected outcomes. --2065 (i) State institutions delivering community and technical college education focus on 2066 expanding and/or implementing technical programs to meet the needs of high-demand, 2067 high-wage occupations; 2068 (ii) Funding priorities for community and technical colleges focus on developing and 2069 maintaining high-cost technical programs; 2070 (iii) Creation of a strategy to fund the replacement, upgrading and purchase of 2071 equipment to implement and/or maintain technical education programs; and 2072 (iv) Support critical, noncredit programming by incorporating the number of contact hours 2073 delivered into a formula to distribute funding to community and technical colleges. 2074 (7) Objective. -- Develop a mechanism to assure uniform delivery of community and 2075 technical college education for all regions of the state. 2076 (A) Problem statement. -- The average education attainment rate in West Virginia lags 2077 eleven percent behind the national average in part because delivering education 2078 programs to the state's adult, place-bound and rural populations presents significant 2079 challenges. 2080 (B) Expected outcomes. --2081 (i) All state citizens have access to a minimum of two years of college education 2082 regardless of their place of residence within the state.

2083 (ii) The state institutions increase the innovative use of technology and distance 2084 education to provide general and technical education access in sparsely populated rural 2085 areas. 2086 (iii) Creation of a seamless education system and uniform transfer of credits with special 2087 attention to transfers between community and technical colleges and four-year 2088 institutions; 2089 (iv) Appropriate use of adjunct faculty; and 2090 (v) Where feasible, use of facilities in public schools, technical centers and other public 2091 facilities as classroom space. 2092 (8) Objective. -- Develop greater research capacity throughout public higher education, 2093 with a special focus on the state's two doctoral degree-granting universities. 2094 (A) Problem statement. --2095 (i) West Virginia ranks near the bottom among all states in the amount of federal and 2096 privately funded sponsored research it receives. Historically, only the National Science 2097 Foundation's Experimental Program to Stimulate Competitive Research (EPSCOR) has 2098 focused on building research capacity in the state, but if West Virginia is to benefit from 2099 the increased economic opportunity, better jobs and higher standard of living associated 2100 with more STEM professionals in the population, the state must invest more to build its 2101 research capacity; and 2102 (ii) Low research capacity results in low levels of intellectual property creation, patenting 2103 and licensing of commercial property. 2104 (B) Expected outcomes. --

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(i) Partnering between and among higher education institutions in West Virginia and between state institutions and larger, resource-rich higher education institutions outside 2107 the state; (ii) Developing an institutional and/or statewide research niche and focusing resources on research that contributes most to meeting state needs; (iii) Leveraging scarce resources to make steady, targeted investments in research in niche areas where the state can be a real player at a competitive level; 2112 (iv) Developing specific research expertise within the two state doctoral degree-granting 2113 universities to generate and analyze data to provide policy recommendations. The areas 2114 of focus include funding strategies for higher education, demographic trends and methods to determine and meet workforce development needs by anticipating job 2116 creation and credential requirements; (v) Improving communication among the research branches of higher education 2118 institutions, including identification of mutually complementary areas of interest to 2119 increase funding opportunities and collaboration on intellectual property issues; and (vi) Focusing on economic development through commercial applications of research and recruitment of new research faculty members for this purpose. (9) Objective. -- Increase the percentage of functionally literate adults in each region of 2123 the state. 2124 (A) Problem statement. --2125 (i) The literacy attainment of a population is defined at its most basic level as the 2126 percentage of those individuals over the age of fifteen who can read and write, but such

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a definition does not address the realities of the 21st Century. The National Literacy Act of 1991 and the National Workforce Investment Act of 1998 both define literacy more broadly as "an individual's ability to read, write, speak in English, compute and solve problems at levels of proficiency necessary to function on the job, in the family of the individual and in society". Approximately twenty percent of the adult population in West Virginia cannot meet this definition of functional literacy. One adult out of every five in the state lacks the basic literacy skills needed to succeed at work, to enter the learning environment of postsecondary education, to acquire advanced occupational training or to participate in preparing his or her own children to learn. (ii) The high rate of illiteracy in West Virginia not only handicaps adults in seeking employment and achieving their goals for their own quality of life, but also has serious implications for the future of their children and for the state. There is a direct, positive correlation between the reading scores of children and the education level of their parents. The National Assessment of Education Progress (NAEP) has concluded that youngsters whose parents are functionally illiterate are twice as likely to become functionally illiterate adults. (iii) When the level of functional illiteracy in West Virginia is compared to the requirements for high-demand occupations, the negative consequences for the economy of the state become obvious. The International Adult Literacy Survey (IALS) established a scale of five levels which is used extensively to measure the literacy attainment of adults. When this scale was used to compare the literacy requirements of projected high-growth occupations with those in declining occupations such as certain types of manufacturing, researchers found that level three literacy is required for the new jobs,

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while level two is sufficient for the jobs in the declining occupations. Therefore, workers displaced from jobs in declining occupations as well as those seeking to enter or reenter the work place must possess literacy skills a full level higher than those required for workers only a few years ago. Documents such as manuals outlining standard operating procedures, health and safety manuals, leave forms and retirement options that they encounter daily require a level of literacy well above level two. (iv) A highly skilled and literate work force is essential to the success of state businesses and industry. A ten percent increase in the average education of all workers, equivalent to approximately one additional year of schooling, is associated with an increase of about nine percent in the productivity of that labor force. Additionally, workers who lack literacy skills cannot provide the data and feedback that companies need to make informed business decisions. A company whose employees cannot record reliable production data cannot assess its performance from year to year or determine how well it is meeting its long range goals and objectives. (v) The rate of functional illiteracy in West Virginia also has a direct impact on the health of state citizens. Residents with low literacy skills have difficulty in many health areas including the following: (I) Understanding the correct way to take medication, interpret test results or perform simple self-testing such as taking temperatures or checking blood glucose levels; (II) Understanding and following directions given by physicians or the written instructions provided with prescription or over-the-counter medication for themselves or for their children;

(III) Reading and understanding information on food labels and other nutrition

2174 information to make sound decisions necessary to establish and maintain healthy 2175 lifestyles; and 2176 (IV) Furnishing correct information in emergencies to medical providers about illnesses. 2177 surgeries and medications or understanding how to fill out insurance forms and other 2178 health-related documents. 2179 (B) Expected outcomes. --2180 (i) Develop greater access and capacity to deliver literacy and remedial education, 2181 workforce development training and other higher education services to place-bound 2182 adults primarily through the community and technical colleges; 2183 (ii) Increase the percentage of the working age population who participate in higher 2184 education, either full or part time; 2185 (iii) Establish a statewide mechanism to collect data to provide a baseline for measuring 2186 progress toward meeting the goal of functional literacy for all working-age adults and to 2187 serve as a framework for setting priorities, identifying gaps in service and targeting 2188 services to key populations, industries, economic sectors and geographic areas; 2189 (iv) Develop programs that include, at a minimum, the following: 2190 (I) Learning opportunities within a real-life context, such as workplace and family literacy 2191 programs; 2192 (II) Recognition of the diversity of individual abilities, skill levels, circumstances and life 2193 goals; and 2194 (III) Strategies to access, promote and accommodate a variety of instructional methods 2195 and learning styles.

(v) Develop a culture committed to life-long learning by creating literacy-rich environments wherever people live and work that are capable of influencing changes in individual behavior; and

(vi) Create partnerships among schools, employers, workers, governments and communities to achieve these objectives and mechanisms to collect, interpret and disseminate data to assist policymakers in determining the appropriate level of

21. West Virginia Code §18B-1D-4 is hereby amended as follows:

resources essential to support lifelong learning systems.

§18B-1D-4. Responsibilities of Higher Education Policy Commission Office of Postsecondary Education and Council for Community and Technical College Education; development of public policy agendas; for reports; institutional responsibilities.

(a) It is the responsibility of the commission, in cooperation with the council, to develop, oversee and advance the public policy agenda mandated by section four, article one-b of this chapter to address the goals and objectives established pursuant to this article and section one-a, article one of this chapter, including, but not limited to, aligning state and institutional compacts, master plans, implementation plans and institutional missions for institutions of higher education except the exempted schools with state goals and objectives to accomplish the purposes of this article.

(b) It is the responsibility of the council, in cooperation with the commission when applicable, to develop, oversee and advance the public policy agenda mandated by section six, article two-b of this chapter to address the goals and objectives established pursuant to this article and section one-a, article one of this chapter, including, but not

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limited to, aligning state and institutional compacts, master plans, implementation plans and institutional missions with state goals and objectives to accomplish the purposes of this article. (c) It is further the responsibility of the and council to collect the data, for institutions of higher education including the exempted schools, assemble it in the appropriate format and transmit all reports and any other essential documents as needed to fulfill the purposes of this article. Each report shall contain a brief, concise executive summary and shall include trends and recommendations in text format. Recommendations shall be ranked by order of importance and shall be supported by objective data available elsewhere in the report. In addition to those specifically mandated by this chapter or chapter eighteen-c of this code, reporting responsibilities include, but are not limited to, the following: (4 a) Ensuring that data systems collect the essential information state-level policymakers' need to answer key policy questions to fulfill the purposes of the accountability system established pursuant to this article and section one-a, article one of this chapter; (2 b) Collaborating with public education to establish policies to link existing pre-K, K-12, higher education and teacher data systems to enable tracking of student progress and teacher performance over time; and (3\_c) Ensuring that reports provide data analyses to determine if students entering the public higher education systems are prepared for post-secondary education and if students obtaining degrees, certificates or other credentials are prepared to pursue careers or to continue their education.

(d) It is the responsibility of public institutions of higher education except the exempted schools to report to the commission or the council, as appropriate, on plans, accomplishments and recommendations to implement the goals and objectives contained in the institutional and state compacts.

22. West Virginia Code §18B-1D-5 is hereby amended as follows:

### §18B-1D-5. Master plans; reports; approval process.

- (a) The commission and the council each shall develop a master plan for public higher education that is closely aligned with the goals and objectives of this article and section one-a, article one of this chapter as they relate to the missions of institutions under their respective jurisdictions.
- 2252 (b) The authority of the commission and the council, respectively, related to developing
  2253 and implementing statewide master plans is subject to the following conditions:
- 2254 (1) The master plans shall be established for periods of not more than five years.
  - (2) The master plans in place on the effective date of this article continue in effect until the end of the five-year planning cycle unless amended or rescinded by the commission or council, respectively, pursuant to this article.
  - (3) Any new master plan proposed by the commission or council shall be communicated to the Legislative Oversight Commission on Education Accountability and may not be adopted or implemented without the approval of that body;
  - (4) The commission and council each shall perform a comprehensive review of its master plan at least annually and shall revise it periodically as appropriate to meet state goals and objectives.

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(5) The commission and the council each shall review the progress of its higher education system in meeting the goals and objectives of the master plan and report to the Legislative Oversight Commission on Education Accountability, with detailed recommendations for amending the plan, by January 1, 2009, and annually thereafter. (6) At the end of each five-year planning cycle and as an integral part of the preparation of a new master plan, the commission and the council, respectively, shall prepare and submit to the Legislative Oversight Commission on Education Accountability a comprehensive report containing at least the following: (A) A detailed, data-based analysis of the progress of the system and the institutions within the system toward meeting each goal and objective included in the current plan; and (B) A strategy for using this data as a basis for developing the master plan for the next planning cycle. (c) The master plan shall include a detailed set of system objectives designed to meet the state goals and objectives outlined in this article and section one-a, article one of this chapter, including, but not limited to, the following: (A) A well-developed analysis of missions, degree offerings, resource requirements, physical plant needs, personnel needs, enrollment levels and other planning determinants and projections for public higher education and other matters necessary in such a plan to assure that the needs of the state for a quality system of higher education are addressed; and (B) A strategy for cooperation and collaboration with the state Board of Education and State Department of Education, state institutions of higher education, the counterpart

state coordinating board and other relevant education providers to assure that a comprehensive and seamless system of education is developed and implemented for West Virginia.

23. West Virginia Code §18B-1D-6 is hereby amended as follows:

### §18B-1D-6. State compacts; legislative intent; rule required; implementation plans authorized.

- (a) It is the intent of the Legislature that members of the education partnership to achieve state goals and objectives engage in developing state compacts between and among themselves for the purpose of enhancing the well-being of the citizens of West Virginia. Such a compact constitutes a formal contract and focuses on the goals and objectives established pursuant to this article and section one-a, article one of this chapter. A compact is called for when achievement of specific goals or objectives requires significant collaboration and commitment of resources by more than one member of the partnership.
- (b) The rules to be proposed relating to state compacts pursuant to subsection (c), section one of this article shall include, but are not limited to, the following components:
- 2303 (1) A procedure to determine when a state compact is necessary or desirable;
- 2304 (2) A procedure for determining the identity of parties to the compact and for establishing compact terms:
  - (A) Parties to the compact may be any two or more members of the education partnership to achieve state goals and objectives who are positioned to make significant contributions to meeting compact objectives; and

2309 (B) The terms of the compact shall focus on achievement of objectives. The expected 2310 outcomes shall be stated in concrete terms that are measurable. 2311 (3) A mechanism for negotiating agreement on compact objectives. The mechanism 2312 shall provide for negotiation and development of consensus among the parties and must 2313 be reasonable in its operation and outcomes expectations; 2314 (4) A procedure for creating and consolidating commitment between and among parties 2315 to the compact. Most state compacts will extend over multiple years and will require that 2316 negotiation between education partners and elected state officials take into account the 2317 constraints of the political process and the limits on available resources; and 2318 (5) A process for periodic review, assessment and reporting of progress toward meeting 2319 the compact objectives. The rule shall provide for objective analysis and reporting to the 2320 compact partners and to the elected officials of the state. 2321 (c) In addition to authorizing the commission and the council to enter into state compacts 2322 pursuant to subsections (a) and (b) of this section, it is the intent of the Legislature to 2323 encourage them strongly to develop implementation plans together with other members 2324 of the public higher education community to achieve system and institutional goals and 2325 objectives which are consistent with and supportive of the goals and objectives 2326 established in this article and section one-a, article one of this chapter. 2327 (1) At a minimum, each implementation plan shall contain the following elements: 2328 (A) Identification of the goal and the objectives to be achieved; 2329 (B) Identification of the parties to the implementation plan and a process for developing 2330 consensus among the parties;

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(C) A needs assessment or other mechanism to determine current status of the proposed objectives, including a survey of available resources and other data relevant to achieving the objectives; (D) Identification of challenges or barriers to meeting objectives; (E) Delineation of tasks to be performed; (F) A specific time line for meeting objectives; (G) An evaluation process administered periodically to determine progress in meeting the objectives during the life span of the plan; and (H) A method for determining success in achieving the objectives following the closing date established by the time line. (2) Implementation plans are internal documents developed among members of the public higher education community and are not subject to an external approval process. 24. West Virginia Code §18B-1D-7 is hereby amended as follows: §18B-1D-7. Findings; establishment of institutional compacts; compact elements; submission date; review and approval process; rule required. (a) The Legislature finds that West Virginia long has recognized the value of education and, on a per capita income basis, ranks very high among the states in its investment to support public education. The Legislature further finds that a combination of state and national demographic and economic factors as well as significant changes in methods of course and program delivery compel both the state and public higher education to create a process that will strengthen institutional capacity to provide the services so valued by the citizens of the state and so essential to promoting economic vitality.

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(b) Therefore, each state college or university except the exempted schools, shall prepare an institutional compact for submission to the commission and each community and technical college shall prepare an institutional compact for submission to the council. When the process herein provided is completed, the resulting institutional compact shall contain at a minimum the following basic components: (1) Institutional strategies for focusing resources on meeting the goals and objectives set forth in this article and section one-a, article one of this chapter; and (2) Commission or council strategies for promoting and supporting the institution in fulfilling its mission and objectives, to make it more competitive with its peers and to ensure the continuity of academic programs and services to its students. (c) In addition to the basic contract components described in subsection (b) of this section, each compact shall contain at least the following elements: (1) A determination of the mission of the institution which specifically addresses changes necessary or expedient to accomplish the goals and objectives articulated by the state and the appropriate statewide master plan; (2) A detailed statement of how the compact is aligned with and will be implemented in conjunction with the master plan of the institution; (3) A comprehensive assessment of education needs within the institution's geographic area of responsibility; (4) A strategy to ensure access to comprehensive community and technical college and workforce development services within each respective region of the state consistent with the mission of the institution;

2375 (5) Provision for collaboration and brokering of education services as necessary or 2376 expedient to carry out the institutional mission and meet its objectives; 2377 (6) Provision of student services at the optimum level to support the institutional mission 2378 and to achieve state goals and objectives; 2379 (7) Strategies for using existing infrastructure and resources within each region, where 2380 feasible, to increase student access while controlling costs and maintaining academic 2381 quality; and 2382 (8) Other public policy objectives or initiatives adopted by the commission or council 2383 pursuant to the intent and purposes of this article and section one-a, article one of this 2384 chapter. 2385 (d) Each institutional compact shall be updated bi-annually and shall follow the same 2386 general guidelines contained in this section. 2387 (e) Development and updating of the institutional compacts is subject to the following 2388 conditions: 2389 (1) The ultimate responsibility for developing and updating the compacts at the 2390 institutional level resides with the board of advisors or the board of governors, as 2391 appropriate. It is the responsibility of the commission or council to provide technical 2392 assistance as requested and to assist the institution, with the exception of the exempted 2393 schools, in development of the strategies to promote and support the institution pursuant 2394 to subsection (b) of this section; 2395 (2) The commission and the council each shall establish a date by which institutions, 2396 with the exception of the exempted schools, under their respective jurisdictions shall 2397 submit their compacts to the commission or council pursuant to the provisions of this

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article. The date established by each state-level coordinating board shall apply uniformly to all institutions under the jurisdiction of that coordinating board and shall meet the following additional conditions: (A) Allow sufficient time for careful analysis of the compacts by the central office staff and for review by members of the commission or the council, as appropriate; and (B) Allow sufficient time for the institutions to make necessary revisions to the compacts as provided in this section. (3) The commission shall review each compact from the institutions under its jurisdiction and either confirm the compact or return it with specific comments for change or improvement. The council shall review each compact from the institutions under its jurisdiction and either adopt the compact or return it with specific comments for change or improvement. The commission and council, respectively, shall continue this process as long as each considers advisable; (4) By May 1 bi-annually, if the institutional compact of any institution as presented by that institution is not confirmed by the commission or adopted by the council, then the commission or council is empowered and directed to develop and adopt the institutional compact for the institution and the institution is bound by the compact so adopted; and (5) As far as practicable, the commission and council each shall establish uniform processes and forms for the development and submission of the institutional compacts by the institutions under their respective jurisdictions, taking into consideration the differences in institutional missions and objectives. As a part of this function, the commission and council each shall organize the statements of legislative goals and objectives contained in this article and section one-a, article one of this chapter in a

manner that facilitates the purposes therein.

- (f) Assignment of geographic areas of responsibility. --
- (1) The commission shall assign geographic areas of responsibility to the state institutions of higher education under its jurisdiction, except for the exempted schools. For institutions other than the exempted schools, the geographic areas of responsibility are made a part of their institutional compacts to ensure that all areas of the state are provided necessary programs and services to achieve state goals and objectives. The commission and the council each shall develop data-based measures to determine the extent to which institutions, with the exception of the exempted schools, under their respective jurisdictions are providing higher education services aligned with state goals and objectives and institutional missions within their geographic areas of responsibility. This information shall be reported in the statewide report card established pursuant to section eight of this article.
  - (2) The council shall assign geographic areas of responsibility to the state institutions of higher education under its jurisdiction, including the administratively linked institution known as Marshall Community and Technical College, the administratively linked institution known as the Community and Technical College at West Virginia University Institute of Technology and the regional campus known as West Virginia University at Parkersburg.
  - (3) The geographic areas of responsibility for the state institutions of higher education known as West Virginia School of Osteopathic Medicine, Marshall University and West Virginia University are assigned by the Legislature.
- 2443 (4) The benchmarks established in the institutional compacts include measures of

2444 programs and services by geographic area throughout the assigned geographic area of 2445 responsibility. 2446 (g) The compacts shall contain benchmarks to be used to determine progress toward 2447 meeting the objectives established in the compacts. The benchmarks shall meet the 2448 following criteria: 2449 (1) They shall be objective: 2450 (2) They shall be directly linked to the objectives in the compacts; 2451 (3) They shall be measured by the indicators described in subsection (h) of this section; 2452 and 2453 (4) Where applicable, they shall be used to measure progress in geographic areas of 2454 responsibility. 2455 (h) The rules required by subsection (c), section one of this article shall include 2456 indicators which measure the degree to which the goals and objectives set forth in this 2457 article and section one-a, article one of this chapter are being met by the institutions 2458 under the jurisdiction of the commission and the council, respectively. 2459 (1) The rules pertaining to benchmarks and indicators in effect for the commission and 2460 the council on the effective date of this section remain in effect for the institutions under 2461 their respective jurisdictions until amended, modified, repealed or replaced by the 2462 commission OPE or the council, respectively, pursuant to the provisions of this article, 2463 section six, article one of this chapter and article three-a, chapter twenty-nine-a of this 2464 code. 2465 (2) The rules shall set forth at least the following as pertains to all state institutions of

2466 higher education, except the exempted schools: 2467 (A) The indicators used to measure the degree to which the goals and objectives are 2468 being met; 2469 (B) Uniform definitions for the various data elements to be used in establishing the 2470 indicators; 2471 (C) Guidelines for the collection and reporting of data; and 2472 (D) Sufficient detail within the benchmarks and indicators to provide the following 2473 information: 2474 (i) Measurable evidence that the pursuits of the institution are focused on the education 2475 needs of the citizens of the state and are aligned with the objectives of the institutional 2476 compacts and statewide master plans; 2477 (ii) Delineation of the objectives and benchmarks for an institution so that the 2478 commission or council can precisely measure the degree to which progress is being 2479 made toward achieving the goals and objectives provided in this article and section one-2480 a, article one of this chapter: Provided, That the commission has no authority regarding 2481 the objectives and benchmarks for exempted schools; and 2482 (iii) Identification of specific objectives within the master plan or compact of an institution 2483 that are not being met or toward which sufficient progress is not being made. 2484 (3) In addition to any other requirement, the rule established by the council shall set forth 2485 at least the following as pertains to community and technical college education: 2486 (A) Benchmarks and indicators which are targeted to identify the following:

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(i) The degree to which progress is being made by institutions toward meeting state goals and objectives and the essential conditions for community and technical college education pursuant to section three, article three-c of this chapter; (ii) Information and data necessary to be considered by the council in making the determination required by section three, article two-c of this chapter; and (B) Sufficient detail within the benchmarks and indicators to provide clear evidence to support an objective determination by the council that an institution's progress toward achieving state goals and objectives and the essential conditions for community and technical college education is so deficient that implementation of the provisions of section four, article two-c of this chapter is warranted and necessary. (i) The commission shall confirm the compacts developed for the institutions under its jurisdiction, with the exception of the exempted schools, by the boards of governors or the boards of advisors pursuant to this section and consistent with the powers and duties prescribed in section four, article two-a of this chapter and section one, article six of this chapter. (ii) The council shall approve the compacts developed for the institutions under its jurisdiction, by the boards of governors or the boards of advisors pursuant to this section and consistent with the powers and duties prescribed in section four, article two-a of this chapter and section one, article six of this chapter.

25. West Virginia Code §18B-1D-8 is hereby amended as follows:

#### §18B-1D-8. Institutional and system report cards.

(a) The purpose of the institutional and statewide report cards is to make information available to parents, students, faculty, staff, state policymakers and the general public on

the quality and performance of public higher education. The focus of the report cards is to determine annual progress of the commission OPE, the council and institutions under their respective jurisdictions toward achieving state goals and objectives identified in this article and section one-a, article one of this chapter and system goals and objectives contained in the statewide master plans of the commission and council created pursuant to section five of this article.

- (b) The information contained in the report cards shall be consistent and comparable between and among state institutions of higher education. If applicable, the information shall allow for easy comparison with higher education-related data collected and disseminated by the Southern Regional Education Board, the United States Department of Education and other education data-gathering and data-disseminating organizations upon which state policymakers frequently rely in setting policy.
- (c) The rules required by subsection (c), section one of this article shall provide for the collection, analysis and dissemination of information on the performance of the state institutions of higher education, including health sciences education, in relation to the findings, goals and objectives set forth in this article and section one-a, article one of this chapter and those contained in the statewide master plans of the commission and council developed pursuant to section five of this article.
- (1) The objective of this portion of the rule is to ensure that the Legislative Oversight Commission on Education Accountability and others identified in subsection (a) of this section are provided with full and accurate information while minimizing the institutional burden of recordkeeping and reporting.
- (2) This portion of the rule shall identify various indicators of student and institutional performance that, at a minimum, must be reported annually, set forth general guidelines

2534 for the collection and reporting of data and provide for the preparation, printing and 2535 distribution of report cards under this section. 2536 (d) The report cards shall be analysis-driven, rather than simply data-driven, and shall 2537 present information in a format that can inform education policymaking. They shall 2538 include an executive summary which outlines significant trends, identifies major areas of 2539 concern and discusses progress toward meeting state and system goals and objectives. 2540 They shall be brief and concise, reporting required information in nontechnical language. 2541 Any technical or supporting material to be included shall be contained in a separate 2542 appendix. 2543 (e) The statewide report card shall include the data for each separately listed, applicable 2544 indicator identified in the rule promulgated pursuant to subsection (c) of this section and 2545 the aggregate of the data for all public institutions of higher education. 2546 (f) The statewide report card shall be prepared using actual institutional, state, regional 2547 and national data, as applicable and available, indicating the present performance of the 2548 individual institutions, the governing boards and the state systems of higher education. 2549 Statewide report cards shall be based upon information for the current school year or for 2550 the most recent school year for which the information is available, in which case the year 2551 shall be clearly noted. 2552 (g) The president or chief executive officer of each state institution of higher education 2553 shall prepare and submit annually all requested data to the commission at the times 2554 established by the commission. 2555 (h\_q) The higher education central office OPE staff, under the direction of the Vice

Chancellor for Administration, shall provide technical assistance to each institution and

governing board in data collection and reporting and is responsible for assembling the statewide report card from information submitted by each governing board.

- (<u>1 h</u>) The statewide report card shall be completed and disseminated with copies to the Legislative Oversight Commission on Education Accountability prior to January 1 of each year and the staff of the commission OPE and the council shall prepare a report highlighting specifically the trends, progress toward meeting goals and objectives and major areas of concern for public higher education, including medical education, for presentation to the Legislative Oversight Commission on Education Accountability at the interim meetings in January, 2009, and annually thereafter.
- (<u>j i</u>) For a reasonable fee, the Vice Chancellor for Administration OPE and the council shall make copies of the report cards, including any appendices of supporting material, available to any individual requesting them.
  - 26. West Virginia Code §18B-1D-8a is hereby amended as follows:

# §18B-1D-8a. Modification to reporting requirements to the Legislative Oversight Commission on Education Accountability.

- (a) Notwithstanding any other provisions of this code to the contrary, the following statutorily mandated reports are not required to be prepared and submitted annually to the Legislature but this information and data previously contained therein shall be combined with other reports in a manner that reduces the cost and increases the efficacy of those reports. This includes:
- (1) All personnel, classification, compensation and human resources reports set out in section four, article one-b of this chapter, section six, article two-b of this chapter and article nine-a of this chapter;

(2) All capital appropriation requests, priorities and campus and state capital development plans set out in section four, article one-b of this chapter, section six, article two-b of this chapter and article nineteen of this chapter;

- (3) All academic related matters and reports including those detailing institutional reauthorization at section seven, article four of this chapter; training of institutional Boards of Governors set out in section nine, article one-d of this chapter and section one, article ten of this chapter dealing with institutional compliance with tuition and fee increases:
- 2588 (4) All financial aid reports including PROMISE, HEAPS, the Higher Education Grant
  2589 Program, the Nursing Scholarship Program, the Underwood-Smith Teacher Scholarship
  2590 Program and others set out in chapter eighteen-c of this code.
  - (b) In order to create more efficiency, reporting deadlines of statutorily or rule mandated reports may be altered, as needed by the <u>Commission Legislative Oversight</u>

    <u>Commission on Education Accountability</u> without a statutory or rule-making change,:

    Provided, That the reports are always provided within any given calendar year.
    - 27. West Virginia Code §18B-1D-9 is hereby amended as follows:
  - §18B-1D-9. Commission, OPE, council and institutional governing board training and development; training and development requirements, applicability and exceptions.
  - (a) The <u>commission OPE</u> and council, either jointly or separately, shall coordinate periodic training and development opportunities for members of the <del>commission, OPE, council and institutional governing boards as provided in this section.</del>
  - The training and development shall address the following topics:

2603 (1) State goals, objectives and priorities for higher education: 2604 (2) The accountability system for higher education set forth in this article; 2605 (3) The general powers and duties of members; and 2606 (4) Ethical considerations arising from board membership. 2607 (b) Training and development is required as follows: 2608 (1) A member newly appointed to the commission, OPE, council or a governing board 2609 shall complete three hours of training and development by the end of the first fiscal year 2610 of service if the appointment is made in the first half of a fiscal year. If the appointment is 2611 made in the second half of a fiscal year the member shall complete three hours of training and development by the end of the first half of the second fiscal year. 2612 2613 (2) With the exception of the ex officio members of the commission OPE and the council 2614 and the student member of a governing board, each member shall complete at least six 2615 hours of training and development related to his or her duties within two fiscal years of 2616 beginning service and within every two fiscal years of service thereafter. (c) Annually, by July 31, the chair of the commission, OPE, council and each governing 2617 2618 board shall certify to the commission OPE or council, as appropriate, the number of 2619 hours of training and development that each member received during the preceding 2620 fiscal year. 2621 (d) If the certification indicates that a board member has not completed the training and 2622 development required by this section, the commission OPE or council, as appropriate,

shall send a notice to the affected board member, and to the Governor and the

Secretary of State or to the institutional appointing entity that the board member is

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disqualified from continued service notwithstanding the provisions of sections five and six, article six, chapter six of this code. The <u>commission OPE</u> or council, as appropriate, shall request the Governor or appointing entity to appoint a replacement for that board member.

- (e) Annually, by September 30, the <u>commission\_OPE</u> and council shall report to the Legislative Oversight Commission on Education Accountability on the training and development that members of the <u>commission\_OPE</u> and council and the governing boards under their respective jurisdictions have received during the preceding fiscal year. This information shall be included in the institutional and statewide report cards provided in section eight of this article.
- (f) As used in this section, "member" means all members of the commission, OPE, council and the governing boards unless a specific exception is provided in this section.
  - 28. West Virginia Code §18B-1D-10 is hereby amended as follows:

#### §18B-1D-10. State data sharing compact; legislative intent; findings; definitions.

- (a) The intent of the Legislature in enacting this section is to direct the commission OPE, council and State Board of Education to enter into a state compact, consistent with the provisions of section six of this article, on or before July 1, 2009 2019, to develop and maintain a longitudinal education data system and to share educational information.
- (b) The Legislature makes the following findings:

(1) Sound data collection, reporting and analysis are critical to building an education system capable of ensuring that all West Virginia students are adequately prepared for college and the global workforce. Elementary schools, middle schools, secondary schools and higher education institutions can improve instructional and educational

decision-making using data that are collected and made available to them.

(2) State education policymaking benefits from partnerships between state education agencies and entities with expertise in education research. It is beneficial for West Virginia to establish systems and processes that permit qualified researchers to assist with state evaluation and research functions in a manner that is consistent with privacy protection laws.

- (3) West Virginia is committed to establishing and maintaining a longitudinal student unit record data system that educators and policymakers can use to analyze and assess student progress beginning with early learning programs and continuing through post-secondary education and into employment. The commission Higher Education Planning Commission, council and State Board of Education have designed, built and deployed some of the fundamental components of a longitudinal data system and have engaged in extensive efforts to link and use available education data effectively. Now, it is necessary to integrate and manage the various education data components in a cooperative manner to establish a data-driven, decision-making environment for this state's education system.
- (4) Students will achieve improved learning outcomes because of the longitudinal data system established through the state compact mandated by this section.
- (6) State use and management of education data shall be in accordance with all legal requirements protecting student privacy and shall protect personal information from intentional or accidental release to unauthorized persons and from intentional or accidental use for unauthorized purposes.
- 2670 (c) Definitions:

2671 (1) "Longitudinal data system" means a student unit record data system that links 2672 student records beginning with early learning programs and continuing through post-2673 secondary education, entry into the workforce and beyond. The system may consist of 2674 separate student unit record systems integrated through agreement and data transfer 2675 mechanisms. (2) "Privacy protection laws" means the federal Family Educational Rights and Privacy 2676 2677 Act of 1974 (20 U.S.C. 1232g) and any other state or federal laws relating to the 2678 confidentiality and protection of personally identifiable information. 2679 (3) "Research organization" means a governmental entity, institution of higher education, 2680 public policy organization or other person or entity conducting educational research that 2681 meets the following conditions: 2682 (i) Qualified to perform educational research and protect the privacy of student data; 2683 (ii) Seeks to perform research for a noncommercial purpose authorized by privacy 2684 protection laws; and 2685 (iii) Agrees to perform the research pursuant to a written agreement meeting the 2686 requirements of privacy protection laws and best research practices. 2687 (d) The state data-sharing compact entered into by the commission OPE, council and 2688 State Board of Education shall contain the following: 2689 (1) A plan to establish and maintain a longitudinal data system that links early learning, 2690 elementary, middle and secondary school student unit records with higher education 2691 institution student unit records;

(2) A plan to establish a data warehouse that integrates data from multiple student unit

record systems and supports all of the uses and functions of the longitudinal data system;

- 2695 (3) A list of areas for collaborative research and a preliminary plan for conducting that research;
- 2697 (4) A system for entering into data sharing arrangements with each other and with research organizations consistent with subsection (f) of this section; and
  - (5) A provision that allows another party to the compact to review any draft report or study generated using that party's data at least ten days before the report or study is released publicly. During that ten day period, each party shall be given the opportunity to submit comments regarding the accuracy, conclusions and recommendations of the report or study.
- (e) To facilitate implementation of the requirements of this section:

- 2705 (1) The <u>commission\_OPE</u>, council and State Board of Education are authorized to disclose data to the longitudinal data system and to each other consistent with the purposes of this section;
  - (2) With the assistance of the state Board of Education, the <u>commission\_OPE</u>, council and state institutions of higher education shall collect the state Board of Education's unique identifier for all students who have attended public schools in West Virginia to facilitate better matching of student unit record data.
  - (3) The commission OPE, council and State Board of Education shall collect, use, maintain, disclose and share data in accordance with personal privacy laws and shall develop security measures and procedures that protect personal information from intentional or accidental release to unauthorized persons and from intentional or

2716 accidental use for unauthorized purposes. 2717 (f) A data sharing arrangement entered into with a research organization pursuant to this 2718 section shall meet the following criteria: 2719 (1) Permitted by and undertaken in accordance with privacy protection laws; 2720 (2) Receives prior approval from the state Superintendent of Schools or designee, the 2721 Chancellor for Higher Education or designee, and the Chancellor for Community and 2722 Technical College Education or designee, as appropriate, if data from that entity are 2723 being utilized in the research; 2724 (3) Prohibits the personal identification of any person by individuals other than 2725 authorized representatives of the research organization who have legitimate interests in 2726 the information; 2727 (4) Ensures the destruction or return of the data when no longer needed for the 2728 authorized purposes under the data sharing arrangement; 2729 (5) Performed pursuant to a written agreement with the research organization that does 2730 the following: 2731 (A) Specifies the purpose, scope and duration of the data sharing arrangement: 2732 (B) Requires the recipient of the data to use personally identifiable information from 2733 education records only to meet the purpose or purposes of the data sharing 2734 arrangement stated in the written agreement; 2735 (C) Describes specific data access, use and security restrictions that the recipient will

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undertake; and

(D) Contains such other terms and provisions as the commission OPE, council and State Board of Education, as appropriate, consider necessary or appropriate.

- (g) As a condition of participating in state-level financial aid programs provided for in chapter eighteen-c of this code, the commission OPE may require nonpublic institutions of higher education to provide data for the longitudinal data system and data warehouse.
  - 29. West Virginia Code §18B-1F-1 is hereby amended as follows:

#### §18B-1F-1. Legislative findings and purpose.

- (a) The Legislature finds that economic development in West Virginia depends in part on collaborations developed between higher education and businesses and industry, particularly in the advancement of new and emerging technologies. It is in the best interests of the citizens of the state to implement programs which promote this research and contribute to the general economic welfare.
- (b) The Legislature further finds that the transfer of property to the Commission\_to establish the West Virginia Education, Research and Technology Park created a new and unprecedented opportunity to promote research and development in the state. An efficiently managed Technology Park will encourage private sector participation in and support for research and economic development and will facilitate collaboration among the commission, the doctoral institutions and their research corporations.
- (c) It is the responsibility of the commission to ensure that the day to day operations of the Technology Park are carried out effectively and efficiently in order to provide the greatest investment return to the people of West Virginia. To this end the Legislature finds that a mechanism is needed to simplify and expedite property management and purchasing of equipment, material and personal services.

(d) Therefore, the purpose of this article is to provide the commission corporation with the authority necessary to carry out its responsibilities related to the operation of the Technology Park. The commission is authorized to enter into agreements and other contractual relationships with an affiliated corporation in order to achieve maximum efficiency in managing the Technology Park.

30. West Virginia Code §18B-1F-2 is hereby amended as follows:

#### §18B-1F-2. Definitions.

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- 2767 The following words used in this article have the meanings ascribed to them in this 2768 section unless the context clearly indicates a different meaning:
- 2769 (a) "Affiliated corporation" or "corporation" means a corporation which meets the
  2770 essential criteria prescribed in section three of this article and whose purpose is to
  2771 provide management services to the commission in carrying out the day to day
  2772 operations of the Technology Park;
- 2773 (b) "Agreement" means an agreement or contractual relationship entered into between
  2774 the commission and an affiliated corporation pursuant to the provisions of this article;
- 2775 (c) "Board of directors" means the governing body of a corporation created pursuant to section three of this article;
- 2777 (d) "Doctoral institution" means Marshall University or West Virginia University;
- 2778 (e) "Executive director" means the chief executive officer of an affiliated corporation
  2779 employed pursuant to section five of this article;
- 2780 (f) "Potential membership" means the total number of members who comprise the board
  2781 of directors when all membership seats are filled;

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(g) "Private sector member" means a director of an affiliated corporation who is not an employee of the commission nor of any entity bearing a direct or indirect relationship to the commission OPE; (h) "Research corporation" means a corporation established with respect to Marshall University or West Virginia University pursuant to section three, article twelve of this chapter; and (i) "Technology Park" means the state-owned West Virginia Education, Research and Technology Park affiliated with the commission. 31. West Virginia Code §18B-1F-3 is hereby amended as follows: §18B-1F-3. Commission authorized to contract with corporation; corporation to meet essential criteria; corporation membership and organization; financial requirements. (a) The commission is authorized to enter into agreements and any other contractual relationships with an affiliated corporation formed as set forth in this article. (b) The affiliated corporation shall meet the following essential criteria: (1 a) Corporation status. -- The corporation is organized as a non-profit, non-stock corporation under the general corporation laws of the state exclusively for charitable, educational or scientific purposes within the meaning of section 501(c) of the Internal Revenue Code of 1986, as amended. (2 b) Corporation membership, meetings, officers. --(A 1) Members of the board of directors of the affiliated corporation serve terms as prescribed in the bylaws of the corporation and are selected by the commission in

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consultation with the chancellor OPE. The commission OPE shall make all appointments to the board of directors by majority vote of its members and shall include the individual votes as a part of the minute record. (B) Private sector members shall constitute a majority of the potential membership of the board of directors. Vacancies shall be filled in such a way that the majority status of private sector membership is maintained. (C) By July 1, 2011, and at least biennially thereafter, the board of directors shall elect a chair from among its members. 32. West Virginia Code §18B-1F-4 is hereby amended as follows: §18B-1F-4. Powers and duties of board of directors and corporation. (a) The primary responsibility of the corporation is to manage the day-to-day operations of the technology park through collaboration agreements with the commission. To that end, the board of directors has the following powers and duties: (1) To employ an executive director subject to the provisions of section five of this article; (2) To approve employment of other staff recommended by the executive director as being necessary and appropriate to carry out the purposes of this article and subject to agreements with the commission; (3) To serve as fiscal agent and provide additional services, including, but not limited to, property management, human resources management and purchasing; (4) To meet as a governing body. A corporation created under this article is exempt from the provisions of section three, article nine-a, chapter six of this code and from the provisions of article one, chapter twenty-nine-b of this code;

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(5) To receive, purchase, hold, lease, use, sell and dispose of real and personal property of all classes, subject to the provisions of subdivision (8) of this subsection and section eight of this article; (6) To receive from any source whatsoever grants to be expended in accomplishing the objectives of this article; (7) To receive from any source whatsoever aid or contributions of money, property or other things of value to be held, used and applied only for the purposes for which the aid or contributions may be made; (8) To accept and expend any gift, grant, contribution, bequest, endowment or other money for the purposes of this article. Any transfer of endowment or other assets by the commission to the corporation or by the corporation to the commission for management shall be formalized in a memorandum of agreement to assure, at a minimum, that any restrictions governing the future disposition of funds are preserved. The commission may not transfer ownership of the technology park property to the corporation; (9) To make, amend and repeal bylaws, rules and its governing documents consistent with the provisions of this article to effectuate the purpose and scope of the corporation; (10) To alter the purpose or scope of the corporation; and (11) To delegate the exercise of any of its powers except for the power to approve budgets to the executive director, subject to the directions and limitations contained in its governing documents. (b) In addition to the powers and duties provided for in this section and any other powers and duties that may be assigned to it by law or agreement, the corporation has other powers and duties necessary to accomplish the objectives of this article or as provided

2849 by law.

33. West Virginia Code §18B-1F-5 is hereby amended as follows:

#### §18B-1F-5. Appointment of executive director; qualifications.

- (a) The commission shall set the qualifications for the position of executive director and shall conduct a thorough search for qualified candidates. A qualified candidate is one who meets at least the following criteria:
- (1) Possesses a broad understanding of the relationship between public and private sector research and the need for cooperation and collaboration among the commission and the research corporations;
- (2) Holds at least a bachelor's degree in a field related to the duties and responsibilities of the position of executive director;
- (3) Demonstrates strong communication skills and the ability to work with all types of businesses and industry, government agencies and higher education institutions; and
  - (4) Possesses other skills, qualifications or attributes as the commission considers appropriate or desirable.
    - (b) The commission shall select the executive director for the corporation and may not delegate this duty to the chancellor. The executive director may have <u>a</u> dual appointment with the commission, but may not be a corporation director.
  - (1) The commission shall appoint the executive director by majority vote of its members and shall include the vote as a part of the minute record.
- (2) The executive director shall inform the board of directors and the commission

annually of his or her employment status with any other institution, agency or organization.

(c) The day to day operations of the corporation are under the control and supervision of the executive director. With the approval of the board of directors the executive director may employ staff as necessary to carry out the corporation's purposes as set forth in this article.

34. West Virginia Code §18B-1F-6 is hereby amended as follows:

#### §18B-1F-6. Agreements; required provisions.

- (a) The commission may enter into agreements or other contractual relationships with a corporation that meets the conditions set forth in section three of this article. Any agreement shall specify that the corporation is accountable to the commission for the efficient operations of the Technology Park.
- (b) On the effective date of the agreement, the corporation becomes the fiscal agent for operations of the Technology Park on behalf of the commission pursuant to terms of the agreement.
- (c) If an agreement is terminated, the funds, contributions or grants paid or held by the corporation and not encumbered or committed prior to termination shall be distributed as provided for in the agreement.
- (d) If made part of the agreement, the corporation may use services of both corporation employees and personnel of the commission. The corporation may pay the costs incurred by the commission, including personnel funded on grants and contracts, fringe benefits of personnel funded on grants and contracts, administrative support costs and other costs which may require reimbursement. The corporation may include as costs any

applicable overhead and fringe benefit assessments necessary to recover the costs expended by the commission, pursuant to the terms of the agreement, and the commission may be reimbursed for expenses incurred by it pursuant to the agreement.

35. West Virginia Code §18B-1F-7 is hereby amended as follows:

#### §18B-1F-7. Audits required; financial reports; conflicts of interest.

- (a) The financial statements of the corporation shall be audited annually by an independent certified public accountant or firm. Within thirty days of completion, the financial audit report shall be presented to the corporation's board of directors for approval, after which a copy of the financial audit and required statements shall be submitted to the commission.
- (b) Notwithstanding any other provision of this code to the contrary, any officer or employee of the commission, who is not the executive director of the corporation, may hold an appointment as a member and as an officer of the corporation board of directors.
  - 36. West Virginia Code §18B-1F-8 is hereby amended as follows:

#### §18B-1F-8. No waiver of sovereign immunity; not obligation of the state.

- (a) Nothing contained in this article waives or abrogates in any way the sovereign immunity of the state or deprives the commission or any officer or employee of the commission of sovereign immunity.
- (b) Obligations of the board of directors or the corporation do not constitute debts or obligations of the commission or the state.
  - 37. West Virginia Code §18B-1F-9 is hereby amended as follows:

§18B-1F-9. Legislative findings and intent; memorandum of agreement required; terms and conditions; reports.

- (a) The Legislature finds that the Technology Park is a diversified, multi-tenant research, development and commercialization park focused on energy, chemicals and other sciences and technologies for the advancement of education and economic development in West Virginia. The areas of primary research and development include energy, chemicals and materials, and biotechnology. It is the intent of the Legislature to provide the commission corporation with the tools needed to manage the Technology Park and facilitate the translation of state investment dollars in higher education and research into business and economic growth that will provide tangible benefits for the citizens of the state.
- (b) To achieve the goals set forth in this section, it is essential that the commission include in its research and development efforts the talents and expertise available at the doctoral institutions and their research corporations. Therefore, by July 1, 2011, the commission shall enter into a memorandum of agreement with the research corporations to delineate the role each party will play in furthering the goals of research and economic development as set forth in this article. The agreement shall focus on collaboration and cooperation among the commission and the two research corporations.
- (1) The agreement is not effective until all parties have agreed to the included terms and conditions.
- (2) The commission shall file a report, including a copy of the completed agreement and any relevant documents, with the Joint Committee on Government and Finance and the Legislative Oversight Commission on Education Accountability by July 15, 2011.

(3) The agreement may be amended by mutual consent of the parties. Within fifteen days of the date a new agreement is signed, the commission shall file a report as provided in subdivision (2) of this subsection.

38. West Virginia Code §18B-1F-10 is hereby amended as follows:

### §18B-1F-10. Department of commerce to study and report relating to research and technology parks.

The West Virginia Development Office shall research, investigate and make recommendations relating to advancing research activities, economic development and job creation relating to foundations and private entities, including the I-79 Technology Park, who focus on research and job development and that receive or have received since July 1, 2012, appropriation support from the State of West Virginia. The Development Office shall submit a report of its investigation and findings to the Governor and the Legislature on or before December 31, 2017.

- 39. West Virginia Code §18B-2A-1 is hereby amended as follows:
- 2949 §18B-2A-1. Findings; composition of boards; terms and qualifications of 2950 members; vacancies; eligibility for reappointment.
- 2951 (a) Findings. -

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- The Legislature finds that the State of West Virginia is served best when the membership of each governing board includes the following:
- 2954 (1) The academic expertise and institutional experience of faculty members and a 2955 student of the institution governed by the board;
- 2956 (2) The technical or professional expertise and institutional experience of a classified employee of the institution governed by the board;

2958 (3) An awareness and understanding of the issues facing the institution governed by the board; and

- 2960 (4) The diverse perspectives that arise from a membership that is balanced in terms of gender and varied in terms of race and ethnic heritage.
- 2962 (b) Boards of governors established. –

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- A board of governors is continued at each of the following institutions: Bluefield State College, Blue Ridge Community and Technical College, Bridgemont Community and Technical College, Concord University, Eastern West Virginia Community and Technical College, Fairmont State University, Glenville State College, Kanawha Valley Community and Technical College, Mountwest Community and Technical College, Marshall University, New River Community and Technical College, Pierpont Community and Technical College, Shepherd University, Southern West Virginia Community and Technical College, West Liberty University, West Virginia Northern Community and Technical College, the West Virginia School of Osteopathic Medicine, West Virginia State University, West Virginia University and West Virginia University at Parkersburg.
- 2973 (c) Board membership. -
- 2974 (1) An appointment to fill a vacancy on the board or reappointment of a member who is 2975 eligible to serve an additional term is made in accordance with the provisions of this 2976 section.
- 2977 (2) The Board of Governors for Marshall University consists of sixteen persons. The
  2978 Board of Governors for West Virginia University consists of seventeen persons. The
  2979 boards of governors of the other state institutions of higher education consist of twelve
  2980 persons.

2981 (3) Each board of governors includes the following members: 2982 (A) A full-time member of the faculty with the rank of instructor or above duly elected by 2983 the faculty of the respective institution; 2984 (B) A member of the student body in good academic standing, enrolled for college credit 2985 work and duly elected by the student body of the respective institution; and 2986 (C) A member from the institutional classified employees duly elected by the classified 2987 employees of the respective institution; 2988 (4) For the Board of Governors at Marshall University, thirteen lay members appointed 2989 by the Governor, by and with the advice and consent of the Senate, pursuant to this 2990 section; 2991 (5) For the Board of Governors at West Virginia University, twelve lay members 2992 appointed by the Governor, by and with the advice and consent of the Senate, pursuant 2993 to this section, and additionally: 2994 (A) The Chairperson of the Board of Visitors of West Virginia University Institute of 2995 Technology; 2996 (B) A full-time faculty member representing the extension service at the institution or a 2997 full-time faculty member representing the health sciences, selected by the faculty 2998 senate.(6) For each board of governors of the other state institutions of higher education, 2999 nine lay members appointed by the Governor, by and with the advice and consent of the 3000 Senate, pursuant to this section. 3001 (A) Of the nine members appointed by the Governor, no more than five may be of the 3002 same political party. Of the thirteen members appointed by the Governor to the

3003 governing board of Marshall University, no more than eight may be of the same political party. Of the twelve members appointed by the Governor to the governing board of West 3004 3005 Virginia University, no more than seven may be of the same political party. 3006 (B) Of the nine members appointed by the Governor, at least five shall be residents of 3007 the state. Of the thirteen members appointed by the Governor to the governing board of 3008 Marshall University, at least eight shall be residents of the state. Of the twelve members 3009 appointed by the Governor to the governing board of West Virginia University, at least 3010 seven shall be residents of the state. 3011 (7) In making lay appointments, the Governor shall consider the institutional mission and 3012 membership characteristics including the following: 3013 (A) The need for individual skills, knowledge and experience relevant to governing the 3014 institution; 3015 (B) The need for awareness and understanding of institutional problems and priorities, 3016 including those related to research, teaching and outreach; 3017 (C) The value of gender, racial and ethnic diversity; and 3018 (D) The value of achieving balance in gender and diversity in the racial and ethnic 3019 characteristics of the lay membership of each board. 3020 (d) Board member terms. – 3021 (1) The student member serves for a term of one year. Each term begins on July 1. 3022 (2) The faculty member serves for a term of two years. Each term begins on July 1. 3023 Faculty members are eligible to succeed themselves for three additional terms, not to 3024 exceed a total of eight consecutive years.

(3) The member representing classified employees serves for a term of two years. Each term begins on July 1. Members representing classified employees are eligible to succeed themselves for three additional terms, not to exceed a total of eight consecutive years.

- (4) The appointed lay citizen members serve terms of four years each and are eligible to succeed themselves for no more than one additional term, except that citizen members who are appointed to fill unexpired terms are eligible to succeed themselves for two full terms after completing an unexpired term.
- (5) A vacancy in an unexpired term of a member shall be filled for the unexpired term within thirty days of the occurrence of the vacancy in the same manner as the original appointment or election. Except in the case of a vacancy, all elections are held and all appointments are made no later than June 30 preceding the commencement of the term. Each board of governors shall elect one of its appointed lay members to be chairperson in June of each year. A member may not serve as chairperson for more than four consecutive years.
- (6) The appointed members of the boards of governors serve staggered terms of up to four years except that four of the initial appointments to the governing boards of community and technical colleges that became independent July 1, 2008, are for terms of two years and five of the initial appointments are for terms of four years.
- (e) Board member eligibility, expenses. –

- 3045 (1) A person is ineligible for appointment to membership on a board of governors of a 3046 state institution of higher education under the following conditions:
  - (A) For a baccalaureate institution or university, a person is ineligible for appointment

who is an officer, employee or member of any other board of governors; an employee of any institution of higher education; an officer or member of any political party executive committee; the holder of any other public office or public employment under the government of this state or any of its political subdivisions; an employee of any affiliated research corporation created pursuant to article twelve of this chapter; an employee of any affiliated foundation organized and operated in support of one or more state institutions of higher education; or a member of the council or commission OPE. This subsection does not prevent the representative from the faculty, classified employees, students or the superintendent of a county board of education from being members of the governing boards.

- (B) For a community and technical college, a person is ineligible for appointment who is an officer, employee or member of any other board of governors; a member of a board of visitors of any public institution of higher education; an employee of any institution of higher education; an officer or member of any political party executive committee; the holder of any other public office, other than an elected county office, or public employment, other than employment by the county board of education, under the government of this state or any of its political subdivisions; an employee of any affiliated research corporation created pursuant to article twelve of this chapter; an employee of any affiliated foundation organized and operated in support of one or more state institutions of higher education; or a member of the council or commission OPE. This subsection does not prevent the representative from the faculty, classified employees or students from being members of the governing boards.
- (2) Before exercising any authority or performing any duties as a member of a governing board, each member shall qualify as such by taking and subscribing to the oath of office prescribed by section five, article IV of the Constitution of West Virginia and the

certificate thereof shall be filed with the Secretary of State.

(3) A member of a governing board appointed by the Governor may not be removed from office by the Governor except for official misconduct, incompetence, neglect of duty or gross immorality and then only in the manner prescribed by law for the removal of the state elective officers by the Governor.

- (4) The members of the board of governors serve without compensation, but are reimbursed for all reasonable and necessary expenses actually incurred in the performance of official duties under this article upon presentation of an itemized sworn statement of expenses.
- (5) The president of the institution shall make available resources of the institution for conducting the business of its board of governors. All expenses incurred by the board of governors and the institution under this section are paid from funds allocated to the institution for that purpose.
  - 40. West Virginia Code §18B-2A-3 is hereby amended as follows:

## §18B-2A-3. Oversight of governing boards; promulgation of rules; data collection and dissemination.

- (a) The governing boards of community and technical colleges are subject to the oversight of the commission or the council, as appropriate, except that the authority of the commission relating to the exempted schools is limited to the specific authorities granted under this chapter.
- (b) The Chancellor for Higher Education and the Chancellor for Community and Technical College Education, under the supervision of their respective boards the council board, are is responsible for the coordination of policies, purposes and rules of

the governing boards except the exempted schools of community and technical colleges and shall provide for and facilitate sufficient interaction among the governing boards and between the governing boards and the State Board of Education to meet the goals and objectives provided in the compacts and in section one-a, article one and article one-d of this chapter.

- (c) The governing boards of community and technical colleges and the State Board of Education shall provide all information requested by the commission and the council, whether the request is made separately or jointly, in an appropriate format and in a timely manner.
- (d)(1) Each governing board shall cooperate with the West Virginia Network for Educational Telecomputing (WVNET) in designing appropriate interfaces with the databases of institutions under its jurisdiction and shall grant WVNET direct access to these databases.
- (2) WVNET, on behalf of the commission OPE, the council or both, shall generate reports from the data accessed for the purposes set forth in section five, article one-a and sections eight and ten, article one-d of this chapter.
- (3) All data accessed or received from an institution shall be treated in a manner consistent with the privacy protections outlined in section ten, article one-d of this chapter.
  - 41. West Virginia Code §18B-2A-4 is hereby amended as follows:
- **§18B-2A-4.** Powers and duties of governing boards generally.
- 3117 Each governing board separately has the following powers and duties:

(a) Determine, control, supervise and manage the financial, business and education policies and affairs of the state institution of higher education under its jurisdiction;

(b) Develop a master plan for the institution under its jurisdiction.

- 3121 (1) The ultimate-responsibility for developing and updating each master plan at the institution resides with the governing board, but the ultimate responsibility for approving the final version of each master plan, including periodic updates, resides with the commission or council, as appropriate: Provided, That commission approval is not required for master plans of exempted schools.
- 3126 (2) Each master plan shall include, but is not limited to, the following:
- 3127 (A) A detailed demonstration of how the master plan will be used to meet the goals, 3128 objectives and priorities of the compact:
  - (B) A well-developed set of goals, objectives and priorities outlining missions, degree offerings, resource requirements, physical plant needs, personnel needs, enrollment levels and other planning determinates and projections necessary in a plan to assure that the needs of the institution's area of responsibility for a quality system of higher education are addressed;
  - (C) Documentation showing how the governing board involved the commission or council, as appropriate, constituency groups, clientele of the institution and the general public in the development of all segments of the master plan.
  - (3) The plan shall be established for periods of not fewer than three nor more than five years and shall be revised periodically as necessary, including adding or deleting programs. The commission may review and comment upon the master plan of an exempted school. The commission may review, but may not approve or disapprove,

additions or deletions of degree programs, except as expressly provided for in subdivision (39), subsection (a), section four of article one-b of this chapter.

- (4) For the exempted schools, the master plan shall be updated at least bi-annually and include the steps taken to meet the legislatively established policies contained in article one-d of this chapter and reports on each of the data elements identified in article one-d of this chapter, including progress that the exempted schools are making relating to retention and graduation rates for resident students by organization and each college within the organization. The exempted schools shall provide copies of their respective master plan to the Legislative Oversight Commission on Education Accountability—and the commission.
- 3151 (c) Develop a ten-year campus development plan in accordance with article nineteen of this chapter;
  - (d) Prescribe for the institution, under its jurisdiction, in accordance with its master plan and compact, specific functions and responsibilities to achieve the goals, objectives and priorities established in articles one and one-d of this chapter to meet the higher education needs of its area of responsibility and to avoid unnecessary duplication:
  - (e) Direct the preparation of an appropriation request for the institution under its jurisdiction, which relates directly to missions, goals and projections found in the master plan and the compact;
  - (f) Consider, revise and for community and technical colleges, submit for review and approval to the commission or council, as appropriate, an appropriation request on behalf of the institution under its jurisdiction, including the exempted schools;
  - (g) Review, at least every five years, all academic programs offered at the institution

under its jurisdiction. The review shall address the viability, adequacy and necessity of the programs in relation to established state goals, objectives and priorities, the master plan, the compact and the education and workforce needs of its responsibility district. As a part of the review, each governing board shall require the institution under its jurisdiction to conduct periodic studies of its graduates and their employers to determine placement patterns and the effectiveness of the education experience. Where appropriate, these studies should coincide with the studies required of many academic disciplines by their accrediting bodies;

- (h) Ensure that the sequence and availability of academic programs and courses offered by the institution under its jurisdiction is such that students have the maximum opportunity to complete programs in the time frame normally associated with program completion. Each governing board is responsible to see that the needs of nontraditional college-age students are appropriately addressed and, to the extent it is possible for the individual governing board to control, to assure core course work completed at the institution is transferable to any other state institution of higher education for credit with the grade earned;
- (i) Subject to article one-b of this chapter, approve the teacher education programs offered in the institution under its control. In order to permit graduates of teacher education programs to receive a degree from a nationally accredited program and in order to prevent expensive duplication of program accreditation, the commission may select and use one nationally recognized teacher education program accreditation standard as the appropriate standard for program evaluation;
- (j) Involve faculty, students and classified employees in institution-level planning and decision making when those groups are affected;

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(k) Subject to federal law and pursuant to articles seven, eight, nine and nine-a of this chapter and to rules adopted by the commission and the council for community and technical colleges, administer a system for the management of personnel matters, including, but not limited to, discipline for employees at the institution under its jurisdiction: Provided, That any rules adopted by the commission and the council do not apply to exempted schools: (I) Administer a system for hearing employee grievances and appeals. Notwithstanding any other provision of this code to the contrary, the procedure established in article two. chapter six-c of this code is the exclusive mechanism for hearing prospective employee grievances and appeals; (m) Solicit and use or expend voluntary support, including financial contributions and support services, for the institution under its jurisdiction; (n) Appoint a president for the institution under its jurisdiction, subject to section six, article one-b of this chapter; (o) Conduct written performance evaluations of the president, pursuant to section six, 3203 article one-b of this chapter; (p) Employ all faculty and staff at the institution under its jurisdiction. The employees operate under the supervision of the president, but are employees of the governing board; (q) Submit to the commission or council, as appropriate, any data or reports requested 3208 by the commission or council within the time frame set by the commission or council: (r) Enter into contracts or consortium agreements with the public schools, private schools or private industry to provide technical, vocational, college preparatory, remedial

and customized training courses at locations either on campuses of the state institutions of higher education or at off-campus locations in the institution's responsibility district. To accomplish this goal, the boards may share resources among the various groups in the community;

- (s) Provide and transfer funds and property to certain corporations pursuant to section ten, article twelve of this chapter;
- (t) Delegate, with prescribed standards and limitations, the part of its power and control over the business affairs of the institution to the president in any case where it considers the delegation necessary and prudent in order to enable the institution to function in a proper and expeditious manner and to meet the requirements of its master plan and compact. If a governing board of a community and technical college elects to delegate any of its power and control under this subsection, it shall enter the delegation in the minutes of the meeting when the decision was made and shall notify the commission or council, as appropriate. Any delegation of power and control may be rescinded by the appropriate governing board, the commission or council, as appropriate, at any time, in whole or in part, except that the commission may not revoke delegations of authority made by the governing board of the exempted schools.
- (u) Unless changed by the commission or the council as to community and technical colleges, as appropriate, continue to abide by existing rules setting forth standards for accepting advanced placement credit for the institution under its jurisdiction. Individual departments at a state institution of higher education, with approval of the faculty senate, may require higher scores on the advanced placement test than scores designated by the governing board when the credit is to be used toward meeting a requirement of the core curriculum for a major in that department;

(v) Consult, cooperate and coordinate with the State Treasurer and the State Auditor to update as necessary and maintain an efficient and cost-effective system for the financial management and expenditure of appropriated and nonappropriated revenue at the institution under its jurisdiction. The system shall ensure that properly submitted requests for payment are paid on or before the due date but, in any event, within fifteen days of receipt in the State Auditor's Office;

- (w) In consultation with the appropriate chancellor and the Secretary of the Department of Administration, develop, update as necessary and maintain a plan to administer a consistent method of conducting personnel transactions, including, but not limited to, hiring, dismissal, promotions, changes in salary or compensation and transfers at the institution under its jurisdiction. Each personnel transaction shall be accompanied by the appropriate standardized system or forms, as appropriate, which shall be submitted to the respective governing board and the Department of Administration:
- (1) Not later than July 1, 2012, the Department of Administration shall make available to each governing board the option of using a standardized electronic system for these personnel transactions.
- (2) The Secretary of the Department of Administration may suspend a governing board's participation in the standardized electronic system if he or she certifies to the Governor that the governing board has failed repeatedly and substantially to comply with the department's policies for administering the electronic system;
- (x) Notwithstanding any other provision of this code to the contrary, transfer funds from any account specifically appropriated for its use to any corresponding line item in a general revenue account at any agency or institution under its jurisdiction as long as the transferred funds are used for the purposes appropriated;

(y) Transfer funds from appropriated special revenue accounts for capital improvements under its jurisdiction to special revenue accounts at agencies or institutions under its jurisdiction as long as the transferred funds are used for the purposes appropriated in accordance with article nineteen of this chapter;

- (z) Notwithstanding any other provision of this code to the contrary, acquire legal services that are necessary, including representation of the governing board, its institution, employees and officers before any court or administrative body. The counsel may be employed either on a salaried basis or on a reasonable fee basis. In addition, the governing board may, but is not required to, call upon the Attorney General for legal assistance and representation as provided by law; and
- (aa) Contract and pay for disability insurance for a class or classes of employees at a state institution of higher education under its jurisdiction.
- (bb) A governing board under the jurisdiction of the commission may contract and pay for any supplemental employee benefit, at the governing board's discretion: Provided, That if such supplemental benefit program incurs institutional expense, then the board may not delegate the approval of such supplemental employee benefit program.
  - 42. West Virginia Code §18B-2A-6 is hereby amended as follows:
- §18B-2A-6. University status for public baccalaureate institutions of higher education.
  - (a) The purpose of this section is to redesignate certain existing public baccalaureate institutions as universities and to provide a mechanism for other public baccalaureate institutions to become universities. The change in name is based on each institution's ability to meet minimum standards developed and adopted by the commission OPE.

(b) Each governing board of a public baccalaureate institution is authorized to make changes which would further its eligibility to attain university status:

- (1) If the college meets the eligibility requirements established by the commission <u>OPE</u> to attain university status and if the commission <u>OPE</u> grants university status, then the governing board shall determine the effective date on which the public baccalaureate institution becomes a university; and
- (2) On and after the effective date designated by the governing board, the baccalaureate institution shall be designated a university.
- (c) Concord college, Fairmont state college, Shepherd college and West Virginia state college, having met the eligibility requirements established by the commission OPE to attain university status, are hereby designated as universities on the effective date of this section.
- (d) An institution may not request or seek additional state appropriations as a result of the redesignation provided for in this section. No consequences, including the need to meet future accreditation requirements in order to maintain university status, which arise as a result of designating an existing state college as a university, provide sufficient justification for an institution to request or in any way seek additional state funds.
- (e) Notwithstanding any provision of this code to the contrary, Marshall university and West Virginia University are, and remain, the only research and doctoral degree-granting public institutions of higher education in this state.
  - 43. West Virginia Code §18B-2A-7 is hereby amended as follows:
- §18B-2A-7. Transfer of orders, resolutions, policies and rules, obligations, etc.; division of assets and liabilities; financial audits.

(a) When a board of Governors is established for the Community and Technical College of Shepherd or New River Community and Technical College, all orders, resolutions, policies and rules adopted or promulgated by the community and technical college's sponsoring institution relating to the community and technical college or community and technical college education, or which the newly established board of Governors finds necessary for the exercise of its lawful powers and duties pursuant to the provisions of this chapter, shall continue in effect until rescinded, revised, altered or amended by the newly established board of Governors. Nothing in this section requires the initial rules or policies of the community and technical college to be promulgated again under the rule adopted by the council for community and technical college education pursuant to section six, article one of this chapter unless such rules or policies are rescinded, revised, altered or amended.

- (b) Each valid agreement and obligation, undertaken or agreed to on behalf of either of the above community and technical colleges by its sponsoring institution before a board of Governors is established for the community and technical college is hereby transferred to the board of Governors of the community and technical college once established.
- (c) The boards of Governors of each former sponsoring institution and community and technical college shall jointly agree on a division of all assets and liabilities between the sponsoring institution and the community and technical college. If the boards of Governors are unable to reach agreement concerning a division of assets and liabilities on or before May 1 following the date on which the board of Governors of the community and technical college is established, the boards of Governors shall submit a summary of issues in dispute to the Higher Education Policy Commission OPE and the council for community and technical college education which shall jointly resolve all outstanding

issues concerning the division of assets and liabilities.

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- (d) The division of all assets and liabilities between the former sponsoring institution and community and technical college shall be effective on July 1, following the date on which the board of Governors of the community and technical college is established.
- (e) Any financial audit conducted for the period before the effective date of the division of assets and liabilities shall treat the community and technical college as an administratively linked institution.
- 44. West Virginia Code §18B-2A-7a is hereby amended as follows:
- §18B-2A-7a. Transfer of orders, resolutions, policies and rules, obligations, etc.
- 3339 (a) Effective July 1, 2008, a governing board is established for the following state institutions of higher education pursuant to section one of this article:
- 3341 (1) Marshall Community and Technical College;
- 3342 (2) Pierpont Community and Technical College, formerly a division of Fairmont State 3343 University;
- 3344 (3) The Community and Technical College at West Virginia University Institute of Technology;
- 3346 (4) West Virginia State Community and Technical College; and
- 3347 (5) West Virginia University at Parkersburg.
- 3348 (b) All orders, resolutions, policies and rules adopted or promulgated by a governing 3349 board of a former administratively linked community and technical college, regional 3350 campus, or division within an accredited institution on behalf of an institution named in

subsection (a) of this section relating to the community and technical college or community and technical college education, or which the newly-established board of Governors finds necessary or expedient for the exercise of its lawful powers and duties pursuant to the provisions of this chapter, shall continue in effect until rescinded, revised, altered or amended by the newly-established board of Governors. Nothing in this section requires the initial rules or policies of a community and technical college to be promulgated again under the rule adopted by the council pursuant to section six, article one of this chapter unless such rules or policies are rescinded, revised, altered or amended.

- (c) Each valid agreement and obligation, undertaken or agreed to by the former sponsoring institution or governing board of a division, regional campus or administratively-linked community and technical college before July 1, 2008, on behalf of a community and technical college named in subsection (a) of this section is hereby transferred to the board of Governors of that community and technical college.
- (d) Each newly established board of Governors and each appropriate institution formerly sponsoring a community and technical college shall jointly agree on a division of all assets and liabilities. If the boards of Governors are unable to reach agreement concerning a division of assets and liabilities on or before December 1, 2008, the boards of Governors shall submit a summary of issues in dispute to the commission OPE and the council which shall jointly resolve all outstanding issues concerning the division of assets and liabilities.
- (e) For purposes of generating audited financial statements for inclusion in the higher education fund and state single audits, the division of all assets and liabilities shall be effective retroactively to July 1, 2008.

3375 (f) Any other disputes between an independent community and technical college and its 3376 former sponsoring institution, regarding their respective rights and responsibilities under 3377 this chapter of the code, which cannot be resolved by the governing boards, shall be 3378 resolved as follows: 3379 (1) The matters in dispute shall be summarized in writing and submitted to the 3380 chancellors iointly for resolution: 3381 (2) If the matters in dispute cannot be resolved by the chancellors within thirty days, they 3382 shall be submitted to the council and commission OPE for resolution; 3383 (3) If the commission OPE and council jointly cannot reach a resolution following their 3384 first regularly scheduled meeting or within sixty days, whichever is sooner, the 3385 chairpersons of the commission OPE and council respectively shall establish a three-3386 person panel to hear the matters and issue a decision within thirty days: 3387 (A) The three-person panel is comprised of one person appointed by the chairperson of 3388 the commission. OPE one person appointed by the chairperson of the council, and one 3389 person appointed jointly by the two chairpersons. 3390 (B) The decision rendered by the three-person panel is binding on the governing boards, 3391 commission OPE and council, and may not be challenged in the courts of this state. 3392 (g) Each former sponsoring institution and community and technical college shall enter 3393 into a comprehensive agreement to address the division of assets and liabilities and the 3394 allocation of revenues and expenditures between former sponsoring institutions and 3395 newly independent community and technical colleges. 3396 (h) Absent manifest injustice as determined jointly by the council and commission OPE, 3397

the following general principles apply to the division of assets and liabilities and

allocation of revenues and expenditures between former sponsoring institutions and the newly independent community and technical colleges:

- (1) For accounting purposes, the institution that assumes responsibility for any asset also shall assume responsibility for any associated liabilities.
- (2) Although one institution may assume responsibility for an asset and associated liabilities for accounting purposes, both institutions shall agree on their respective responsibilities for reducing and ultimately eliminating the liability over time if the asset was originally acquired and/or is being used for the benefit of both institutions.
- (A) Any agreement to allocate system and institution educational and general and auxiliary debt service payments shall be consistent with the provisions of all applicable bond covenants.
- (B) Absent a controlling bond covenant or other agreement, debt service payments associated with bonded indebtedness presumptively shall be allocated based on the relative full-time equivalent student enrollment of the two institutions either as a whole or on the campus where the asset is located and may be adjusted annually to reflect enrollment changes at the two institutions.
- (3) The institutions shall agree to allocate educational and general and auxiliary capital fees in excess of those needed to cover bonded indebtedness to ensure that assets of both institutions are maintained in proper repair and that the institutions assume responsibility for a reasonable share of the total costs of maintaining the facilities.
- 3418 (4) The institutions shall develop a plan that ensures the financial stability of auxiliary 3419 enterprises, including, but not limited to, student housing, student centers, dining 3420 services, parking, and athletics through fiscal year 2012.

3421 (A) If community and technical college students pay a mandatory athletics fee for the 3422 benefit of a former sponsoring institution, but receive no direct benefit from that fee, the 3423 community and technical college may phase out that fee over a five-year period. 3424 (B) If certain community and technical college students were required to live in institution 3425 housing consistent with rules or policies in effect on the effective date of this section, the 3426 former sponsoring institution may continue to require these students to live in institution 3427 housing for at least one year. 3428 (i) If either institution proposes to reduce the services that it provides or purchases from 3429 the other institution by more than ten percent in any one year and the reduction exceeds 3430 \$200,000, the institution shall obtain the approval of both the council and the 3431 commission OPE before doing so. In evaluating the proposal, the council and 3432 commission OPE shall consider the following: 3433 (1) The benefit to be obtained for the institution seeking to reduce the services it 3434 provides or purchases; 3435 (2) The impact of the proposed reduction on the institution currently providing the 3436 services; 3437 (3) Any additional costs that might be incurred as a result of the reduction in services; 3438 and 3439 (4) The adequacy of the transition plan. 3440 (j) To the extent practicable, state financial systems shall be set up for higher education 3441 institutions which participate in shared services agreements to facilitate ease of 3442 processing while ensuring that data from the two institutions are readily segregable at 3443 the state level.

3444 45. West Virginia Code §18B-2A-8 is hereby amended as follows:

## §18B-2A-8. Additional powers and duties of governing boards.

- (a) The governing board of a state institution of higher education is granted the additional powers and assigned the associated duties pursuant to this section previously granted and assigned to the governing boards of Marshall University and West Virginia University, if\_the eommission\_OPE or council, as appropriate, approves granting the powers and assigning the duties to that governing board.
- (b) The powers and duties that may be granted and assigned pursuant to this section are the following:(1) Sections five, six and seven, article three, chapter twelve of this code;
- 3454 (2) Section two, article three of this chapter;

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- 3455 (3) Sections five, six and seven, article four of this chapter;
- 3456 (4) Section seven, article five of this chapter; and
- 3457 (5) Section six-a, article ten of this chapter.
  - (c) Additional powers and duties related to purchasing -- The powers and duties granted and assigned to the governing boards of Marshall University and West Virginia University by section four, article five of this chapter are extended to the governing boards of all other state institutions of higher education under the following conditions:
- 3462 (1) The <u>commission OPE</u> and council shall conduct a study to determine the capacity of 3463 each governing board under their respective jurisdictions to implement the additional 3464 powers and carry out the additional assigned duties related to purchasing;

(2) Based upon the findings of the study, the commission OPE and council shall approve the governing boards under their respective jurisdictions that they determine have the capacity to exercise the powers and carry out the assigned duties pursuant to section four, article five of this chapter; and

- (3) The commission OPE and council shall report their findings together with a list of the governing boards they each have approved to the Legislative Oversight Commission on Education Accountability by December 1, 2011.
- (d) The commission OPE and council have the power and the duty to monitor participation and provide technical assistance, as requested or required, to governing boards under their respective jurisdictions and to limit or rescind exercise of the powers, in whole or in part, granted by this section to a governing board if, in the sole determination of the commission OPE or council, as appropriate, that action is warranted.
  - 46. West Virginia Code §18B-2B-4 is hereby amended as follows:
- 3479 §18B-2B-4. Appointment, composition and terms of council.

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- 3480 (a) The council is comprised of thirteen members selected as follows:
- 3481 (1) Eight members appointed by the Governor, with the advice and consent of the 3482 Senate:
- 3483 (A) One member shall be appointed from each community and technical college 3484 consortia district as established in this section.
- 3485 (B) Prior to appointment, the Governor shall interview each candidate to assure that the person selected understands and is committed to achieving the goals and objectives as

set forth in the institutional compacts and in section one-a, article one of this chapter. The Governor shall invite the President of the Senate, the Speaker of the House of Delegates, the chairs of the Senate and House of Delegates committees on finance and education and such other legislative leaders as the Governor may determine to participate in interviewing potential candidates. Each member appointed to the council by the Governor shall represent the public interest and shall be committed to the legislative intent and goals set forth in section one-a, article one of this chapter.

- (2) The chairperson of the West Virginia workforce investment council;
- 3495 (3) The executive director of the West Virginia Development Office, or designee;
- 3496 (4) The president of the West Virginia AFL-CIO, or a designee;

- 3497 (5) The chair of the Higher Education Policy Commission director of the OPE who serves as an ex officio, nonvoting member of the council; and
- 3499 (6) The assistant superintendent for technical and adult education of the state 3500 Department of Education who serves as an ex officio, nonvoting member of the council;
  - (b) Any appointed member shall be a citizen of the state, shall represent the public interest and shall understand and be committed to achieving the goals and objectives set forth in section one-a, article one of this chapter, the essential conditions set forth in article three-c of this chapter, and the goals for secondary and post-secondary vocational-technical- occupational and adult basic education in the state. Any appointed member shall represent the interests of the business, labor and employer communities and demonstrate knowledge of the education needs of the various regions, attainment levels and age groups within the state.
  - (c) The Governor may not appoint any person to be a member of the council who is an

officer, employee or member of an advisory board of any state college or university, the holder of any other public office or public employment under the government of this state or any of its political subdivisions, an appointee or employee of any governing board or an immediate family member of any employee under the jurisdiction of the commission OPE or any governing board. An individual may not serve on the council who is engaged in providing, or employed by a person or company whose primary function is to provide, workforce development services and activities.

(d) Members of the council serve for staggered terms of four years. Notwithstanding the provisions of subdivision (1), subsection (a) of this section, on the effective date of this section any current member of the council maintains his or her appointment to the council and continues to serve for the remainder of the term for which originally appointed. Any additional appointment required by the provisions of said subdivision shall represent a consortia district not otherwise represented on the council.

47. West Virginia Code §18B-2B-6 is hereby amended as follows:

## §18B-2B-6. Powers and duties of the council.

- (a) The council is the sole agency responsible for administration of vocational-technical-occupational education and community and technical college education in the state. The council has jurisdiction and authority over the community and technical colleges and the statewide network of independently accredited community and technical colleges as a whole, including community and technical college education programs as defined in section two, article one of this chapter.
- (b) The council shall propose rules pursuant to section six, article one of this chapter and article three-a, chapter twenty-nine-a of this code to implement the provisions of this

section and applicable provisions of article one-d of this chapter:

(1) To implement the provisions of article one-d of this chapter relevant to community and technical colleges, the council may propose rules jointly with the commission, or separately, and may choose to address all components of the accountability system in a single rule or may propose additional rules to cover specific components;

- (2) The rules pertaining to financing policy and benchmarks and indicators required by this section shall be filed with the Legislative Oversight Commission on Education Accountability by October 1, 2008. Nothing in this subsection requires other rules of the council to be promulgated again under the procedure set forth in article three-a, chapter twenty-nine-a of this code unless such rules are rescinded, revised, altered or amended; and
- (3) The Legislature finds that an emergency exists and, therefore, the council shall propose an emergency rule or rules to implement the provisions of this section relating to the financing policy and benchmarks and indicators in accordance with section six, article one of this chapter and article three-a, chapter twenty-nine-a of this code by October 1, 2008. The emergency rule or rules may not be implemented without prior approval of the Legislative Oversight Commission on Education Accountability.
- (c) The council has the following powers and duties relating to the authority established in subsection (a) of this section:
- (1) Develop, oversee and advance the public policy agenda for community and technical college education for the purpose of accomplishing the mandates of this section, including, but not limited to, the following:
- (A) Achieving the goals and objectives established in articles one and one-d of this

3556	chapter;
3557	(B) Addressing the goals and objectives contained in the institutional compacts created
3558	pursuant to section seven, article one-d of this chapter; and
3559	(C) Developing and implementing the master plan described in section five, article one-d
3560	of this chapter;
3561	(2) Propose a legislative rule pursuant to subsection (b) of this section and article three-
3562	a, chapter twenty-nine-a of this code to develop and implement a financing policy for
3563	community and technical college education in West Virginia. The rule shall meet the
3564	following criteria:
3565	(A) Provide an adequate level of education and general funding for institutions pursuant
3566	to section five, article one-a of this chapter;
3567	(B) Serve to maintain institutional assets, including, but not limited to, human and
3568	physical resources and deferred maintenance;
3569	(C) Establish a plan for strategic funding to strengthen capacity for support of community
3570	and technical college education; and
2571	(D) Establish a plan that measures progress and provides performance-based funding to
3571 3572	institutions which make significant progress in the following specific areas:
3372	institutions which make significant progress in the following specific areas.
3573	(i) Achieving the objectives and priorities established in article one-d of this chapter;
3574	(ii) Serving targeted populations, especially working age adults twenty-five years of age
3575	and over;
3576	(iii) Providing access to high-cost, high-demand technical programs in every region of

3577 the state:

3578 (iv) Increasing the percentage of functionally literate adults in every region of the state;

- 3579 and
- 3580 (v) Providing high-quality community and technical college education services to
- residents of every region of the state.
- 3582 (3) Create a policy leadership structure relating to community and technical college
- 3583 education capable of the following actions:
- 3584 (A) Developing, building public consensus around and sustaining attention to a long-
- range public policy agenda. In developing the agenda, the council shall seek input from
- 3586 the Legislature and the Governor and specifically from the State Board of Education and
- 3587 local school districts in order to create the necessary linkages to assure smooth,
- 3588 effective and seamless movement of students through the public education and post-
- 3589 secondary education systems and to ensure that the needs of public school courses and
- 3590 programs can be fulfilled by the graduates produced and the programs offered;
- 3591 (B) Ensuring that the governing boards of the institutions under the council's jurisdiction
- 3592 carry out their duty effectively to govern the individual institutions of higher education;
- 3593 and
- 3594 (C) Holding each community and technical college and the statewide network of
- 3595 independently accredited community and technical colleges as a whole accountable for
- 3596 accomplishing their missions and achieving the goals and objectives established in
- articles one, one-d and three-c of this chapter;
- 3598 (4) Develop for inclusion in the statewide public agenda, a plan for raising education
- 3599 attainment, increasing adult literacy, promoting workforce and economic development

3600 and ensuring access to advanced education for the citizens of West Virginia: 3601 (5) Provide statewide leadership, coordination, support, and technical assistance to the 3602 community and technical colleges and to provide a focal point for visible and effective 3603 advocacy for their work and for the public policy agendas approved by the commission 3604 and council; 3605 (6) Review and adopt annually all institutional compacts for the community and technical 3606 colleges pursuant to the provisions of section seven, article one-d of this chapter; 3607 (7) Fulfill the mandates of the accountability system established in article one-d of this 3608 chapter and report on progress in meeting established goals, objectives, and priorities to 3609 the elected leadership of the state; 3610 (8) Propose a legislative rule pursuant to subsection (b) of this section and article three-3611 a, chapter twenty-nine-a of this code to establish benchmarks and indicators in 3612 accordance with the provisions of this subsection; 3613 (9) Establish and implement the benchmarks and performance indicators necessary to 3614 measure institutional progress: 3615 (A) In meeting state goals, objectives, and priorities established in articles one and one-d 3616 of this chapter; 3617 (B) In carrying out institutional missions; and 3618 (C) In meeting the essential conditions established in article three-c of this chapter; 3619 (10) Establish a formal process for identifying needs for capital investments and for

determining priorities for these investments for consideration by the Governor and the

Legislature as part of the appropriation request process. Notwithstanding the language

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in subdivision eleven, subsection a, section four, article one-b of this chapter, the commission is not a part of the process for identifying needs for capital investments for the statewide network of independently accredited community and technical colleges; (11) Draw upon the expertise available within the Governor's Workforce Investment Office and the West Virginia Development Office as a resource in the area of workforce development and training: (12) Acquire legal services that are considered necessary, including representation of the council, its institutions, employees and officers before any court or administrative body, notwithstanding any other provision of this code to the contrary. The counsel may be employed either on a salaried basis or on a reasonable fee basis. In addition, the council may, but is not required to, call upon the Attorney General for legal assistance and representation as provided by law; (13) Employ a chancellor for community and technical college education pursuant to section three of this article; (14) Employ other staff as necessary and appropriate to carry out the duties and responsibilities of the council consistent with the provisions of section two, article four of this chapter; (15) Employ other staff as necessary and appropriate to carry out the duties and responsibilities of the council who are employed solely by the council; (16) Provide suitable offices in Charleston for the chancellor and other staff: Provided, That the offices may be located outside of Charleston at a technology and research center: Provided, however, That the current employees of WVNET shall not be moved from Monongalia County without legislative approval;

(17) Approve the total compensation package from all sources for presidents of community and technical colleges, as proposed by the governing boards. The governing boards must obtain approval from the council of the total compensation package both when presidents are employed initially and subsequently when any change is made in the amount of the total compensation package;

- (18) Establish and implement policies and procedures to ensure that students may transfer and apply toward the requirements for a degree the maximum number of credits earned at any regionally accredited in-state or out-of-state higher education institution with as few requirements to repeat courses or to incur additional costs as is consistent with sound academic policy;
- (19) Establish and implement policies and programs, jointly with the community and technical colleges, through which students who have gained knowledge and skills through employment, participation in education and training at vocational schools or other education institutions, or internet-based education programs, may demonstrate by competency-based assessment that they have the necessary knowledge and skills to be granted academic credit or advanced placement standing toward the requirements of an associate degree or a bachelor's degree at a state institution of higher education;
- (20) Seek out and attend regional and national meetings and forums on education and workforce development-related topics, as council members consider critical for the performance of their duties. The council shall keep abreast of national and regional community and technical college education trends and policies to aid members in developing the policies for this state that meet the education goals and objectives established in articles one and one-d of this chapter;
- (21) Assess community and technical colleges for the payment of expenses of the

3669 council or for the funding of statewide services, obligations or initiatives related 3670 specifically to the provision of community and technical college education; 3671 (22) Promulgate rules allocating reimbursement of appropriations, if made available by 3672 the Legislature, to community and technical colleges for qualifying noncapital 3673 expenditures incurred in the provision of services to students with physical, learning or 3674 severe sensory disabilities: 3675 (23) Assume the prior authority of the commission Higher Education Policy Commission 3676 in examining and approving tuition and fee increase proposals submitted by community and technical college governing boards as provided in section one, article ten of this 3677 3678 chapter; 3679 (24) Develop and submit to the commission Legislature, a single budget for community 3680 and technical college education that reflects recommended appropriations for community 3681 and technical colleges and that meets the following conditions: 3682 (A) Incorporates the provisions of the financing rule mandated by this section to measure 3683 and provide performance funding to institutions which achieve or make significant 3684 progress toward achieving established state objectives and priorities: 3685 (B) Considers the progress of each institution toward meeting the essential conditions 3686 set forth in section three, article three-c of this chapter, including independent 3687 accreditation; and 3688 (C) Considers the progress of each institution toward meeting the goals, objectives, and 3689 priorities established in article one-d of this chapter and its approved institutional 3690 compact. 3691 (25) Administer and distribute the independently accredited community and technical

3692 college development account;

- (26) Establish a plan of strategic funding to strengthen capacity for support and assure delivery of high-quality community and technical college education in all regions of the state;
- (27) Foster coordination among all state-level, regional and local entities providing postsecondary vocational education or workforce development and coordinate all public institutions and entities that have a community and technical college mission;
- (28) Assume the principal responsibility for oversight of those community and technical colleges seeking independent accreditation and for holding governing boards accountable for meeting the essential conditions pursuant to article three-c of this chapter;
- (29) Advise and consent in the appointment of the presidents of the community and technical colleges pursuant to section six, article one-b of this chapter. The role of the council in approving a president is to assure through personal interview that the person selected understands and is committed to achieving the goals and objectives established in the institutional compact and in articles one, one-d and three-c of this chapter;
- (30) Provide a single, statewide link for current and prospective employers whose needs extend beyond one locality;
- 3711 (31) Provide a mechanism capable of serving two or more institutions to facilitate joint 3712 problem-solving in areas including, but not limited to the following:
- 3713 (A) Defining faculty roles and personnel policies;

3714 (B) Delivering high-cost technical education programs across the state: 3715 (C) Providing one-stop service for workforce training to be delivered by multiple 3716 institutions; and 3717 (D) Providing opportunities for resource-sharing and collaborative ventures; 3718 (32) Provide support and technical assistance to develop, coordinate, and deliver 3719 effective and efficient community and technical college education programs and services 3720 in all regions of the state; 3721 (33) Assist the community and technical colleges in establishing and promoting links with 3722 business, industry and labor in the geographic areas for which each community and 3723 technical college is responsible; 3724 (34) Develop alliances among the community and technical colleges for resource 3725 sharing, joint development of courses and courseware, and sharing of expertise and 3726 staff development; 3727 (35) Serve aggressively as an advocate for development of a seamless curriculum; 3728 (36) Cooperate with all providers of education services in the state to remove barriers 3729 relating to a seamless system of public and higher education and to transfer and 3730 articulate between and among community and technical colleges, state colleges and 3731 universities and public education, preschool through grade twelve; 3732 (37) Encourage the most efficient use of available resources; 3733 (38) Coordinate with the commission OPE in informing public school students, their 3734 parents and teachers of the academic preparation that students need in order to be 3735 prepared adequately to succeed in their selected fields of study and career plans,

including presentation of academic career fairs:

- (39) Jointly with the commission OPE, approve and implement a uniform standard, as developed by the chancellors, to determine which students shall be placed in remedial or developmental courses. The standard shall be aligned with college admission tests and assessment tools used in West Virginia and shall be applied uniformly by the governing boards throughout the public higher education system. The chancellors OPE and council shall develop a clear, concise explanation of the standard which the governing boards shall communicate to the State Board of Education and the State Superintendent of Schools;
- (40) Develop and implement strategies and curriculum for providing developmental education which shall be applied by any state institution of higher education providing developmental education;
- (41) Develop a statewide system of community and technical college programs and services in every region of West Virginia for competency-based certification of knowledge and skills, including a statewide competency-based associate degree program;
- (42) Review and approve all institutional master plans for the community and technical colleges pursuant to section four, article two-a of this chapter;
- (43) Propose rules for promulgation pursuant to subsection (b) of this section and article three-a, chapter twenty-nine-a of this code that are necessary or expedient for the effective and efficient performance of community and technical colleges in the state;
- (44) In its sole discretion, transfer any rule under its jurisdiction, other than a legislative rule, to the jurisdiction of the governing boards who may rescind, revise, alter or amend

3759 any rule transferred pursuant to rules adopted by the council and provide technical assistance to the institutions under its jurisdiction to aid them in promulgating rules; 3760 3761 (45) Develop for inclusion in the higher education report card, as defined in section eight, 3762 article one-d of this chapter, a separate section on community and technical colleges. 3763 This section shall include, but is not limited to, evaluation of the institutions based upon the benchmarks and indicators developed in subdivision (9) of this subsection: 3764 3765 (46) Facilitate continuation of the Advantage Valley Community College Network under 3766 the leadership and direction of Marshall Community and Technical College; 3767 (47) Initiate and facilitate creation of other regional networks of affiliated community and 3768 technical colleges that the council finds to be appropriate and in the best interests of the 3769 citizens to be served: 3770 (48) Develop with the State Board of Education plans for secondary and post-secondary 3771 vocational-technical-occupational and adult basic education, including, but not limited to 3772 the following: 3773 (A) Policies to strengthen vocational-technical-occupational and adult basic education; 3774 and 3775 (B) Programs and methods to assist in the improvement, modernization and expanded 3776 delivery of vocational-technical-occupational and adult basic education programs; 3777 (49) Distribute federal vocational education funding provided under the Carl D. Perkins Vocational and Technical Education Act of 1998, PL 105-332, with an emphasis on 3778 3779 distributing financial assistance among secondary and post-secondary vocational-3780 technical-occupational and adult basic education programs to help meet the public policy 3781 agenda.

In distributing funds the council shall use the following guidelines:

- 3783 (A) The State Board of Education shall continue to be the fiscal agent for federal
- 3784 vocational education funding;

- 3785 (B) The percentage split between the State Board of Education and the council shall be
- 3786 determined by rule promulgated by the council under the provisions of article three-a,
- 3787 chapter twenty-nine-a of this code. The council shall first obtain the approval of the State
- 3788 Board of Education before proposing a rule;
- 3789 (50) Collaborate, cooperate and interact with all secondary and post-secondary
- 3790 vocational-technical-occupational and adult basic education programs in the state,
- 3791 including the programs assisted under the federal Carl D. Perkins Vocational and
- 3792 Technical Education Act of 1998, PL 105-332, and the Workforce Investment Act of
- 3793 1998, to promote the development of seamless curriculum and the elimination of
- 3794 duplicative programs:
- 3795 (51) Coordinate the delivery of vocational-technical-occupational and adult basic
- 3796 education in a manner designed to make the most effective use of available public funds
- 3797 to increase accessibility for students:
- 3798 (52) Analyze and report to the State Board of Education on the distribution of spending
- 3799 for vocational-technical-occupational and adult basic education in the state and on the
- 3800 availability of vocational-technical-occupational and adult basic education activities and
- 3801 services within the state;
- 3802 (53) Promote the delivery of vocational-technical-occupational education, adult basic
- 3803 education and community and technical college education programs in the state which
- 3804 emphasize the involvement of business, industry and labor organizations;

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(54) Promote public participation in the provision of vocational-technical-occupational education, adult basic education and community and technical education at the local level, emphasizing programs which involve the participation of local employers and labor organizations; (55) Promote equal access to quality vocational-technical-occupational education, adult basic education and community and technical college education programs to handicapped and disadvantaged individuals, adults in need of training and retraining, single parents, homemakers, participants in programs designed to eliminate sexual bias and stereotyping and criminal offenders serving in correctional institutions; (56) Meet annually between the months of October and December with the Advisory Committee of Community and Technical College Presidents created pursuant to section eight of this article to discuss those matters relating to community and technical college education in which advisory committee members or the council may have an interest: (57) Accept and expend any gift, grant, contribution, bequest, endowment or other money for the purposes of this article; (58) Assume the powers set out in section nine of this article. The rules previously promulgated by the State College System Board of Directors pursuant to that section and transferred to the commission are hereby Higher Education Policy Commission were previously transferred to the council and shall continue in effect until rescinded, revised, altered or amended by the council; (59) Pursuant to the provisions of subsection (b) of this section and article three-a, chapter twenty-nine-a of this code, promulgate a uniform joint legislative rule with the commission for the purpose of standardizing, as much as possible, the administration of

3828 personnel matters among the institutions of higher education community and technical 3829 colleges; 3830 (60) Determine when a joint rule among the governing boards of the community and 3831 technical colleges is necessary or required by law and, in those instances and in 3832 consultation with the governing boards, promulgate the joint rule; 3833 (61) Promulgate a joint-rule with the commission establishing tuition and fee policy for all 3834 institutions of higher education community and technical colleges. The rule shall include, 3835 but is not limited to, the following: 3836 (A) Comparisons with peer institutions; 3837 (B) Differences among institutional missions; 3838 (C) Strategies for promoting student access; 3839 (D) Consideration of charges to out-of-state students; and 3840 (E) Any other policies the commission and council consider considers appropriate; 3841 (62) In cooperation with the West Virginia Division of Highways, study a method for 3842 increasing the signage signifying community and technical college locations along the 3843 state interstate highways, and report to the Legislative Oversight Commission on 3844 Education Accountability regarding any recommendations and required costs; and 3845 (63) Implement a policy jointly with the commission OPE whereby any course credit 3846 earned at a community and technical college transfers for program credit at any other 3847 state institution of higher education and is not limited to fulfilling a general education 3848 requirement.

(d) In addition to the powers and duties listed in subsections (a), (b) and (c) of this section, the council has the following general powers and duties related to its role in developing, articulating and overseeing the implementation of the public policy agenda for community and technical colleges:

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- (1) Planning and policy leadership including a distinct and visible role in setting the state's policy agenda for the delivery of community and technical college education and in serving as an agent of change;
- 3856 (2) Policy analysis and research focused on issues affecting the community and technical college network as a whole or a geographical region thereof;
- 3858 (3) Development and implementation of each community and technical college mission 3859 definition including use of incentive and performance funds to influence institutional 3860 behavior in ways that are consistent with achieving established state goals, objectives, 3861 and priorities;
  - (4) Academic program review and approval for the institutions under its jurisdiction, including the use of institutional missions as a template to judge the appropriateness of both new and existing programs and the authority to implement needed changes:
  - (5) Development of budget and allocation of resources for institutions delivering community and technical college education, including reviewing and approving institutional operating and capital budgets and distributing incentive and performance-based funding;
- 3869 (6) Acting as the agent to receive and disburse public funds related to community and technical college education when a governmental entity requires designation of a statewide higher education agency for this purpose;

3872 (7) Development, establishment and implementation of information, assessment and 3873 internal accountability systems, including maintenance of statewide data systems that 3874 facilitate long-term planning and accurate measurement of strategic outcomes and 3875 performance indicators for community and technical colleges; 3876 (8) Jointly with the commission OPE, development, establishment and implementation of 3877 policies for licensing and oversight of both public and private degree-granting and 3878 nondegree-granting institutions that provide post-secondary education courses or 3879 programs; 3880 (9) Development, implementation and oversight of statewide and regionwide projects 3881 and initiatives related specifically to providing community and technical college 3882 education such as those using funds from federal categorical programs or those using 3883 incentive and performance-based funding from any source; and 3884 (10) Quality assurance that intersects with all other duties of the council particularly in 3885 the areas of planning, policy analysis, program review and approval, budgeting and 3886 information and accountability systems. 3887 (e) The council may withdraw specific powers of a governing board under its jurisdiction 3888 for a period not to exceed two years if the council makes a determination that any of the 3889 following conditions exist: 3890 (1) The governing board has failed for two consecutive years to develop an institutional 3891 compact as required in section seven, article one-d of this chapter; 3892 (2) The council has received information, substantiated by independent audit, of 3893 significant mismanagement or failure to carry out the powers and duties of the board of

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governors according to state law; or

3895 (3) Other circumstances which, in the view of the council, severely limit the capacity of 3896 the board of governors to carry out its duties and responsibilities. 3897 The period of withdrawal of specific powers may not exceed two years during which time 3898 the council is authorized to take steps necessary to reestablish the conditions for 3899 restoration of sound, stable and responsible institutional governance. 3900 (f) In addition to the powers and duties provided for in subsections (a), (b), (c) and (d) of 3901 this section and any others assigned to it by law, the council has those powers and 3902 duties necessary or expedient to accomplish the purposes of this article; and 3903 (g) When the council and commission, each, is required to consent, cooperate, 3904 collaborate or provide input into the actions of the other the following conditions apply: 3905 (1) The body acting first shall convey its decision in the matter to the other body with a 3906 request for concurrence in the action; 3907 (2) The commission or the council, as the receiving body, shall place the proposal on its 3908 agenda and shall take final action within sixty days of the date when the request for 3909 concurrence is received; and 3910 (3) If the receiving body fails to take final action within sixty days, the original proposal 3911 stands and is binding on both the commission and the council.

48. West Virginia Code §18B-2B-7 is hereby amended as follows:

## §18B-2B-7. Powers and duties of the chief executive officer.

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The chancellor for community and technical college education is the chief executive officer of the council and as such may exercise the powers and duties assigned by the council. The chancellor has the following powers and duties:

3917 (1) To serve as the principal accountability point for the council for implementation of the 3918 public policy agenda as it relates to community and technical colleges; 3919 (2) To assume principal responsibility for directing and assisting the work of the council: 3920 and 3921 (3) To supervise and direct staff of the council as necessary and appropriate to carry out 3922 the duties and responsibilities of this article. 3923 (A) On the effective date of this section, all All personnel employed by the commission 3924 Higher Education Policy Commission and under the supervision of the vice chancellor 3925 for community and technical college education and workforce development on January 3926 1, 2004, are transferred to the jurisdiction of the council and are under the direct 3927 supervision of the chancellor for community and technical college education. 3928 (B) Prior to October 1, 2004, any such employee, including the chief executive officer of 3929 the council, may not be terminated or have his or her salary or benefit level reduced as 3930 the result of the governance reorganization set forth in this article. 3931 (4) On behalf of the council, the chancellor may enter into agreements with any state 3932 agency or political subdivision of the state, any state higher education institution or any 3933 other person or entity to enlist staff assistance to implement the powers and duties 3934 assigned to the council by state law. 3935 (5) The chancellor is responsible for the day-to-day operations of the council and has the 3936 following responsibilities: 3937 (A) To carry out policy and program directives of the council; 3938 (B) To develop and submit annual reports on the implementation plan to achieve the

goals and objectives set forth in section one-a, article one of this chapter and in the institutional compacts;

- (C) To prepare and submit to the council for its approval the proposed budget of the council including the office of the chancellor and necessary staff;
- (D) To assist the governing boards in developing rules, subject to the provisions of section six, article one of this chapter. Nothing in this chapter requires the rules of the governing boards to be filed pursuant to the rule-making procedures provided in article three-a, chapter twenty-nine-a of this code. The chancellor is responsible for ensuring that any policy which is required to be uniform across the institutions under the jurisdiction of the council is applied in a uniform manner; and
- 3949 (E) To perform all other duties and responsibilities assigned by the council or by state 3950 law.
  - (6) The chancellor shall be reimbursed for all actual and necessary expenses incurred in the performance of all assigned duties and responsibilities.
    - (7) The council is the primary advocate for community and technical college education and, with the chancellor, advises the Legislature on matters of community and technical college education in West Virginia. The chancellor shall work closely with the Legislative Oversight commission on education accountability and with the elected leadership of the state to ensure that they are fully informed about community and technical college education issues and that the council fully understands the goals for higher education that the Legislature has established by law.
  - (8) The chancellor may design and develop for consideration by the council new statewide or regional initiatives directly related to community and technical college

education and in accordance with the goals set forth in section one-a, article one of this chapter and the public policy agenda.

- (9) The chancellor shall work closely with members of the state Board of Education and with the State Superintendent of Schools to assure that the following goals are met:
- (A) Development and implementation of a seamless kindergarten-through-college system of education; and
- (B) Appropriate coordination of missions and programs. To further the goals of cooperation and coordination between the council and the state Board of Education, the chancellor serves as an ex officio, nonvoting member of the state Board of Education.
  - 49. West Virginia Code §18B-2C-5 is hereby amended as follows:
- §18B-2C-5. Transfer of powers, duties, property, obligations, etc., of prior governing boards to the governing board of West Virginia community and technical college.
- If the commission determines that any of the conditions provided for in section three of this article have been met, then as to those entities to whom the conditions apply, the commission may:
- (1) Designate the governing boards that shall become institutional boards of advisors and transfer governing authority of that board to the governing board of the college;
- (2) Transfer as appropriate, consistent with state law, all powers, duties, property, obligations, contracts, rules, orders, resolutions or any other matters which should be transferred or vested in the governing board;
- 3983 (3) Assign powers and duties to the governing board and the college as may be

3984 necessary or expedient to accomplish the purposes of this article; 3985 (4) Create the office of president of the college; and 3986 (5) Take such other action as necessary or expedient to accomplish the purposes of this 3987 chapter. 3988 50. West Virginia Code §18B-2C-6 is hereby amended as follows: 3989 §18B-2C-6. Powers and duties of governing board for the West Virginia 3990 community and technical college. 3991 (a) The council created pursuant to article two-b of this chapter is the governing board 3992 for the West Virginia community and technical college. 3993 (b) The powers and duties of the governing board are as follows: 3994 (1) To assist the public community and technical colleges, branches, centers, regional 3995 centers and other delivery sites with a community and technical college mission in any 3996 way practicable to meet the goals and objectives set forth in section one-a, article one of 3997 this chapter; 3998 (2) To assist in meeting any other goals or objectives adopted by the commission OPE 3999 as part of its public policy agenda; 4000 (3) To accept and expend any gift, grant, contribution, bequest, endowment or other 4001 money for the purposes of this article; 4002 (4) To exercise all the powers and duties ascribed to governing boards in section four, 4003 article two-a of this chapter; and 4004 (5) To meet annually between the months of October and December with the advisory

committee of community and technical college presidents and provosts created pursuant to section eight, article two-b of this chapter to discuss those matters relating to community and technical college education in which advisory committee members or the council may have an interest.

4009 (c) The governing board has the following powers and duties as to all institutions:

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- 4010 (1) To coordinate public community and technical colleges, branches, centers, regional centers, and other delivery sites with a community and technical college mission including, but not limited to, those that are free-standing or administratively-linked to a sponsoring institution.
- 4014 (2) To negotiate arrangements with individual entities who may elect to become units of 4015 the college for academic and accreditation purposes while retaining certain 4016 administrative links to a sponsoring institution;
- 4017 (3) To develop the college as a statewide, accredited institution through which multiple, 4018 affiliated entities and sites may achieve accreditation;
  - (4) To provide directly to community and technical colleges, branches, centers, regional centers and other delivery sites with a community and technical college mission, certain support services including, but not limited to, student information systems, registration, financial and accounting systems and employee recordkeeping; and
- 4023 (5) To exercise all the powers and duties assigned to the council pursuant to the 4024 provisions of article two-b of this chapter-or by the commission.
- (d) Subject to the supervision of the commission, the The governing board has the following powers and duties as to any entity meeting the conditions of transfer pursuant to section four of this article:

4028 (1) To govern and have direct academic and administrative responsibility for any public 4029 community and technical college, branch, center, regional center, or other delivery site 4030 with a community and technical college mission. 4031 (2) To require the entities to seek independent accreditation through the college. 4032 (3) To allocate state budgetary resources to the entity; and 4033 (4) With the advice and consent of the commission, to To appoint the administrative 4034 heads of institutions governed by the governing board. 4035 51. West Virginia Code §18B-2C-7 is hereby amended as follows: 4036 §18B-2C-7. Powers and duties of vice chancellor as president of the West Virginia 4037 community and technical college. 4038 The vice chancellor serves as the acting president of the college until such time as a 4039 president is selected as prescribed by law. As acting president, the vice chancellor has 4040 all the powers and duties assigned by law, by the commission or by the governing board. 4041 In addition, the vice chancellor shall continue to exercise all other powers and duties 4042 assigned by law or by the commission. 4043 52. West Virginia Code §18B-3-3 is hereby amended as follows: 4044 §18B-3-3. Relationship of governing boards to the commission OPE and the 4045 council. 4046 (a) Relationship between the commission OPE and the governing boards. --4047 (1) The commission OPE functions as a state-level coordinating board service provider 4048 exercising its powers and duties in relation to the governing boards as prescribed by law;

(2) The primary responsibility responsibilities of the commission OPE is are to work collaboratively with the governing boards to research, develop and propose policy that will achieve the established goals, objectives, and priorities set forth in this chapter and chapter eighteen-c of this code provide services needed by public and private institutions of higher education and to perform the other duties set forth in section four, article one b of this chapter; and

- (3) The commission OPE has specific powers and duties which include, but are not limited to, the following:
- 4057 (A) Advocating for public higher education at the state level;

- 4058 (B) Jointly with the council, implementing the classification and compensation system
  4059 established by articles seven, eight, nine and nine-a of this chapter; and
- 4060 (<u>C</u><u>B</u>) Collecting and analyzing data, researching, developing recommendations, and
  4061 advising the Legislature and the Governor on broad policy initiatives, use of incentive
  4062 funding, national and regional trends in higher education and issues of resource
  4063 allocation involving multiple governing boards.
  - (b) Relationship between the council and the governing boards. -- (1) The council maintains all powers and duties assigned to it by law or rule relating to community and technical colleges as defined in section two, article one of this chapter;
  - (2) The council functions as a coordinating board for the institutions under its jurisdiction which make up the statewide network of independently-accredited community and technical colleges. In addition to recognizing the authority assigned by law to the council and abiding by rules duly promulgated by the council relating to the community and technical colleges, the governing boards shall exercise their authority and carry out their

responsibilities in a manner that is consistent with and complementary to the powers and duties assigned by law or rule to the community and technical colleges or to the council;

(c) The governing boards shall work collaboratively with the commission <u>OPE</u>, the council and their staff to provide all information requested by the commission <u>OPE</u> or the council in an appropriate format and in a timely manner.

53. West Virginia Code §18B-3-4 is hereby amended as follows:

## §18B-3-4. Duty of governing boards to address state priorities.

The expertise of faculty and graduate students at state institutions of higher education is important to every citizen of this state. It is the responsibility of the governing boards to channel this expertise into research and analysis that will yield measurable benefits to the citizens of West Virginia. Therefore, in addition to the goals, objectives and priorities established in section one-a, article one and article one-d of this chapter and goals established elsewhere in this code, it is the responsibility of the governing boards to concentrate attention and resources on certain specific state priorities that have a direct, positive impact on the economic, social and cultural well-being of the people of West Virginia.

- (a) Priorities for Marshall University and West Virginia University in collaboration:
- 4089 (1) Developing Regional Brownfield Assistance Centers pursuant to section seven, 4090 article eleven of this chapter;
  - (2) Performing professional development-related research and coordinating the delivery of professional development to educators in the public schools of the state pursuant to article two, chapter eighteen of this code; and

(3) Building subject matter expertise in public education finance, including mastery of the theories and concepts used in developing formulas to provide state-level financial support to public education.

- (b) The Legislature may, but is not required to, make additional appropriations for the benefit of Marshall University and West Virginia University to assist them in fulfilling the purposes set forth in subsection (a) of this section.
- (c) Additional priorities for governing boards:

- (d) In addition to the priorities established in subsection (a) of this section, each governing board under the jurisdiction of the commission shall focus resources and attention on improving its graduation rate for full-time undergraduate students as a specific institutional priority. The graduation rate is measured as a percentage of the number of undergraduate students who obtain a degree within six years of the date of enrollment as full-time freshmen.
- (1) By July 1, 2015, the governing board of each state institution of higher education under the jurisdiction of the commission, including the governing boards of Marshall University and West Virginia University, shall attain a graduation rate for full-time undergraduate students that equals or exceeds the graduation rate of its peers established pursuant to section three, article one-a of this chapter.
- (2) The <u>commission\_OPE</u> shall monitor and report annually by December 1, to the Legislative Oversight Commission on Education Accountability on the progress of the governing boards toward meeting the goals set forth in this subsection.
  - 54. West Virginia Code §18B-3C-8 is hereby amended as follows:

### §18B-3C-8. Legislative findings and intent; statewide network of independently

accredited community and technical colleges; operations and administration.

(a) Legislative findings. --

- 4119 (1) The Legislature has enacted legislation, beginning with Enrolled Senate Bill No. 653,
  4120 passed during the two thousand regular session, and continuing with Enrolled Senate
  4121 Bill No. 703, passed during the two thousand one regular session, Enrolled House Bill
  4122 No. 2224, passed during the two thousand three regular session, and Enrolled Senate
  4123 Bill No. 448, passed during the two thousand four regular session, the purpose of which
  4124 is to strengthen the state's community and technical colleges, clarify their core mission
  4125 and establish essential conditions to be met, and ensure the most effective delivery of
  - (2) The primary goal of the Legislature is to create a statewide network of independently accredited community and technical colleges that focuses on technical education, work force training, and lifelong learning for the Twenty-first Century, consistent with the goals, objectives, priorities and essential conditions established in articles one, one-d and three-c of this chapter.

services to business, industry, and West Virginia citizens in every region of the state.

(3) A necessary precedent to accomplishing the legislative goal is to change the way that leaders at all levels of education, including institutional governing boards, view community and technical colleges. Specifically, that the mission of community and technical colleges is different from that of traditional four-year colleges in what they seek to accomplish and how they can achieve it effectively and that the state cannot compete successfully in today's information-driven, technology-based economy if community and technical colleges continue to be viewed as add-ons or afterthoughts attached to the baccalaureate institutions.

- 4140 (b) Legislative intent. --
- 4141 (1) Therefore, it is the intent of the Legislature that the statewide network of 4142 independently-accredited community and technical colleges as a whole and each 4143 independent community and technical college individually provide the following types of
- 4144 services as part of the core institutional mission:
- 4145 (A) Career and technical education certificate, associate of applied science, and
  4146 selected associate of science degree programs for students seeking immediate
  4147 employment, individual entrepreneurship skills, occupational development, skill
  4148 enhancement and career mobility;
- 4149 (B) Transfer education associate of arts and associate of science degree programs for 4150 students whose educational goal is to transfer into a baccalaureate degree program with 4151 particular emphasis on reaching beyond traditional college-age students to unserved or 4152 underserved adult populations:
- 4153 (C) Developmental/remedial education courses, tutorials, skills development labs, and
  4154 other services for students who need to improve their skills in mathematics, English,
  4155 reading, study skills, computers and other basic skill areas:
- 4156 (D) Work force development education contracted with business and industry to train or 4157 retrain employees;
- 4158 (E) Continuing development assistance and education credit and noncredit courses for 4159 professional and self-development, certification and licensure, and literacy training; and
- 4160 (F) Community service workshops, lectures, seminars, clinics, concerts, theatrical 4161 performances and other noncredit activities to meet the cultural, civic and personal 4162 interests and needs of the community the institution serves.

4163 (2) It is further the intent of the Legislature that each community and technical college focus special attention on programmatic delivery of their core mission services to 4164 4165 unserved and underserved populations to achieve established state objectives. These 4166 include the following as highest priorities: 4167 (A) Increasing the number of adults age twenty-five and above who participate in post-4168 secondary education; 4169 (B) Developing technical programs that meet the documented occupational needs of 4170 West Virginia's employers; 4171 (C) Providing work force development programs by implementing the Adult Career 4172 Pathways Model, which provides opportunities for the following: 4173 (I) Adults to earn certifications through the completion of skill-sets: 4174 (ii) Ordered progression from skill-sets and certifications to one-year certificate programs 4175 and progression from one-year certificate degrees to Associate of Applied Science 4176 Degree programs, and 4177 (iii) Students to exit at any stage of completion in order to enter employment with the 4178 option of continuing the pathway progression at a later time and/or on a part-time basis. 4179 (D) Offering programs in various time frames other than the traditional semester delivery 4180 model and at different locations, including work sites, convenient to working adults; 4181 (E) Providing technical programs in modules or "chunks", defined in competencies 4182 required for employment, and tied to certification and licensing requirements. 4183 (F) Entering into collaborative programs that recognize high-quality training programs 4184 provided through labor unions, registered apprenticeships, and industry-sponsored

training programs with the goal of enabling more adults to earn a college credential;

- (G) Developing innovative approaches to improve the basic and functional literacy rates of West Virginians in all regions of the state:
- (H) Developing "bridge programs" for disadvantaged youth and adults to enable them to acquire the skills necessary to be successful in education and training programs that lead to high-skills, high-wage jobs; and
- (I) Providing access to post-secondary education through the delivery of developmental education for those individuals academically under-prepared for college-level work.
- (c) In fulfillment of the purposes and intent defined in subsections (a) and (b) of this section, there is continued a statewide network of independently accredited community and technical colleges serving every region of the state. Each free-standing and independent community and technical college is strongly encouraged to serve as a higher education center for its region by brokering with other colleges, universities and providers, in-state and out-of-state, both public and private, to afford the most coordinated access to needed programs and services by students, employers and other clients, to achieve the goals, objectives, and essential conditions established in articles one, one-d, and three-c of this chapter, and to ensure the most efficient use of scarce resources.
- (d) Statewide network of independently accredited community and technical colleges. --
- (1) By July 1, 2009, each governing board of a community and technical college which became independent on July 1, 2008, shall make a determination by majority vote of the board whether to keep the current name for its respective institution or to select a new name. If a governing board chooses to select a new name, any reference in this code to

that institution by a name in use prior to July 1, 2009, means the institution under the name designated by its board of governors.

- (2) The statewide network of independently accredited community and technical colleges is comprised of the following independent state institutions of higher education under the jurisdiction of the council:
- (A) Blue Ridge Community and Technical College. --

- Blue Ridge Community and Technical College is an independently accredited state institution of higher education. The president and the governing board of the community and technical college are responsible for maintaining independent accreditation and adhering to the essential conditions pursuant to section three of this article.
- 4218 (B) Bridgemont Community and Technical College. --
  - (i) Bridgemont Community and Technical College is an independently accredited state institution of higher education which may maintain an association with West Virginia University Institute of Technology, a division of West Virginia University, or directly with West Virginia University, subject to the provisions of section twelve of this article. The president and the governing board of the community and technical college are responsible for maintaining independent accreditation and adhering to the essential conditions pursuant to section three of this article.
  - (ii) West Virginia University Institute of Technology may continue associate degree programs in areas of particular institutional strength which are closely articulated to its baccalaureate programs and missions or which are of a high-cost nature and can best be provided in direct coordination with a baccalaureate institution. Any such program shall be delivered under the authority of the council and through contract with the

community and technical college. The terms of the contract shall be negotiated between the governing boards of the community and technical college and West Virginia University Institute of Technology or directly with West Virginia University, as appropriate. The final contract may not be implemented until approved by the council except that any contract between the community and technical college and West Virginia University Institute of Technology or West Virginia University related to program delivery under the terms of this section in effect on July 1, 2008, shall continue in effect until July 1, 2009, unless amended or revoked before that date by mutual agreement of the contract parties with approval by the council. Such a program shall be evaluated according to the benchmarks and indicators for community and technical college education developed by the council. If the council determines that the program is making insufficient progress toward accomplishing the benchmarks, the program shall thereafter be delivered by the community and technical college.

4244 (iii) Dual credit course delivery agreements. --

- 4245 (I) Nothing in this article alters or abrogates any agreement in place on the effective date
  4246 of this section between West Virginia University Institute of Technology and Bridgemont
  4247 Community and Technical College relating to delivery of dual credit courses as defined
  4248 in section two, article one of this chapter;
  - (II) The community and technical college may deliver technical courses that are part of a certificate or associate degree program as early entrance or dual credit courses for high school students; and
  - (III) Subject to an agreement between the baccalaureate institution and the community and technical college, the latter may deliver early entrance and dual credit courses as defined in section two, article one of this chapter to students in high schools which are

not served by the baccalaureate institution.

- (C) Eastern West Virginia Community and Technical College. --
- Eastern West Virginia Community and Technical College is a free-standing state institution of higher education seeking independent accreditation. The president and the governing board of Eastern Community and Technical College are responsible for achieving independent accreditation and adhering to the essential conditions pursuant to section three of this article.
- 4262 (D) Mountwest Community and Technical College. --
  - (i) Mountwest Community and Technical College is an independently accredited state institution of higher education which may maintain an association with Marshall University subject to the provisions of section twelve of this article. The president and the governing board of the community and technical college are responsible for maintaining independent accreditation and adhering to the essential conditions pursuant to section three of this article.
  - (ii) Marshall University may continue associate degree programs in areas of particular institutional strength which are closely articulated to its baccalaureate programs and missions or which are of a high-cost nature and can best be provided in direct coordination with a baccalaureate institution. Any such program shall be delivered under the authority of the council and through contract with Mountwest Community and Technical College. The terms of the contract shall be negotiated between the governing boards of the community and technical college and Marshall University. The final contract may not be implemented until approved by the council except that any contract between the community and technical college and Marshall University related to

program delivery under the terms of this section in effect on July 1, 2008, shall continue in effect until July 1, 2009, unless amended or revoked before that date by mutual agreement of the contract parties with approval by the council. Such a program shall be evaluated according to the benchmarks and indicators for community and technical college education developed by the council. If the council determines that the program is making insufficient progress toward accomplishing the benchmarks, the program shall thereafter be delivered by Mountwest Community and Technical College.

(iii) Dual credit course delivery agreements. --

- (I) Nothing in this article alters or abrogates any agreement in place on the effective date of this section between Marshall University and Mountwest Community and Technical College relating to delivery of dual credit courses as defined in section two, article one of this chapter;
- (II) The community and technical college may deliver technical courses that are part of a certificate or associate degree program as early entrance or dual credit courses for high school students; and
- (III) Subject to an agreement between the baccalaureate institution and the community and technical college, the latter may deliver early entrance and dual credit courses as defined in section two, article one of this chapter to students in high schools which are not served by the baccalaureate institution.
- (E) New River Community and Technical College. --
- (i) New River Community and Technical College is an independently accredited state institution of higher education which may maintain an association with Bluefield State College subject to the provisions of section twelve of this article. The community and

technical college is headquartered in or near Beckley and incorporates the campuses of Greenbrier Community College Center of New River Community and Technical College and Nicholas Community College Center of New River Community and Technical College.

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- (ii) The president and the governing board of New River Community and Technical College are responsible for maintaining independent accreditation and adhering to the essential conditions pursuant to section three of this article.
- (iii) Bluefield State College may continue associate degree programs in areas of particular institutional strength which are closely articulated to its baccalaureate programs and missions or which are of a high-cost nature and can best be provided through direct coordination with a baccalaureate institution. Any such program shall be delivered under the authority of the council and through contract with the community and technical college. The terms of the contract shall be negotiated between the governing boards of the community and technical college and Bluefield State College. The final contract may not be implemented until approved by the council except that any contract between the community and technical college and Bluefield State College related to program delivery under the terms of this section in effect on July 1, 2008, shall continue in effect until July 1, 2009, unless amended or revoked before that date by mutual agreement of the contract parties with approval by the council. Such a program shall be evaluated according to the benchmarks and indicators for community and technical college education developed by the council. If the council determines that the program is making insufficient progress toward accomplishing the benchmarks, the program shall thereafter be delivered by New River Community and Technical College.
- (iv) Bluefield State College may continue the associate of science degree in nursing

which is an existing nationally accredited associate degree program in an area of particular institutional strength and which is closely articulated to the baccalaureate program and mission. The program is of a high-cost nature and can best be provided through direct administration by a baccalaureate institution. This program may not be transferred to New River Community and Technical College or any other community and technical college as long as the program maintains national accreditation and is seamlessly coordinated into the baccalaureate program at the institution.

- (v) New River Community and Technical College participates in the planning and development of a unified effort involving multiple providers to meet the documented education and work force development needs in the region. Nothing in this subdivision prohibits or limits any existing, or the continuation of any existing, affiliation between Mountain State University, West Virginia University Institute of Technology and West Virginia University. The objective is to assure students and employers in the area that there is coordination and efficient use of resources among the separate programs and facilities, existing and planned, in the Beckley area.
- 4340 (F) Pierpont Community and Technical College. --

- (i) Pierpont Community and Technical College is an independent state institution of higher education seeking independent accreditation. The president and the governing board of Pierpont Community and Technical College, assisted by the president and governing board of Fairmont State University, are responsible for the community and technical college achieving independent accreditation and adhering to the essential conditions pursuant to sections three and thirteen of this article.
- (ii) Fairmont State University may continue associate degree programs in areas of particular institutional strength which are closely articulated to their baccalaureate

programs and missions or which are of a high-cost nature and can best be provided in direct coordination with a baccalaureate institution. Any such program shall be delivered under the authority of the council and through contract with the community and technical college. The terms of the contract shall be negotiated between the council and the governing board of Fairmont State University. The final contract may not be implemented until approved by the council except that any contract between the community and technical college and Fairmont State University related to program delivery under the terms of this section in effect on July 1, 2008, shall continue in effect until July 1, 2009, unless amended or revoked before that date by mutual agreement of the contract parties with approval by the council. Such a program shall be evaluated according to the benchmarks and indicators for community and technical college education developed by the council. Such a program shall be evaluated according to the benchmarks and indicators for community and technical college education developed by the council. If the council determines that the program is making insufficient progress toward accomplishing the benchmarks, the program shall thereafter be delivered by the community and technical college.

(iii) Dual credit course delivery agreements. --

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- 4366 (I) Nothing in this article alters or abrogates any agreement in place on the effective date
  4367 of this section between Fairmont State University and Pierpont Community and
  4368 Technical College relating to delivery of dual credit courses as defined in section two,
  4369 article one of this chapter;
  - (II) The community and technical college may deliver technical courses that are part of a certificate or associate degree program as early entrance or dual credit courses for high school students; and

(III) Subject to an agreement between the baccalaureate institution and the community and technical college, the latter may deliver early entrance and dual credit courses as defined in section two, article one of this chapter to students in high schools which are not served by the baccalaureate institution.

- (G) Southern West Virginia Community and Technical College. -- Southern West Virginia Community and Technical College is an independently-accredited, free-standing state institution of higher education. The president and the governing board of Southern West Virginia Community and Technical College are responsible for maintaining independent accreditation and adhering to the essential conditions pursuant to section three of this article.
- (H) West Virginia Northern Community and Technical College. -- West Virginia Northern Community and Technical College is an independently-accredited, free-standing state institution of higher education. The president and the governing board of the community and technical college are responsible for maintaining independent accreditation and adhering to the essential conditions pursuant to section three of this article.
- (I) Kanawha Valley Community and Technical College. --

- (i) Kanawha Valley State Community and Technical College is an independently accredited state institution of higher education which may maintain an association with West Virginia State University subject to the provisions of section twelve of this article. The president and the governing board of the community and technical college are responsible for maintaining independent accreditation and adhering to the essential conditions pursuant to section three of this article.
- (ii) West Virginia State University may continue associate degree programs in areas of

particular institutional strength which are closely articulated to its baccalaureate programs and missions or which are of a high-cost nature and can best be provided in direct coordination with a baccalaureate institution. Any such program shall be delivered under the authority of the council and through contract with the community and technical college. The terms of the contract shall be negotiated between the governing boards of the community and technical college and West Virginia State University. The final contract may not be implemented until approved by the council except that any contract between the community and technical college and West Virginia State University related to program delivery under the terms of this section in effect on July 1, 2008, shall continue in effect until July 1, 2009, unless amended or revoked before that date by mutual agreement of the contract parties with approval by the council. Such a program shall be evaluated according to the benchmarks and indicators for community and technical college education developed by the council. If the council determines that the program is making insufficient progress toward accomplishing the benchmarks, the program shall thereafter be delivered by the community and technical college.

(iii) Dual credit course delivery agreements. --

- (I) Nothing in this article alters or abrogates any agreement in place on the effective date of this section between West Virginia State University and Kanawha Valley Community and Technical College relating to delivery of dual credit courses as defined in section two, article one of this chapter;
- (II) The community and technical college may deliver technical courses that are part of a certificate or associate degree program as early entrance or dual credit courses for high school students; and
- (III) Subject to an agreement between the baccalaureate institution and the community

and technical college, the latter may deliver early entrance and dual credit courses as defined in section two, article one of this chapter to students in high schools which are not served by the baccalaureate institution.

(J) West Virginia University at Parkersburg. --

- (i) West Virginia University at Parkersburg is an independently accredited state institution of higher education which may maintain an association with West Virginia University subject to the provisions of section twelve of this article. The president and the governing board of the community and technical college are responsible for maintaining independent accreditation and adhering to the essential conditions pursuant to section three of this article.
- (ii) Any contract between the community and technical college and West Virginia University related to program delivery under the authority of the council or related to delivery of baccalaureate programs, in effect on July 1, 2008, shall continue in effect unless amended or revoked by mutual agreement of the contract parties with approval by the council.
- (iii) In recognition of the unique and essential part West Virginia University at Parkersburg plays in providing education services in its region, the community and technical college may continue delivering baccalaureate degree programs offered at the institution on the effective date of this section, may implement additional baccalaureate programs with the approval of the commission OPE and is strongly encouraged:
- 4440 (I) To continue and expand its role as a higher education center pursuant to subsection (c) of this section;
  - (II) To broker from West Virginia University and other higher education institutions, as

appropriate, additional baccalaureate level degree programs the community and technical college determines are needed in its service region; and

(III) Any baccalaureate degree programs offered at the community and technical college

shall be delivered under the authority of the commission OPE. The program shall be evaluated according to the benchmarks and indicators for baccalaureate education developed by the commission OPE.

55. West Virginia Code §18B-3C-12 is hereby amended as follows:

§18B-3C-12. Relationship between independent community and technical colleges and former sponsoring institutions.

(a) Intent and purposes. --

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- 4453 (1) It is the intent of the Legislature to establish community and technical colleges in 4454 every region of the state that meet the essential conditions of section three of this article 4455 and focus on achieving established state goals and objectives.
- 4456 (2) This section defines the relationship between a community and technical college 4457 which was administratively linked to a sponsoring institution prior to July 1, 2008.
  - (b) Where an independent community and technical college was linked administratively to a sponsoring state college or university, or was designated as a regional campus or a division of another accredited state institution of higher education, prior to July 1, 2008 the following conditions apply:
- 4462 (1) The community and technical college shall be accredited separately from the former sponsoring institution:
- 4464 (2) All state funding allocations for the community and technical college shall be

4465 transferred directly to the community and technical college.

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- 4466 (3) The former sponsoring institution and the community and technical college shall agree to the fees the former sponsoring institution may charge for administrative overhead costs.
- 4469 (A) The fee schedule model agreed to by the institutions shall delineate services to be 4470 provided and the fees to be charged to the community and technical colleges for the 4471 services;
- 4472 (B) The fee schedule shall be based upon the reasonable and customary fee for any service, shall bear a rational relationship to the cost of providing the service.
- 4474 (C) Any contract between a community and technical college and its former sponsoring 4475 institution related to provision of services pursuant to subsection (c) of this section in 4476 effect on July 1, 2008, shall continue in effect until July 1, 2009, unless amended or 4477 revoked before that date by mutual agreement of the contracting parties.
  - (D) The former sponsoring institution shall continue to provide services pursuant to subsection (c) of this section as the governing board of the community and technical college considers appropriate under a negotiated contractual arrangement until July 1, 2011 or the governing boards of both institutions mutually agree to end the contract arrangement.
- 4483 (4) An independent community and technical college and the institution from which it 4484 obtains services may customize the fee schedule model to fit their needs.
- 4485 (5) Policies shall be formally established to ensure the separation of academic and 4486 faculty personnel policies of the community and technical college from those of the 4487 former sponsoring institution. These policies include, but are not limited to, appointment,

4488 promotion, workload and, if appropriate, tenure; and 4489 (c) The former sponsoring institution which was administratively linked to a community 4490 and technical college prior to July 1, 2008, shall provide the following services subject to 4491 the provisions of subsection (b) of this section: 4492 (1) Personnel management; 4493 (2) Recordkeeping; 4494 (3) Payroll; 4495 (4) Accounting; 4496 (5) Legal services; 4497 (6) Registration; 4498 (7) Student aid; 4499 (8) Student records; and 4500 (9) Any other services determined to be necessary and appropriate by the board of 4501 Governors of the former sponsoring institution and the board of Governors of the 4502 community and technical college. 4503 (d) Any disputes between an independent community and technical college and its 4504 former sponsoring institution, regarding their respective rights and responsibilities under 4505 this chapter of the code, which cannot be resolved by the governing boards, shall 4506 be resolved as follows: 4507 (1) The matters in dispute shall be summarized in writing and submitted to the

chancellors jointly for resolution;

- (2) If the matters in dispute cannot be resolved by the chancellors within thirty days, they shall be submitted to the council and commission for resolution:
- 4511 (3) If the commission and council jointly-cannot reach a resolution following their\_its\_first
  4512 regularly scheduled meeting or within sixty days, whichever is sooner, the chairpersons
  4513 of the commission and chair of the council respectively shall establish appoint a three4514 person panel to hear the matters and issue a decision within thirty days:
- 4515 (A) The three-person panel is comprised of one person appointed by the chairperson of
  4516 the commission, one person appointed by the chairperson of the council, and one
  4517 person appointed jointly by the two chairpersons.
- 4518 (B) The decision rendered by the three-person panel is binding on the governing boards,
  4519 commission and council, and may not be challenged in the courts of this state.
  - (e) The governing board of the community and technical college and the council are responsible for the development of the community and technical college and for compliance with the essential conditions, all as required by this article.
    - (f) The president of the community and technical college has such responsibilities, powers and duties in the development of the community and technical college and in compliance with the essential conditions, as directed by the governing board or as are necessary for the proper implementation of the provisions of this act.
  - (g) Notwithstanding any other provision of this code to the contrary, the commission council shall take necessary steps to ensure that institutional bonded indebtedness is secure and that each community and technical college assumes its fair share of any institutional debt acquired while it was part of the baccalaureate institution.

(h) The community and technical college is encouraged to secure academic services from the former sponsoring institution when it is in their best interests and beneficial to the students to be served. In determining whether or not to secure services from the former sponsoring institution, the community and technical college shall consider the following:

- (1) The cost of the academic services;
- 4537 (2) The quality of the academic services;

- 4538 (3) The availability, both as to time and place, of the academic services; and
  - (4) Such other considerations as the community and technical college finds appropriate taking into account the best interests of the students to be served, the community and technical college, and the former sponsoring institution. Nothing in this article prohibits any state institution of higher education from purchasing or brokering remedial or developmental courses from a community and technical college.
    - 56. West Virginia Code §18B-3C-15 is hereby amended as follows:

#### §18B-3C-15. Transition oversight.

- (a) The Legislative Oversight Commission on Education Accountability is charged with responsibility to monitor and oversee implementation of the policy changes required by this act.
- 4549 (b) The responsibilities include, but are not limited to, the following:
- 4550 (1) Reviewing the overall progress of the council, the commission and state institutions
  4551 of higher education in implementing the provisions of this act;

4552 (2) Monitoring the development of the rules related to financing policy and benchmarks 4553 and indicators pursuant to section six, article two-b of this chapter; 4554 (3) Monitoring the development of the statewide master plan for community and 4555 technical college education and the institutional compacts pursuant to sections five and 4556 seven, article one-d of this chapter; 4557 (4) Monitoring the development of the council's state compact pursuant to section six, 4558 article one-d of this chapter; and 4559 (5) Monitoring the changes in institutional relationships including development or 4560 changes in contractual arrangements for services pursuant to section twelve of this 4561 article and delivery of dual credit and baccalaureate-level courses; 4562 (c) The provisions of this section expire June 30, 2009. 4563 57. West Virginia Code §18B-4-1 is hereby amended as follows: 4564 §18B-4-1. Employment of chancellors chancellor; designation of staff; offices. 4565 (a) The council and commission each shall employ a chancellor to assist in the 4566 performance of their respective the council's duties and responsibilities subject to the 4567 following conditions: 4568 (1) Each The chancellor serves at the will and pleasure of the hiring body council. 4569 (2) Neither. The chancellor may not hold or retain any other administrative position within the system of higher education while employed as chancellor. 4570 4571 (3) Each\_The\_chancellor shall carry out the directives of the body by whom employed 4572 council and shall collaborate with that body the council in developing policy options.

(4) The commission OPE is responsible to the council and the Chancellor for Community and Technical College Education for providing services in areas essential to exercising the powers and duties assigned to the council by law. The commission OPE may not charge the council any fee for the provision of these essential services. The service areas include, but are not limited to, legal services, research, technology, computing, finance and facilities, academic affairs, telecommunications, human resources, student services and any other general areas the council considers to be essential to the exercise of its legal authority. The services are provided under the general supervision of the Vice Chancellor for Administration.

- (5) For the purpose of developing or evaluating policy options, the <u>chancellors\_chancellor</u> may request the assistance of the presidents and staff employed by the governing boards <u>under their respective jurisdictions of the community and technical colleges</u>.
- (b) In addition to the staff positions designated in subdivision (4), subsection (a) of this section, and section five, article one-b of this chapter, the Vice Chancellor for Administration, employed pursuant to section two of this article, serves the offices of the chancellors chancellor to discharge jointly the duties and responsibilities of the council and commission.
- (c) Suitable offices for the Vice Chancellor of Administration and other staff shall be provided in Kanawha County.
- 58. West Virginia Code §18B-4-2 is hereby amended as follows:
- §18B-4-2. Employment of vice chancellor for administration; office; powers and duties generally.
  - (a) By and with the advice and consent of the council, the commission The council shall

employ a vice chancellor for administration who may not be dismissed without the consent of the council:

- (1) The individual serving as vice chancellor for administration on the effective date of this section may continue to serve on an interim basis until the commission and the council have agreed, jointly, on hired a candidate to fill the position;
- 4601 (2) The interim vice chancellor for administration may be considered as a candidate for 4602 the position;
- 4603 (3) The position shall be filled on a permanent basis no later than October 1, 2004; and
- 4604 (4<u>3</u>) Any vacancy occurring in this position shall be filled pursuant to the requirements of this section.
- 4606 (b) Any reference in this chapter or chapter eighteen-c of this code to the senior administrator means the vice chancellor for administration.
  - (c) The vice chancellor for administration has a ministerial duty, in consultation with and under direction of the chancellors chancellor, to perform such functions, tasks and duties as may be necessary to carry out the policy directives of the council and commission and such other duties as may be prescribed by law.
  - (d) The vice chancellor for administration shall supervise such professional, administrative, clerical and other employees as may be necessary to these duties and shall delineate staff responsibilities as considered desirable and appropriate. It is the responsibility of the vice chancellor for administration, within the parameters of the total resources available, to supervise and direct the staff in such a way that the staff and resource needs of the council, the commission and the offices of the chancellors are met.

(e) Any employee of the commission or the council whose job duties meet criteria listed in the system of job classifications as stated in article nine of this chapter is accorded the job title, compensation and rights established in the article as well as all other rights and privileges accorded classified employees by the provisions of this code.

- (f) The office of the vice chancellor for administration and all personnel, except for the chancellor for community and technical college education and staff transferred to the jurisdiction of the council pursuant to subsection (a), section seven, article two-b of this chapter, who are employed on January 1, 2004, within the higher education central office and the West Virginia network for educational telecomputing remain under the jurisdiction of the commission council. Prior to October 1, 2004, any such employee may not be terminated or have his or her salary and benefit levels reduced as the result of the higher education reorganization that occurs on the effective date of this section.
- (g) The vice chancellor for administration shall follow state and national education trends and gather data on higher education needs.
- (h) The vice chancellor for administration, in accordance with established guidelines and in consultation with and under the direction of the <u>chancellors\_chancellor</u>, shall administer, oversee or monitor all state and federal student assistance and support programs administered on the state level <u>for the benefit of the community and technical colleges and their students</u>, including those provided for in chapter eighteen-c of this code.
- (i) The vice chancellor for administration has a fiduciary responsibility to administer the tuition and registration fee capital improvement revenue bond accounts of the governing boards.

(j) The vice chancellor for administration shall administer the purchasing system or systems of the council and commission, the offices of the chancellors and the governing boards. By mutual agreement, the commission and the council may delegate authority for the purchasing systems or portions thereof to the institution presidents.

- (k) The vice chancellor for administration is OPE and the council shall be responsible for the management of the West Virginia network for educational telecomputing (WVNET). The vice chancellor for administration OPE and the council shall establish a computer advisory board, which shall be representative of higher education and other users of the West Virginia network for educational telecomputing as the commission OPE and council determine appropriate. It is the responsibility of the computer advisory board to recommend to the commission OPE and the council policies for a statewide shared computer system.
- (I) The central office, under the direction of the vice chancellor for administration, shall provide necessary staff support to the commission, the council and offices of the chancellors.
- (m) The vice chancellor for administration may administer any program or service authorized or required to be performed by the board of trustees or the board of directors on June 30, 2000, and not specifically assigned to another agency. In addition, the vice chancellor for administration may administer any program or service authorized or required to be performed by the commission, council or chancellors, but not assigned specifically to the commission, council or chancellors council. Any such program or service may include, but is not limited to, telecommunications activities and other programs and services provided for under grants and contracts from federal and other external funding sources.

4666 59. West Virginia Code §18B-4-5a is hereby amended as follows:

# §18B-4-5a. Crimes committed on campus of institutions of higher education.

- (a) The president or a designee of each state institution of higher education shall on a regular and timely basis provide information to the public concerning alleged crimes occurring on the institution's property which have been reported to a campus police officer or any other officer of the institution.
- 4672 (1) A crime is considered reported when:

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- 4673 (A) A campus police officer or other officer of the institution determines that the report is credible;
- 4675 (B) The report is submitted in writing and attested to by the victim on forms at the institution for such purpose; or
- 4677 (C) The institution is notified by a law-enforcement agency of the reporting of a crime alleged to have occurred on the institution's property.
- 4679 (2) Such reports are referred within twenty-four hours to the appropriate law-4680 enforcement agencies, as defined in section one, article twenty-nine, chapter thirty of 4681 this code, for further investigation.
  - (b) For the state institutions of higher education under the jurisdiction of the Governing Board of Marshall University and for the state institution of higher education known as West Virginia University only, the campus police shall investigate a crime within their respective jurisdictions for up to thirty days if the county prosecuting attorney does not reassign the case to another agency sooner.
  - (c) The information required to be made available to the public regarding the crime

report shall be available within ten days of the report. The information shall include the nature of the criminal offense, the date of the offense, the general location of the offense (such as a designation of a specific building or area of the campus) and the time of day when the offense occurred.

- 4692 (1) This subsection does not require the release of any information which may disclose the identity of the victim.
- 4694 (2) The institution shall withhold the information required to be made available to the public for a longer period upon certification of investigative need that the information be withheld from the public.
  - (A) The certification shall be filed by an officer of one of the investigating lawenforcement agencies with the president of the institution or the designee to whom the duties required by this section have been delegated.
  - (B) The required information may not be withheld after an arrest has been made in connection with the crime report.
  - (d) For purposes of this section, "crime" is defined as those offenses required to be reported under the federal Crime Awareness and Campus Security Act of 1990, as amended. "Crime" includes murder, rape, robbery, aggravated assault, burglary, motor vehicle theft and arrests for liquor, drug or weapons laws violations.
  - (e) The Council and Commission OPE shall provide crime reporting forms to institutions under their respective jurisdictions and promulgate a rule pursuant to the provisions of article three-a, chapter twenty-nine-a of this code as necessary to implement this section.
    - 60. West Virginia Code §18B-4-7 is hereby amended as follows:

§18B-4-7. Accreditation of institutions of higher education; standards for degrees.

(a) The council shall make rules for the accreditation of community and technical colleges in this state and shall determine the minimum standards for conferring degrees. The commission OPE shall make rules for the accreditation of colleges in this state except the governing boards of the exempted schools shall make rules for their respective institutions, and each shall determine the minimum standards for conferring degrees. The governing boards of the exempted schools shall promulgate rules pursuant to the provisions of section six, article one of this chapter for the accreditation of their respective institutions.

- (b) An institution of higher education may not confer a degree on any basis of work or merit below the minimum standards prescribed by the council or commission OPE.
- (c) With the approval of the commission <u>OPE</u> and subject to subsections (e), (f) and (g) of this section, governing boards of institutions which currently offer substantial undergraduate course offerings and a master's degree in a discipline are authorized to grant baccalaureate degrees in that discipline.
- (d) Except as otherwise provided in this section, a charter or other instrument containing the right to confer degrees of higher education status may not be granted by the State of West Virginia to an institution, association or organization within the state, nor may a degree be awarded, until the condition of conferring the degree first has been approved in writing by the council or commission OPE, as appropriate, or by the institution's governing board in the case of the exempted schools.
- (e) To retain the authority to confer degrees pursuant to this section, each institution shall provide annually to the commission OPE or council, as requested, all information

the commission OPE or council considers necessary to assess the performance of the institution and to determine whether the institution continues to meet the minimum standards for conferring degrees. This information includes, but is not limited to, the following data:

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- (1) All information current and future federal or state laws and regulations require the institution to report to the public, to students, to employees or to federal or state agencies;
- 4741 (2) Other consumer information the commission OPE or council considers necessary,
  4742 including, but not limited to, graduation and retention rates, transfers, post-graduation
  4743 placements, loan defaults and numbers and types of student complaints;
- 4744 (3) A detailed explanation of financial operations including, but not limited to, policies, 4745 formulas and procedures related to calculation, payment and refund for all tuition and 4746 fees; and
- 4747 (4) An assessment of the adequacy of the institution's curriculum, personnel, facilities,
  4748 materials and equipment to meet the minimum standards for conferring degrees.
- 4749 (f) The <u>commission\_OPE</u> and council may conduct on-site reviews to evaluate an institution's academic standards, may conduct financial audits, or may require the institution to perform these audits and provide detailed data to the <u>commission\_OPE</u> or council.
- 4753 (g) The commission OPE or council shall revoke an institution's authority to confer degrees when the institution's governing body, chief executive officer, or both, have done any one or more of the following:
- 4756 (1) Failed to maintain the minimum standards for conferring degrees; or

4757 (2) Willfully provided false, misleading or incomplete information to the commission OPE or council.

- (h) The commission OPE and council each shall compile the information collected pursuant to subdivisions (e), (f) and (g) of this section and submit a report on the information to the Legislative Oversight Commission on Education Accountability annually beginning December 1, 2012. The commission OPE and council each shall make the information and report available to the public in a form and manner that is accessible to the general public, including, but not limited to, posting on its website.
- 4765 61. West Virginia Code §18B-4-8 is hereby amended as follows:
- §18B-4-8. West Virginia Anatomical Board; powers and duties relating to anatomical gifts; requisition of bodies; autopsies; transportation of bodies; expenses of preservation.
- 4769 (a) The West Virginia Anatomical Board, previously created herein, is hereby
  4770 reestablished under the authority of the Higher Education Policy Commission and shall
  4771 consist of the following four members, or their designee:
- 4772 (1) The Dean of the Marshall University School of Medicine;
- 4773 (2) The Dean of the West Virginia University School of Medicine;
- 4774 (3) The Dean of the West Virginia University School of Dentistry; and
- 4775 (4) The Dean of the West Virginia School of Osteopathic Medicine.
- 4776 (b) For purposes of this section:

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4777 (1), "Board" means the West Virginia Anatomical Board; and

4778 (2) "Commission" means the West Virginia Higher Education Policy Commission.

- (c) The responsibilities of the board shall include:
- 4780 (1) Making requisition for, receiving and making disposition of dead human bodies for
- 4781 the scientific and educational uses and purposes of higher education institutions within
- 4782 the state and elsewhere; and

- 4783 (2) Keeping a full and complete record of its transactions, showing, among other things,
- 4784 every dead human body coming under its authority, giving name, sex, age, date of
- death, place from which received and when and from whom received, which record shall
- 4786 be open at all times for the inspection of the Attorney General and any prosecuting
- 4787 attorney in the state.
- 4788 (d) The commission board may promulgate legislative rules pursuant to article three-a,
- 4789 chapter twenty-nine-a of this code in order to effectuate the provisions of this section.
- 4790 (e) Members of the board shall not be entitled to, or receive, any compensation for
- 4791 services rendered in their capacity as members of the board.
- 4792 (f) The board shall operate in compliance with the Revised Anatomical Gift Act under
- 4793 article nineteen, chapter sixteen of this code.
- 4794 62. West Virginia Code §18B-4-9 is hereby amended as follows:
- 4795 **§18B-4-9.** Development of services and facilities for student veterans.
- 4796 (a) Legislative findings. -- The Legislature finds that veterans of the Armed Forces of the
- 4797 United States that attend institutions of higher education in this state have many unique
- 4798 needs, issues and concerns that most traditional students do not have. Many of these
- 4799 veterans have had or will be subject to multiple deployments to active duty, including

4800 overseas deployment, resulting in challenges to their pursuit of higher education.

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- (b) Legislative intent. -- It is the intent of the Legislature that state institutions of higher education provide adequate services and facilities for student veterans in order to better serve their unique needs and to make West Virginia's state institutions of higher education veteran-friendly.
- (c) The commission, council and each state institution of higher education shall establish and implement measures to assure that veterans enrolled in the institutions receive services and are provided facilities appropriate for their needs, that student veterans complete programs of study and earn degrees, and that the institutions become veteran-friendly by actively and effectively providing academic and social support and assistance to student veterans. The measures shall include, but are not limited to, the following:
- (1) Establishing veteran-friendly community and technical college degree programs which recognize and award academic credit toward degrees for various types of technical and vocational military training and experience;
- (2) Developing policies for each state institution of higher education to grant academic credit for Armed Forces experiences;
- 4816 (3) Developing programs to encourage student veterans to share their specialized 4817 experience and knowledge gained through military service by making presentations in 4818 class, public school programs and local community organizations;
- 4819 (4) Establishing and sponsoring an organization for student veterans on campus and encouraging other veteran-friendly organizations;
- 4821 (5) Appointing and training specific faculty within each degree program or major as liaisons and contacts for student veterans;

(6) Providing information about programs that grant credit for prior learning to student

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4824 veterans and potential student veterans; 4825 (7) Coordinating existing disability services on campus with veteran disability services 4826 available from the United States Department of Veterans Affairs, other federal and state 4827 agencies, and private resources; 4828 (8) Designating individuals to provide financial and psychological counseling services on 4829 each campus who are trained to effectively respond to the needs of veterans and to 4830 provide services or referrals to services to fulfill these needs for student veterans, and to 4831 the extent practicable, providing those services and programs in one location; 4832 (9) Developing training materials on responding to student veteran needs to be available 4833 for continued professional development of counselors to student veterans: 4834 (10) Facilitating regular statewide meetings for all personnel at state institutions of higher 4835 education who regularly provide specific services to student veterans to discuss and 4836 develop best practices, exchange ideas and experiences, and hear presentations by 4837 individuals with generally accepted expertise in areas of the various needs of student 4838 veterans: 4839 (11) Gathering data on the status of student veterans, including their graduation rates, 4840 comparing that rate with the graduation rate of other students in the institution, and 4841 reporting those results to appropriate state and federal agencies, including the West 4842 Virginia Legislature; 4843 (12) Establishing a program to create a collaborative relationship between student 4844 veterans and alumni of the institution, and with prospective employers to facilitate and 4845 provide employment as well as social opportunities to graduating student veterans;

4846 (13) Developing and facilitating communications between state institutions of higher 4847 education and various veteran organizations in the state to advance veteran causes that 4848 benefit student veterans; and 4849 (14) Coordinating among all relevant departments within each state institution of higher 4850 education including but not limited to admissions, the registrar, the bursar, the veterans 4851 advocate and financial aid to ensure that relevant deadlines or time-lines are met for 4852 certifying veterans' enrollment as early as practicable to ensure that assistance is 4853 received from the U.S. Department of Veterans Affairs (DVA) in a timely fashion. 4854 Measures to achieve greater coordination shall include but are not limited to: 4855 (A) Identifying applicants who are veterans as early as possible; 4856 (B) Taking affirmative steps to reach out to veteran applicants to inform them of relevant 4857 policies, time-lines or deadlines for receiving veterans assistance; 4858 (C) Developing a communications plan between departments, applicants and students to 4859 ensure that deadlines or time-lines are being met; 4860 (D) Developing plans to assist students when U.S. Department of Veterans Affairs 4861 benefits are not received in a timely fashion. Such plans could include forbearance of 4862 payment deadlines, short-term loans, grants, or a revolving fund. 4863 (E) Making every effort to provide sufficient class sections to meet the needs of students 4864 for classes which are required for graduation, including where appropriate, giving 4865 student veterans priority registration. 4866 (d) Veterans Advocates. -- Each state institution of higher education shall appoint or 4867 designate and train a person, preferably a veteran, to serve as a veterans advocate on 4868 its campus. The commission and council Each state institution of higher education shall

also provide training for veterans advocates at each of the institutions under their respective jurisdictions. The veterans advocate shall serve as the primary point of contact and campus advocate for current and prospective students who are veterans of the Armed Forces of the United States or are current members of the Armed Forces of the United States, including reserve components of the National Guard of this state or any other state. The duties and responsibilities of the veterans advocate include, but are not limited to the following:

- (1) Assist and facilitate student veterans in utilizing services, resources and facilities available at the institution; and
- (2) To the extent resources are available for such purposes, provide services, programs and assistance to current and prospective student veterans designed to encourage, promote and facilitate the recruitment, retention and academic success of such students.
- (e) The commission OPE and council jointly shall submit a report to the Legislature on September 1, annually, on the progress toward implementing this section.
  - 63. West Virginia Code §18B-4-10 is hereby amended as follows:

## §18B-4-10. Course completion for students called to military duty; rule required.

- (a) As used in this section, "called to military duty" means called or ordered to state or federal active service, inactive-duty training or annual training in any active duty or reserve component of the Armed Forces of the United States or of the National Guard of this state or any other state.
- (b) In accordance with the provisions of article three-a, chapter twenty-nine-a of this code, the commission OPE and council jointly shall propose and implement a rule providing for uniform course completion for students who are enrolled at the state

institutions of higher education under their respective jurisdictions when those students are called to military duty.

- (1) The rule shall be as uniform among the institutions as is practicable and shall take into consideration the unique conditions or circumstances of each institution.
  - (2) The intent of the rule is to ensure that enrolled students who are called to military duty are afforded a fair and efficient procedure of withdrawing from classes, completing course work or securing a leave of absence from course attendance, when feasible. The rule also shall provide for maintaining the academic integrity of the course work in a manner that is reasonably accommodating to the student under the circumstances.
- (3) The commission OPE and council shall consider and include the following elements when developing the rule:
- (A) Discipline appropriate options which allow a student to withdraw from courses without penalty; earn credit for work completed in a course; receive an incomplete grade and make up the course work at a later time; or secure a leave of absence from course attendance;
- (B) For students who withdraw from classes during an academic term and who do not receive full credit for completing classes in which they are enrolled, provision for obtaining a full or partial refund of tuition, fees and room and board fees paid to the institution; and
- (C) Other measures as the <u>commission OPE</u> and council consider necessary or effective to support, accommodate and encourage the students to continue and successfully complete their education programs.
- (c) The rule required by this section is superceded by and may not conflict in any way

with the following provisions:

(1) Educational leave of absence for active duty National Guard or other reserve components of the Armed Forces as set forth in section one-a, article one-f, chapter fifteen of this code for students who are subject to these provisions; and

- (2) Applicable federal laws, rules or regulations.
- 64. West Virginia Code §18B-5-3 is hereby amended as follows:

#### §18B-5-3. Authority to contract for programs, services and facilities.

The governing boards, the Commission OPE and the Council are authorized and empowered to enter into contracts and expend funds for programs, services and facilities provided by public and private education institutions, associations, boards, agencies, consortia, corporations, partnerships, individuals and local, state and federal governmental bodies within and outside of West Virginia in order that maximum higher education opportunities of high quality may be provided to the citizens of the state in the most economical manner. In no event may a contract for such services and facilities be entered into unless the Commission OPE, the Council or the governing boards have determined that such services and facilities are necessary and would be at a savings to the state.

- 65. West Virginia Code §18B-5-4 is hereby amended as follows:
- **§18B-5-4.** Purchase or acquisition of materials, supplies, equipment, services and printing.
- 4935 (a) The council, <u>commission OPE</u> and each governing board shall purchase or acquire 4936 all materials, supplies, equipment, services and printing required for their respective

needs: Provided, That the governing boards under the jurisdiction of the commission OPE, including the exempted schools, are subject to subsection (d) of this section.

- (b) The commission OPE and council jointly shall adopt rules governing and controlling acquisitions and purchases in accordance with this section: Provided, That these rules do not apply to the exempted schools and the governing boards of the exempted schools shall adopt their own rules consistent with this section: Provided, however, That the joint rules shall provide for appropriate deference to the value judgments of governing boards under the jurisdiction of the commission OPE. The rules shall ensure that the following procedures are followed:
- (1) No person is precluded from participating and making sales thereof to the council, commission OPE or governing board except as otherwise provided in section five of this article. Providing consulting services such as strategic planning services does not preclude or inhibit the governing boards, council or commission OPE from considering a qualified bid or response for delivery of a product or a commodity from the individual providing the services;
- 4952 (2) Specifications are established and prescribed for materials, supplies, equipment, 4953 services and printing to be purchased;
- 4954 (3) Purchase order, requisition or other forms as may be required are adopted and 4955 prescribed;
- 4956 (4) Purchases and acquisitions in such quantities, at such times and under contract, are
  4957 negotiated for and made in the open market or through other accepted methods of
  4958 governmental purchasing as may be practicable in accordance with general law;
  - (5) Bids are advertised on all purchases exceeding \$50,000 and made by means of

4960 sealed or electronically submitted bids and competitive bidding or advantageous 4961 purchases effected through other accepted governmental methods and practices. 4962 Competitive bids are not required for purchases of \$50,000 or less. 4963 (6) Notices for acquisitions and purchases for which competitive bids are being solicited 4964 are posted either in the purchasing office of the specified institution involved in the 4965 purchase or by electronic means available to the public at least five days prior to making 4966 the purchases. The rules shall ensure that the notice is available to the public during 4967 business hours: 4968 (7) Purchases are made in the open market; 4969 (8) Vendors are notified of bid solicitation and emergency purchasing; and 4970 (9) No fewer than three bids are obtained when bidding is required, except if fewer than 4971 three bids are submitted, an award may be made from among those received. 4972 (c) When a state institution of higher education submits a contract, agreement or other 4973 document to the Attorney General for approval as to form as required by this chapter, 4974 the following conditions apply: 4975 (1) "Form" means compliance with the Constitution and statutes of the State of West 4976 Virginia; 4977 (2) The Attorney General does not have the authority to reject a contract, agreement or 4978 other document based on the substantive provisions in the contract, agreement or 4979 document or any extrinsic matter as long as it complies with the Constitution and 4980 statutes of this state;

(3) Within fifteen days of receipt, the Attorney General shall notify the appropriate state

institution of higher education in writing that the contract, agreement or other document is approved or disapproved as to form. If the contract, agreement or other document is disapproved as to form, the notice of disapproval shall identify each defect that supports the disapproval; and (4) If the state institution elects to challenge the disapproval by filing a writ of mandamus or other action and prevails, then the Attorney General shall pay reasonable attorney fees and costs incurred. (d) Pursuant to this subsection, the governing boards under the jurisdiction of the commission OPE, including the exempted schools, respectively, may carry out the following actions: (1) Purchase or acquire all materials, supplies, equipment, services and printing required for the governing board without approval from the commission OPE or the Vice Chancellor for Administration and may issue checks in advance to cover postage as provided in subsection (f) of this section; (2) Purchase from cooperative buying groups, consortia, the federal government or from federal government contracts, or from West Virginia public institution of higher education contracts, if the materials, supplies, services, equipment or printing to be purchased is available from these groups and if this would be the most financially advantageous manner of making the purchase; (3) Select and acquire by contract or lease all grounds, buildings, office space or other space, and capital improvements, including equipment, if the rental is necessarily required by the governing board; and

(4) Use purchase cards.

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(e) The governing boards shall adopt sufficient accounting and auditing procedures and promulgate and adopt appropriate rules subject to section six, article one of this chapter to govern and control acquisitions, purchases, leases and other instruments for grounds, buildings, office or other space, and capital improvements, including equipment, or lease-purchase agreements.

- (f) The council, commission <u>OPE</u> or each governing board may issue a check in advance to a company supplying postage meters for postage used by that board, the council or commission <u>OPE</u> and by the state institutions of higher education under their jurisdiction.
- (g) When a purchase is to be made by bid, any or all bids may be rejected. However, all purchases based on advertised bid requests shall be awarded to the lowest responsible bidder taking into consideration the qualities of the articles to be supplied, their conformity with specifications, their suitability to the requirements of the governing boards, council or eemmission OPE and delivery terms. The preference for resident vendors as provided in section thirty-seven, article three, chapter five-a of this code applies to the competitive bids made pursuant to this section.
- (h) The governing boards, council and commission <u>OPE</u> shall maintain a purchase file, which shall be a public record and open for public inspection.
- 5023 (1) After the award of the order or contract, the governing boards, council and commission OPE shall indicate upon the successful bid the following information:
- 5025 (A) Designation as the successful bid;

- 5026 (B) The reason any bids were rejected; and
- 5027 (C) The reason for rejection, if the mathematical low vendor was not awarded the order

5028 or contract.

(2) A record in the purchase file may not be destroyed without the written consent of the Legislative Auditor. Those files in which the original documentation has been held for at least one year and in which the original documents have been reproduced and archived on microfilm or other equivalent method of duplication may be destroyed without the written consent of the Legislative Auditor.

- (3) All files, no matter the storage method, shall be open for inspection by the Legislative Auditor upon request.
- (i) The commission OPE and council, also jointly, shall promulgate rules to prescribe qualifications to be met by any person who is to be employed as a buyer at a state college and university or community and technical college pursuant to this section. These rules shall require that a person may not be employed as a buyer unless that person, at the time of employment, has one of the following qualifications:
- (1) Is a graduate of an accredited college or university; or
- (2) Has at least four years' experience in purchasing for any unit of government or for any business, commercial or industrial enterprise.
  - (j) Any person making purchases and acquisitions pursuant to this section shall execute a bond in the penalty of \$50,000, payable to the State of West Virginia, with a corporate bonding or surety company authorized to do business in this state as surety thereon, in form prescribed by the Attorney General and conditioned upon the faithful performance of all duties in accordance with this section and sections five through eight, inclusive, of this article and the rules of the governing board and the council and commission OPE. In lieu of separate bonds for these buyers, a blanket surety bond may be obtained. The

bond shall be filed with the Secretary of State and the cost of the bond shall be paid from

funds appropriated to the applicable governing board or the council or eommission OPE.

(k) All purchases and acquisitions shall be made in consideration and within limits of available appropriations and funds and in accordance with applicable provisions of article two, chapter five-a of this code relating to expenditure schedules and quarterly allotments of funds. Notwithstanding any other provision of this code to the contrary, only those purchases exceeding the dollar amount for competitive sealed bids in this section are required to be encumbered. Such purchases may be entered into the state's centralized accounting system by the staff of the eommission OPE, council or governing boards to satisfy the requirements of article two, chapter five-a of this code to determine

whether the amount of the purchase is within the quarterly allotment of the commission

OPE, council or governing board, is in accordance with the approved expenditure

schedule and otherwise conforms to the article: Provided, That, notwithstanding the

foregoing provisions of this subsection or any other provision of this code to the contrary,

purchases by exempted schools are not required to be encumbered.

(I) The governing boards, council or commission OPE may make requisitions upon the State Auditor for a sum to be known as an advance allowance account, not to exceed five percent of the total of the appropriations for the governing board, council or commission OPE, and the State Auditor shall draw a warrant upon the Treasurer for those accounts. All advance allowance accounts shall be accounted for by the applicable governing board or the council or commission OPE once every thirty days or more often if required by the State Auditor.

(m) Contracts entered into pursuant to this section shall be signed by the applicable governing board or the council or commission OPE in the name of the state and shall be

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approved as to form by the Attorney General. A contract which requires approval as to form by the Attorney General is considered approved if the Attorney General has not responded within fifteen days of presentation of the contract. A contract or a change order for that contract and notwithstanding any other provision of this code to the contrary, associated documents such as performance and labor/material payments, bonds and certificates of insurance which use terms and conditions or standardized forms previously approved by the Attorney General and do not make substantive changes in the terms and conditions of the contract do not require approval as to form by the Attorney General. The Attorney General shall make a list of those changes which he or she considers to be substantive and the list, and any changes to the list, shall be published in the State Register. A contract that exceeds the dollar amount requiring competitive sealed bids in this section shall be filed with the State Auditor. If requested to do so, the governing boards, council or commission OPE shall make all contracts available for inspection by the State Auditor. The governing board, council or commission OPE, as appropriate, shall prescribe the amount of deposit or bond to be submitted with a bid or contract, if any, and the amount of deposit or bond to be given for the faithful performance of a contract.

- (n) If the governing board, council or <u>commission\_OPE</u> purchases or contracts for materials, supplies, equipment, services and printing contrary to sections four through seven, inclusive, of this article or the rules pursuant to this article, the purchase or contract is void and of no effect.
- (o) A governing board or the council or commission OPE, as appropriate, may request the director of purchasing to make available the facilities and services of that department to the governing boards, council or commission OPE in the purchase and acquisition of materials, supplies, equipment, services and printing. The director of purchasing shall

cooperate with that governing board, council or commission OPE, as appropriate, in all such purchases and acquisitions upon that request.

- (p) Each governing board or the council or eemmission OPE, as appropriate, may permit affiliated organizations, state institutions of higher education, or private institutions of higher education to join as purchasers on purchase contracts for materials, supplies, services and equipment entered into by that governing board or the council or eemmission OPE. An affiliated organization, state institution of higher education or private institution desiring to join as purchaser on purchase contracts shall file with that governing board or the council or eemmission OPE, as appropriate, an affidavit signed by the president or designee of the affiliated organization, state institution of higher education, or private institution requesting that it be authorized to join as purchaser on purchase contracts of that governing board or the council or eemmission OPE, as appropriate. The affiliated organization, state institution of higher education or private institution shall agree that it is bound by such terms and conditions as that governing board or the council or eemmission OPE may prescribe and that it will be responsible for payment directly to the vendor under each purchase contract.
- (q) Notwithstanding any other provision of this code to the contrary, the governing boards, council and commission OPE, as appropriate, may make purchases from cooperative buying groups, consortia, the federal government or from federal government contracts if the materials, supplies, services, equipment or printing to be purchased is available from that source, and purchasing from that source would be the most financially advantageous manner of making the purchase.
- (r) An independent performance audit of all purchasing functions and duties which are performed at any state institution of higher education shall be performed at least once in

each three-year period. The Joint Committee on Government and Finance shall require a performance audit and the governing boards, council and commission OPE, as appropriate, are responsible for paying the cost of the audit from funds appropriated to the governing boards, council or commission OPE.

- (1) The governing board shall provide for independent performance audits of all purchasing functions and duties on its campus at least once in each three-year period.
- 5130 (2) Each audit shall be inclusive of the entire time period that has elapsed since the date 5131 of the preceding audit.
  - (3) Copies of all appropriate documents relating to any audit performed by a governing board shall be furnished to the Joint Committee on Government and Finance and the Legislative Oversight Commission on Education Accountability within thirty days of the date the audit report is completed.
  - (s) The governing boards shall require each institution under their respective jurisdictions to notify and inform every vendor doing business with that institution of section fifty-four, article three, chapter five-a of this code, also known as the Prompt Pay Act of 1990.
  - (t) Consultant services, such as strategic planning services, do not preclude or inhibit the governing boards, council or commission OPE from considering any qualified bid or response for delivery of a product or a commodity because of the rendering of those consultant services.
- 5143 (u) Purchasing card use may be expanded by the council, <u>commission OPE</u> and state institutions of higher education pursuant to this subsection.
- 5145 (1) The council and commission OPE jointly shall establish procedures to be implemented by the council, commission OPE and any state college and university or

community and technical college using purchasing cards. The governing boards of the exempted schools shall establish procedures to be implemented by their respective institutions. The procedures shall ensure that each meets the following conditions:

(A) Appropriate use of the purchasing card system;

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- 5151 (B) Full compliance with article three, chapter twelve of this code relating to the purchasing card program; and
- 5153 (C) Sufficient accounting and auditing procedures for all purchasing card transactions.
- 5154 (2) Notwithstanding any other provision of this code to the contrary, the council,
  5155 commission OPE and any institution authorized pursuant to subdivision (3) of this
  5156 subsection may use purchasing cards for the following purposes:
- 5157 (A) Payment of travel expenses directly related to the job duties of the traveling 5158 employee, including, but not limited to, fuel and food; and
- 5159 (B) Payment of any routine, regularly scheduled payment, including, but not limited to, 5160 utility payments and real property rental fees.
  - (3) The commission <u>OPE</u> and council each shall evaluate the capacity of each state college and university and community and technical college under its jurisdiction for complying with the procedures established pursuant to subdivision (2) of this subsection. The commission <u>OPE</u> and council each shall authorize expanded use of purchasing cards pursuant to that subdivision for any state college and university and community and technical college it determines has the capacity to comply.
    - 66. West Virginia Code §18B-5-5 is hereby amended as follows:

#### §18B-5-5. Prequalification disclosure by vendors; register of vendors; exceptions;

# suspension of vendors.

(a) Every person, firm or corporation selling or offering to sell to the commission OPE or the governing boards, upon competitive bids or otherwise, any materials, equipment, services or supplies in excess of \$25,000:

- (1) Shall comply with the provisions of section twelve, article three, chapter five-a of this code;
- (2) Shall file with the director of the Purchasing Division of the State of West Virginia the affidavit required herein; and (3) If presently in compliance with said section may not be required to requalify thereunder to be able to transact business with the commission OPE or the governing boards.
- (b) Any person, firm or corporation failing or refusing to comply with said statute as herein required shall be ineligible to sell or offer to sell materials, supplies, equipment, services or printing to the commission OPE or the governing boards as hereinafter set forth. Any person suspended under the provisions of section thirty-two, article three, chapter five-a of this code is not eligible to sell or offer to sell materials, supplies, equipment, services or printing to the commission OPE or the governing boards. The commission OPE or the governing boards may suspend, for a period not to exceed one year, the right and privilege of a person to bid on purchases of the commission OPE or the governing boards when there is reason to believe that such person has violated any of the provisions in sections four through seven of this article or the rules of the governing boards pursuant thereto. Any person whose right to bid has been so suspended shall be notified thereof by a letter posted by registered mail containing the reason for the suspension and has the right to have the action of the commission OPE or the governing board, as applicable, reviewed in accordance with section thirty-three,

article three, chapter five-a of this code. A vendor who has been debarred pursuant to the provisions of sections thirty-three-a through thirty-three-f, article three, chapter five-a of this code, may not bid on or be awarded a contract under this section.

5196 67. West Virginia Code §18B-5-6 is hereby amended as follows:

- §18B-5-6. Other code provisions relating to purchasing and design-build procurement not controlling; exceptions; criminal provisions and penalties; financial interest of governing boards, etc.; receiving anything of value from interested party and penalties therefor; application of bribery statute.
- (a) The provisions of article three, chapter five-a of this code and article twenty-two-a, chapter five of this code do not control or govern design-build procurement or the purchase, acquisition or other disposition of any equipment, materials, supplies, services or printing by the commission OPE or the governing boards, except as provided in sections four through seven, inclusive, of this article. Sections twenty-nine, thirty and thirty-one, article three, chapter five-a of this code apply to all purchasing activities of the commission OPE and the governing boards.
- (b) Notwithstanding any provision of this code to the contrary, state institutions of higher education, through their governing boards, may enter into design-build contracts and are not subject to the provisions of article twenty-two-a, chapter five of this code and may also utilize other commonly accepted methods of procurement and contracting for construction projects: Provided, That such state institution of higher education meets the following criteria:
- 5214 (1) Employs at least one Leadership in Energy and Environmental Design (LEED)
  5215 certified administrator; and
  - (2) Employs at least one Certified Facilities Manager (CFM) as credentialed by the

International Facility Management Association, or employs at least one Project Management Professional (PMP) as certified by the Project Management Institute.

(c) Neither the commission OPE, the governing boards, nor any employee of the commission OPE or governing boards may be financially interested, or have any beneficial personal interest, directly or indirectly, in the purchase of any equipment, materials, supplies, services or printing, nor in any firm, partnership, corporation or association furnishing them, except as may be authorized by the provisions of chapter six-b of this code. Neither the commission OPE, the governing boards nor any employee of the commission OPE or governing boards may accept or receive directly or indirectly from any person, firm or corporation, known by the commission OPE, governing boards or such employee to be interested in any bid, contract or purchase, by rebate, gift or otherwise, any money or other thing of value whatsoever or any promise, obligation or contract for future reward or compensation, except as may be authorized by the provisions of chapter six-b of this code.

A person who violates any of the provisions of this section is guilty of a misdemeanor and, upon conviction thereof, shall be imprisoned in jail not less than three months nor more than one year, or fined not less than \$50 nor more than \$1,000, or both imprisoned and fined, in the discretion of the court. Any person who violates any provisions of this section by receiving money or other thing of value under circumstances constituting the crime of bribery under the provisions of section three, article five-a, chapter sixty-one of this code shall, upon conviction of bribery, be punished as provided in section nine of said article.

68. West Virginia Code §18B-5-7 is hereby amended as follows:

§18B-5-7. Disposition of obsolete and unusable equipment, surplus supplies and

#### other unneeded materials.

(a) The commission <u>OPE</u>, the council and the governing boards shall dispose of obsolete and unusable equipment, surplus supplies and other unneeded materials, either by transfer to other governmental agencies or institutions, by exchange or trade, or by sale as junk or otherwise. The <u>commission OPE</u>, the council and each governing board shall adopt rules governing and controlling the disposition of all such equipment, supplies and materials. The rules shall provide for disposition of the equipment, supplies and materials as sound business practices warrant under existing circumstances and conditions and for adequate prior notice to the public of the disposition.

- (b) The <u>commission OPE</u>, council or governing board, as appropriate, shall report biannually to the Legislative Auditor all sales of commodities made during the preceding biennium. The report shall include a description of the commodities sold, the name of the buyer to whom each commodity was sold, the price paid by the buyer.
- (c) The proceeds of sales or transfers shall be deposited in the state treasury to the credit on a pro rata basis of the fund or funds from which the purchase of the particular commodities or expendable commodities was made. The commission OPE, council or governing board, as appropriate, may charge and assess fees reasonably related to the costs of care and handling with respect to the transfer, warehousing, sale and distribution of state property that is disposed of or sold pursuant to the provisions of this section.
- (d) Notwithstanding the provisions of this section, the <u>-commission\_OPE</u>, council or a governing board may donate equipment, supplies and materials with the approval of the <u>commission\_OPE</u>, council or governing board or their designee, as appropriate to any not for profit entity to promote public welfare.

5265 69. West Virginia Code §18B-5-9 is hereby amended as follows: §18B-5-9. Higher education fiscal responsibility. 5266 5267 (a) The governing boards shall ensure the fiscal integrity of their operations using best 5268 business and management practices. 5269 (1) The practices include at least the following: 5270 (A) Complying with Generally Accepted Accounting Principles of the Governmental Accounting Standards Board (GAAP); and the Generally Accepted Government Auditing 5271 5272 Standards of the Government Accountability Office (GAGAS): 5273 (B) Operating without material weakness in internal controls as defined by GAAP, 5274 GAGAS and, where applicable, the Office of Management and Budget (OMB) Uniform 5275 Guidance Audit requirements; 5276 (C) Maintaining annual audited financial statements with an unqualified opinion; 5277 (D) Preparing annual audited financial statements as coordinated and directed by the 5278 commission OPE and council, respectively, and as the commission OPE requires to 5279 complete the higher education fund audit; 5280 (E) Maintaining quarterly financial statements certified by the chief financial officer of the 5281 institution; and 5282 (F) Implementing best practices from Sarbanes-Oxley, or adopting the applicable tenets 5283 of Sarbanes-Oxley as best practices. 5284 (2) Each governing board and any affiliated research corporation shall comply with the 5285 OMB Uniform Guidance Audit requirements and are exempt from section fourteen, 5286 article four, chapter twelve of this code.

(3) Within thirty days of the completion of the financial audit report, the governing boards shall furnish to the commission OPE or council, respectively, copies of the annual audited financial statements.

- (b) The commission <u>OPE</u> and council, each, shall ensure the fiscal integrity of any electronic process conducted at its offices and by the governing boards under its respective jurisdiction by applying best business and management practices.
- 5293 (c) To the maximum extent practicable, each higher education organization shall provide 5294 for its employees to receive their wages via electronic transfer or direct deposit.
  - (d) Notwithstanding any other provision of this code to the contrary, a purchasing card may be used by the council, the <u>commission\_OPE</u> or a governing board of a state institution of higher education to make any payment authorized by the Auditor, including regular routine payments and travel and emergency payments. Payments are set at an amount to be determined by the Auditor.
  - (1) Subject to approval of the Auditor, an emergency payment and a routine, regularly scheduled payment, including, but not limited to, utility payments, contracts and real property rental fees, may exceed this limit by an amount to be determined by the Auditor.
  - (2) The council, <u>commission OPE</u> and a governing board of a state institution of higher education may use a purchasing card for travel expenses directly related to the job duties of the traveling employee. Where approved by the Auditor, the expenses may exceed \$5,000 by an amount to be determined by the Auditor. Traveling expenses may include registration fees and airline and other transportation reservations, if approved by the president of the institution. Traveling expenses may include purchases of fuel and

5310 food.

(3) The commission OPE, council, and governing boards each shall maintain one purchasing card for use only in a situation declared an emergency by the appropriate, director, chancellor or the institution's president. Emergencies may include, but are not limited to, partial or total destruction of a facility; loss of a critical component of utility infrastructure; heating, ventilation or air condition failure in an essential academic building; loss of campus road, parking lot or campus entrance; a technology breach; or a local, regional, or national emergency situation that has a direct impact on the campus.

- (e) Notwithstanding section ten-f, article three, chapter twelve of this code, or any other provision of this code or law to the contrary, the Auditor shall accept any receiving report submitted in a format utilizing electronic media. The Auditor shall conduct any audit or investigation of the council, commission OPE or governing board at its own expense and at no cost to the council, commission OPE or governing board.
- (f) The council and the commission <u>OPE</u> each shall maintain a rule in accordance with article three-a, chapter twenty-nine-a of this code. The rule shall provide for governing boards individually or cooperatively to maximize their use of any of the following purchasing practices that are determined to provide a financial advantage:
- 5327 (1) Bulk purchasing;
- 5328 (2) Reverse bidding;
- 5329 (3) Electronic marketplaces; and
- 5330 (4) Electronic remitting.
  - (g) Each governing board may establish a consortium with at least one other governing

5332 board, in the most cost-efficient manner feasible, to consolidate the following operations 5333 and student services: 5334 (1) Payroll operations: 5335 (2) Human resources operations; 5336 (3) Warehousing operations; 5337 (4) Financial transactions; 5338 (5) Student financial aid application, processing and disbursement; 5339 (6) Standard and bulk purchasing; and 5340 (7) Any other operation or service appropriate for consolidation as determined by the 5341 council or commission OPE. 5342 (h) A governing board may charge a fee to the governing board of each institution for 5343 which it provides a service or performs an operation. The fee rate shall be in the best 5344 interest of both the institution being served and the governing board providing the 5345 service. 5346 (i) A governing board may provide the services authorized by this section for the benefit 5347 of any governmental body or public or private institution. 5348 (j) Each governing board shall strive to minimize its number of low-enrollment sections of 5349 introductory courses. To the maximum extent practicable, governing boards shall use 5350 distance learning to consolidate the course sections. The council and commission OPE 5351 shall report the progress of reductions as requested by the Legislative Oversight 5352 Commission on Education Accountability.

5353 (k) A governing board shall use its natural resources and alternative fuel resources to 5354 the maximum extent feasible. The governing board: 5355 (1) May supply the resources for its own use and for use by the governing board of any 5356 other institution; 5357 (2) May supply the resources to the general public at fair market value; 5358 (3) Shall maximize all federal or grant funds available for research regarding alternative 5359 energy sources; and 5360 (4) May develop research parks to further the purpose of this section and to expand the 5361 economic development opportunities in the state. 5362 (I) Any cost-savings realized or fee procured or retained by a governing board pursuant 5363 to this section is retained by the governing board. 5364 (m) Each governing board is authorized, but not required, to implement subsections (f), 5365 (g) and (h) of this section. 5366 If a governing board elects to implement subsection (g) of this section, the following 5367 conditions apply: 5368 (1) The governing board makes the determination regarding any additional operation or 5369 service which is appropriate for consolidation without input from the council or 5370 commission OPE: 5371 (2) The governing board sets the fee charged to the governing board of the institution for 5372 which it provides a service or performs an operation. The fee rate shall be in the best 5373 interest of both the institution being served and the governing board providing the 5374 service and is not subject to approval by the council or commission OPE; and

(3) The governing board may not implement this subdivision in a manner which supersedes the requirements established in section twelve, article three-c of this chapter.

- (n) The governing boards of the exempted schools, respectively, each shall promulgate a rule on purchasing procedures in accordance with section six, article one of this chapter.
  - 70. West Virginia Code §18B-5-11 is hereby amended as follows:

### §18B-5-11. Energy and Water Savings Revolving Loan Program Fund.

- (a) There is created in the state Treasury a special revolving loan fund known as the "Energy and Water Savings Revolving Loan Fund". The fund is administered by the commission OPE and used to effectuate the purposes of this section. The fund consists of moneys received from the following sources:
- 5387 (1) All appropriations provided by the Legislature for energy and water savings revolving loans;
- 5389 (2) Repayment of loans made to state institutions of higher education pursuant to this section;
- 5391 (3) Any moneys available from external sources; and

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- 5392 (4) All interest and other income earned from investment of moneys in the fund.
- (b) The commission <u>OPE</u> shall utilize moneys in the fund to provide loans to state institutions of higher education under the jurisdiction of the commission <u>OPE</u> or the council to finance projects that will achieve significant reductions in campus energy and water consumption and costs.

(c) The commission OPE shall propose a rule for legislative approval in accordance with section six, article one of this chapter and article three-a, chapter twenty-nine-a of this code to implement the provisions of this section. The rule shall provide at least the following:

- 5401 (1) Project information required in a loan application;
- 5402 (2) Criteria for evaluating loan applications;

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- 5403 (3) A method for calculating the terms of loan repayment; and
- 5404 (4) Other provisions the <u>commission OPE</u> considers necessary to administer the program in accordance with this section.
- 5406 (d) Projects shall be considered on a competitive basis. Highest priority is given to projects guaranteeing the greatest reductions in energy and water consumption and costs and the earliest loan repayments.
  - (e) Any balance, including accrued interest and any other returns, in the Energy and Water Savings Revolving Loan Fund at the end of each fiscal year shall not expire to the General Revenue Fund, but shall remain in the loan fund and be expended for the purposes provided by this section. The commission OPE may use up to four percent of the total loan amount in a fiscal year for administrative expenses incurred in that fiscal year.
  - (f) Fund balances may be invested with the state's consolidated investment fund. Any earnings on the investments shall be used solely for the purpose defined in subsection (b) of this section.
  - (g) The Legislature finds that an emergency exists and, therefore, the commission shall

propose an emergency rule to implement the provisions of this section in accordance with section six, article one of this chapter and article three-a, chapter twenty-nine-a of this code by October 1, 2008. The emergency rule may not be implemented without prior approval of the Legislative Oversight Commission on Education Accountability.

71. West Virginia Code §18B-6-1a is hereby amended as follows:

# §18B-6-1a. Definitions.

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- For the purposes of this article, the following words have the meanings specified unless the context clearly indicates a different meaning:
- 5427 (a) "Advisory Council of Classified Employees" or "classified council" means the state 5428 advisory organization of classified employees created pursuant to section five of this 5429 article.
- 5430 (b) "Advisory Council of Faculty" or "faculty council" means the state advisory organization of faculty created pursuant to section two of this article.
  - (c) "Advisory Council of Students" or "student advisory council" means the state advisory organization of students created pursuant to section four of this article.
    - (d) "Classified employee", in the singular or plural, means any regular full-time or regular part-time employee of a governing board, the commission OPE, the council or the West Virginia Network for Educational Telecomputing who holds a position that is assigned a particular job title and pay grade in accordance with the personnel classification system established by law.
  - (e) "Community and technical college" means Eastern West Virginia Community and Technical College, Marshall Community and Technical College, New River Community

and Technical College, West Virginia Northern Community and Technical College, Blue Ridge Community and Technical College, Southern West Virginia Community and Technical College, West Virginia State Community and Technical College, the Community and Technical College at West Virginia University Institute of Technology, West Virginia University at Parkersburg and any other community and technical college so designated by the Legislature.

- 5447 (f) "Council" means the West Virginia Council for Community and Technical College 5448 Education created pursuant to section three, article two-b of this chapter.
- (g) "Institutional Classified Employee Council" or "staff council" means the advisory group of classified employees formed at a state institution of higher education pursuant to section six of this article.
- 5452 (h) "Institutional faculty Senate", "faculty Senate" or "faculty assembly" means the advisory group of faculty formed at a state institution of higher education pursuant to section three of this article.
  - (i) "State institution of higher education", in the singular or plural, means the institutions as defined in section two, article one of this chapter and, additionally, Pierpont Community and Technical College, a division of Fairmont State University, Marshall Community and Technical College, New River Community and Technical College, Potomac State College of West Virginia University, Robert C. Byrd Health Sciences Charleston Division of West Virginia University, Blue Ridge Community and Technical College, West Virginia State Community and Technical College, West Virginia University at Parkersburg, West Virginia University Institute of Technology, the Community and Technical College at West Virginia University Institute of Technology, the Higher Education Policy Commission OPE, the West Virginia Council for Community and

Technical College Education, the West Virginia Network for Educational Telecomputing and any other institution so designated by the Legislature.

72. West Virginia Code §18B-6-2 is hereby amended as follows:

# §18B-6-2. State advisory council of faculty.

- (a) There is continued the state advisory council of faculty.
- 5470 (b) Election of members and terms of office. --

- (1) During the month of April of each odd-numbered year, each president of a state institution of higher education, at the direction of the faculty council and in accordance with procedures established by the faculty council, shall convene a meeting or otherwise institute a balloting process to elect one faculty member from each institution of higher education to serve on the faculty council.
- (2) Terms of the members are for two years and begin on July 1, of each odd-numbered year. Members are eligible to succeed themselves.
  - (3) For the year two thousand four only, each president of an administratively linked community and technical college shall consult with the faculty council during the month of July to establish procedures and convene a meeting or otherwise institute a balloting process to elect one faculty member from that institution to serve on the faculty council. Members so elected shall take office upon election and serve until the next regularly scheduled election held pursuant to this section; thereafter, faculty members elected to represent administratively linked community and technical colleges serve a regular two-year term.
  - (c) The faculty council shall meet at least once each quarter and may meet at such other

times as called by the chairperson or by a majority of its members. One of the quarterly meetings shall be during the month of July, at which meeting the faculty council shall elect a chairperson from among its members. The chairperson may serve no more than two consecutive terms as chair. A member may not vote by proxy at the election. In the event of a tie in the last vote taken for such election, a member authorized by the faculty council shall select the chairperson by lot from the names of those persons tied. Immediately following the election of a chairperson, and in the manner prescribed by this section for the election of a chairperson, the faculty council shall elect a member to preside over meetings in the absence of the chairperson. If the chairperson vacates the position, the faculty council shall meet and elect a new chairperson to fill the unexpired term within thirty days following the vacancy.

- (d) The faculty council, through its chairperson and in any appropriate manner, shall communicate to the commission OPE or the council, as appropriate, matters of higher education in which the faculty members have an interest.
- (e) The commission OPE and council each shall meet annually between the months of October and December with the faculty council to discuss matters of higher education in which the faculty members or the commission OPE or council may have an interest.
- (f) Members of the faculty council serve without compensation. Members are entitled to reimbursement for actual and necessary expenses, including travel expenses, incurred in the performance of their official duties. Expenses are paid from funds allocated to the state institution of higher education which the member serves.
- (g) The faculty council shall prepare minutes of its meetings, which minutes shall be available, upon request, to any faculty member of a state institution of higher education represented on the faculty council.

73. West Virginia Code §18B-6-4 is hereby amended as follows:

# §18B-6-4. State advisory council of students.

- (a) There is continued the state advisory council of students.
- (b) During the month of April of each year, each student government organization at each institution of higher education shall elect a student to serve on the student advisory council. Terms of the members of the student advisory council are for one year and begin on September 1, of each year. A duly elected member currently serving on the advisory council of students may continue to serve until a new member from that institution is elected pursuant to the provisions of this section. Members of the student advisory council are eligible to succeed themselves.
- (c) The student advisory council shall meet at least once each quarter. One of the quarterly meetings shall be during the month of September, at which meeting the student advisory council shall elect a chairperson. A member may not vote by proxy at the election. In the event of a tie in the last vote taken for the election, a member authorized by the student advisory council shall select the chairperson by lot from the names of those persons tied. Immediately following the election of a chairperson, the student advisory council shall elect, in the manner prescribed by this section for the election of a chairperson, a member of the council to preside over meetings in the absence of the chairperson. If the chairperson vacates the position, the student advisory council shall meet and elect a new chairperson to fill the unexpired term within thirty days following the vacancy.
- (d) The student advisory council, through its chairperson and in any appropriate manner, shall communicate to the commission OPE or the council, as appropriate, matters of

higher education in which the student members have an interest.

(e) At the request of the chairperson of the student advisory council, the commission OPE and council each shall meet annually, between the months of October and December, with the student advisory council to discuss matters of higher education in which the student members or the commission OPE or council have an interest.

- (f) Members of the student advisory council serve without compensation, but are entitled to reimbursement for actual and necessary expenses, including travel expenses, incurred in the performance of their official duties. Expenses are paid from funds allocated to the state institution of higher education in which the student is enrolled.
- (g) The student advisory council shall prepare minutes of its meetings. The minutes shall be available, upon request, to any student of a state institution of higher education represented on the council.
  - 74. West Virginia Code §18B-6-5 is hereby amended as follows:
- §18B-6-5. State advisory councils of classified employees.
- 5548 (a) There is hereby continued the state advisory council of classified employees.
- 5549 (b) Election of members and terms of office. --
  - (1) During the month of April of each odd-numbered year, each president of a state institution of higher education, at the direction of the classified council and in accordance with procedures established by the classified council, shall convene a meeting or otherwise institute a balloting process to elect one classified employee from each institution of higher education to serve on the classified council.
  - (2) Terms of the members are for two years and begin on July 1, of each odd-numbered

year. Members are eligible to succeed themselves.

(3) For the year two thousand four only, each president of an administratively linked community and technical college shall consult with the classified council during the month of July to establish procedures and convene a meeting or otherwise institute a balloting process to elect one classified employee from that institution to serve on the classified council. Members so elected take office upon election and serve until the next regularly scheduled election held pursuant to this section; thereafter, classified employees elected to represent administratively linked community and technical colleges serve a regular two-year term.

- (c) The classified council shall meet at least once each quarter and may meet at such other times as called by the chairperson or by a majority of its members. One of the quarterly meetings shall be during the month of July, at which meeting the classified council shall elect a chairperson from among its members. The chairperson may serve no more than two consecutive terms as chairperson. A member may not vote by proxy at the election. In the event of a tie in the last vote taken for the election, a member authorized by the classified council shall select the chairperson by lot from the names of those persons tied. Immediately following the election of a chairperson, the classified council shall elect, in the manner prescribed by this section for the election of a chairperson, a member of the classified council to preside over meetings in the absence of the chairperson. If the chairperson vacates the position, the classified council shall meet and elect a new chairperson to fill the unexpired term within thirty days following the vacancy.
- (d) The classified council, through its chairperson and in any appropriate manner, shall communicate to the commission OPE or the council, as appropriate, matters of higher

education in which the classified employees have an interest.

(e) The commission OPE and council each shall meet annually, between the months of October and December, with the classified council to discuss matters of higher education in which the classified employees or the commission OPE or council have an interest.

- (f) Members of the classified council serve without compensation, but are entitled to reimbursement for actual and necessary expenses, including travel expenses, incurred in the performance of their official duties. Expenses are paid from funds allocated to the state institution of higher education which the member serves.
- (g) The classified council shall prepare minutes of its meetings. The minutes shall be available, upon request, to any classified employee of a state institution of higher education represented on the classified council.
  - 75. West Virginia Code §18B-7-1 is hereby amended as follows:

#### §18B-7-1. Legislative intent and purpose.

- (a) The intent of the Legislature in enacting this article and articles eight, nine and nine-a of this chapter is to establish basic human resources policies applicable to public higher education capable of, but not limited to, assisting the governing boards in meeting the following objectives:
- (1) Implementing contemporary programs and practices to reward and incentivize performance and enhance employee engagement;
- 5600 (2) Providing benefits to the citizens of the State of West Virginia by supporting the public policy agenda as articulated by state policymakers;

(3) Assuring fiscal responsibility by making the best use of scarce resources:

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5603 (4) Promoting fairness, accountability, credibility, and transparency in personnel decision 5604 making; 5605 (5) Providing for job requirements and performance standards for classified staff 5606 positions with annual job performance evaluations for classified staff, and provisions for 5607 job performance counseling when appropriate. 5608 (6) Reducing or, wherever possible, eliminating arbitrary and capricious decisions 5609 affecting employees of higher education organizations as defined in section two, article 5610 nine-a of this chapter; 5611 (7) Creating stable, self-regulating human resources policies capable of evolving to 5612 meet changing needs; 5613 (8) Providing for institutional flexibility with meaningful accountability; 5614 (9) Adhering to federal and state laws; 5615 (10) Adhering to duly promulgated and adopted rules; and 5616 (11) Enhancing the sharing of best practices throughout the state higher education 5617 system. 5618 (12) Providing current, reliable data to governing boards, the commission OPE, the 5619 council, the Governor and the Legislature to inform the decision-making process of these 5620 policymakers. 5621 (b) To accomplish these goals, the Legislature encourages organizations to pursue a 5622 human resources strategy which provides monetary and nonmonetary returns to

employees in exchange for their time, talents and efforts to meet articulated goals, objectives and priorities of the state, the <u>commission OPE</u> and council, and the organization. The system should maximize the recruitment, motivation and retention of highly qualified employees, promote satisfaction and engagement of employees with their jobs, promote job performance and achieve desired results.

- (c) It is the intent of the Legislature to establish a human resources strategy that is fair, accountable, credible, and transparent. In recognition of the importance of these qualities, the human resources strategy outlined in this article, together with articles eight and nine-a of this chapter, is designated and may be cited as "FACT for Higher Education".
- (d) It is the intent of the Legislature to require each higher education organization to achieve full funding of the minimum salary levels for classified employees established in section six, article nine-a of this chapter.
  - 76. West Virginia Code §18B-7-5 is hereby amended as follows:
- §18B-7-5. Supplemental and additional retirement plans for employees; payroll deductions; authority to match employee contributions; retroactive curative and technical corrective action.
- (a) Any reference in this code to the "additional retirement plan" relating to state higher education employees, means the "higher education retirement plan" provided in this section. Any state higher education employee participating in a retirement plan upon the effective date of this section continues to participate in that plan and may not elect to participate in any other state retirement plan. Any retirement plan continues to be governed by the provisions of law applicable on the effective date of this section.

(b) The commission OPE, on behalf of the council, governing boards and itself, shall contract for a retirement plan for their employees, to be known as the "Higher Education Retirement Plan". The commission OPE, council and governing boards shall make periodic deductions from the salary payments due employees in the amount they are required to contribute to the Higher Education Retirement Plan, which deductions shall be six percent.

- (c) The commission OPE, council and governing boards may contract for supplemental retirement plans for any or all of their employees to supplement the benefits employees otherwise receive. The commission OPE, council and governing boards may make additional periodic deductions from the salary payments due the employees in the amount they are required to contribute for the supplemental retirement plan.
- (d) An organization, by way of additional compensation to their employees, shall pay an amount, which, at a minimum, equals the contributions of the employees into the higher education retirement plan from funds appropriated to the <u>commission\_OPE</u>, council or governing board for personal services.
- (e) As part of an overall compensation plan, the <u>commission\_OPE</u>, council or a governing board, each at its sole discretion, may increase its contributions to any employee retirement plan to an amount that exceeds the contributions of employees.
- (f) Each participating employee has a full and immediate vested interest in the retirement and death benefits accrued from all the moneys paid into the Higher Education Retirement Plan or a supplemental retirement plan for his or her benefit. Upon proper requisition of a governing board, the commission OPE or council, the Auditor periodically shall issue a warrant, payable as specified in the requisition, for the total contributions so withheld from the salaries of all participating employees and for the matching funds of

the commission OPE, council or governing board.

(g) Any person whose employment commences on or after July 1, 1991, and who is eligible to participate in the Higher Education Retirement Plan, shall participate in that plan and is not eligible to participate in any other state retirement system: Provided, That the foregoing provision does not apply to a person designated as a 21st Century Learner Fellow pursuant to section eleven, article three, chapter eighteen-a of this code. The additional retirement plan contracted for by the governing boards prior to July 1, 1991, remains in effect unless changed by the commission OPE. Nothing in this section considers employees of the council or governing boards as employees of the commission OPE, nor is the commission OPE responsible or liable for retirement benefits contracted by, or on behalf of, the council or governing boards.

77. West Virginia Code §18B-7-6 is hereby amended as follows:

#### §18B-7-6. Continuing education and professional development.

(a) Each higher education organization shall establish and operate an employee continuing education and development program under a joint rule or rules promulgated by the governing board. Funds allocated or made available for employee continuing education and development may be used to compensate and pay expenses for any employees pursuing additional academic study or training to equip themselves better for their duties.

The rules shall encourage continuing education and staff development and shall require that employees be selected on a nonpartisan basis using fair and meaningful criteria which afford all employees opportunities to enhance their skills and productivity in the workforce of the organization. These rules also may include reasonable provisions for

the continuation or return of any employee receiving the benefits of the education or training, or for reimbursement by the state for expenditures incurred on behalf of the employee.

- (b) Subject to legislative appropriation therefor, the <u>commission\_OPE</u> and council shall promote and facilitate additional, regular, training and professional development for employees engaged in human resources-related activities at all organizations. The training and professional development:
- 5700 (1) Shall be developed with emphasis on distance learning, in consideration to limiting 5701 travel demands on employees; and
- 5702 (2) Shall be in addition to and may not supplant the training and professional development regularly provided to any class of employees by each organization prior to the effective date of this section.
  - 78. West Virginia Code §18B-7-8 is hereby amended as follows:
- 5706 **§18B-7-8.** Reporting.

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- 5707 (a) Personnel reports. —
- 5708 (1) Beginning December 1, 2020 and every five years thereafter, the <u>commission\_OPE</u>
  5709 and council shall report to the Legislative Oversight Commission on Education
  5710 Accountability addressing the following issues:
- 5711 (A) Progress made by organizations toward achieving fair compensation of all employees; and
- 5713 (B) Detailed data disaggregated by organization and employee category or classification, 5714 comparing funding for salaries of faculty, classified employees and nonclassified

employees as a percentage of the average funding for each of these classes or categories of employees among the organization's state, region or national markets, as appropriate, and among similar organizations within the state systems of public higher education.

- (2) The commission <u>OPE</u> and council shall prepare a human resources report card summarizing the performance of organizations on key human resources measures established by the commission <u>OPE</u> and council. The report card shall be presented to the Legislative Oversight Commission on Education Accountability every five years, beginning December 1, 2020, and shall be made available to the general public. At a minimum, the human resources report card shall contain the following data:
- 5725 (A) Human resources department metrics by organization:
- 5726 (i) Areas of human resources functions outsourced to external entities;
- 5727 (ii) Total expenses per full-time equivalent employee; and
- 5728 (iii) Tuition revenue per full-time equivalent employee.
- 5729 (B) Human resources expense data:
- 5730 (i) Ratio of human resources expenses to operating expenses; and
- 5731 (ii) Total human resources expense per organization employee.
- 5732 (C) Compensation data:

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- 5733 (i) Average amount of annual salary increase per full-time equivalent organization 5734 employee;
- 5735 (ii) Total amount of organization employee salaries as a percent of operating expenses;

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- 5737 (iii) Total amount of organization employee benefit costs as a percent of cash compensation.
- 5739 (D) System metrics:
- 5740 (i) Comparisons of faculty salaries at each organization to market averages; and
- 5741 (ii) Comparisons of classified and nonclassified employee salaries at each organization
- 5742 to current market averages.
- 5743 (b) Job classification system report. —
- By July 1, 2016, and at least once within each five-year period thereafter, the commission OPE and council jointly shall review the effectiveness of the system for classifying jobs and submit an in-depth report to the Legislative Oversight Commission on Education Accountability. The report shall include, but is not limited to, findings, recommendations and supporting documentation regarding the following job classification issues:
- 5750 (1) The effectiveness of the point factor methodology and a determination of whether it 5751 should be maintained; and
- 5752 (2) The status of the job evaluation plan, including the factors used to classify jobs or 5753 their relative values, and a determination of whether the plan should be adjusted.
- 5754 (c) It is the responsibility of the head of human resources for each organization to
  5755 prepare and submit to the president or chief executive officer all human resources data
  5756 requested by the commission OPE and council. The president or executive officer of
  5757 each organization shall submit the requested data at times established by the

5758 commission OPE and council.

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5759 (d) In meeting reporting requirements established by this article and articles eight, nine 5760 and nine-a of this chapter:

- (1) The commission OPE and council shall use the most recent data available and, as appropriate, shall benchmark it against best practices and appropriate labor markets; and
- (2) With the exception of the human resources report card and any other report designated as due no later than a date certain, the <u>commission OPE</u> and council may combine two or more personnel reports if the dates on which they are due to the Legislature fall within a sixty-day period.
- 5768 79. West Virginia Code §18B-7-14 is hereby amended as follows:
- §18B-7-14. Higher education employees' catastrophic leave bank and leave transfer.
- 5771 (a) For the purposes of this section, "employee" means either of the following:
- 5772 (1) A classified or nonclassified employee who is employed by a higher education governing board, by the commission OPE or by the council; or
- 5774 (2) A faculty member, as defined in section one, article eight of this chapter, who is eligible to accrue sick leave.
- 5776 (b) An employee may donate sick and annual leave to a leave bank established and operated in accordance with subsection (d) of this section or directly to another employee in accordance with subsection (e) of this section. No employee may be compelled to donate sick or annual leave. Any leave donated by an employee pursuant

to this section shall be used only for the purpose of catastrophic illness or injury as defined in subsection (c) of this section and shall reduce, to the extent of such donation, the number of days of annual or sick leave to which the employee is entitled.

- (c) For the purpose of this section, a catastrophic illness or injury is one that is expected to incapacitate the employee and create a financial hardship because the employee has exhausted all sick and annual leave and other paid time off. Catastrophic illness or injury also includes an incapacitated immediate family member as defined by a governing board, the emmission OPE commission or the council, as appropriate, if this results in the employee being required to take time off from work for an extended period of time to care for the family member and if the employee has exhausted all sick and annual leave and other paid time off.
- (d) A leave bank or banks may be established at each state institution of higher education, the commission OPE or the council to which employees may donate either sick or annual leave. The bank or banks may be established jointly by the policy commission OPE and the governing boards or may be established for the commission OPE, the council, and each of the governing boards. Sick or annual leave may be deposited in the leave bank, and shall be reflected as a day-for-day deduction from the sick or annual leave balance of the depositing employee.
- Donated leave may be withdrawn by any employee experiencing a catastrophic illness or injury when the following conditions are met:
- 5800 (1) The president of the institution, the director of OPE, or the chancellor of the commission or the council, as appropriate, verifies that the employee is unable to work due to the catastrophic illness or injury; and

(2) The president of the institution, the director of OPE, or a the chancellor of the council, as appropriate, approves the withdrawal and provides written notice to the personnel office.

The withdrawal shall be reflected as a day-for-day addition to the leave balance of the withdrawing employee.

- (e) Sick or annual leave may be donated to an employee experiencing a catastrophic illness or injury. The leave shall be donated at the request of the employee after appropriate verification that the employee is unable to work due to the catastrophic illness or injury as determined by the president of the institution or the appropriate chancellor. When transfer of sick or annual leave is approved by the president of the institution or the appropriate chancellor, any employee may donate sick or annual leave in one-day increments by providing written notice to the personnel office. Donations shall be reflected as a day-for-day deduction from the sick or annual leave balance of the donating employee. An employee receiving the donated sick or annual leave shall have any time which is donated credited to his or her account in one-day increments and reflected as a day-for-day addition to the leave balance of the receiving employee.
- (f) Use of donated credits may not exceed a maximum of twelve continuous calendar months for any one catastrophic illness or injury.
- (1) The total amount of sick or annual leave withdrawn or received may not exceed an amount sufficient to ensure the continuance of regular compensation and may not be used to extend insurance coverage pursuant to section thirteen, article sixteen, chapter five of this code.
- (2) An employee withdrawing or receiving donations of sick or annual leave pursuant to

this section shall use any leave personally accrued on a monthly basis prior to receiving additional donated sick or annual leave.

(g) Donated sick or annual leave deposited in an institutional leave bank or transferred under subsection (d) of this section may be inter-institutional in accordance with the policies of the appropriate governing board. Each institution, the commission OPE or the council is responsible for the administration of the sick or annual leave deposits, withdrawals and transfers of its employees. Rules implementing the provisions of this section may be adopted jointly or separately by the governing boards, the commission OPE or the council in accordance with section six, article one of this chapter and, in the case of the commission OPE and council, in accordance with article three-a, chapter twenty-nine-a of this code.

80. West Virginia Code §18B-7-15 is hereby amended as follows:

#### §18B-7-15. Merit increases.

Higher education organizations may grant merit increases which are in accordance with this article and articles eight, nine and nine-a of this chapter and with duly promulgated rules of the commission OPE and council.

81. West Virginia Code §18B-7-16 is hereby amended as follows:

## §18B-7-16. Study of employment practices.

- (a) The commission OPE and council shall study the following issues relating to employment practices:
- (1) Developing a fair and rational policy based upon best human resources practices for covering reductions in force, furloughs and other issues relating to seniority, including

determining how employees shall be treated whose salaries are derived from funds other than state appropriations;

- (2) Determining the advantages and disadvantages of maintaining the internal preferences for hiring, promoting and transferring classified employees;
- (3) Determining the appropriate definition of a "nonclassified" position, recommending a best practice criteria for designating positions as nonclassified and recommending the appropriate number or ratio of nonclassified positions for eommission OPE and council organizations.
- (4) Recommending a rational, uniform policy to determine the status of employees whose positions are funded, in whole or in part, by an external grant or contract from a federal, state or local government or a private entity.
- (b) The commission <u>OPE</u> and council shall complete the work and report their findings, conclusions and recommendations, together with drafts of any legislation necessary to effectuate the recommendations, to the Legislative Oversight Commission on Education Accountability upon completion, but no later than January 1, 2018.
  - 82. West Virginia Code §18B-8-5 is hereby amended as follows:

# §18B-8-5. Notice to probationary faculty members of retention or nonretention; hearing.

(a) For the purposes of this section, "Probationary faculty member" means the definition adopted in a joint rule promulgated by the <u>Higher Education Policy Commission</u> commission and council. The rights provided to probationary faculty members by this section are in addition to, and not in lieu of, other rights afforded to them by other rules and other provisions of law.

(b) The president of each state institution of higher education shall give written notice concerning retention or nonretention for the ensuing academic year to a probationary faculty member not later than March 1.

(c) If a probationary faculty member who is not retained so requests, the president or his or her designee shall inform the probationary faculty member by certified mail within ten days of the reasons for nonretention. A probationary faculty member who desires to appeal the decision may proceed to level three of the grievance procedure established in article two, chapter six-c of this code. If the administrative law judge decides that the reasons for nonretention are arbitrary, capricious or without a factual basis, the faculty member shall be retained for the ensuing academic year.

83. West Virginia Code §18B-8-7 is hereby amended as follows:

# §18B-8-7. Authority of Governing Boards relating to faculty.

Consistent with this article, and after consulting with and providing 30 days written notice to the faculty senate, a governing board may adopt a rule relating to the faculty. The provisions of any rule adopted by a governing board preempt any conflicting rule adopted by the commission OPE or the council.

84. West Virginia Code §18B-9A-2 is hereby amended as follows:

## §18B-9A-2. Definitions.

As used in this article and articles seven, eight and nine of this chapter, the following words have the meanings ascribed to them unless the context clearly indicates a different meaning:

(1) "Classification system" means the process by which jobs, job titles, career ladders

and assignment to pay grades are determined.

- (2) "Classified employee" or "employee" means a regular full-time or regular part-time employee of an organization who: (i) does not meet the duties test for exempt status under the provisions of the Fair Labor Standards Act; and (ii) is not otherwise a nonclassified employee designated pursuant to subdivision (11) of this section: Provided, That any employee of an organization who was a classified employee as of January 1, 2017, retains that status unless otherwise deemed a nonclassified employee pursuant to the provisions of subparts (A) through (D) of subdivision (11) of this section.
- 5902 (3) "Job" means the total collection of tasks, duties and responsibilities assigned to one or more individuals whose work is of the same nature and level.
- 5904 (4) "Job description" or "position description" means a summary of the most important 5905 features of a job, including the general nature and level of the work performed.
  - (5) "Job evaluation" means a systematic way of determining the value/worth of a job in relation to other jobs in an organization by analyzing weighted compensable factors resulting in the assignment of a job title and pay grade to a position described by a position information questionnaire.
- 5910 (6) "Job family" means a group of jobs having the same nature of work, but requiring different levels of skill, effort, responsibility or working conditions.
  - (7) "Job specification" means the generic description of a group of jobs assigned a common job title in the classification system. The job specification contains a brief summary of the purpose of the job; the most common duties and responsibilities performed by positions holding the title; knowledge, skills and abilities necessary to

5916 perform the work; and minimum qualifications required for positions assigned the title. 5917 (8) "Job title" means the descriptive name for the total collection of tasks, duties and 5918 responsibilities assigned to one or more individuals whose positions have the same 5919 nature of work performed at the same level. 5920 (9) "Job worth hierarchy" means the perceived internal value of jobs in relation to each 5921 other within an organization. 5922 (10) "Midpoint differential" means the difference in wage rates paid in the midpoints of 5923 two adjacent pay grades. A midpoint differential is calculated by taking the difference 5924 between the two adjacent midpoints as a percentage of the lower of the midpoints. 5925 (11) "Nonclassified employee" means, an employee of an organization who meets one 5926 or more of the following criteria: 5927 (A) Holds a direct policy-making position at the department or organization level; 5928 (B) Reports directly to the president or chief executive officer of the organization: 5929 (C) Is in a position considered by the president or designee to be critical to the institution 5930 pursuant to policies or decisions adopted by the governing board; 5931 (D) Is in an information technology-related position; 5932 (E) Is hired after July 1, 2017, and meets the duties test for exempt status under the 5933 provisions of the Fair Labor Standards Act at the time of hire or anytime thereafter; or 5934 (F) Was in a nonclassified position as of January 1, 2017. 5935 Unless otherwise established by action of the institution where employed, a 5936 nonclassified employee serves at the will and pleasure of the organization, which

authority may be delegated by act of the board.

(12) "Organization" means the commission <u>OPE</u>, the council, an agency or entity under the respective jurisdiction of the commission <u>OPE</u> or the council or a state institution of higher education as defined in section two, article one of this chapter.

- (13) "Pay grade" means the level to which a job is assigned within a job worth hierarchy as a result of job evaluation.
- (14) "Point factor methodology" means a quantitative job evaluation process in which elements of a job are given a factor value and each factor is weighted according to its importance.
- (15) "Position information questionnaire" or "PIQ" means a tool used to gather specific job information for a specific position held by an individual, and used for the purposes of evaluating the position for determination of job title and pay grade. The PIQ is used to gather information used to assess the compensable factors of knowledge, experience, complexity and problem solving, freedom of action, scope and effect, breadth of responsibility, intra-systems contacts, external contacts, direct supervision of personnel, indirect supervision of personnel and health, safety and physical considerations.
- (16) "Pay range spread" means the difference in the minimum and maximum rate of pay for a pay grade expressed as a percentage.
  - 85. West Virginia Code §18B-9A-4 is hereby amended as follows:
- §18B-9A-4. Job classification system; job classification committee established; membership; meetings; powers and duties.
  - (a) The commission OPE and council jointly shall maintain a uniform system for

5959 classifying jobs and positions of organization classified employees.

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(b) Pursuant to the rule authorized in section seven of this article, the commission OPE and council jointly shall establish and maintain a job classification committee.

- The rule shall contain the following provisions related to the job classification committee:
- (1) A systematic method for appointing committee members who are representative of all the higher education organizations and affected constituent groups, including specifically providing for membership selections to be made from nominations from these higher education organizations and affected constituent groups;
- (2) A requirement that an organization may have no more than two members serving on the committee at any time and the combined membership representing various groups or divisions within or affiliated with an organization in total may not constitute a majority of the membership; and
- (3) A requirement that committee members serve staggered terms. One third of the initial appointments shall be for two years, one third for three years and one third for four years. Thereafter, the term is four years. A member may not serve more than four years consecutively.
- 5975 (c) Powers and duties of the committee include, but are not limited to, the following:
- 5976 (1) Modifying and deleting jobs and assigning job titles;
- 5977 (2) Reviewing and revising job titles to make them consistent among organizations, 5978 including adopting consistent title abbreviations;
- 5979 (3) Establishing job worth hierarchies and data lines for each job title;

5980 (4) Classifying jobs, establishing proper pay grades and placing jobs in pay grades 5981 consistent with the job evaluation plan; 5982 (5) Determining when new job titles are needed and creating new job titles within the 5983 system; 5984 (6) Recommending base pay enhancements for jobs for which the application of point factor methodology produces significantly lower salaries than external market pricing. 5985 5986 The committee may exercise this authority only if it reevaluates each job annually to 5987 make a determination whether the enhancement should be continued; 5988 (7) Recommending a procedure for performing job family reviews; 5989 (8) Determining appropriate career ladders within the classification system and 5990 establishing criteria for career progression; and 5991 (9) Hearing job classification appeals prior to commencement of the formal grievance 5992 process pursuant to commission OPE and council rule. 5993 (d) The committee shall meet monthly if there is business to conduct and also may meet 5994 more frequently at the call of the chair. A majority of the voting members serving on the 5995 committee at a given time constitutes a quorum for the purpose of conducting business. 5996 (e) The commission OPE and council shall use an appropriate methodology to classify 5997 jobs. The commission OPE and council jointly may adjust the job evaluation plan, 5998 including the factors used to classify jobs and their relative values, at any time. 5999 (f) No later than July 1, 2012, the commission and council shall have in place an up-to-6000 date job description for every classified job. 6001 (g) The commission OPE and council shall develop a position information questionnaire

to be used by all organizations to gather data necessary for classification of positions within the job worth hierarchy.

86. West Virginia Code §18B-9A-5 is hereby amended as follows:

§18B-9A-5. Compensation planning and review committee established; membership; meetings; powers and duties.

- (a) Pursuant to the rule authorized in section seven of this article, the commission OPE and council jointly shall establish and maintain a compensation planning and review committee.
- (b) Within the guidelines established in this article and articles seven, eight and nine of this chapter, the committee shall manage all aspects of compensation planning and review that the commission OPE and council jointly delegate to it.
- The rule shall contain the following requirements related to the compensation planning and review committee:
- (1) A systematic method for appointing committee members who are representative of all the higher education organizations and affected constituent groups, including specifically providing for membership selections to be made from nominations from these higher education organizations and affected constituent groups; and
- (2) A requirement that an organization may have no more than two members serving on the committee at any time and the combined membership representing various groups or divisions within or affiliated with an organization in total may not constitute a majority of the membership; and
- (3) A requirement that committee members serve staggered terms. One third of the

initial appointments shall be for two years, one third for three years and one third for four years. Thereafter, the term is four years. A member may not serve more than four years consecutively.

- (c) The committee shall meet at least quarterly and at other times at the call of the chair.
- A majority of the voting members serving on the committee at a given time constitutes a
- quorum for the purpose of conducting business.

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- 6030 (d) An institution may not have a majority of the committee members, and the combined membership representing various groups or divisions within or affiliated with an organization in total may not constitute a majority of the membership.
- 6033 (e) The Compensation Planning and Review Committee has powers and duties related 6034 to classified employee compensation programs which include, but are not limited to, the 6035 following:
- 6036 (1) Making annual recommendations for revisions in the system classified compensation 6037 plan, based on existing economic, budgetary and fiscal conditions or on market study 6038 data.
- 6039 (2) Overseeing the annual internal market review;
  - (3) Meeting at least annually with the Job Classification Committee to discuss benchmark jobs to be included in salary surveys, market "hot jobs" that may require a temporary salary adjustment, results of job family reviews and assessment of current job titles within the classification system for market matches and other issues as the, Chancellor or chancellor's designee, in consultation with the chancellors, determines to be appropriate; and
  - (4) Performing other duties as assigned by the commission OPE and council or as

6047 necessary or expedient to maintain an effective classification and compensation system. 6048 (f) The commission OPE and council may allow the committee to collapse the three 6049 lowest pay grades into a single pay grade and provide for employees to be paid at rates 6050 appropriate to the highest of the three lowest pay grades. 6051 87. West Virginia Code §18B-9A-5a is hereby amended as follows: 6052 §18B-9A-5a. Restriction on duties of job classification committee and 6053 compensation planning and review committee. 6054 The commission OPE and council may not delegate any of the following duties to the 6055 Compensation Planning and Review Committee or the Job Classification Committee: 6056 (1) Approval of a classification and compensation rule; 6057 (2) Approval of the job evaluation plan; and 6058 (3) Approval of the annual classified salary schedule. 88. West Virginia Code §18B-9A-6 is hereby amended as follows: 6059 6060 §18B-9A-6. Salary structure and salary schedules. 6061 (a) The commission OPE and council shall develop and maintain a classified salary 6062 schedule and ensure that all organizations under their respective jurisdictions adhere to 6063 state and federal laws and duly promulgated and adopted organization rules. 6064 (b) The classified salary schedule serves as the basis for the following activities:

(1) Evaluating compensation of classified employees in relation to appropriate external

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markets; and

6067 (2) Developing the minimum salary per pay grade to be adopted by the commission OPE 6068 and council. 6069 (c) The classified salary schedule shall meet the following criteria: 6070 (1) Sets forth the number of pay grades to be included in the structure; 6071 (2) Includes a midpoint value for each pay grade which represents the average market 6072 rate of pay for jobs in that pay grade. The commission OPE and council may choose a 6073 midpoint value that is not based exclusively on market salary data; and 6074 (3) Includes minimum and maximum pay range values based on an established range 6075 spread. 6076 (d) The commission OPE and council jointly shall use workforce compensation data 6077 provided by Workforce West Virginia and other compensation data as is readily available 6078 from national recognized sources, including compensation data of CUPA-HR, to 6079 establish the appropriate external market conditions of classified positions. The 6080 commission OPE and council, in consultation with the Compensation Planning and 6081 Review Committee, may take any combination of the following actions: 6082 (1) Adjust the number of pay grades and the point values necessary to validate the result 6083 of the classification system and the job worth hierarchy with the market; 6084 (2) Adjust the midpoint differentials between pay grades better to reflect market 6085 conditions; or 6086 (3) Adjust the range spread for any pay grade. 6087 (e) The commission OPE and council jointly may perform an annual review of market 6088 salary data to determine how salaries have changed in the external market. Based on

data collected, the <u>commission\_OPE</u> and council jointly, in consultation with the Compensation Planning and Review Committee, shall adjust the classified salary schedule if changes are supported by the data.

- (f) Annually, the commission OPE and council may approve a minimum salary amount that sets forth a compensation level for each pay grade below which no organization employee may be paid, subject to available funds.
- (1) The minimum salary amount for each pay grade on the classified salary schedule is determined by applying a percentage determined after analysis of the market and existing compensation levels to the annual market salary data. The commission OPE and council may take into consideration other factors they consider appropriate.
- (2) The salary of an employee working fewer than thirty-seven and one-half hours per week shall be prorated.
- (g) The organization rule promulgated pursuant to subsection (c), section seven of this article may provide for differential pay for certain employees who work different shifts, weekends or holidays.
  - 89. West Virginia Code §18B-9A-7 is hereby amended as follows:

## §18B-9A-7. Classification and compensation rules required.

- (a) Notwithstanding any provision of law or rule to the contrary, the <u>commission\_OPE</u> and council jointly shall design, develop, implement and administer the classified personnel system of classification and compensation pursuant to this article and articles seven, eight and nine of this chapter.
- 6110 (b) System rule. —

The commission OPE and council shall propose a joint rule or rules for legislative approval in accordance with article three-a, chapter twenty-nine-a of this code to implement the provisions of this article and articles seven, eight and nine of this chapter. The rule shall establish a classified employee classification and compensation system that incorporates best human resources practices.

(1) Organization accountability. —

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- 6117 The commission OPE and council shall propose a joint system rule that provides a 6118 procedure for correcting deficiencies identified in the human resources reviews 6119 conducted pursuant to section nine, article seven of this chapter. The procedure shall 6120 include, but is not limited to, the following components:
- 6121 (A) Specifying a reasonable time for organizations to correct deficiencies uncovered by a 6122 review;
- 6123 (B) Applying sanctions when major deficiencies are not corrected within the allotted time:
- 6124 (i) For purposes of this subsection, a major deficiency means an organization has failed 6125 to comply with applicable personnel rules of the commission OPE and council.
  - (ii) When a major deficiency is identified, the commission OPE or council, as appropriate, shall notify the governing board of the institution in writing, giving particulars of the deficiency and outlining steps the governing board is required to take to correct the deficiency.
  - (iii) The governing board shall correct the major deficiency within four months or longer provided the length of time is agreed upon by the governing board and the commission OPE or council as applicable, and shall notify the commission OPE or council, as appropriate, when the deficiency has been corrected.

6134 (iv) If the governing boards fail to correct the major deficiency or fail to notify the 6135 commission OPE or council, as appropriate, that the deficiency has been corrected 6136 within the agreed upon period, the commission OPE or council may apply sanctions. 6137 Sanctions may include, but are not limited to, prohibiting compensation increases for key 6138 administrators who have authority over the areas of major deficiency until the identified 6139 deficiencies are corrected. 6140 (2) Classified employee classification and compensation. — The classified employee 6141 classification and compensation system rule shall establish a classification and 6142 compensation system to accomplish the following objectives: 6143 (A) Allowing for performance and other objective, measurable factors such as technical 6144 expertise, education, years of experience in higher education and experience above 6145 position requirements to be considered in compensation decisions; 6146 (B) Achieving and maintaining appropriate levels of employee dispersion through a pay 6147 range; 6148 (C) The rule shall provide that the salary of a current employee may not be reduced by a 6149 job reclassification, a modification of the market salary schedule or other conditions that 6150 the commission OPE and the council consider appropriate and reasonable; 6151 (D) Establishing a job worth hierarchy and identifying the factors to be used to classify 6152 jobs and their relative values and determining the number of points that are necessary to 6153 assign a job to a particular pay grade; 6154 (E) Establishing an objective standard to be used in determining when a job description 6155 or a position description is up-to-date;

(F) Providing a procedure whereby a classified employee or a supervisor who believes that changes in the job duties and responsibilities of the employee justify a position review may request that a review be done at any time;

- (G) Specifying that the acceptable period that may elapse between the time when an employee files a formal request for a position review and the time when the review is completed may not exceed forty-five days. An organization that fails to complete a review within the specified time shall provide the employee back pay from the date the request for review was received if the review, when completed, produces a reclassification of the position into a job in a higher pay grade;
- (H) Providing a procedure by which employees may file appeals of job classification decisions for review by the Job Classification Committee prior to filing a formal grievance. The committee shall render a decision within sixty days of the date the appeal is filed with the commission OPE or the council;
- (I) Providing for recommendations from the Compensation Planning and Review Committee and the Job Classification Committee to be considered by the commission OPE and the council and to be included in the legislative reporting process pursuant to section eight, article seven of this chapter; and
- 6173 (J) Establishing and maintaining the job classification committee mandated in section four of this article.
- 6175 (3) Performance evaluations. The system rule shall provide for developing and implementing a consistent, objective performance evaluation model and shall mandate that training in conducting performance evaluations be provided for all organization personnel who hold supervisory positions.

6179 (c) Organization rules. —

- (1) Each organization shall promulgate and adopt a rule or rules in accordance with the provisions of section six, article one of this chapter to implement requirements contained in the classification and compensation system rule or rules of the commission OPE and council. The commission OPE and council shall provide a model personnel rule for the organizations under their jurisdiction and shall provide technical assistance in rulemaking as requested.
  - (2) The initial organization rule shall be adopted not later than six months following the date on which the <u>commission\_OPE</u> and council receive approval to implement the emergency rule promulgated pursuant to this section. Additionally, each organization shall amend its rule to comply with mandated changes not later than six months after the effective date of any change in statute or rules, unless a different compliance date is specified within the statute or rule containing the requirements or mandate.
  - (3) An organization may not adopt a rule under this section until it has consulted with the appropriate employee class affected by the rule's provisions.
    - (4) If an organization fails to adopt a rule or rules as mandated by this subsection, the commission OPE and council may prohibit it from exercising any flexibility or implementing any discretionary provision relating to human resources contained in statute or in a commission OPE or council rule until the organization's rule requirements have been met.
    - (5) Additional flexibility or areas of operational discretion identified in the system rule or rules may be exercised only by an organization which meets the following requirements:
  - (A) Receives certification from the commission OPE or council, as appropriate, that the

organization has achieved full funding of the temporary salary schedule or is making appropriate progress toward achieving full funding pursuant to section three, article nine of this chapter;

- (B) Promulgates a comprehensive classification and compensation rule as required by this section;
- (C) Receives approval for the classification and compensation rule from the appropriate chancellor in accordance with this section; and
- (D) Adopts the rule by vote of the organization's governing board.

90. West Virginia Code §18B-9B-1 is hereby amended as follows:

#### §18B-9B-1. Flexibility to adopt personnel rules; emergency rule authorized.

- (a) West Virginia University; Marshall University; West Virginia School of Osteopathic Medicine; or any other organization that provides notice to the commission OPE or council, as appropriate; may, after consultation with staff council of the applicable organization, file a rule or rules to implement articles seven and eight of this chapter, and upon the adoption any rules promulgated by the commission OPE or council under articles seven and eight of this chapter are inapplicable to the organization.
- (b) West Virginia University; Marshall University; West Virginia School of Osteopathic Medicine; or any other organization that provides notice to the commission OPE or council, as appropriate, may establish a classification and compensation rule, after consultation with and providing 30 days written notice to the staff council of the applicable organization, that incorporates best human resources practices and addresses the areas of organization accountability, employee classification and compensation, performance evaluation, reductions in force, and development of

organization policies, and upon the adoption the provisions of article nine-a of this chapter and any rule promulgated by the <u>commission OPE</u> or the council thereto, is inapplicable to the extent it conflicts with the rule promulgated by the organization: Provided, That any rule adopted by an organization shall use the definitions of classified and nonclassified employees established in section two of article nine-a of this chapter.

- 6231 (c) Any rule adopted by an organization pursuant to subsection (b) of this section shall address the following:
- 6233 (1) Employee classification and compensation. The rule proposed pursuant to this policy shall establish a classification and compensation system to accomplish the following objectives, including best practices consistent with those objectives:
- 6236 (A) Providing opportunities for employee advancement based on performance and other objective, measurable factors including education, years of experience, technical expertise, and experience above position requirements;
  - (B) Identifying the factors to be used to classify jobs and their relative values or comparable best practice and determining the requirements that are necessary to assign a job to a particular salary level; and
  - (C) Establishing an objective standard to be used in determining when a job description or a position description is up-to-date.
  - (2) Performance evaluations. The rule shall provide for developing and implementing a consistent, objective performance evaluation model and shall mandate that training in conducting performance evaluations be provided for all organization personnel who hold supervisory positions.

(3) Management shall meet at least quarterly with representatives of staff council to discuss the implementation and effectiveness of any rule adopted by an organization pursuant to articles seven, eight, nine-a and nine-b of this chapter and may make recommendations to the president or board of Governors of an organization to address any concerns or issues identified by staff council;

- (4) The rule may provide for differential pay for certain employees who work different shifts, weekends or holidays and for differential treatment for employees; and
- (5) The rule shall provide for an external review of human resource practices at the organization at least once every five years, relating to compliance with the applicable provisions of article seven, eight, nine-a and nine-b of this chapter, including provisions that the staff council have an opportunity to speak with the external Auditors before the start of the audit and after its completion.
  - 91. West Virginia Code §18B-10-1 is hereby amended as follows:
- §18B-10-1. Enrollment, tuition and other fees at education institutions; refund of fees.
- (a) Each governing board shall fix tuition and other fees for each academic term for the different classes or categories of students enrolling at the state institution of higher education under its jurisdiction, including the fixing of different tuition and fees for online course delivery, and may include among the tuition and fees any one or more of the following as defined in section one-b of this article:
- (1) Tuition and required educational and general fees:
- 6269 (2) Auxiliary and auxiliary capital fees; and

6270 (3) Required educational and general capital fees.

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- (b) A governing board may establish a single special revenue account for each or all of the following classifications of fees:
- 6273 (1) All tuition and required educational and general fees collected;
- 6274 (2) All auxiliary and auxiliary capital fees collected; and
- 6275 (3) All required educational and general capital fees collected to support existing 6276 systemwide and institutional debt service and future systemwide and institutional debt 6277 service, capital projects and campus renewal for educational and general facilities.
- 6278 (4) Subject to any covenants or restrictions imposed with respect to revenue bonds
  6279 payable from the accounts, a governing board may expend funds from each special
  6280 revenue account for any purpose for which funds were collected within that account
  6281 regardless of the original purpose for which the funds were collected.
  - (5) If a governing board of an Exempted School establishes a single special revenue account for all the foregoing classifications of fees in this subsection, the governing board must account for each classification of fee separately in their internal accounting system.
  - (c) The purposes for which tuition and fees may be expended include, but are not limited to, health services, student activities, recreational, athletic and extracurricular activities. Additionally, tuition and fees may be used to finance a student's attorney to perform legal services for students in civil matters at the institutions. The legal services are limited to those types of cases, programs or services approved by the president of the institution where the legal services are to be performed.

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(d) By October 1, 2011, the commission and council each shall propose a rule for legislative approval in accordance with article three-a, chapter twenty-nine-a of this code to govern the fixing, collection and expenditure of tuition and other fees by the governing boards under their respective jurisdictions. (e) The schedule of all tuition and fees, and any changes in the schedule, shall be entered in the minutes of the meeting of the appropriate governing board and the board shall file with the commission OPE or council, or both, as appropriate, and the Legislative Auditor a certified copy of the schedule and changes. (f e) The governing boards shall establish the rates to be charged full-time students, as defined in section one-b of this article, who are enrolled during a regular academic term. A governing board shall require by rule all fees be due not later than the end of the academic term, and shall provide for appropriate measures to provide for collections of fees past due. (1) Undergraduate students taking fewer than twelve credit hours in a regular term shall have their fees reduced pro rata based upon one twelfth of the full-time rate per credit hour and graduate students taking fewer than nine credit hours in a regular term shall have their fees reduced pro rata based upon one ninth of the full-time rate per credit hour. (2) Fees for students enrolled in summer terms or other nontraditional time periods shall be prorated based upon the number of credit hours for which the student enrolls in accordance with this subsection. (3) The governing boards may establish rates applicable to tuition and fees for online

course delivery without regard to the limitations contained in this subsection.

6315 (e f) All fees are due and payable by the student upon enrollment and registration for 6316 classes except as provided in this subsection: 6317 (1) The governing boards shall permit fee payments to be made in installments over the 6318 course of the academic term. 6319 (2) The governing boards also shall authorize the acceptance of credit cards or other 6320 payment methods which may be generally available to students for the payment of fees. 6321 The governing boards may charge the students for the reasonable and customary 6322 charges incurred in accepting credit cards and other methods of payment. 6323 (3) If a governing board determines that a student's finances are affected adversely by a 6324 legal work stoppage, it may allow the student an additional six months to pay the fees for 6325 any academic term. The governing board shall determine on a case-by-case basis 6326 whether the finances of a student are affected adversely. 6327 (4) A governing board may charge interest or fees for any deferred or installment 6328 payment plans. 6329 (h\_q) In addition to the other fees provided in this section, each governing board may 6330 impose, collect and distribute a fee to be used to finance a nonprofit, student-controlled 6331 public interest research group if the students at the institution demonstrate support for 6332 the increased fee in a manner and method established by that institution's elected 6333 student government. The fee may not be used to finance litigation against the institution. 6334 (I h) Governing boards shall retain tuition and fee revenues not pledged for bonded 6335 indebtedness or other purposes. in accordance with the tuition rules proposed by the 6336 commission and council pursuant to this section. The tuition rules shall address the 6337 following areas:

6338 (1) Providing a basis for establishing nonresident tuition and fees: 6339 (2) Allowing governing boards to charge different tuition and fees for different programs; 6340 (3) Authorizing a governing board to propose to the commission, council or both, as 6341 appropriate, a mandatory auxiliary fee under the following conditions: Provided, That the 6342 governing boards for the exempted schools may authorize a mandatory auxiliary fee 6343 without seeking approval of the commission: 6344 (A) The fee shall be approved by the commission, council or both, as appropriate, and 6345 either the students below the senior level at the institution or the Legislature before 6346 becoming effective; 6347 (B) Increases may not exceed previous state subsidies by more than ten percent; 6348 (C) The fee may be used only to replace existing state funds subsidizing auxiliary 6349 services such as athletics or bookstores; 6350 (D) If the fee is approved, the amount of the state subsidy shall be reduced annually by 6351 the amount of money generated for the institution by the fees. All state subsidies for the 6352 auxiliary services shall cease five years from the date the mandatory auxiliary fee is 6353 implemented; 6354 (4) Establishing methodology, where applicable, to ensure that, within the appropriate 6355 time period under the compact, community and technical college tuition rates for 6356 students in all community and technical colleges will be commensurate with the tuition 6357 and fees charged by their peer institutions. 6358 (i) A penalty may not be imposed by the commission or council upon any governing 6359 board based upon the number of nonresidents who attend the institution unless the

commission or council determines that admission of nonresidents to any institution or program of study within the institution is impeding unreasonably the ability of resident students to attend the institution or participate in the programs of the institution. The governing boards shall report annually to the commission or council on the numbers of nonresidents and any other enrollment information the commission or council may request.

(k\_i) Tuition and fee increases of the governing boards, except the exempted schools and Shepherd University, are shall be subject to rules adopted by the commission OPE and council. pursuant to this section and in accordance with article three-a, chapter twenty-nine-a of this code. The commission or council, as appropriate, shall examine individually each request from a governing board, including the exempted schools, for an increase and make its determinations as follows:

(1) A <u>Prior to submitting any tuition</u> and fee increase for resident students <u>proposed by a governing board requires the approval of the commission OPE</u> or council, as appropriate, for any tuition and fee increase greater than that exceeds ten percent in any one year or where the increase would be more than seven percent per year, averaged over a rolling three year period calculated by averaging the proposed increase with the increase for the immediate two previous years; the governing board seeking the exemption must declare that the institution is confronting a financial exigency and that the increase in tuition and fees is vital to the institution's ability to survive.

(2) In determining whether to approve or deny a governing board's request for a tuition and/or fee increase for resident students greater than the increases granted pursuant to subdivision (1) of this subsection, the commission or council shall determine the progress the governing board has made toward meeting the conditions outlined in this

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subsection and shall make this determination the predominate factor in its decision. The commission or council shall consider the degree to which each governing board has met the following conditions: (A) Maximizes resources available through nonresident tuition and fee charges to the satisfaction of the commission or council; (B) Consistently achieves the benchmarks established in the compact pursuant to article one-d of this chapter or the master plan for exempted schools in article two-a of this chapter, including the provisions of article one-d required in the master plan; (C) Continuously pursues the statewide goals for post-secondary education; (D) Demonstrates to the satisfaction of the commission or council that an increase will be used to maintain high-quality programs at the institution; (E) Demonstrates to the satisfaction of the commission or council that the governing board is making adequate progress toward achieving the goals for education established by the Southern Regional Education Board; (F) Demonstrates to the satisfaction of the commission or council that the governing board has considered the average per capita income of West Virginia families and their ability to pay for any increases; and (G) Demonstrates to the satisfaction of the commission or council that base appropriation increases have not kept pace with recognized nationwide inflationary benchmarks. (3) This section does not require equal increases among governing boards nor does it require any level of increase by a governing board.

(4) The commission and council shall report to the Legislative Oversight Commission on Education Accountability regarding the basis for approving or denying each request as determined using the criteria established in this subsection.

92. West Virginia Code §18B-10-2 is hereby amended as follows:

# §18B-10-2. Higher education Community and technical college resource assessment.

- (a) Pursuant to the authority granted by section four, article one-b of this chapter, and section six, article two-b of this chapter, the commission and council jointly shall establish a higher community and technical college education resource assessment per student for each state institution of higher education under their respective jurisdictions community and technical college. Community and technical colleges shall transfer all funds collected pursuant to this section to the council. All other institutions shall transfer all funds collected pursuant to this section to the commission. Any reference in this code to higher education community and technical college resource fee means this higher education resource assessment.
- (b) The commission and council jointly shall fix the assessment for the various institutions and classes of students and may periodically change these assessments.

  The amount of the assessment for each institution shall be prorated for part-time students.
- (c) Each <u>institution</u> <u>community</u> and <u>technical college</u> shall maintain a level of support for libraries and library supplies, including books, periodicals, subscriptions and audiovisual materials, instructional equipment and materials; and for the improvement in quality and scope of student services comparable to that level supported by the higher education

resource fee previously authorized by this section.

(d) The assessment shall be expended or allocated by the commission or council to meet its general operating expenses or to fund statewide programs. To the maximum extent practicable, the commission and council shall offset the impact, if any, on financially needy students of any potential assessment increase under this section by allocating an appropriate amount of the revenue to the state scholarship program to be expended in accordance with the provisions of article five, chapter eighteen-c of this code.

93. West Virginia Code §18B-10-4 is hereby amended as follows:

#### §18B-10-4. Medical education.

The commission shall determine an appropriate portion of all tuition and fees paid by medical students enrolled for credit at the West Virginia University school of medicine, Marshall university school of medicine and the West Virginia school of osteopathic medicine to be used to support the health education student loan fund. The portion determined by the commission for this purpose shall be deposited into the health education student loan fund account in accordance with the provisions of article three, chapter eighteen-c of this code.

94. West Virginia Code §18B-10-8 is hereby amended as follows:

§18B-10-8. Collection; disposition and use of capital and auxiliary capital fees; creation of special capital and auxiliary capital improvements funds; revenue bonds.

(a) This section and any rules adopted by the commission OPE, council or both, in accordance with this section and article three-a, chapter twenty-nine-a of this code,

govern the collection, disposition and use of the capital and auxiliary capital fees authorized by section one of this article. The statutory provisions governing collection and disposition of capital funds in place prior to the enactment of this section remain in effect.

- (b) Fees for full-time students. The governing boards shall fix capital and auxiliary capital fees for full-time students at each state institution of higher education per semester. For institutions under its jurisdiction, a governing board may fix the fees at higher rates for students who are not residents of this state.
- (c) Fees for part-time students. For all part-time students and for all summer school students, the governing boards shall impose and collect the fees in proportion to, but not exceeding, the fees paid by full-time students. Refunds of the fees may be made in the same manner as any other fee collected at state institutions of higher education.
- (d) There is continued in the State Treasury a special capital improvements fund and special auxiliary capital improvements fund for each state institution of higher education and the commission OPE into which shall be paid all proceeds, respectively, of the following:
- (1) The capital and auxiliary capital fees collected from students at all state institutions of higher education pursuant to this section; and
- (2) The fees collected from the students pursuant to section one of this article. The fees shall be expended by the commission OPE and governing boards for the payment of the principal of or interest on any revenue bonds issued by the board of regents or the succeeding governing boards for which the fees were pledged prior to the enactment of this section.

(e) The governing boards may make expenditures from any of the special capital improvements funds or special auxiliary capital improvement funds established in this section to finance or fund on a cash basis, in whole or in part, in combination with any federal, state or other grants or contributions, for any one or more of the following projects:

- 6480 (1) The acquisition of land or any rights or interest in land;
- 6481 (2) The construction or acquisition of new buildings;

- 6482 (3) The renovation or construction of additions to existing buildings;
- 6483 (4) The acquisition of furnishings and equipment for the buildings; and
  - (5) The construction or acquisition of any other capital improvements or capital education facilities at the state institutions of higher education, including any roads, utilities or other properties, real or personal, or for other purposes necessary, appurtenant or incidental to the construction, acquisition, financing and placing in operation of the buildings, capital improvements or capital education facilities, including student unions, dormitories, housing facilities, food service facilities, motor vehicle parking facilities and athletic facilities.
  - (f) The commission OPE, when singly or jointly requested by the council or governing boards, periodically may issue revenue bonds of the state as provided in this section to finance all or part of the purposes and pledge all or any part of the moneys in the special funds for the payment of the principal of and interest on the revenue bonds, and for reserves for the revenue bonds. Any pledge of the special funds for the revenue bonds shall be a prior and superior charge on the special funds over the use of any of the moneys in the funds to pay for the cost of any of the purposes on a cash basis. Any

expenditures from the special funds, other than for the retirement of revenue bonds, may be made by the <u>commission\_OPE</u> or governing boards only to meet the cost of a predetermined capital improvements program for one or more of the state institutions of higher education, in the order of priority agreed upon by the governing board or boards and the <u>commission\_OPE</u> and for which the aggregate revenue collections projected are presented to the Governor for inclusion in the annual budget bill, and are approved by the Legislature for expenditure. Any expenditure made pursuant to subsection (e) of this section shall be part of the ten-year campus development plan approved by the governing board pursuant to section three, article nineteen of this chapter.

- (g) The revenue bonds periodically may be authorized and issued by the commission OPE or governing boards to finance, in whole or in part, the purposes provided in this section in an aggregate principal amount not exceeding the amount which the commission OPE determines can be paid as to both principal and interest and reasonable margins for a reserve therefor from the moneys in the special funds.
- (h) The issuance of the revenue bonds by schools other than the exempted schools shall be authorized by a resolution adopted by the governing board receiving the proceeds and the commission OPE, and the revenue bonds shall bear the date or dates; mature at such time or times not exceeding forty years from their respective dates; be in such form either coupon or registered, with such exchangeability and interchangeability privileges; be payable in such medium of payment and at such place or places, within or without the state; be subject to such terms of prior redemption at such prices not exceeding one hundred five per centum of the principal amount thereof; and have the other terms and provisions determined by the governing board receiving the proceeds and by the commission OPE. The revenue bonds issued by schools other than the exempted schools shall be signed by the Governor and by the chancellor of the commission OPE

or the chair of the governing boards authorizing the issuance of the revenue bonds, under the Great Seal of the state, attested by the Secretary of State, and the coupons attached to the revenue bonds shall bear the facsimile signature of the chancellor of the commission OPE or the chair of the appropriate governing boards. The revenue bonds shall be sold in the manner the commission OPE or governing board determines is in the best interests of the state.

- (i) The issuance of the revenue bonds by exempted schools shall be authorized by a resolution adopted by the governing board receiving the proceeds, and the revenue bonds shall bear the date or dates; mature at such time or times not exceeding one hundred years from their respective dates; be in such form either coupon or registered, with such exchangeability and interchangeability privileges; be payable in such medium of payment and at such place or places, within or without the state; be subject to such terms of prior redemption at such prices not exceeding one hundred five per centum of the principal amount thereof; and have the other terms and provisions determined by the governing board receiving the proceeds. The revenue bonds shall be signed by the Governor and the chair of the governing boards authorizing the issuance of the revenue bonds, under the Great Seal of the state, attested by the Secretary of State, and the coupons attached to the revenue bonds shall bear the facsimile signature of the chair of the appropriate governing boards. The revenue bonds shall be sold in the manner the governing board determines is in the best interests of the state.
- (j) The commission <u>OPE</u> or governing boards may enter into trust agreements with banks or trust companies, within or without the state, and in the trust agreements or the resolutions authorizing the issuance of the bonds may enter into valid and legally binding covenants with the holders of the revenue bonds as to the custody, safeguarding and disposition of the proceeds of the revenue bonds, the moneys in the special funds.

sinking funds, reserve funds or any other moneys or funds; as to the rank and priority, if any, of different issues of revenue bonds by the eommission\_OPE or governing boards under this section; as to the maintenance or revision of the amounts of the fees; as to the extent to which swap agreements, as defined in subsection (h), section two, article two-g, chapter thirteen of this code shall be used in connection with the revenue bonds, including such provisions as payment, term, security, default and remedy provisions as the eommission\_OPE considers necessary or desirable, if any, under which the fees may be reduced; and as to any other matters or provisions which are considered necessary and advisable by the eommission\_OPE or governing boards in the best interests of the state and to enhance the marketability of the revenue bonds.

- (k) After the issuance of any revenue bonds, the fees at the state institutions of higher education pledged to the payment of the revenue bonds may not be reduced as long as any of the revenue bonds are outstanding and unpaid except under the terms, provisions and conditions contained in the resolution, trust agreement or other proceedings under which the revenue bonds were issued. The revenue bonds are and constitute negotiable instruments under the Uniform Commercial Code of this state; together with the interest thereon, be exempt from all taxation by the State of West Virginia, or by any county, school district, municipality or political subdivision thereof; and the revenue bonds may not be considered to be obligations or debts of the state and the credit or taxing power of the state may not be pledged therefor, but the revenue bonds shall be payable only from the revenue pledged therefor as provided in this section.
- (I) Additional revenue bonds may be issued by the <u>commission\_OPE</u> or governing boards pursuant to this section and financed by additional revenues or funds dedicated from other sources. The special revenue fund in the State Treasury known as the Community and Technical College Capital Improvement Fund into which shall be

deposited the amounts specified in subsection (j), section eighteen, article twenty-two, chapter twenty-nine of this code is continued. All amounts deposited in the fund shall be pledged to the repayment of the principal, interest and redemption premium, if any, on any revenue bonds or refunding revenue bonds authorized by the commission OPE for community and technical college capital improvements or used by the council on a cash basis as provided under subdivision (4), subsection (j), section eighteen, article twenty-two, chapter twenty-nine of this code for community and technical college capital improvements or capital projects.

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- (m) Funding of systemwide and campus-specific revenue bonds under any other section of this code is continued and authorized pursuant to the terms of this section. Revenues of any state institution of higher education pledged to the repayment of any revenue bonds issued pursuant to this code shall remain pledged.
- 6585 (n) Any revenue bonds for state institutions of higher education proposed to be issued 6586 under this section or other sections of this code first must be approved by the Governor 6587 and:
  - (1) approved by the governing board for revenue bonds issued by the exempted schools;
- 6590 (2) confirmed by the <u>commission OPE</u>, for revenue bonds issued by institutions under 6591 the jurisdiction of the <u>commission OPE</u>, or
- 6592 (3) approved by the council and the commission OPE, for revenue bonds issued by institutions under the jurisdiction of the council.
- (o) Revenue bonds issued pursuant to this code may be issued by the commission OPEor governing boards, either singly or jointly.

(p) Fees pledged for repayment of revenue bonds issued under this section or article twelve-b, chapter eighteen prior to or after the effective date of this section shall be transferred to the commission OPE in a manner prescribed by the commission OPE. The commission OPE may transfer funds from the accounts of institutions pledged for the repayment of revenue bonds issued prior to the effective date of this section or issued subsequently by the commission OPE upon the request of institutions, if an institution fails to transfer the pledged revenues to the commission OPE in a timely manner.

(q) Effective July 1, 2004, the capital and auxiliary capital fees authorized by this section and section one of this article are in lieu of any other fees set out in this code for capital and auxiliary capital projects to benefit public higher education institutions. Notwithstanding any other provisions of this code to the contrary, in the event any capital, tuition, registration or auxiliary fees are pledged to the payment of any revenue bonds issued pursuant to any general bond resolutions of the commission OPE, any of its predecessors or any institution, adopted prior to the effective date of this section, the fees shall remain in effect in amounts not less than the amounts in effect as of that date, until the revenue bonds payable from any of the fees have been paid or the pledge of the fees is otherwise legally discharged.

95. West Virginia Code §18B-11B-2 is hereby amended as follows:

## §18B-11B-2. West Virginia Poison Center continued; certification.

(a) The West Virginia Poison Center (hereinafter referred to as "the Center") currently a part of and located at the Robert C. Byrd Health Sciences Center, West Virginia University, Charleston Division and operated by West Virginia University, is hereby continued as a special service under West Virginia University.

(b) The center shall be certified by the American Association of Poison Centers or other similar organization with the same or higher certification standards, and shall have a director who is a board certified toxicologist.

- (c) The West Virginia Poison Center is exempt from temporary budget hiring freezes that may apply to colleges and universities under the Higher Education Policy Commission OPE.
  - 96. West Virginia Code §18B-11B-3 is hereby amended as follows:

#### §18B-11B-3. Advisory Board.

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There is hereby created the West Virginia Poison Center Advisory Board (hereinafter referred to as the board). The board shall be composed of eight members. The members include: The Chancellor of the West Virginia Higher Education Policy Commission the director of the OPE or his or her designee; the Secretary of the Department of Military Affairs and Public Safety or his or her designee; the Commissioner of the Bureau for Public Health or his or her designee; the Associate Vice President of West Virginia University, Health Sciences Center, West Virginia University, Charleston, West Virginia, who shall be chairman of the board: the president of the West Virginia Hospital Association or his or her designee; two members appointed by the Director of the Poison Center who shall represent professional health care organizations in this state with extensive experience in public health education, research or administration; and one member appointed by the Director of the Poison Center to represent the general public. All appointed members shall serve terms of four years and may be reappointed. Appointed members of the advisory board shall serve without compensation, but may be reimbursed for any necessary and reasonable expenses incurred in attending meetings on the same basis as members of the Legislature are reimbursed for expenses.

The board shall provide advice and assistance to the director of the center in providing services as set out in this article. The board shall meet not less than two times each year on the call of the chair. Not later than July 1, of each year, the board shall prepare an annual report for the calendar year for submission to the Governor and the Legislature. The report shall include an analysis of the activities of the center and any recommendations for improvement the board may deem necessary or appropriate.

97. West Virginia Code §18B-13-3 is hereby amended as follows:

### §18B-13-3. Powers and duties.

- (a) The West Virginia Development Office, in consultation with the Commission, is hereby authorized and directed to develop a strategic comprehensive plan and grant program to attract new science and high technology industries, to retain and expand current state industries through technology and other processes and to increase research grants, contracts, matching funds and procurement arrangements from the federal government, private industry and other agencies. The initial strategic comprehensive plan and each annual plan update shall be developed and filed with the Governor and Legislature.
- (b) The West Virginia Development Office, in consultation with the Commission, shall review the work and projects undertaken by the Center of Regional Progress, the Center for Economic Research, the Institute for International Trade Development and the West Virginia Foundation for Science and Technology.
  - 98. West Virginia Code §18B-13-5 is hereby amended as follows:

# §18B-13-5. Use of state property and equipment; faculty.

(a) The governing boards are authorized to provide for the low cost and economical use

and sharing of state property and equipment, including computers, research labs and other scientific and necessary equipment to assist any qualified business within an approved research park or zone or technology center. The commission shall approve a schedule of nominal or reduced-cost reimbursements to the state for such use.

- (b) The governing boards shall develop and provide for a program of release time, sabbaticals or other forms of faculty involvement or participation with any qualifying business.
- (c) The Legislature finds that cooperation, communication and coordination are integral components of higher education's involvement in economic development. In order to proceed in a manner that is cost effective and time efficient, it is the duty of the commission to review and coordinate such aspects of the programs administered by the governing boards. The review and coordination may not operate to affect adversely sources of funding or any statutory characterization of any program as an independent entity.
  - 99. West Virginia Code §18B-14-10 is hereby amended as follows:
- §18B-14-10. Credit card solicitation on college campuses; regulation of credit card marketing.
- 6684 (a) Definitions. -- For the purposes of this section, the following terms have the following meanings:
- 6686 (1) "College campus" includes the premises and grounds of an institution of higher education;
- 6688 (2) "Credit card debt education brochure" means the information developed by a college 6689 or university, by a registered nonprofit corporation or by other sources as identified and

approved by the institution of higher education, that details the appropriate use, benefits and risks of incurring debt through the use of credit cards;

- (3) "Credit card marketer" includes a person, corporation, financial institution or business entity that promotes, offers or accepts applications for a credit card;
- 6694 (4) "Institution of higher education" means any of the following:

- 6695 (i) A community college or technical college as defined in subsection (e), section two, 6696 article one of this chapter; and
  - (ii) Bluefield state college, Concord college, Glenville state college, Fairmont state college, Marshall university, West Virginia northern community college, West Liberty state college, Potomac state college of West Virginia University, Shepherd college, West Virginia University institute of technology, southern West Virginia community institute of technology, West Virginia University at Parkersburg, West Virginia school of osteopathic medicine, West Virginia state college, West Virginia University and all branch campuses of these institutions of higher education; and
  - (5) "Student" means a person who is at least eighteen years of age and who attends an institution of higher education whether on a full-time or part-time basis.
  - (b) The governing boards of each institution shall <u>propose maintain</u> rules <u>in accordance</u> with the rule adopted by the Higher Education Policy Commission pursuant to the provisions of section six, article one of this chapter no later than July 1, 2003, to regulate the marketing practices used on campuses by credit card companies. In <u>proposing</u> maintaining these rules, the governing boards shall consider the following requirements:
- 6711 (1) Registering on-campus credit card marketers;

6712 (2) Limiting credit card marketers to specific institutional campus sites designated by the 6713 president or administrative head of the institution or his or her designee; 6714 (3) Prohibiting credit card marketers from offering tangible gifts to students in exchange 6715 for completing a credit card application; 6716 (4) Requiring that no application for the extension of debt through a credit card may be 6717 made available to a student unless the application is accompanied by a credit card debt 6718 education brochure; 6719 (5) Whether or not to use or the appropriate use of student lists for the purpose of 6720 soliciting applications for credit cards; and 6721 (6) Developing a credit card debt education presentation to be incorporated into 6722 orientation programs offered to new students. 6723 (c) Unless a student's parent or quardian has agreed in writing to be liable as a cosigner for credit card debts of the student, no person may initiate a debt collection action 6724 6725 against the parent or guardian regarding any credit card debt incurred by the student. 6726 100. West Virginia Code §18B-17-2 is hereby amended as follows: 6727 §18B-17-2. Authorizing rules of Higher Education Policy Commission. 6728 (a) The legislative rule filed in the State Register on October 15, 2004, relating to the 6729 Higher Education Policy Commission (Underwood-Smith Teacher Scholarship Program 6730 rule) is authorized. 6731 (b) The legislative rule filed in the State Register on October 15, 2004, relating to the 6732 Higher Education Policy Commission (West Virginia Engineering, Science and 6733 Technology Scholarship Program rule) is authorized.

6734 (c) The legislative rule filed in the State Register on October 15, 2004, relating to the 6735 Higher Education Policy Commission (Medical Education Fee and Medical Student Loan 6736 Program rule) is authorized. 6737 (d) The legislative rule filed in the State Register on October 27, 2005, relating to the 6738 Higher Education Policy Commission (Authorization of degree-granting institutions) is 6739 authorized. 6740 (e) The legislative rule filed in the State Register on August 23, 2006, relating to the 6741 Higher Education Policy Commission (West Virginia Higher Education Grant Program) is 6742 authorized. 6743 (f) The legislative rule filed in the State Register on January 4, 2008, relating to the 6744 Higher Education Policy Commission (Providing Real Opportunities for Maximizing In-6745 state Student Excellence - PROMISE) is authorized. 6746 (g) The legislative rule filed in the State Register on August 25, 2008, relating to the 6747 Higher Education Policy Commission (Research Trust Program) is authorized. 6748 (h) The legislative rule filed in the State Register on January 8, 2009, relating to the 6749 Higher Education Policy Commission (Guidelines for Governing Boards in Employing 6750 and Evaluating Presidents) is authorized. 6751 (i) The legislative rule filed in the State Register on September 10, 2008, relating to the 6752 Higher Education Policy Commission (Medical Student Loan Program) is authorized, 6753 with the following amendment: 6754 On page 2, subsection 5.1, following the words "financial aid office" by inserting a new 6755 subdivision 5.1.3 to read as follows: "United States citizenship or legal immigrant status 6756 while actively pursuing United States citizenship."

6757 (i) The legislative rule filed in the State Register on December 1, 2008, relating to the Higher Education Policy Commission (West Virginia Higher Education Grant Program) is 6758 6759 authorized. 6760 (k) The legislative rule filed in the State Register on January 26, 2009, relating to the 6761 Higher Education Policy Commission (Accountability System) is authorized. 6762 (I) The legislative rule filed in the State Register on May 20, 2009, relating to the Higher 6763 Education Policy Commission (Energy and Water Savings Revolving Loan Fund 6764 Program) is authorized. 6765 (m) The legislative rule filed in the State Register on January 27, 2010, relating to the 6766 Higher Education Policy Commission (Providing Real Opportunities for Maximizing In-6767 state Student Excellence - PROMISE) is authorized. 6768 (n) The legislative rule filed in the State Register on December 8, 2010, relating to the 6769 Higher Education Policy Commission (Authorization of Degree Granting Institutions) is 6770 authorized. 6771 On page 28, subsection 9.1.b, following the words "Good cause shall consist of" by 6772 inserting the words "any one or more of the following". 6773 (o) The legislative rule filed in the State Register on December 12, 2011, relating to the 6774 Higher Education Policy Commission (Tuition and Fee Policy) is authorized. 6775 (p) The legislative rule filed in the State Register on August 10, 2012, relating to the 6776 Higher Education Policy Commission (Authorization of Degree Granting Institutions) is 6777 authorized. 6778 (q) The legislative rule filed in the State Register on August 10, 2012, relating to the

6779 Higher Education Policy Commission (Annual Reauthorization of Degree Granting 6780 Institutions) is authorized. 6781 (r) The legislative rule filed in the State Register on March 20, 2013, relating to the 6782 Higher Education Policy Commission (Human Resources Administration) is authorized. 6783 (s) The legislative rule filed in the State Register on January 24, 2014, relating to the 6784 Higher Education Policy Commission (Capital Project Management) is authorized. 6785 (t) The legislative rule filed in the State Register on April 4, 2014, relating to the Higher 6786 Education Policy Commission (Underwood-Smith Teacher Scholarship Program) is 6787 authorized. (u) The legislative rule filed in the State Register on August 4, 2014, relating to the 6788 6789 Higher Education Policy Commission (Nursing Scholarship Program) is authorized. 6790 (v) The legislative rule filed in the State Register on October 28, 2015, relating to the 6791 Higher Education Policy Commission (Underwood-Smith Teacher Scholarship Program) 6792 is authorized. 6793 (w) The legislative rule filed in the State Register on October 28, 2015, relating to the 6794 Higher Education Policy Commission (Nursing Scholarship Program) is authorized. 6795 (x) The legislative rule filed in the State Register on December 20, 2016, relating to the Higher Education Policy Commission (West Virginia Higher Education Grant Program) is 6796 6797 authorized. 6798 (y) The legislative rule filed in the State Register on December 20, 2016, relating to the 6799 Higher Education Policy Commission (Providing Real Opportunities for Maximizing In-6800 state Student Excellence - PROMISE) is authorized.

6801 (z) The legislative rule filed in the State Register on December 20, 2016, relating to the 6802 Higher Education Policy Commission (Research Trust Fund Program) is authorized. 6803 (aa) The legislative rule filed in the State Register on December 20, 2016, relating to the 6804 Higher Education Policy Commission (Annual Reauthorization of Degree-Granting 6805 Institutions) is authorized. 6806 101. West Virginia Code §18B-17-4 is hereby amended as follows: 6807 §18B-17-4. Higher education policy commission. 6808 (a) The legislative rule filed in the state register on February 2, 2001, and modified and 6809 refiled on April 3, 2001, relating to the Higher Education Policy Commission (higher 6810 education finance policy), is authorized. 6811 (b) The legislative rule filed in the state register on November 20, 2001, relating to the 6812 Higher Education Policy Commission (higher education report card rule), is authorized. 6813 102. West Virginia Code §18B-17-5 is hereby amended as follows: 6814 §18B-17-5. Authorizing West Virginia providing real opportunities for maximizing 6815 in-state student excellence scholarship program (PROMISE). 6816 The legislative rule filed in the state register on January 4, 2002, and modified and 6817 refiled on January 18, 2002, relating to the Higher Education Policy Commission (West 6818 Virginia providing real opportunities for maximizing in-state student excellence 6819 scholarship program -- PROMISE -- rule), is authorized. 6820 103. West Virginia Code §18B-17-6 is hereby amended as follows: 6821 §18B-17-6. Authorizing rules of Higher Education Policy Commission.

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(a) The legislative rule filed in the state register on the August 25, 2003, relating to the Higher Education Policy Commission (higher education adult part-time student grant program -- HEAPS -- rule), is authorized. (b) The legislative rule filed in the state register on the October 22, 2003, relating to the Higher Education Policy Commission (purchasing efficiencies rule), is authorized. 104. West Virginia Code §18B-18-6 is hereby amended as follows: of Higher Education Policy Commission Office of §18B-18-6. **Duties** Postsecondary Education. The Higher Education Policy Commission OPE shall: (a) Establish documentation standards and review procedures to determine the eligibility of donor gifts to participate in the eminent scholars program when the gift is initially received or whenever the terms are significantly changed; (b) Require that each participating institution report on total gifts received, investment earnings realized and anticipated expenditures in its annual operating budget request; (c) Annually develop and submit a consolidated budget request for the eminent scholars program to the Governor for the fiscal year beginning on July 1, 2003. The budget request shall include a request for an appropriation by the Legislature to each institutional account each fiscal year in an amount equal to the investment earnings in the previous fiscal year which are intended for use in the fiscal year to supplement the salaries of eminent scholars; (d) Allocate any funds appropriated by the Legislature among the participating institutions in equal installments at the beginning of each quarter.

105. West Virginia Code §18B-18-7 is hereby amended as follows:

## §18B-18-7. Process for preparation of executive budget.

- (a) The Governor shall consider for inclusion in the appropriate account the budget request of the policy commission OPE for the eminent scholars program.
- (b) Whether or not the Governor includes the budget request of the policy commission OPE as described in subsection (a) of this section, the Legislature may include an appropriation in the appropriate account.
- (c) Nothing in this section shall be construed to require any specific level of funding by the Legislature.
  - 106. West Virginia Code §18B-18A-1 is hereby amended as follows:

## §18B-18A-1. Legislative findings; purpose; and intent.

(a) The Legislature finds that the continued expansion of the nation's economy is dependent upon the ability of its institutions of higher education to increase the quality, quantity and productivity of its citizens who are engaged in scientific and technical fields of study. Failure of the United States to compete in these areas may lead to lower standards of living, dependence upon foreign intellectual capital and international insecurity. The economic future of West Virginia is equally dependent upon the ability of Marshall University and West Virginia University, the state's two doctoral-granting, public research universities, as well as its other higher education institutions to promote, educate and train researchers and research support staff in these diverse fields of study.

The Legislature further finds that a recent emphasis on the creation of innovative

curricula and the receipt of significant private donations by Marshall University and West

Virginia University has led to major expansions in certain areas of study, including energy, national security technology, environmental sciences, health and biomedical sciences, biometrics, biotechnology and nanotechnology. Despite these expansions, the additional investment of both private donations and state moneys is critical to recruiting world-class scientists, researchers, research staff, technicians and professional degree graduates, as well as providing funding for laboratories and scientific equipment.

- (b) The purpose of the Legislature in enacting this article is to establish a state fund to be administered by the Higher Education Policy Commission OPE to address the findings outlined in subsection (a) of this section. The fund will make public moneys available to the state's two doctoral-granting public research universities, Marshall University and West Virginia University, and a state land grant higher education institution, West Virginia State University, to match qualified private donations and qualified private donation pledges; thereby creating an incentive for donors to support certain priority areas of study consistent with each participating institution's long-range strategic plan for research. Creation of this fund promotes strategic private donations targeted to specific areas of research and creates a sustainable source of funding for research initiatives that are critical to achieving long-term goals including, but not limited to, the following:
- (1) Research-based economic development and economic diversification; and
- (2) Increased potential for patenting, licensing and related technology transfer and commercialization of scientific and technological research in the state.
  - 107. West Virginia Code §18B-18A-3 is hereby amended as follows:
- §18B-18A-3. West Virginia Research Trust Fund; use of investment earnings.

(a) There is continued in the State Treasury a special fund to be known as the West Virginia Research Trust Fund which shall consist of appropriations of moneys to the fund made by the Legislature, all earnings from investment of the fund and any unmatched portion of state moneys returned by a state institution of higher education.

- (b) Expenditures from the trust fund shall be made for the purposes set forth in this article and are not subject to separate appropriation by the Legislature. Any balance in the trust fund at the end of each fiscal year, including accrued investment earnings on any unmatched portion of state moneys returned by a state institution of higher education, does not expire to the General Revenue Fund, but remains in the trust fund to be expended as provided by this article.
- (c) In accordance with and subject to the provisions of section eight of this article, the commission OPE shall make available moneys in this account to match qualified donations and qualified pledges as follows:
- 6902 (1) Sixty-five percent to West Virginia University;

- (2) Thirty percent to Marshall University; and
- 6904 (3) Five percent to West Virginia State University.
- (d) Investment earnings accruing in the account may be expended by the commission
   OPE to provide matching research funds to state colleges in accordance with the
   provisions of section ten of this article.
  - 108. West Virginia Code §18B-18A-4 is hereby amended as follows:

#### 6909 §18B-18A-4. Directed research endowments.

(a) The governing board of each participating institution may create and administer or

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enter into an agreement with its research corporation and/or foundation to administer 6912 one or more directed research endowments to receive qualified donations and matching 6913 state moneys allocated for distribution to that institution. 6914 (b) A research endowment consists of qualified donations and 6915 matching moneys distributed by the commission OPE from the trust fund in accordance 6916 with the provisions of section eight of this article. (c) Subject to the following conditions, the governing board of a participating institution or 6918 its research corporation may invest moneys deposited into the research endowment 6919 either directly or through a foundation subject to the following conditions: (1) Any interest or other investment earnings on the moneys invested are retained by the participating institution to be used for the purposes set forth in this article; 6922 (2) Any investments authorized by this subsection are made in accordance with and 6923 subject to the provisions of the Uniform Prudent Investor Act codified as article six-c, chapter forty-four of this code; and (3) Any investments authorized by this subsection are not subject to the provisions of 6926 section twelve-d, article one, chapter twelve of this code. (d) Investment earnings accruing to a participating institution's research endowment, 6928 hereinafter referred to as endowment proceeds, may be expended by the governing board of the participating institution or its research corporation, subject to the provisions of section six of this article and the following conditions: (1) Endowment proceeds may be expended only for the eligible uses designated; and 6932 (2) The principal of a research endowment may not be expended for any purpose.

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(D) Transportation technology and logistics:

(e) The governing board of a participating institution is exempt from liability for any loss 6934 or decrease in value of the assets or income of a directed research endowment, except 6935 as losses or decreases in value are shown to be the result of bad faith, gross negligence 6936 or intentional misconduct. 6937 (f) The governing board of each participating institution shall promulgate a rule or rules 6938 for the administration of research endowments that fulfills the purposes and requirements of this article and section six, article one of this chapter. 109. West Virginia Code §18B-18A-6 is hereby amended as follows: §18B-18A-6. Eligible uses of directed research endowment proceeds. 6942 (a) Endowment proceeds may be expended by a participating institution or its affiliated 6943 research corporation for any of the following designated uses: 6944 (1) To pay the base salaries of newly endowed department chairs, new professorship positions, new research scientists and new research staff positions, including, but not 6946 limited to, research technicians and support personnel, and to fund affiliated graduate or undergraduate student research fellowships. 6948 All positions or fellowships shall be engaged primarily in one of the following areas of 6949 research: (A) Energy and environmental sciences; (B) Nanotechnology and materials science; 6952 (C) Biological, biotechnological and biomedical sciences;

6954 (E) Biometrics, security, sensing and related identification technologies; or 6955 (F) Gerontology; or 6956 (2) To purchase basic infrastructure directly related to an area of research identified in 6957 subdivision (1) of this subsection, including, but not limited to, laboratory and scientific 6958 equipment, and other essential equipment and materials. 6959 (b) Eligibility criteria regarding the expenditure of directed endowment proceeds to pay 6960 the base salaries of personnel, to fund student fellowships and to purchase basic 6961 infrastructure shall be established by rules of the commission OPE promulgated 6962 pursuant to section eleven of this article. 6963 110. West Virginia Code §18B-18A-7 is hereby amended as follows: 6964 §18B-18A-7. Directed research endowment plans. 6965 (a) To facilitate the goals of this article and to ensure the prudent expenditure of state 6966 moneys, the governing board of each participating institution shall submit to the 6967 commission OPE a directed research endowment plan. 6968 (b) The research plan shall include, but is not limited to, the following: 6969 (1) An assessment of the participating institution's current research initiatives, including 6970 any initiatives falling within an area of research identified in section six of this article; 6971 (2) An analysis of possible strategies to enhance current research initiatives; 6972 (3) An outline of the participating institution's proposed uses of endowment proceeds, 6973 including identification of any specific disciplinary hires, collaborations or acquisitions

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currently under consideration:

(4) A list of proposed uses contained in the research plan including the anticipated costs associated with each proposed use;

- (5) An analysis of the anticipated costs compared to the expected endowment proceeds available to the institution;
- 6979 (6) An evaluation of how the research plan furthers the purposes of this article and addresses the research needs of the institution:
  - (7) Identification of the proposed uses for which alternative funding sources may be sought to enhance the comprehensive research initiatives contemplated by the participating institution. Alternative funding sources exclude qualified donations, matching moneys from the trust fund and the endowment proceeds generated from the trust fund; and
  - (8) Notation of the amount allocated for distribution to the participating institution pursuant to section three of this article.
  - (c) The governing board of each participating institution shall submit its research plan to the commission OPE prior to submitting its first request for a distribution of matching moneys from the trust fund.
    - 111. West Virginia Code §18B-18A-8 is hereby amended as follows:

#### §18B-18A-8. Distributions from West Virginia Research Trust Fund.

(a) A participating institution seeking a distribution of matching moneys from the trust fund first shall obtain qualified donations, qualified pledges, or both, in an amount equal to the amount of matching moneys requested for distribution and shall submit a request to the commission OPE setting forth the following:

(1) The amount of qualified donations, qualified pledges, or both, designated for use in requesting the distribution of matching moneys from the trust fund and the amount of any previous distributions of matching moneys from the trust fund;

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- (2) The amount requested for distribution to the participating institution pursuant to section three of this article;
- 7002 (3) An explanation of how the proposed use satisfies the criteria for the eligible uses of endowment proceeds set forth in section six of this article;
- 7004 (4) An explanation of how the proposed use of the endowment proceeds furthers the 7005 purposes of this article and addresses the research needs of the institution as identified 7006 in the research plan; and
- 7007 (5) A designation of the applicable research endowment into which the requested 7008 matching moneys are to be deposited.
  - (b) The commission <u>OPE</u> shall review each request for distribution of matching moneys from the trust fund for compliance with the provisions of this article and the rule promulgated pursuant to section eleven of this article.
  - (c) Once the <u>commission OPE</u> approves the request of a participating institution, it shall distribute matching moneys from those allocated to the institution in the trust fund to the applicable research endowment in an amount equal to the amount of qualified donations, qualified pledges, or both.
    - 112. West Virginia Code §18B-18A-9 is hereby amended as follows:

#### 7017 **§18B-18A-9.** Reallocation of matching moneys.

(a) No later than seven years from the July 1, 2014, each participating institution shall

have deposited into its research endowments an amount of qualified donations equal to or greater than the total amount of moneys allocated for distribution to the institution pursuant to the provisions of subsection (c), section three of this article.

- (1) If one of the participating institutions fails to have deposited into its research endowments the requisite amount of qualified donations by the end of the seven-year period, then any portion of the moneys allocated to the institution that has not been distributed shall be reallocated for distribution to the other participating institutions pursuant to the terms of this article.
- (2) To be eligible to receive a distribution of reallocated moneys pursuant to this subsection, another participating institution shall have qualified donations in excess of the amount required by subsection (a) of this section deposited into its research endowment(s) in an amount equal to or greater than the amount of reallocated moneys.
- (3) If another participating institution does not have excess qualified donations on deposit, the reallocated moneys shall be made available for distribution by the commission OPE to state colleges in accordance with the provisions of section ten of this article.
- (b) If any pledge previously used by a participating institution to obtain a distribution of matching moneys from the trust fund has not been paid in full within seven years from July 1, 2014, then the institution shall return the unmatched portion of state moneys to the trust fund. These moneys shall be reallocated for distribution to the other participating institutions or to the state colleges pursuant to the terms of this section and section ten of this article as applicable.
- (c) If all participating institutions fail to have deposited into their respective research

endowments the requisite amount of qualified donations within seven years from July 1, 2014, then any moneys remaining in the trust fund that have not been distributed shall be made available for distribution by the <u>commission\_OPE</u> to state colleges in accordance with the provisions of this article.

113. West Virginia Code §18B-18A-10 is hereby amended as follows:

## §18B-18A-10. Distributions to state colleges.

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- (a) The commission OPE may use a portion of those moneys derived from investment earnings accruing to the trust fund in accordance with the provisions of section three of this article, as well as moneys that are not distributed to participating institutions in accordance with the provisions of section nine of this article, to distribute state matching moneys to state colleges, as that term is defined in section two of this article.
- (b) In the rules required by section eleven of this article, the <u>commission OPE</u> shall establish procedures for the competitive application and review of requests from state colleges and criteria for the eligible use of moneys distributed pursuant to this section.
- (c) To qualify for a distribution of state matching moneys pursuant to this section, a state college shall meet the following conditions:
- 7058 (1) Obtain qualified donations in an amount equal to or greater than the amount of matching moneys requested for distribution from the trust fund; and
- 7060 (2) Deposit the qualified donations and any matching moneys distributed from the trust 7061 fund into the accounts of the institution or its affiliated research corporation or 7062 foundation.
  - (d) State matching moneys may be expended only for a research-oriented initiative

7064 approved by the commission OPE.

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7065 114. West Virginia Code §18B-18A-11 is hereby amended as follows:

# 7066 **§18B-18A-11**. Higher Education Policy Commission Office of Postsecondary 7067 Education rule.

- (a) The commission's Higher Education Policy Commission's legislative rule to implement the provisions and purposes of this article which is in effect on July 1, 2014, continues in effect under the administration of OPE unless repealed or amended in accordance with the provisions of section six, article one of this chapter and article three-a, chapter twenty-nine-a of this code. The rule shall be interpreted to include West Virginia State University as a participating institution as provided in this article.
- 7074 (b) The rule shall include the following:
- 7075 (1) Documentation standards and review procedures to determine whether a donation or 7076 pledge meets the criteria of a qualified donation or qualified pledge when initially 7077 received or when the terms of a qualified donation or a qualified pledge are materially 7078 altered:
- 7079 (2) Eligibility criteria in accordance with the provisions of section six of this article for the 7080 expenditure of endowment proceeds to pay the base salaries of personnel, to fund 7081 research fellowships and to purchase basic infrastructure;
- 7082 (3) Procedures to ensure that endowment proceeds are expended in compliance with the provisions of this article;
- 7084 (4) A requirement for each participating institution to report on the total amount of qualified donations received, the investment earnings realized and any anticipated

expenditures of the research endowment proceeds in its annual operating budget; and

(5) Procedures for the competitive application and review of requests from state colleges and criteria for the eligible use of moneys distributed pursuant to section ten of this article.

115. West Virginia Code §18B-18A-12 is hereby amended as follows:

## §18B-18A-12. Annual report.

By January 1, 2010, and annually thereafter On January 1 of each year, the commission shall submit a report to the Governor, the President of the Senate, the Speaker of the House of Delegates and the Legislative Oversight Commission on Education Accountability detailing implementation of the research endowments at each participating institution, the amount of qualified donations received by each participating institution in the preceding fiscal year, the amount of any distributions made from the trust fund and a description of the research and outcomes supported by those moneys.

116. West Virginia Code §18B-18B-1 is hereby amended as follows:

#### §18B-18B-1. Science and Research Council established; purposes.

- (a) The Science and Research Council is hereby established. For the purposes of this article only, "council" means the Science and Research Council established herein.
- (b) The purposes of the council include, but are not limited to, the following:
- 7104 (1) Increasing the capacity of the state and state institutions of higher education to attract, implement and use cutting-edge, competitive research funds and infrastructure;
- 7106 (2) Providing expertise and policy guidance in science and research to the state, its

7107 agencies and state institutions of higher education regarding federal programs such as 7108 the Experimental Program to Stimulate Competitive Research ("EPSCoR") and similar 7109 state programs such as the West Virginia Research Trust Fund established in article 7110 eighteen-a of this chapter and the Research Challenge Fund established in section 7111 twelve, article one-b of this chapter; 7112 (3) Encouraging research collaboration among public and private institutions of higher 7113 education and the private sector, both within and outside the state; 7114 (4) Promoting education at all levels in the fields of science, technology, engineering and 7115 mathematics; and 7116 (5) Providing recommendations to the Commission and state policymakers, including the 7117 Governor and Legislature, regarding science and research initiatives and effective 7118 programmatic activities, budgets and investments to implement those initiatives. 7119 (c) The council replaces the EPSCoR State Advisory Council and consists of fifteen 7120 \_\_\_\_\_ members as follows: [TO BE DETERMINED] 7121 (1) The vice presidents in charge of research at Marshall University and West Virginia 7122 University; 7123 (2) A representative of health sciences at Marshall University and a representative of 7124 health sciences at West Virginia University, appointed by the deans of the respective 7125 schools of medicine; 7126 (3) The Secretary of Education and the Arts or designee; 7127 (4) The State Superintendent of Schools or designee:

(5) The Secretary of Commerce or designee;

7129 (6) The Vice Chancellor for Science and Research of the Commission: 7130 (7-6) The Chancellor of the Commission director of OPE who chairs the council; 7131 (8 &) One member engaged in applied research at Marshall University and one member 7132 engaged in applied research at West Virginia University, appointed by the provosts of 7133 the respective universities; and 7134 (9\_8) Four members, appointed by the Governor, who have demonstrated interest, 7135 knowledge, skill and experience in academic research and scientific innovation and who 7136 possess recognized credentials and expertise in one or more of the following areas: 7137 (A) Science, technology, engineering or mathematics ("STEM") fields; 7138 (B) Cyberinfrastructure, information technology or computer science; 7139 (C) Research and development; (D) Technology based economic development or industry; or 7140 7141 (E) Undergraduate research or science education. 7142 At least two of the members appointed by the Governor shall be representatives of 7143 business or industry. 7144 (d) Of the initial appointments made by the Governor, one member shall be appointed to 7145 a one-year term; one member shall be appointed to a two-year term; one member shall 7146 be appointed to a three-year term; and one member shall be appointed to a four-year 7147 term. Of the initial appointments made by the deans of schools of medicine, the member 7148 appointed by the dean of the Marshall University School of Medicine shall be appointed 7149 to a two-year term, and the member appointed by the dean of the West Virginia

University School of Medicine shall be appointed to a three-year term. Of the initial appointments made by the provosts, the member appointed by the West Virginia University provost shall be appointed to a two-year term, and the member appointed by the Marshall University provost shall be appointed to a four-year term.

- (e) After the initial appointments, all members serve terms of four years. Each appointed member who qualifies under the provisions of this section may serve for no more than two successive terms. An appointment to fill a vacancy on the council or reappointment of a member who is eligible to serve an additional term is made in accordance with the provisions of this section.
- (f\_d) Members of the council serve without compensation, but are entitled to reimbursement by the commission council for expenses, including travel expenses, actually incurred by the member in the official conduct of the business of the council.
  - 117. West Virginia Code §18B-18B-2 is hereby amended as follows:

#### §18B-18B-2. Strategic plan; reports.

- (a) The council shall develop a strategic state plan for science and technology research that establishes a collaborative process to engage all scientific research resources, both public and private, in a comprehensive, strategic network. The council's strategic state plan serves as the state plan for science and technology research.
- 7168 (b) At a minimum, the strategic plan shall address science and technology research resources and their relation to the following areas of research:
- 7170 (1) Human and physical infrastructure;
- 7171 (2) Policy development;

7172 (3) Education and outreach: 7173 (4) Research innovation; and 7174 (5) Economic development. 7175 (c) Periodically, the council shall reassess the strategic state plan and update it as 7176 needed. Any new or updated strategic state plan shall be approved by the commission 7177 prior to becoming effective. 7178 (d) The EPSCoR Advisory Council's current "Vision 2015: The West Virginia Science 7179 and Technology Strategic Plan" serves as the state plan for science and technology 7180 research until a plan is approved by the council. 7181 (e) The council shall report to the Legislative Oversight Commission on Education 7182 Accountability by July 1, 2010, and annually thereafter, on progress in implementing the 7183 strategic state plan, as well as any updates to the plan. 7184 118. A new section of West Virginia Code §18B-18B is created as follows: 7185 §18B-18B-3. Legislative findings and purpose. 7186 (a) The Legislature finds that economic development in West Virginia depends in part on 7187 collaborations developed between higher education and businesses and industry, 7188 particularly in the advancement of new and emerging technologies. It is in the best 7189 interests of the citizens of the state to implement programs which promote this research 7190 and contribute to the general economic welfare. 7191 (b) The Legislature further finds that the transfer of property previously owned by the 7192 Higher Education Policy Commission to the council described in section eighteen B. 7193 article one will further the work of the West Virginia Education, Research and

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Technology Park and create a new and unprecedented opportunity to promote research and development in the state. An efficiently managed Technology Park will encourage private sector participation in and support for research and economic development and will facilitate collaboration among the private sector, the council, the doctoral institutions, and their research corporations. (c) It is the responsibility of the council to ensure that the day to day operations of the Technology Park are carried out effectively and efficiently in order to provide the greatest investment return to the people of West Virginia. To this end the Legislature finds that a mechanism is needed to simplify and expedite property management and purchasing of equipment, material and personal services. (d) Therefore, the purpose of this article is to provide the council with the authority necessary to carry out its responsibilities related to the operation of the Technology Park. The council is authorized to enter into agreements and other contractual relationships with any affiliated corporation in order to achieve maximum efficiency in managing the Technology Park. 119. A new section of West Virginia Code §18B-18B is created as follows: §18B-18B-4. Definitions. The following words used in this article have the meanings ascribed to them in this section unless the context clearly indicates a different meaning: (a) "Affiliated corporation" or "corporation" means a corporation which meets the essential criteria prescribed in section five of this article and whose purpose is to provide management services to the council in carrying out the day to day operations of the Technology Park;

7217	(b) "Agreement" means an agreement or contractual relationship entered into between
7218	the council and an affiliated corporation pursuant to the provisions of this article;
7219	(c) "Board of directors" means the governing body of a corporation created pursuant to
7220	section three of this article;
7221	(d) "Doctoral institution" means Marshall University or West Virginia University;
7222	(e) "Executive director" means the chief executive officer of an affiliated corporation
7223	employed pursuant to section five of this article;
7224	(f) "Potential membership" means the total number of members who comprise the board
7225	of directors when all membership seats are filled;
7226	(g) "Private sector member" means a director of an affiliated corporation who is not an
7227	employee of the OPE, any state institution of higher education, nor of any entity bearing
7228	a direct or indirect relationship to the OPE;
7229	(h) "Research corporation" means a corporation established with respect to Marshall
7230	University or West Virginia University pursuant to section three, article twelve of this
7231	chapter; and
7232	(i) "Technology Park" means the state-owned West Virginia Education, Research and
7233	Technology Park affiliated with the council.
7234	120. A new section of West Virginia Code §18B-18B is created as follows:
7235	§18B-18B-5. Council authorized to contract with corporation; corporation to meet
7236	essential criteria; corporation membership and organization; financial
7237	requirements.

7238	(a) The council is authorized to enter into agreements and any other contractual
7239	relationships with an affiliated corporation formed as set forth in this article.
7240	(b) The affiliated corporation shall meet the following essential criteria:
7241	(1) Corporation status The corporation is organized as a non-profit, non-stock
7242	corporation under the general corporation laws of the state exclusively for charitable,
7243	educational or scientific purposes within the meaning of section 501(c) of the Internal
7244	Revenue Code of 1986, as amended.
7245	(2) Corporation membership, meetings, officers
7246	(A) Members of the board of directors of the affiliated corporation serve terms as
7247	prescribed in the bylaws of the corporation and are selected by the OPE. The OPE shall
7248	make all appointments to the board of directors by majority vote of its members and shall
7249	include the individual votes as a part of the minute record.
7250	(B) Private sector members shall constitute a majority of the potential membership of the
7251	board of directors. Vacancies shall be filled in such a way that the majority status of
7252	private sector membership is maintained.
7253	(C) At least biennially, the board of directors shall elect a chair from among its members.
7254	121. A new section of West Virginia Code §18B-18B is created as follows:
7255	§18B-18B-6. Powers and duties of board of directors and corporation.
7256	(a) The primary responsibility of the corporation is to manage the day-to-day operations
7257	of the technology park through collaboration agreements with the council. To that end,
7258	the board of directors has the following powers and duties:

7259	(1) To employ an executive director subject to the provisions of section five of this article;
7260	(2) To approve employment of other staff recommended by the executive director as
7261	being necessary and appropriate to carry out the purposes of this article and subject to
7262	agreements with the council;
7263	(3) To serve as fiscal agent and provide additional services, including, but not limited to,
7264	property management, human resources management and purchasing;
7265	(4) To meet as a governing body. A corporation created under this article is exempt from
7266	the provisions of section three, article nine-a, chapter six of this code and from the
7267	provisions of article one, chapter twenty-nine-b of this code;
7268	(5) To receive, purchase, hold, lease, use, sell and dispose of real and personal property
7269	of all classes, subject to the provisions of subdivision (8) of this subsection and section
7270	eight of this article;
7271	(6) To receive from any source whatsoever grants to be expended in accomplishing the
7272	objectives of this article;
7273	(7) To receive from any source whatsoever aid or contributions of money, property or
7274	other things of value to be held, used and applied only for the purposes for which the aid
7275	or contributions may be made;
7276	(8) To accept and expend any gift, grant, contribution, bequest, endowment or other
7277	money for the purposes of this article. Any transfer of endowment or other assets by the
7278	OPE to the corporation or by the corporation to the OPE for management shall be
7279	formalized in a memorandum of agreement to assure, at a minimum, that any
7280	restrictions governing the future disposition of funds are preserved. The council may not
7281	transfer ownership of the technology park property to the corporation;

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(9) To make, amend and repeal bylaws, rules and its governing documents consistent 7283 with the provisions of this article to effectuate the purpose and scope of the corporation; 7284 (10) To alter the purpose or scope of the corporation; and 7285 (11) To delegate the exercise of any of its powers except for the power to approve 7286 budgets to the executive director, subject to the directions and limitations contained in its 7287 governing documents. 7288 (b) In addition to the powers and duties provided for in this section and any other powers and duties that may be assigned to it by law or agreement, the corporation has other 7290 powers and duties necessary to accomplish the objectives of this article or as provided by law. 7292 122. A new section of West Virginia Code §18B-18B is created as follows: §18B-18B-7. Appointment of executive director; qualifications. 7293 7294 (a) The council shall set the qualifications for the position of executive director and shall 7295 conduct a thorough search for qualified candidates. A qualified candidate is one who 7296 meets at least the following criteria: 7297 (1) Possesses a broad understanding of the relationship between public and private 7298 sector research and the need for cooperation and collaboration among the corporation 7299 and the research corporations; 7300 (2) Holds at least a bachelor's degree in a field related to the duties and responsibilities of the position of executive director; 7302 (3) Demonstrates strong communication skills and the ability to work with all types of 7303 businesses and industry, government agencies and higher education institutions; and

7304 (4) Possesses other skills, qualifications or attributes as the corporation considers 7305 appropriate or desirable. 7306 (b) The council shall select the executive director for the corporation. The executive 7307 director may have a dual appointment with the council, but may not be a corporation 7308 director. 7309 (1) The corporation's board of directors shall appoint the executive director by majority 7310 vote of its members and shall include the vote as a part of the minute record. 7311 (2) The executive director shall inform the board of directors and the council annually of 7312 his or her employment status with any other institution, agency or organization. 7313 (c) The day to day operations of the corporation are under the control and supervision of 7314 the executive director. With the approval of the board of directors the executive director 7315 may employ staff as necessary to carry out the corporation's purposes as set forth in this 7316 article. 7317 123. A new section of West Virginia Code §18B-18B is created as follows: 7318 §18B-18B-8. Agreements; required provisions. 7319 (a) The council may enter into agreements or other contractual relationships with a 7320 corporation that meets the conditions set forth in section five of this article. Any 7321 agreement shall specify that the corporation is accountable to the council for the efficient 7322 operations of the Technology Park. 7323 (b) On the effective date of the agreement, the corporation becomes the fiscal agent for 7324 operations of the Technology Park on behalf of the council pursuant to terms of the 7325 agreement.

(c) If an agreement is terminated, the funds, contributions or grants paid or held by the corporation and not encumbered or committed prior to termination shall be distributed as provided for in the agreement.

(d) If made part of the agreement, the corporation may use services of both corporation employees and personnel of the council. The corporation may pay the costs incurred by the council, including personnel funded on grants and contracts, fringe benefits of personnel funded on grants and contracts, administrative support costs and other costs which may require reimbursement. The corporation may include as costs any applicable overhead and fringe benefit assessments necessary to recover the costs expended by the council, pursuant to the terms of the agreement, and the council may be reimbursed for expenses incurred by it pursuant to the agreement.

124. A new section of West Virginia Code §18B-18B is created as follows:

## §18B-18B-9. Audits required; financial reports; conflicts of interest.

- (a) The financial statements of the corporation shall be audited annually by an independent certified public accountant or firm. Within thirty days of completion, the financial audit report shall be presented to the corporation's board of directors for approval, after which a copy of the financial audit and required statements shall be submitted to the council.
- (b) Notwithstanding any other provision of this code to the contrary, any officer or employee of the OPE, who is not the executive director of the corporation, may hold an appointment as a member and as an officer of the corporation board of directors.
  - 125. A new section of West Virginia Code §18B-18B is created as follows:

## §18B-18B-10. No waiver of sovereign immunity; not obligation of the state.

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(a) Nothing contained in this article waives or abrogates in any way the sovereign immunity of the state or deprives the council or any officer or employee of the council of sovereign immunity. (b) Obligations of the board of directors or the corporation do not constitute debts or obligations of the council or the state. 126. A new section of West Virginia Code §18B-18B is created as follows: §18B-18B-11. Legislative findings and intent; memorandum of agreement required; terms and conditions; reports. (a) The Legislature finds that the Technology Park is a diversified, multi-tenant research, development and commercialization park focused on energy, chemicals and other sciences and technologies for the advancement of education and economic development in West Virginia. The areas of primary research and development include energy, chemicals and materials, and biotechnology. It is the intent of the Legislature to provide the council with the tools needed to manage the Technology Park and facilitate the translation of state investment dollars in higher education and research into business

(b) To achieve the goals set forth in this section, it is essential that the council include in its research and development efforts the talents and expertise available at the doctoral institutions and their research corporations. Therefore, by July 1, 2019, the council shall enter into a memorandum of agreement with the research corporations to delineate the role each party will play in furthering the goals of research and economic development as set forth in this article. The agreement shall focus on collaboration and cooperation among the council and the two research corporations.

and economic growth that will provide tangible benefits for the citizens of the state.

7372 (1) The agreement is not effective until all parties have agreed to the included terms and 7373 conditions. 7374 (2) The council shall file a report, including a copy of the completed agreement and any 7375 relevant documents, with the Joint Committee on Government and Finance and the 7376 Legislative Oversight Commission on Education Accountability by July 15, 2019. 7377 (3) The agreement may be amended by mutual consent of the parties. Within fifteen 7378 days of the date a new agreement is signed, the council shall file a report as provided in 7379 subdivision (2) of this subsection. 7380 127. A new section of West Virginia Code §18B-18B is created as follows: 7381 §18B-18B-12. Research challenge. 7382 (a) There is established in the State Treasury a special revenue fund known as the 7383 "research challenge fund." Moneys deposited in this fund shall be administered by the 7384 OPE. 7385 (b) The objectives of the research challenge are to: (1) Increase the research capacity of institutions of higher education and the 7386 7387 competitiveness of these institutions to apply for external funding: 7388 (2) Stimulate the development of research and research products that are directly 7389 applicable in improving the economic competitiveness of existing West Virginia 7390 industries and the development of new business and jobs in the state; 7391 (3) Leverage limited state resources with private and federal funds to support projects 7392 and activities directly related to economic development by requiring matching funds and 7393 cooperative agreements with external partners;

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(4) Increase the production of undergraduate and graduate students of programs in the sciences, technology, engineering and mathematics, with special attention to emerging disciplines such as biometrics; and (5) Hold institutions more accountable for the success of research projects funded under this program with the expectation that state support will be phased out and the project or activity will be terminated if it is unable to generate ongoing external support. (c) The commission shall develop criteria for awarding grants to institutions under this account. (d) The council shall report to the Legislative Oversight committee on educational accountability annually on the results of the projects and activities funded by the research challenge appropriation. 128. West Virginia Code §18B-19-1 is hereby amended as follows: §18B-19-1. Legislative findings and intent. (a) The Legislature makes the following findings: (1) State institutions of higher education vary widely in the conditions of their facilities infrastructure. (2) State institutions of higher education vary widely in their ability to incur debt for capital improvements. It is nearly impossible for community and technical colleges and some smaller baccalaureate institutions to fund significant capital improvements in the absence of state funding. (3) A student enrolled at a community and technical college that previously was administratively linked to another state institution of higher education pays substantially

higher tuition and mandatory fees than a student enrolled at a freestanding community and technical college. This cost discrepancy is due in large part to the significantly higher capital fees charged to these students to pay debt service for capital improvements.

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- (4) The substantial amount of capital fees that students must pay at the institution level contributes significantly to the poor grade the state receives in the category of "Affordability" in Measuring Up: The National Report Card on Higher Education.
- 7423 (5) It is beneficial for the state to provide additional ongoing capital funding to reduce the 7424 obligation of students and parents to bear the cost of higher education capital 7425 improvements and facilities maintenance.
- 7426 (6) West Virginia is one of only a few states that does not address higher education 7427 capital improvements and facilities maintenance needs through a statewide plan.
- 7428 (7) State funding for capital improvements should align with state and system higher 7429 education goals, objectives and priorities as set forth in article one-d of this chapter.
- 7430 (8) State capital funding should focus primarily on educational and general capital improvements, not auxiliary capital improvements.
- 7432 (9) Renovations of existing buildings sometimes deserve greater consideration for state 7433 funding than new construction. However, new construction may deserve greater 7434 consideration than renovation when a state or system goal, objective or priority is 7435 implicated, as well as when renovation would be financially inefficient.
- 7436 (10) As the Legislature increases funding for new educational and general capital 7437 improvements and major renovations, and supplants existing educational and general 7438 debt, institutions should target funds for maintenance and deferred maintenance needs.

7439 (11) If community and technical colleges are to keep the cost of education affordable, 7440 they cannot be expected to fund maintenance obligations entirely from student capital 7441 fees. 7442 (12) The commission OPE and council should scrutinize carefully all requests from 7443 institutions to incur additional debt in order to determine their effect on institution debt 7444 capacity and the impact that incurring additional debt will have on students. 7445 (13) State institutions of higher education ultimately should target adequate state capital 7446 contributions and capital fees to address maintenance and deferred maintenance needs. 7447 (14) Until institutions are able to generate sufficient revenue to address maintenance 7448 and deferred maintenance needs, the Legislature should provide periodic funding to 7449 assist institutions in addressing these needs. Funding priority should be given to projects 7450 that address building code requirements and critical maintenance needs. 7451 (15) In supporting future high priority capital needs, the Legislature, commission and 7452 council should not reward institutions with state funding if they neglect to address 7453 facilities maintenance needs or do not prudently manage their capital resources. 7454 (16) Once an institution's capital development plan has been approved by the governing 7455 board and confirmed by the commission or approved by the council, as appropriate, 7456 project priorities should not change significantly from year to year. 7457 (17) Commission and council Council staff should participate in managing capital 7458 projects at smaller institutions community and technical colleges if the smaller institution 7459 community and technical college lacks the expertise necessary to plan, design and

(b) The intent of the Legislature relating to this article includes, but is not limited to, the

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complete projects at or under budget.

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- 7463 (1) Dedicated state funding sources shall be designated to finance construction and renovation of educational and general facilities at state institutions of higher education from time to time;
  - (2) Capital project lists submitted by institutions to the commission or council, as appropriate, and capital project lists submitted by the commission and council to the state budget office, Legislative Oversight Commission on Education Accountability, and Joint Committee on Government and Finance for consideration for state funding shall be reasonable requests that align with state and system goals, objectives and priorities and ones which reasonably could be funded if approved;
  - (3) As the Legislature increases its responsibility for financing new educational and general facilities and major renovations, the commission, council and institutions shall ensure that sufficient capital revenues are available for maintenance and that the facilities are maintained adequately;
  - (4) Ongoing state funding shall be dedicated to supplement capital fees available for maintenance at community and technical colleges; and
- 7478 (5) Once a system capital plan is in place, institutions shall set aside adequate funding 7479 annually to ensure that ongoing facilities maintenance needs are met.
- 7480 129. West Virginia Code §18B-19-2 is hereby amended as follows:

# 7481 **§18B-19-2. Definitions.**

- 7482 As used in this article, the following terms have the meanings ascribed to them.
- 7483 (a) "ADA" means the Americans with Disabilities Act of 1990, 42 U.S.C. §12101, et seq.

7484 (b) "Auxiliary enterprise" means an entity that exists to furnish goods or services to 7485 students, faculty, staff or others; charges a fee directly related to, although not 7486 necessarily equal to, the cost of the goods or services; and is managed as essentially 7487 self-supporting.

- (c) "Auxiliary facility" means a building or structure that is used for an auxiliary enterprise including, but not limited to, residence halls, food services, parking, intercollegiate athletics, faculty and staff housing, student unions, bookstores and other service centers.
- 7492 (d) "Auxiliary fees" means funds derived from, but not limited to, the following sources:
- 7493 (1) Parking fees received from any source;
- 7494 (2) Revenues received from athletic events, including ticket sales, television revenues 7495 and skybox fees;
- 7496 (3) Bookstore revenues;

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- 7497 (4) Student union vendor and user fees;
- 7498 (5) Donations or grants from any external source;
- 7499 (6) Facility rental fees; and
- 7500 (7) Fees assessed to students to support auxiliary enterprises.
- 7501 (e) "Capital planning" means a purposeful activity that focuses attention on long term
  7502 physical plant objectives which should be accomplished in a logical sequence over time
  7503 as opportunities arise and resources become available.
- 7504 (f) "Capital project management" means planning, designing, bidding and providing

construction administration and oversight of architectural, engineering and construction contracts and projects.

- (g) "Deferred maintenance" means repair, maintenance and renewal of capital facilities which should be part of normal maintenance management, but which have been postponed to a future budget cycle or until funds become available.
- (h) "Educational and general capital fees" means the fees collected from students to pay debt service for capital improvement bonds issued in the past by the Higher Education Policy Commission or in the future by the commission OPE and or by governing boards for educational and general facilities, for the maintenance of those facilities and to fund capital improvements in those facilities on a cash basis.
- (i) "Educational and general facility" means a building or structure used for instruction and instructional support purposes, and includes classroom, laboratory, library, computer laboratory, faculty and administrative office and other academic support spaces.
- (j) "Extraordinary circumstance" or "extraordinary circumstances" means, a situation involving life-safety issues, issues that would result in extensive damage to a facility if not addressed immediately, any unforeseen opportunity to use external funds and any other situation the <u>commission\_OPE</u> or council determines should warrant special consideration.
- (k) "Life-safety" means a condition existing on a campus that, if not corrected immediately, would jeopardize the safety and property of students, faculty, staff and the visiting public.
- 7527 (I) "Maintenance" means the work necessary within a budget cycle to realize the

7528 originally anticipated life of a fixed asset, including buildings, fixed equipment and 7529 infrastructure. 7530 (m) "Governing board", and "state institution of higher education" and "institution under 7531 the jurisdiction of the commission" means all state institutions of higher education 7532 including Marshall University and West Virginia University and their respective governing 7533 boards. 7534 130. West Virginia Code §18B-19-3 is hereby amended as follows: 7535 §18B-19-3. System capital development planning. 7536 (a) By December 31, 2017, the commission and council, jointly or separately, shall 7537 <del>develop a</del> 7538 The system capital development oversight policy for approval was approved by the 7539 Legislative Oversight Commission on Education Accountability. At a minimum the initial 7540 The oversight policy shall from the effective date of this section, be limited in application to only those portions which are specifically applicable to community and technical 7541 7542 colleges. In the future, the oversight policy shall be limited only to community and 7543 technical colleges and shall continue to include the following: 7544 (1) System goals for capital development; 7545 (2) An explanation of how system capital development goals align with state goals, 7546 objectives and priorities established in articles one and one-d of this chapter and with

(3) A description of how the commission and council will prioritize their recommendations

for capital projects for state funding based on their ability to further state goals,

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system master plans;

7550 objectives and priorities and system capital development goals:

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(4) A building renewal formula to calculate a dollar benchmark that shall be collected annually and invested in facilities to minimize deferred maintenance and to provide the commission and council objective information to determine if the investments in maintenance are occurring;

- 7555 (5) A process for governing boards <u>at community and technical colleges</u> to follow in 7556 developing and submitting campus development plans to the <del>commission or</del> council<del>, as</del> 7557 <del>appropriate,</del> for approval by the council <del>or for confirmation by the commission, as</del> 7558 <del>appropriate;</del> and
- 7559 (6) A process for <u>community and technical college governing</u> boards to follow to ensure 7560 that sufficient revenue is generated for and applied toward facilities maintenance.
  - (b) The system capital development plan shall be developed in consultation with governing boards and appropriate institution community and technical college staff. Before approving the capital development plan, the commission and council shall afford interested parties an opportunity to comment on the plan through a notice-and-comment period of at least thirty days.
  - (c) The commission and council shall update its system capital development plan at least once in each ten-year period.
  - 131. West Virginia Code §18B-19-4 is hereby amended as follows:

# 7569 **§18B-19-4. Campus development plans.**

(a) Each community and technical college governing board shall update its current campus development plan and submit the updated plan to the commission or council, as

appropriate, for approval by the council or confirmation by the commission, as appropriate, except that confirmation is not required by the commission for the exempted schools. A campus development plan shall be adopted by each community and technical college governing board for a ten-year period and shall align with criteria specified in the following sources:

7577 (1) The system capital development oversight policy;

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- 7578 (2) The institution's approved master plan and compact; and
- 7579 (3) The current campus development plan objectives.
- (b) Campus development plans are intended to be aspirational; however, an institution's plan shall be appropriate to its size, mission, and enrollment and to the fiscal constraints within which the institution operates. At a minimum the campus development plan shall include the following:
- 7584 (1) The governing board's development strategy;
- 7585 (2) An assessment of the general condition and suitability of buildings and facilities, 7586 including deferred maintenance, life-safety and building code issues, ADA requirements 7587 and energy efficiency;
- 7588 (3) An assessment of the impact of projected enrollment and demographic changes on building and facility needs;
- 7590 (4) A comprehensive list of major deferred maintenance projects, individually exceeding 7591 \$75,000 in cost, that need to be addressed for each campus by building or facility 7592 including an estimated cost for each;
- 7593 (5) An analysis as to all buildings and facilities as to the need for renovations, additions,

7594 demolition or any combination thereof; 7595 (6) A list of major site improvements that are needed, including vehicular and pedestrian 7596 circulation, parking and landscaping; 7597 (7) An analysis of telecommunications, utilities and other infrastructure improvements 7598 that are needed; 7599 (8) A delineation of clear property acquisition boundaries that are reasonably appropriate 7600 for campus expansion; 7601 (9) A list of proposed new facilities and building sites; 7602 (10) A list of capital projects in priority order; 7603 (11) Estimates of the timing, phasing and projected costs associated with individual 7604 projects; 7605 (12) If an institution has multiple campuses in close proximity, a delineation of how the 7606 campuses should interact and support each other to minimize duplication of facilities, 7607 improve efficiency and be aesthetically compatible; 7608 (13) A statement of the impact of the plan upon the local community and the input 7609 afforded local and regional government entities and the public with respect to its 7610 implementation; and 7611 (14) Any other requirement established by the commission and council in the rules 7612 required by section seventeen of this article. 7613 (c) Campus development plans shall incorporate all current and proposed facilities,

including educational and general and auxiliary facilities.

(d) Not later than the next regularly scheduled meeting of the commission or council, as applicable, following the fifth anniversary date after the commission confirms or council approves, as appropriate, the development plan of a governing board the governing board shall report on the progress made in the first five years to implement the campus development plan for each campus under its jurisdiction. In addition, the governing board shall report on its plans to implement the remaining five-year period of its campus development plan.

- (e) Each community college governing board shall update its campus development plan at least once during each ten-year period and any update is subject to the confirmation of the commission or approved approval by the council, as appropriate.
- (f) Except for the governing boards of the exempted schools, a governing board may not implement a campus development plan or plan update that has not been confirmed by the commission or approved by the council, as appropriate.
  - 132. West Virginia Code §18B-19-5 is hereby amended as follows:

## §18B-19-5. Capital appropriation requests.

- (a) The commission governing boards of all state institutions of higher education, other than community and technical colleges, and the council each shall submit a prioritized capital appropriation request annually to the state budget office as required by article two, chapter eleven-b of this code consisting of major capital projects and maintenance projects.
- (b) The <u>commission governing boards of all state institutions of higher education, other</u> than community and technical colleges, and the council each shall develop a process for governing boards to follow in submitting a list of major educational and general

capital projects so that a prioritized major capital project list, prepared by the commission or council, as appropriate commission governing boards of all state institutions of higher education, other than community and technical colleges, and the council may be submitted to the state budget office by the applicable deadline.

7642 (1) The Each governing board's major capital project list shall include the following 7643 items:

- 7644 (A) Projects identified in the governing board's campus development plan or plans. A
  7645 project on any community or technical college campus may not be included which is not
  7646 contained in the plan confirmed by the commission or approved by the council, as
  7647 appropriate, except when extraordinary circumstances otherwise warrant;
  - (B) A current estimate of each project's estimated cost accounting for inflation since completion of the campus development plan. The size and scope of the a project on any community or technical college campus may not change unless the campus development plan has been updated and approved by the council or confirmed by the commission, as appropriate, as provided in section three of this article; and
  - (C) Any additional information required to be provided by the <del>commission,</del> council or state budget office.
    - (2) The commission and council each shall rank the major capital projects submitted by the governing boards on any community or technical college campus according to priority consistent with the criteria outlined in the system capital development plan. The council and commission may not submit to the state budget office a request for an institution which the commission or council determines reasonably could not secure funding through the appropriation process during the following fiscal year.

(c) The commission and council each shall develop a process for governing boards on any community or technical college campus to follow in submitting a list of major maintenance projects so that a prioritized maintenance project list, prepared by the commission or council, as appropriate, may be submitted to the state budget office by the applicable deadline.

- (1) Annually, the commission and council, as appropriate, shall provide each governing board on any community or technical college campus a recommended building renewal calculation that identifies the funds that should be collected and invested in its buildings and facilities during the next fiscal year to maintain them and minimize deferred maintenance.
- (2) As soon as it receives the building renewal calculation, each governing board on each community or technical college campus shall make realistic revenue estimates of the funds available for maintenance projects from educational and general capital fees, from auxiliary and auxiliary capital fees and from any other revenue that may be used for maintenance projects, as well as any anticipated reserves. The governing boards on each community or technical college campus then shall identify and submit proposed major maintenance projects, consistent with its campus development plan or plans, to be funded from these revenues.
- (3) The commission and council each shall report to the Legislative Oversight Commission on Education Accountability on the revenue available to governing boards on each community or technical college campus for educational and general and auxiliary maintenance projects, as well as any shortfalls based on building renewal formula calculation, and major maintenance projects that institutions propose to undertake during the upcoming fiscal year.

(4) The commission shall work with institutions under its jurisdiction to ensure that adequate funds are generated to fund maintenance and build adequate reserves from educational and general and auxiliary capital fees and other revenue consistent with the building renewal formula. The Legislature recognizes that it may take several years for this to be accomplished fully.

(5) The council shall work with the Legislature and institutions under its jurisdiction to ensure that a combination of appropriated and nonappropriated revenue is available to fund maintenance and build adequate reserves at community and technical colleges consistent with the building renewal formula.

133. West Virginia Code §18B-19-6 is hereby amended as follows:

## §18B-19-6. Capital project financing.

- (a) The commission and governing boards of all state institutions of higher education, other than community and technical colleges, jointly or singly, may issue revenue bonds for capital project financing in accordance with section eight, article ten of this chapter.
- (b) A governing board may seek funding for and initiate construction or renovation work for major projects only if contained in a campus development plan approved by the council or confirmed by the Commission: Provided, That this subsection (b) shall not apply to the governing boards of the exempted schools.
- (e) A governing board at any state institution of higher education, other than community and technical colleges, may fund capital improvements on a cash basis, through bonding or through notes or another financing method that is approved by the commission and by the council, if appropriate. Provided, That the exempted schools shall not be required to get the approval of the commission.

7708 (c) A governing board at any community and technical colleges, may fund capital 7709 improvements on a cash basis, through bonding or through notes or another financing 7710 method that is approved by the commission and by the council., if appropriate. 7711 (1) If the cost of an improvement project for any institution under the jurisdiction of the 7712 council, exceeds \$1 million, the governing board first shall obtain the approval of the 7713 council, as appropriate. If the cost of an improvement project at an institution under the 7714 jurisdiction of the commission, other than the exempted schools, exceeds \$3 million, the 7715 governing board shall first obtain the approval of the commission. 7716 (2) Prior to approving bonding or any alternative financing method for any institution 7717 other than the exempted schools, the commission, and community or technical college, 7718 the council if appropriate, shall evaluate the following issues: 7719 (A) The institution's debt capacity and ability to meet the debt service payments for the 7720 full term of the financing; 7721 (B) The institution's capacity to generate revenue sufficient to complete the project; 7722 (C) The institution's ability to fund ongoing operations and maintenance; 7723 (D) The impact of the financing arrangement on students; and 7724 (E) Any other factor considered appropriate. 7725 (d) A governing board shall notify the Joint Committee on Government and Finance at 7726 least thirty days before beginning construction or renovation work on any capital project 7727 in excess of \$1 million. 7728 (e) The commission OPE may pledge all or part of the fees of any or all state institutions

of higher education as part of a system bond issue.

(f) Any fee or revenue source pledged prior to the effective date of this section for payment of any outstanding debt remains in effect until the debt is fully repaid or refunded.

134. West Virginia Code §18B-19-7 is hereby amended as follows:

## §18B-19-7. Capital project management.

- (a) The commission OPE, council and governing boards, as responsibility is otherwise assigned herein, shall ensure that capital funds are spent appropriately and that capital projects are managed effectively. Project management shall be conducted in all respects according to sound business practices and applicable laws, and rules.
- (b) The commission OPE shall employ a sufficient number of competent facilities staff experienced in capital project development and management that is suitable for the number, size and complexity of the capital projects being managed. By December 31, 2011, and continuing thereafter, at least one employee shall be Leadership in Energy and Environmental Design (LEED) certified.
  - (c) A governing board under the jurisdiction of the commission OPE is exempt from the provisions of subsections (e) and (f) of this section seven of this article, and its capital projects management shall be governed by the provisions of subsection (d) of this section regardless of the rolling five year construction expenditures, if it meets each of the following criteria:
- 7749 (1) Employs at least one Leadership in Energy and Environmental Design (LEED)
  7750 certified administrator; and
- 7751 (2) Employs at least one Certified Facilities Manager (CFM) as credentialed by the 7752 International Facility Management Association or employs at least one Project

7753 Management Professional (PMP) as certified by the Project Management Institute.

- 7754 (d) An institution that has entered into construction contracts averaging more than \$50 7755 million over the most recent rolling five-year period is responsible for capital project
- 7756 management at that institution if it meets the following additional conditions:
- 7757 (1) The governing board shall employ a facilities staff experienced in capital project
  7758 development and management that is suitable for the number, size and complexity of
  7759 the capital projects being managed and, by December 31, 2011, and continuing
  7760 thereafter, at least one of these employees shall be Leadership in Energy and
- 7761 Environmental Design (LEED) certified;
- 7762 (2) The governing board shall promulgate and adopt a capital project management rule
- 7763 in accordance with section six, article one of this chapter. The capital project
- 7764 management rule shall include at least the following items:
- 7765 (A) Delineation of the governing board's responsibilities with respect to capital project
- 7766 management and the responsibilities delegated to the institution's president;
- 7767 (B) A requirement for the use of standard contract documents for architectural,
- 7768 engineering, construction, construction management and design-build services as
- 7769 appropriate to a particular project;
- 7770 (C) The governing board's requirements for the following procedures:
- 7771 (i) Monitoring and approving project designs to ensure conformance with the state and
- 7772 system goals, objectives and priorities and the governing board's master plan, compact
- 7773 and campus development plan;
- 7774 (ii) Approving project budgets, including a reasonable contingency reserve for unknown

- 7775 or unexpected expenses and for bidding;
- 7776 (iii) Approving architectural, engineering and construction contracts exceeding an
- amount to be determined by the governing board;
- 7778 (iv) Approving contract modifications and construction change orders; and
- 7779 (v) Providing a method for project closeout and final acceptance of the project by the
- 7780 governing board.
- 7781 (3) The institutional capital project management rule shall be filed with the commission
- 7782 OPE no later than one hundred eighty days following the effective date of the rule
- 7783 required of the commission OPE and council in section seventeen of this article.
- 7784 (4) The commission OPE may review or audit projects greater than \$5 million
- 7785 periodically to ascertain that appropriate capital project management practices are being
- 7786 employed.
- 7787 (e) For institutions that have entered into construction contracts averaging at least \$20
- 7788 million, but not more than \$50 million, over the most recent rolling five-year period:
- 7789 (1) The governing board, with assistance as requested from the commission OPE, shall
- 7790 manage all capital projects if the governing board meets the following conditions:
- 7791 (A) Employs at least one individual experienced in capital project development and
- 7792 management; and
- 7793 (B) Promulgates and adopts a capital project management rule in accordance with
- 7794 section six, article one of this chapter that is approved by the commission OPE. The
- 7795 capital project management rule may be amended at the discretion of the governing
- 7796 board, but amendments shall be submitted to the commission OPE for review and

- 7797 approval before becoming effective.
- 7798 (2) The capital project management rule of the governing board shall include at least the
- 7799 following items:
- 7800 (A) Delineation of the governing board's responsibilities with respect to capital project
- 7801 management and the responsibilities delegated to the institution's president;
- 7802 (B) A requirement for the use of the state's standard contract documents for
- 7803 architectural, engineering, construction, construction management and design-build
- 7804 services as appropriate to a particular project; and
- 7805 (C) The governing board's requirements for the following procedures:
- 7806 (i) Monitoring and approving project designs to ensure conformance with the state and
- 7807 system goals, objectives and priorities and the governing board's master plan, compact
- 7808 and campus development plan;
- 7809 (ii) Approving project budgets, including a reasonable contingency reserve for unknown
- 7810 or unexpected expenses and for bidding;
- 7811 (iii) Approving architectural, engineering, construction and other capital contracts
- 7812 exceeding an amount to be determined by the governing board:
- 7813 (iv) Approving contract modifications and construction change orders; and
- 7814 (v) Providing a method for project closeout and final acceptance of the project by the
- 7815 governing board.
- 7816 (3) If an institution does not meet the provisions of this subsection, the commission OPE
- 7817 shall manage all capital projects exceeding \$1 million.

(4) The commission OPE staff shall review and audit periodically all projects greater than \$1 million to ascertain that appropriate project management practices are being employed. If serious deficiencies are identified and not addressed sufficiently within ninety days, commission OPE staff may assume management of all projects.

- (f) For institutions that have entered into construction contracts averaging less than \$20 million over the most recent rolling five-year period and for all community and technical colleges, the commission OPE and council shall manage capital projects exceeding \$1 million. In the rule required by section seventeen of this article, the commission OPE and council, as appropriate, shall adopt procedures to afford participation by the governing boards and staff in the planning, development and execution of capital projects.
  - 135. West Virginia Code §18B-19-8 is hereby amended as follows:

## §18B-19-8. Maintenance.

- (a) Each governing board shall ensure that facilities under its jurisdiction are maintained and that a listing of any major deferred maintenance projects is provided annually to the commission OPE or council, as appropriate.
- (b) Each governing board shall strive to invest annually an amount for maintenance that is consistent with the building renewal formula developed and approved by the commission OPE and council and to generate a reserve sufficient to address unexpected maintenance needs.
- (c) The commission OPE and council shall determine whether a governing board is devoting sufficient resources for maintenance based on the following criteria:
- 7839 (1) The amount of maintenance expenditures compared to building renewal formula 7840 estimates of appropriate expenditures; and

7841 (2) Periodic evaluations of the conditions of facilities at the institution and its 7842 performance and effectiveness in maintaining its facilities.

- 7843 136. West Virginia Code §18B-19-9 is hereby amended as follows:
- 7844 **§18B-19-9.** Higher education facilities information system.
- 7845 (a) The commission OPE and council jointly shall develop and maintain a higher education facilities information system, except for the exempt schools. The higher education facilities information system shall serve as a vehicle for carrying out the following functions:
- 7849 (1) Acquisition of statewide data;

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- 7850 (2) Analysis of space use and classification based on nationally recognized standards
  7851 and measurements to facilitate comparisons among post-secondary education
  7852 institutions within the state and in the region and nation; and
- 7853 (3) Other purposes as determined by the commission OPE and council consistent with facilitating policy analysis without burdening or interfering unnecessarily with the governance responsibilities which are placed upon the governing boards.
- 7856 (b) At a minimum the higher education facilities information system shall serve the following purposes:
  - (1) Develop and maintain a statewide inventory of higher education facilities, including those acquired by long-term lease, lease-purchase or other arrangement whereby the institution has long-term beneficial use. The inventory shall include, but is not limited to, the institution and campus location of the facility, the construction date, the original cost, square footage, floor plans, type of construction, ownership status, the purposes for

7863 which it is used, the current replacement cost and any other data the commission OPE and council consider appropriate, consistent with the provisions of the foregoing 7864 7865 subsection (a); 7866 (2) Develop and maintain an inventory of all rooms within each facility, which includes, 7867 but is not limited to, the room number, the square footage, room usage, number of 7868 student stations and any other data the commission OPE and council consider 7869 appropriate, consistent with the provisions of the foregoing subsection (a); 7870 (3) Provide a vehicle for institutions to submit capital appropriation requests to the 7871 commission OPE and council; 7872 (4) Provide information on major institutional capital projects, including major 7873 maintenance and deferred maintenance projects: and 7874 (5) Provide information on facilities needed to calculate the building renewal formula. 7875 (c) The commission OPE and council shall establish benchmarks for classroom and 7876 class laboratory use including an analysis of utilization for the fall and spring semesters 7877 of each academic year. The efficient use of classrooms and class laboratories is a factor 7878 in determining whether an institution needs additional classroom and laboratory facilities. 7879 (d) Each governing board and any institution under its jurisdiction shall participate and 7880 cooperate with the commission OPE and council in all respects in the development and 7881 maintenance of the higher education facilities information system. 7882 (e) The higher education facilities information system may be used for other purposes 7883 set forth by the commission OPE and council in the rules required by section seventeen

of this article, consistent with the provisions of the foregoing subsection (a).

7885 137. West Virginia Code §18B-19-10 is hereby amended as follows:

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# §18B-19-10. Authorization to sell and transfer property; use of proceeds.

- (a) Notwithstanding any other provision of law or this code to the contrary, the commission OPE, council and governing boards each may sell, lease, convey or otherwise dispose of all or part of any real property that it owns, either by contract or at public auction, and shall retain the proceeds of the transaction.
- 7891 The commission OPE, council and governing boards may not sell, convey or otherwise dispose of any real property without first performing the following steps:
- 7893 (1) Providing for property appraisal by two independent licensed appraisers. The property may not be sold for less than the average of the two appraisals;
- 7895 (2) Providing notice to the public in the county in which the real property is located by a
  7896 Class II legal advertisement pursuant to section two, article three, chapter fifty-nine of
  7897 this code;
- 7898 (3) Holding a public hearing on the issue in the county in which the real property is located;
  - (4) For real property with a proposed sale price of \$50,000 or greater, ten days prior to the placement of the Class II legal advertisement, providing written notice to the county commission and municipalities in the county in which the real estate property is located and all members of the Legislature, and
- 7904 (5) In the case of the commission OPE, notifying the Joint Committee on Government and Finance.
- 7906 (b) The commission OPE, council or a governing board may not lease real property for

an annual amount of greater than \$50,000 without satisfying the obligations of subdivisions (2) to (4) of subsection (a) of this section.

- (c) The commission OPE, council or a governing board shall deposit the net proceeds from the sale, conveyance or other disposal of real property into a special revenue account in the State Treasury to the credit of the commission OPE, council, or governing board that sold, conveyed or otherwise disposed of the real property.
  - 138. West Virginia Code §18B-19-11 is hereby amended as follows:

#### §18B-19-11. Authorization to lease-purchase.

- (a) The commission OPE or council may enter into lease-purchase agreements for capital improvements, including equipment, on behalf of, or for the benefit of, a state institution of higher education, the commission OPE or council.
- 7918 (b) After the commission <u>OPE</u> or council, as appropriate, has granted approval for a lease-purchase agreement by a governing board, the board may enter into a lease-purchase agreement for capital improvements, including equipment.
  - (c) The governing boards of the exempted schools may enter into lease-purchase agreements without seeking the approval of the commission OPE. The governing boards, subject to the jurisdiction of the commission OPE, may enter into lease-purchase agreements of less than \$1.5 million, without obtaining approval of the commission OPE.
  - (d) A lease-purchase agreement constitutes a special obligation of the State of West Virginia. The obligation may be met from any funds legally available to the commission OPE, council or the institution and shall be cancelable at the option of the commission OPE, council, or governing board at the end of any fiscal year. The obligation, or any

assignment or securitization of the obligation, never constitutes an indebtedness of the State of West Virginia or any department, agency or political subdivision of the state, within the meaning of any constitutional provision or statutory limitation, and may not be a charge against the general credit or taxing powers of the state or any political subdivision of the state. The facts shall be plainly stated in any lease-purchase agreement.

- (e) A lease-purchase agreement shall prohibit assignment or securitization without consent of the lessee and the approval of the agreement as to form by the Attorney General. Proposals for any agreement shall be requested in accordance with the requirements of this section and rules of the commission OPE and council. In addition, any lease-purchase agreement that exceeds \$100,000 total shall be approved as to form by the Attorney General.
- (f) The interest component of any lease-purchase obligation is exempt from all taxation of the State of West Virginia, except inheritance, estate and transfer taxes. It is the intent of the Legislature that if the requirements set forth in the Internal Revenue Code of 1986, as amended, and any regulations promulgated pursuant thereto are met, the interest component of any lease-purchase obligation also is exempt from the gross income of the recipient for purposes of federal income taxation and may be designated by the governing board or the president of the institution as a bank-qualified obligation.
  - 139. West Virginia Code §18B-19-12 is hereby amended as follows:

## §18B-19-12. Authorization to lease.

(a) Notwithstanding any other provision of this code to the contrary, the commission OPE, council and governing boards may lease, or offer to lease, as lessee, any grounds,

7953 buildings, office or other space in the name of the state.

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- 7954 (b) The <u>commission\_OPE</u>, council and governing boards have sole authority to select and to acquire by contract or lease all grounds, buildings, office space or other space, the rental of which is required necessarily by the <u>commission\_OPE</u>, council or institutions.
  - (c) Before executing any rental contract or lease, the <u>commission OPE</u>, council or a governing board shall determine the fair market value for the rental of the requested grounds, buildings, office space or other space, in the condition in which they exist, and shall contract for or lease the premises at a price not to exceed the fair market value.
- 7962 (d) The commission OPE, council and each governing board may enter into long-term agreements for buildings land and space for periods longer than one fiscal year but not to exceed forty years.
- 7965 (e) Any lease shall contain, in substance, all the following provisions:
- 7966 (1) The commission OPE, council or governing board, as lessee, has the right to cancel 7967 the lease without further obligation on the part of the lessee upon giving thirty days' 7968 written notice to the lessor at least thirty days prior to the last day of the succeeding 7969 month;
- 7970 (2) The lease is considered canceled without further obligation on the part of the lessee 7971 if the Legislature or the federal government fails to appropriate sufficient funds for the 7972 lease or otherwise acts to impair the lease or cause it to be canceled; and
- 7973 (3) The lease is considered renewed for each ensuing fiscal year during the term of the lease unless it is canceled by the commission OPE, council or governing board before the end of the then-current fiscal year.

(f) The commission OPE, council or institution that is granted any grounds, buildings, office space or other space leased in accordance with this section may not order or make permanent changes of any type thereto, unless the commission OPE, council or governing board, as appropriate, has first determined that the change is necessary for the proper, efficient and economically sound operation of the institution. For purposes of this section, a "permanent change" means any addition, alteration, improvement, remodeling, repair or other change involving the expenditure of state funds for the installation of any tangible thing that cannot be economically removed from the grounds, buildings, office space or other space when vacated by the institution.

- (g) Leases and other instruments for grounds, buildings, office or other space, once approved by the commission OPE, council or governing board, may be signed by the chief executive officer, or designee, of the commission OPE, council or institution.
- (h) Any lease or instrument exceeding \$100,000 annually shall be approved as to form by the Attorney General. A lease or other instrument for grounds, buildings, office or other space that contains a term, including any options, of more than six months for its fulfillment shall be filed with the State Auditor.
  - 140. West Virginia Code §18B-19-13 is hereby amended as follows:

#### §18B-19-13. Real property contracts and agreements.

(a) In addition to the requirements otherwise provided in this article, any purchase of real estate, any lease-purchase agreement and any construction of new buildings or other acquisition of buildings, office space or grounds resulting from these transactions, by the governing board of a community or technical college shall be approved by the commission—or council, as appropriate, and provided to the Joint Committee on

Government and Finance for prior review, if the transaction exceeds \$1 million:

Provided, That the exempted schools shall not be required to get the approval of the commission.

- (b) Notwithstanding any provision of this code to the contrary, any acquisition, bequest, donation or construction of new buildings, office space or grounds exceeding \$1 million in appraised value or requiring \$1 million in repairs and renovation or lease payments over the lifetime of the lease, made or accepted by an institution's research corporation established by article twelve of this chapter or an affiliated foundation of an institution under the jurisdiction of the council, shall be approved by the council.
- 8008 (c) The <del>commission,</del> council and each governing board <u>of a state institution of higher</u>
  8009 <u>education</u> shall provide the following to the Joint Committee on Government and
  8010 Finance:
- 8011 (1) A copy of any contract or agreement to which it is a party for real property if the contract or agreement exceeds \$1 million; and
- 8013 (2) A report setting forth a detailed summary of the terms of the contract or agreement, 8014 including the name of the property owner and the agent involved in the sale.
  - (d) The copy and report required by subsection (b) of this section shall be provided at least thirty days before any sale, exchange, transfer, purchase, lease-purchase, lease or rental of real property, refundings of lease-purchases, leases or rental agreements, construction of new buildings, and any other acquisition or lease of buildings, office space or grounds.
  - (e) A contract or agreement that is for the lease purchase, lease or rental of real property, where the costs of real property acquisition and improvements are to be

financed, in whole or in part, with bond proceeds, may contain a preliminary schedule of rents and leases for purposes of review by the committee.

- (f) For renewals of contracts or agreements required by this section to be reported, the <del>commission,</del> council or governing board shall provide a report setting forth a detailed summary of the terms of the contract or agreement, including the name of the property owner.
- (g) The Joint Committee on Government and Finance shall meet and review any contract, agreement or report within thirty days of receipt.
  - (h) Each governing board of a community or technical college shall provide to the commission or council, as appropriate, a copy of any contract or agreement submitted to the Joint Committee on Government and Finance pursuant to this section.
    - 141. West Virginia Code §18B-19-14 is hereby amended as follows:

# §18B-19-14. Authorization for sale lease-back.

(a) Notwithstanding any other provision of this code to the contrary, a governing board of a community or technical college may sell any building that is on unencumbered real property to which the board holds title and may lease back the same building if the governing board obtains approval of the council or confirmation by the commission, as appropriate, before incurring any obligation: Provided, That the exempted schools shall not be required to obtain such approval or confirmation of the commission. The board shall deposit the net proceeds of the transaction into a special revenue account in the State Treasury to be appropriated by the Legislature for the use of the institution at which the real property is located. Prior to such action, the board shall take the following steps:

(1) Provide for the property to be appraised by two licensed appraisers. The board may not sell the property for less than the average of the two appraisals;

- (2) Providing notice to the public in the county in which the real property is located by a Class II legal advertisement pursuant to section two, article three, chapter fifty-nine of this code;
- 8050 (3) Holding a public hearing on the issue in the county in which the real property is 8051 located;
  - (4) For real property with a proposed sale price of \$50,000 or greater, ten days prior to the placement of the Class II legal advertisement, providing written notice to the county commission and municipalities in the county in which the real estate property is located and all members of the Legislature, and
- 8056 (5) Retain independent financial and legal services to examine fully all aspects of the transaction.
- 8058 (b) The sale may be made only to a special purpose entity that exists primarily for the purpose of supporting the institution at which the building is located.
  - 142. West Virginia Code §18B-19-16 is hereby amended as follows:

# §18B-19-16. Condemnation generally.

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- (a) The commission <u>OPE</u>, council and governing boards each may acquire land or buildings by condemnation for the use and benefit of any state institution under its jurisdiction. A condemnation proceeding conducted pursuant to this section is governed by chapter fifty-four of this code.
- 8066 (b) The commission OPE, council and governing boards each may condemn any

interest, right or privilege, land or improvement, which in its opinion is necessary, in the manner provided by law for the acquisition by this state of property for public purposes. The state is under no obligation to accept and pay for any property condemned and may pay for the property only from the funds provided for that purpose.

(c) In any proceeding to condemn, the order shall be made by the court having jurisdiction of the suit, action or proceedings. A bond or other security may be required by the court securing the property owner against any loss or damage to be sustained by reason of the state's failure to accept and pay for the property. The bond or security may not impose liability or debt on or of the state as contemplated by the Constitution of the State in relation to state debt.

143. West Virginia Code §18B-19-17 is hereby amended as follows:

# §18B-19-17. Legislative rule.

The commission OPE and council jointly shall propose a rule or rules for legislative approval in accordance with article three-a, chapter twenty-nine-a of this code, to implement this article.

144. West Virginia Code §18B-19-18 is hereby amended as follows:

# §18B-19-18. Reporting.

(a) By July 1, 2013, and annually thereafter, the commission OPE and council shall provide a general status report to the Legislative Oversight Commission on Education Accountability on the progress being made in implementing the state-wide capital development plan and on the progress of the governing boards in implementing the objectives of institutions' campus development plans.

(b) The process required by the <u>commission\_OPE</u> and council for reporting by the governing boards shall be included in the rules required by section seventeen of this article.

145. West Virginia Code §18B-19-19 is hereby amended as follows:

## §18B-19-19. Applicability to certain institutions.

The governing boards of the exempted schools each may, without obtaining approval of the commission OPE, take any action described or set forth in this article that otherwise would require the approval or confirmation of the commission OPE. The respective governing board shall provide notice of the action to the commission OPE. If the commission OPE requests additional information relevant to the action from the respective governing board, the governing board shall provide information regarding the action to the commission OPE.

NOTE: The purpose of this bill is to amend statutes pertaining to the Higher Education Policy Commission to (a) eliminate the Higher Education Policy Commission, (b) create the Office of Postsecondary Education, and (c) provide for the transfer of certain administrative and service functions heretofore performed by the Higher Education Policy Commission to the Office of Postsecondary Education.

Strike-throughs indicate language that would be stricken from a heading or the present law and underscoring indicates new language that would be added.

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